

THE GILDER LEHRMAN
INSTITUTE *of* AMERICAN HISTORY



THE GILDER LEHRMAN
INSTITUTE *of* AMERICAN HISTORY
19 West 44th Street, Suite 500
New York, NY 10036

Annual Report 2002

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DEAR FRIENDS OF THE GLI,

How to focus on basics while broadening our range of projects and our reach of programs is our challenge. We made progress in 2002, as you will read. We have much to do in the year ahead, for American history was never more important.



RICHARD GILDER
Co-Chairman



LEWIS E. LEHRMAN
Co-Chairman





HIGHLIGHTS

INSTITUTE SHARES THREE BYRD GRANTS FROM FEDERAL GOVERNMENT

GLI participated with school districts in Brooklyn, Queens, and Chicago to win three “Teaching American History” Byrd Grants, totaling \$2.7 million.

PARTNERSHIP WITH ORGANIZATION OF AMERICAN HISTORIANS (OAH)

Multi-year collaboration with the OAH to develop large, national network of history high schools with college affiliations.

FREEDOM: A HISTORY OF US OPENS IN NEW YORK

Major exhibition of American historical documents curated by GLI and sponsored by GE, presenting treasures from the Gilder Lehrman Collection and the Meserve-Kunhardt Collection. In conjunction with PBS series.

\$1,000,000 BEQUEST

Gift from the Julienne M. Michel Trust to support study of American history.

NEW STUDENT GUIDEBOOK TO MUSEUMS AND LIBRARIES

Student research guide to cultural institutions, written by GLI student interns.

NEW HISTORY HIGH SCHOOL

GLI, the City University of New York (CUNY), and the New York City Department of Education founded the High School of American Studies at Lehman College, New York City’s first academically competitive American history high school on a college campus.

CONTENTS

- 04 Seminars
- 07 History Schools and Programs
- 12 Exhibitions and Public Programs
- 16 Prizes and Awards
- 20 Scholarly Fellowships
- 24 Publications (Print and Electronic)
- 27 American History Journals
- 30 GLI Website
- 32 National and New York State Councils for History Education
- 34 Gilder Lehrman Center for Slavery, Resistance, and Abolition at Yale University

- 37 Gilder Lehrman Collection
- 40 Grants
- 42 Partners
- 43 Appendix
- 46 Staff

Unless otherwise noted, all illustrations are from materials in the Gilder Lehrman Collection. For details, see inside back cover.

SEMINARS



This year GLI offered 24 development seminars for teachers at every level: elementary, middle, and high school teachers; professors at small colleges; and National Park Service public historians. The Institute also provided staff development in three “Teaching American History” Byrd Grants from the U.S. Department of Education.

For High School and Middle School Teachers

- 14 summer seminars, 439 participants from 44 states and 3 foreign countries
- 58 public historians from 41 National Park sites

The Public and Private George Washington, at Brown University
Leader: Gordon S. Wood

Thomas Jefferson and the Foundations of American Democracy, at Monticello and the University of Virginia
Leader: Daniel P. Jordan

North American Slavery in Comparative Perspective, at the University of Maryland
Leader: Ira Berlin

Passages to Freedom: Abolition and the Underground Railroad, at Amherst College
Leaders: David W. Blight, James O. Horton, and Lois E. Horton

Lincoln, at Gettysburg College; Leader: Gabor S. Boritt

New York in the 20th Century: Transformation of the American Metropolis, at Columbia University
Leaders: Kenneth T. Jackson and Karen Markoe

America Between the Wars, at Columbia University
Leader: Alan Brinkley

The Great Depression, World War II and the American West, at Stanford University
Leaders: David M. Kennedy and Richard White

The Civil Rights Movement: Context and Comparison, at Cambridge University
Leader: Anthony J. Badger

Looking at America from the Outside: The View from Britain, at Oxford University
Leader: Daniel W. Howe

Reconstruction: America's Unfinished Revolution, 1863-1877, at Columbia University
Leader: Eric Foner

Women in the Civil War Era, 1848-1877, at the Radcliffe Institute for Advanced Study
Leader: Drew Gilpin Faust

The Cold War, at Yale University
Leaders: John Lewis Gaddis and Odd Arne Westad

Rhetoric and American Democracy, at Harvard University
Leader: James Engell

For Elementary School Teachers

America Struggles for Liberty and Equality, at Lehman College, City University of New York (CUNY)
Leader: Andrew W. Robertson

For National Park Service Public Historians

Slavery and Antislavery, at Harpers Ferry National Historic Park, Harpers Ferry, WV
Leaders: David W. Blight and James O. Horton

History of Science in the American West, at Aspen Lodge, Estes Park, CO
Leaders: Patricia Nelson Limerick and Richard West Sellars

For College Teachers *(in partnership with the Council of Independent Colleges)*

The Slavery Debates: Problems in Slavery Studies Today, at Columbia University
Leaders: David Brion Davis and Steven Mintz

One-Day Faculty Development Seminars

“Teaching the Humanities” Seminar, at Academy of American Studies and Newcomers High School, Long Island City, NY, for 25 teachers
Leaders: Michael Serber and Howard Seretan

Workshop for Gilder Lehrman Network Schools, at Brooklyn Museum, Brooklyn, NY, for 50 participants from 14 schools
Leaders: Lesley Herrmann, Michael Serber, and Howard Seretan

Seminar for New Teachers, Office of the Queens High Schools Supervisor, Queens, NY, for 20 teachers representing 20 schools
Leaders: Michael Serber and Howard Seretan

Multi-Year Development Seminars in Federally Funded Projects

GLI partnered with school districts in Brooklyn, Queens, and Chicago in three “Teaching American History” Byrd Grants.

“Teaching American History” Grant Seminar, at Brooklyn Museum of Art, Brooklyn, NY
District 18 Coordinator: Barbara Berg
Gilder Lehrman Staff Development Coordinators: Michael Serber and Howard Seretan
Brooklyn Museum Coordinator: Jessica Sack

“Teaching American History” Grant Seminar, at Queens High Schools Superintendent’s Office, Queens, NY, and Barnard College, New York, NY
Barnard College Faculty Coordinator: Mark Carnes
Gilder Lehrman Staff Development Coordinators: Michael Serber and Howard Seretan
Queens High Schools Coordinators: John Rooney and Ann Organisciak

“Teaching American History” Grant Seminar (2003), in Chicago, IL
Chicago Public Schools Coordinator: Barbara McCarry
Gilder Lehrman Staff Development Coordinators: Michael Serber and Howard Seretan

Roger S. Balaban Esq. New-Haven Conn^t

Boston 11. Nov^r 1840

Dear Sir

I have received your obliging letters of the 2^d and 4th inst^t together with the narrative of the case to be tried before the Supreme Court of the United States, at their next January Session, of the Captives of the Amistad.

I consented with extreme reluctance at the urgent request of Mr Lewis Tappan and Mr Eli Gray Loring, to appear before the Court as one of the Counsel for these unfortunate men. My reluctance was founded entirely and exclusively upon the

HISTORY HIGH SCHOOLS & PROGRAMS

In fall 2002 GLI opened three new history high schools and seven new “schools-within-schools” in New York, Maryland, Ohio, Wisconsin, and Minnesota. An unprecedented partnership of the Gilder Lehrman Institute, the City University of New York (CUNY), and the New York City Department of Education created the High School of American Studies at Lehman College, the first academically competitive American history high school on a college campus in New York City.

The Cargill Foundation and the Lynde and Harry Bradley Foundation awarded new grants to support Gilder Lehrman schools in Minnesota and Wisconsin. GLI also established a partnership with the Organization of American Historians to expand its national network of history high schools.

New History High Schools in 2002

All Hallows High School (Bronx, NY)

Sean Sullivan, *Principal*. Enrollment: 150 students, will grow to 500.

DISTINCTIONS:

- 100% college acceptance rate.
- 100% graduation rate.

High School of American Studies at Lehman College (Bronx, NY)

Myra Luftman, *Principal*. Enrollment: 64 ninth-grade students, will grow to 400.

DISTINCTIONS:

- One of three new specialized high schools established on City University of New York (CUNY) campuses.
- Admission based on competitive exam.
- Will provide new model for nationwide replication.

School of American Studies, A Gilder Lehrman School (Cincinnati, OH)

Kate Hauer, *Project Director*. Enrollment: 188 students, will grow to 600.

DISTINCTIONS:

- First full history high school based on Gilder Lehrman model outside New York.

Ongoing History High Schools

Academy of American Studies (Queens, NY)

Ellen Sherman, *Principal*. Founded 1996. Enrollment: 470 students in grades 9-12.

Gilder Lehrman Institute flagship school.

NEW YORK STATE REGENTS EXAM RESULTS (2002):

- American History: 92% passing at Regents level (versus 56% citywide in 2001, the latest available results).
- English: 91% passing at Regents level (versus 50% citywide in 2001).
- Graduates with Regents Endorsed Diplomas: 86%.

DISTINCTIONS:

- 100% of seniors accepted into college; 95% enrolled.
- 100% of Advanced Placement history class passed A.P. U.S. history exam.
- Academy students won first and second prize and four honorable mentions in Civil War Essay Contest, June 2002.
- Academy student selected for Chancellor's Student Advisory Council (Queens, NY).
- Attendance rate for fall 2002: 94%.
- *New York Magazine* twice listed Academy as one of best public schools in New York City (April 1998 and October 2001).

Cobble Hill School of American Studies (Brooklyn, NY)

Lennel George, *Principal*. Founded 1998. Enrollment: 1,002 students in grades 9-12. First class graduated June 2002.

NEW YORK STATE REGENTS EXAM RESULTS (2002):

- American History: 60% passing at Regents level (versus 56% citywide in 2001).
- English: 53% passing at Regents level (versus 50% citywide in 2001).

DISTINCTIONS:

- 70% of Cobble Hill students were accepted into college.
- 60% passed the Advanced Placement U.S. History Exam.

Notre Dame School (New York, NY)

John Joven, *Principal*. Parochial girls' school converted to history high school in 1998.

Enrollment: 250 students. First class graduated in June 2002.

NEW YORK STATE REGENTS EXAM RESULTS (2002):

- American History: 99% passing at Regents level (versus 56% citywide in 2001).
- English: 99% passing at Regents level (versus 50% citywide in 2001).

DISTINCTIONS:

- Notre Dame students received three honorable mentions in the Civil War Essay Contest, June 2002.
- 100% college acceptance rate.

Salesian High School (New Rochelle, NY)

John Flaherty, *Principal*. Parochial boys' school converted to history high school in 2000.

Enrollment: 450 students, will grow to 500.

SPECIAL ELECTIVES: American Artists, Civil Liberties (includes oral history project)

New History Programs in 2002

Frederick Douglass Academy (New York, NY)

Gregory Hodge, *Principal*. Enrollment: 100 students, will grow to 400.

Alexander Hamilton High School (Milwaukee, WI)

Chris MacCallum, *Project Coordinator*. Founded 2001. Enrollment: 125 students, will grow to 500.

Supported by grant from Lynde and Harry Bradley Foundation.

Milwaukee High School of the Arts (Milwaukee, WI)

Cathi Hunt, *Gilder Lehrman Liaison*. Enrollment: 539 students, will grow to 800 (all students take the Gilder Lehrman history curriculum). Supported by grant from Lynde and Harry Bradley Foundation.

Paint Branch High School (Burtonsville, MD)

Jeanette Dixon, *Principal*. Enrollment: 21 students, will grow to 125.

Patchogue-Medford High School (Medford, NY)

Gloria Sesso, *Director of Social Studies Education*. Enrollment: 110 students, will grow to 300.

School Without Walls (Washington, DC)

Dana T. Bedden, *Principal*. Will open 2003. Enrollment: 150 ninth-grade students. School will be converted grade by grade to full history high school.

Washburn American Studies Academy, A Cargill/Gilder Lehrman Education Partnership

(Minneapolis, MN) Steven Couture, *Principal*. Enrollment: 24 students, will grow to 125. Supported by grant from Cargill Foundation.

White Plains High School (White Plains, NY)

Lois Gordon, *Chair, Social Studies*. Enrollment: 30 students, will grow to 120.

Ongoing History Programs

Cardozo High School (Queens, NY)

Leslie Strauss, *Assistant Principal and Chair, Social Studies*. Founded 2001. Enrollment: 60 students, will grow to 90.

SPECIAL ELECTIVES: Research through the Internet, American History through Film

DeWitt Clinton High School (Bronx, NY)

Lawrence Pendergast, *Assistant Principal for Social Studies*. Founded 1999. Enrollment: 75 students.

SPECIAL ELECTIVES: The American Presidency, History in *The New York Times*, Immigration in American Life

Forest Hills High School (Queens, NY)

Saul Gootnick, *Assistant Principal for Social Studies*. Founded 2000. Enrollment: 90 students, will grow to 120.

SPECIAL ELECTIVES: American Music, Debating American History

Fort Hamilton High School (Brooklyn, NY)

Greg Abood, *Assistant Principal for Social Studies*. Founded 2000. Enrollment: 120 students.

SPECIAL ELECTIVES: Founding Fathers, New York City in American History, Immigrant Literature, Film in American History

Abraham Lincoln High School (Brooklyn, NY)

Frank Pedone, *Assistant Principal for Social Studies*. Founded 2000. Enrollment: 165 students, will grow to 200.

SPECIAL ELECTIVES: Abraham Lincoln, The Civil War and Its Aftermath, Constitutional Law, The War in Vietnam

DISTINCTIONS:

- Lincoln student won third prize in Civil War Essay Contest, June 2002.

Midwood High School (Brooklyn, NY)

Mark Willner, *Assistant Principal, Supervision*. Founded 2001. Enrollment: 100 students, will grow to 130.

SPECIAL ELECTIVES: Great Speeches and Debates, Urban History, America in Vietnam

New Dorp High School (Staten Island, NY)

Ira Zornberg, *Assistant Principal for Social Studies*. Founded 1998. Enrollment: 120 students.

SPECIAL ELECTIVES: Colonial and Early American History, Civil War, American Social History, Law and Justice, Civil Law, A.P. World History, A.P. Art, A.P. Music, Human Rights and the Holocaust

Seward Park High School (New York, NY)

Susan Coglianesi, *Assistant Principal for Social Studies*. Founded 1999.

Enrollment: 160 students, will grow to 260.

SPECIAL ELECTIVES: Constitutional Law, Immigration in American Life, Slavery and Abolition

South Shore High School (Brooklyn, NY)

Tom Patchett, *Assistant Principal for Social Studies*. Founded 1999. Enrollment: 75 students, will grow to 100.

SPECIAL ELECTIVES: Art in American History, Immigration, Assimilation and American Identity, Using the Computer to Research American History, Film in American History

Walton High School (Bronx, NY)

Abbot Ferin, *Assistant Principal for Social Studies*. Founded 2000. Enrollment: 147 students, will grow to 200.

SPECIAL ELECTIVES: American Art and Music, American History on the Web and Research Papers on American History Topics, A.P. U.S. History, Introduction to American Law

New Saturday Academics of American History in 2002

Middle school and high school students take free elective courses on Saturday mornings. Administered by Center for Educational Innovation.

Saturday Academy at All Hallows High School (Bronx, NY)

John Burke, *Director*. Enrollment: 320 students.

SPECIAL ELECTIVES: The History of Baseball, African American History through the Media

Frederick Douglass Saturday Academy (New York, NY)

Gregory Hodge, *Director*. Founded 2002. Enrollment: 160 students.

SPECIAL ELECTIVES: America in the Middle East, American Literature, the United States in Vietnam, 19th Century United States History

Ongoing Saturday Academies of American History

Irwin Altman Saturday Academy (Queens, NY)

Michael Serber, *Director*. Founded 1991. Enrollment: 400 students.

SPECIAL ELECTIVES: Our Standard of Living and the American Dream, American Art, American Literature, A Documentary History of the United States, Great Constitutional Issues, Great Events in American History, Poetry and Prose in American History

Notre Dame Saturday Academy (New York, NY)

Kathleen Constantini, *Director*. Founded 1997. Enrollment: 400 students.

SPECIAL ELECTIVES: World War II, American Literature, George Washington, The Empire City, American Art and Architecture, Civil Rights in America

Christa McAuliffe Saturday Academy (Brooklyn, NY)

John Adams and Al Catasus, *Directors*. Founded 1998.

Enrollment: 355 students.

SPECIAL ELECTIVES: American Justice, American Music, The American Presidency, American Immigration, Ideas that Shaped a Nation, America in the '40s and '50s, Rail Transportation in America

New Initiative to Create History High Schools Nationwide

In October 2002, GLI began a multi-year collaboration with the Organization of American Historians (OAH) to develop a national network of history high schools with college affiliations. At the annual OAH conference in April 2003, GLI and the OAH will announce the initiative and present a panel, "Creating History High Schools," chaired by OAH president Ira Berlin.



Cobble Hill School of American Studies graduation, June 2002. (top)
Co-founder Richard Gilder and student at High School of American Studies at Lehman College, February 2002. (bottom)

EXHIBITIONS & PUBLIC PROGRAMS



In 2002 the Gilder Lehrman Institute curated *Freedom: A History of US*, a major exhibition at the New-York Historical Society showcasing treasures from the Gilder Lehrman Collection and the Meserve-Kunhardt Collection. Sponsored by GE, it was produced in conjunction with a PBS series of the same name. ■ Historians' Forums moved to the New York Public Library in fall 2002, in response to the Morgan Library's closing for renovations. The opening lecture by James M. McPherson drew more than 500 attendees.

EXHIBITIONS

- *Freedom: A History of US* contains more than 70 treasures from Gilder Lehrman Collection and Meserve-Kunhardt Collection. Highlights: 1776 printing of Declaration of Independence; draft and official copy of U.S. Constitution; writings by Frederick Douglass, Susan B. Anthony, and Martin Luther King Jr.; personal accounts by Civil War soldiers and families; 1859 abolitionist flag.

Opened at New-York Historical Society December 10, 2002; at Decatur House in Washington, DC, February 5, 2003. Traveling exhibition tour to 20 cities sponsored by GE.

Curated by James G. Basker, President of Gilder Lehrman Institute; Susan Saidenberg, Director of Exhibitions and Public Programs at GLI; and Peter Kunhardt, Executive Producer, Kunhardt Productions.

- *Presidential Pardons* (Morgan Library), February through May 2002. Highlights included document from 1787 constitutional convention in Philadelphia and controversial pardon by President Jimmy Carter in 1977.
- *Creating the Constitution* (Morgan Library), June through August 2002. Contained five early printings of U.S. Constitution, including version drafted by Committee of Detail with delegate Pierce Butler's handwritten notes.

Upcoming Exhibition

- *Forever Free: Abraham Lincoln's Journey to Emancipation*. Traveling exhibition developed in partnership with the Huntington Library, San Marino, CA. Will include reproductions of items from Gilder Lehrman and Huntington collections and circulate to libraries starting September 2003. Tour made possible by major grant from National Endowment for the Humanities.

Traveling Facsimile Panel Exhibitions

Looking at Lincoln: Political Cartoons from the Civil War Era, curated by Susan F. Saidenberg with Abigail Burns.

Frederick Douglass from Slavery to Freedom: The Journey to New York City, underwritten by J.P. Morgan Chase Foundation. Panel exhibition produced in multiple copies for display in bank branches and schools in New York City. Rare materials, including maps, prints, documents, and photographs from Gilder Lehrman Collection. Illustrates effect of literacy on young Frederick Douglass.

Free at Last: A History of the Abolition of Slavery in America.

TOUR SUMMARY THROUGH DECEMBER 2002:

- 123 total sites in 71 different cities, 28 different states, and one Canadian province
- 43 public libraries
- 8 university libraries
- 35 national park sites and historical, cultural, and governmental organizations
- 36 schools

TOUR SCHEDULE 2002:

Alexander Hamilton High School, *Milwaukee, WI*
High School for Creative and Performing Arts, *Philadelphia, PA*
Poquoson Public Library, *Poquoson, VA*
Justice Complex, New Jersey State Attorney's Office, *Trenton, NJ*

Bok High School, *Philadelphia, PA*
 Ossining High School, *Ossining, NY*
 Buxton National Historic Site and Museum, *North Buxton, Ontario*
 University of Buffalo, *Buffalo, NY*
 Stuart-Hobson Middle School, *Washington, DC*
 Edison-Friendship Collegiate Academy, *Washington, DC*
 Rainbow Push Coalition, *Chicago, IL*
 Abraham Lincoln High School, *Brooklyn, NY*
 Bell Multi-Cultural Senior High School, *Washington, DC*
 Academy of American Studies, *Queens, NY*
 Banneker Senior High School, *Washington, DC*

PUBLIC PROGRAMS

Lectures

Historians' Forums in New York City

Speakers included winners of national book prizes such as Pulitzer Prize, National Book Award, Lincoln Prize, and Frederick Douglass Prize.

PROGRAM FOR 2002:

- January 14, 2002: Joanne B. Freeman, *Affairs of Honor: National Politics in the New Republic*
- February 4, 2002: Patricia Nelson Limerick, *Something in the Soil: Legacies and Reckonings in the New West*
- March 4, 2002: Joseph J. Ellis, *Founding Brothers: The Revolutionary Generation*
- April 15, 2002: H.W. Brands, *The First American: The Life and Times of Benjamin Franklin*
- May 6, 2002: R.J.M. Blackett, *Divided Hearts: Britain and the American Civil War*
- October 1, 2002: James M. McPherson, *Crossroads of Freedom: Antietam*
- November 5, 2002: Robert W. Harms, *The Diligent: A Voyage Through the Worlds of the Slave Trade*
- December 3, 2002: James F. Simon, *What Kind of Nation: Thomas Jefferson, John Marshall, and the Epic Struggle to Create a United States*

PROGRAM FOR 2003

- January 14, 2003: Laurel Thatcher Ulrich, *The Age of Homespun: Objects and Stories in the Creation of an American Myth*
- February 4, 2003: Garry Wills, *James Madison*
- March 4, 2003: Henry Louis Gates, Jr., *The Bondwoman's Narrative*
- April 1, 2003: David Brion Davis, *In the Image of God: Religion, Moral Values, and Our Heritage of Slavery*

GLI Presentations and Panel Discussions

- February 2, 2002: Greater Metropolitan New York Social Studies Conference, New York, NY
 GLI Panel: *Gilder Lehrman Programs for Teachers*, Michael Serber, Howard Seretan, and Steven Schwartz
- March 15, 2002: Middle States Conference, Lancaster, PA
 GLI Panel: *Gilder Lehrman Programs for Teachers*, Steven Schwartz
- Spring 2002: Richard Gilder, 14-session seminar for juniors and seniors at Academy of American Studies (Long Island City, NY)
- April 13, 2002: Annual conference of the Organization of American Historians, Washington, DC
 GLI Panel: *Slavery, Abolition and the Power of Literacy: Frederick Douglass as a Model*, Lesley S. Herrmann, James O. Horton, Lois E. Horton, Jenny A. Kassanoff, Michael Serber, and Howard Seretan

- October 4, 2002: *Discovering History*, 2002 Conference of the National Council for History Education, Saratoga Springs, NY
 GLI Panel: *Teaching Slavery and Emancipation with Documents*, James G. Basker, Allen C. Guelzo, Lesley S. Herrmann and Michael Serber
- October 24, 2002: Richard Gilder, *Documents Are History*, at the Chapin School (New York, NY) [Mr. Gilder presented similar lectures as follows: November 6, 2002: Nightingale-Bamford School (New York, NY); November 15, 2002: High School of American Studies at Lehman College (Bronx, NY); and November 20, 2002: Notre Dame High School (New York, NY)]

Conferences and Symposia Sponsored by GLI

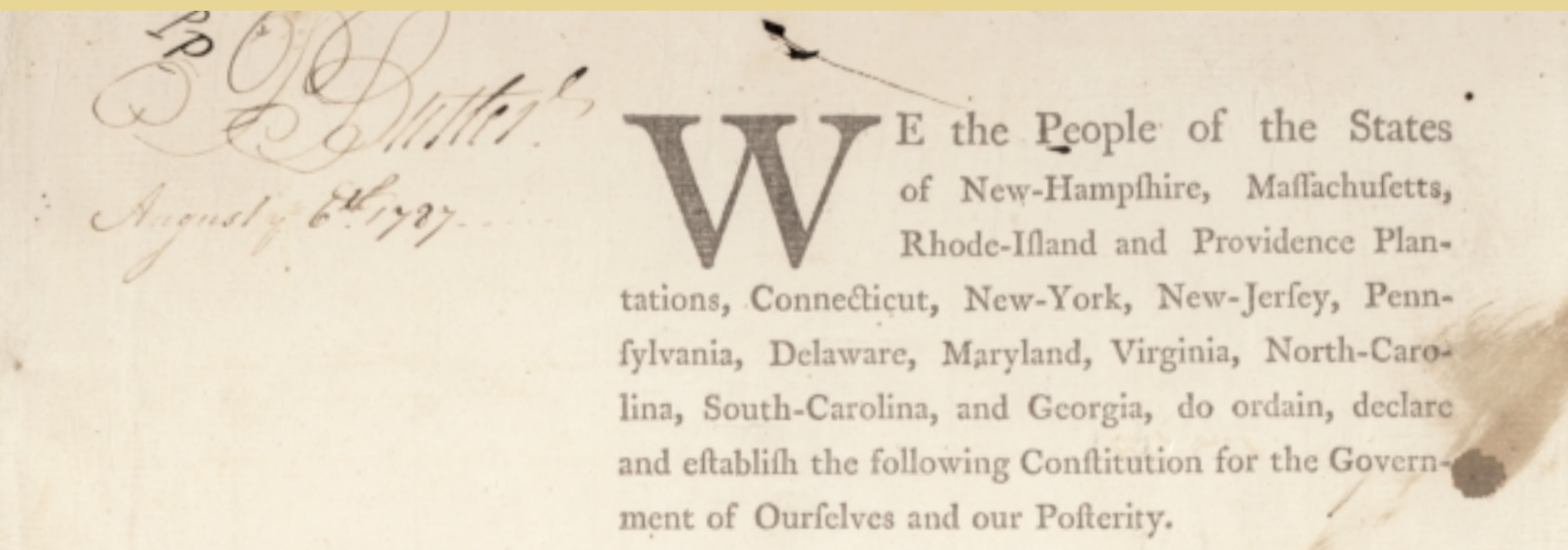
GLI sponsors annual symposia in partnership with other institutions and organizes special programs and panels in response to current events. Highlights include:

- January 15, 2002: Kenneth Jackson, *Immigrant Metropolis: New York as America's Empire City* (in coordination with *American Originals* exhibition), New York, NY
- February 12, 2002: Jay Winik, *April 1865*, New York, NY
- February 21, 2002: Allen C. Guelzo, *Abraham Lincoln, Redeemer President*, New York, NY
- May 16, 2002: *Lincoln and National Security*, co-sponsored with the Association of the Bar of the City of New York, held at the Association of the Bar, New York, NY
 Panelists: Cullom Davis, Stacy McDermott, Richard G. Menaker, and Mark E. Neely, Jr.
- June 18, 2002: James Brewer Stewart, *In the Shadows of Slavery: The African American Struggle for Equality in the Free States After 1776*, co-sponsored with the Lynde and Harry Bradley Foundation in cooperation with the Milwaukee Public Museum, at the Milwaukee Public Museum, Milwaukee, WI
- October 3-5, 2002: *Discovering History*, 2002 Conference of the National Council for History Education, Saratoga Springs, NY
- November 12-14, 2002: *The Civil War and American Memory*, celebrating publication of *The Library of Congress Civil War Desk Reference*, Library of Congress, Washington, DC
- December 6, 2002: 10th Annual Princeton History Conference of the New Jersey Council for History Education, Princeton University, Princeton, NJ



Opening of *Freedom: A History of US*. James Basker, GLI President, with Harlem Boys Choir. (LEFT) Lesley Herrmann, Executive Director, with soldier. (TOP RIGHT) Sandra Trenholm, Associate Director, Gilder Lehrman Collection, and Susan Saidenberg, Director of Exhibitions and Public Programs, GLI. (BOTTOM RIGHT)

PRIZES & AWARDS



The Gilder Lehrman Institute sponsors prizes in American history, honoring work that ranges from scholarly books to essays by high school students.

National Book Prizes

Lincoln Prize

Annual award of \$50,000 for finest historical work on Civil War era. Funded by Institute; administered jointly with Lincoln and Soldier's Institute, Gettysburg College.

2002 Lincoln Prize Winners

FIRST PRIZE

David Blight (Yale University)

Race and Reunion: The Civil War in American Memory (Harvard University Press)

HONORABLE MENTION

Alice Fahs (University of California, Irvine)

The Imagined Civil War: Popular Literature of the North & South, 1861-1865 (University of North Carolina Press)

Kenneth J. Winkle (University of Nebraska)

The Young Eagle: The Rise of Abraham Lincoln (Taylor Trade Publishing)

Frederick Douglass Book Prize

Annual prize of \$25,000 recognizes best scholarship on slavery or abolition. Funded by GLI; awarded by Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University.

2002 Frederick Douglass Book Prize Winners

FIRST PRIZE

Robert W. Harms (Yale University)

The Diligent: A Voyage Through the Worlds of the Slave Trade (Basic Books)

SECOND PRIZE

John Stauffer (Harvard University)

The Black Hearts of Men: Radical Abolitionists and the Transformation of Race (Harvard University Press)

HONORABLE MENTION

Michael Salman (University of California, Los Angeles)

The Embarrassment of Slavery: Controversies over Bondage and Nationalism in the American Colonial Philippines (University of California Press)

Student Prizes and Awards

Gilder Lehrman Prize in American History

GLI co-sponsors annual prizes for best essays in American history in *The Concord Review*, the only national journal of exemplary historical writing by high school students. Jurors in 2002: David W. Blight (Yale University), Andrew W. Robertson (Lehman College, CUNY), and Steven Schwartz (Gilder Lehrman Institute).

2002 Gilder Lehrman Prize in American History Winners

FIRST PRIZE (\$5,000)

Jessica Leight (Cambridge Rindge and Latin School, Cambridge, MA)

"Anne Hutchinson: A Life in Private"

SECOND PRIZE (\$3,000)

Rebecca Fleming (Horace Mann School, Riverdale, NY)
“Making Sense of Monkey Business: Contemporary Press Coverage of the Scopes Trial and Its Enduring American Legacy”

THIRD PRIZE (\$1,000)

Robert Patrick Vance, Jr. (Isidore Newman School, New Orleans, LA)
“The Demise of Prohibition”

HONORABLE MENTION

Charles Chen (St. Thomas’ Episcopal School, Houston, TX)
“The Political Climate in Texas at the Time of JFK’s Assassination”

Nancy Cheng (Wichita High School East, Wichita, KS)
“Science Education on Trial: How Darwin and His Theory Have Changed Science History”

Marissa Goldman (Fieldston School, Riverdale, NY)
“The Triumph of Burbopolis’: The Transformation of the American Suburb”

Moira L. Hill (Shattuck-St. Mary’s School, Faribault, MN)
“Alexander Hamilton’s Economic Policy”

Tessa Levine-Sauerhoff (Bronx High School of Science, Bronx, NY)
“Stephen Decatur: A Life of Patriotism and Honor”

Erik Linstrum (Joel Barlow High School, Redding, CT)
“‘High-Handed Outrage!’: The Slavery Debate Explodes in Connecticut.”

Jacob P. Saperstein (Harvard-Westlake School, North Hollywood, CA)
“A Fine Line”

Julia Logan Werb (Newton North High School, Newton, MA)
“Garden City Utopia”

Civil War Essay Contest

GLI and Civil War Round Table of New York co-sponsor annual Civil War Essay Contest for New York City students in Gilder Lehrman high schools. Jurors in 2002: Conrad Eberstein, Jacqueline Eberstein, Patrick Falci, and Joan McDonough (Civil War Round Table) and John McNamara, Steven Schwartz, and Howard Seretan (GLI).

2002 Civil War Essay Contest Winners

FIRST PRIZE (\$1,000; SCHOOL RECEIVES \$500 HONORARIUM)

Rebecca Rider (Academy of American Studies, Queens, NY)
“Selling the Civil War”

SECOND PRIZE (\$750)

Gemma Birnbaum (Academy of American Studies, Queens, NY)
“How Did the Confederate Constitution Compare to the United States Constitution?”

THIRD PRIZE (\$500)

Lance Medow (Abraham Lincoln High School, Brooklyn, NY)
“The Suspension of Habeas Corpus”

HONORABLE MENTIONS (\$100)

Gregory Beattie (Academy of American Studies, Queens, NY)
“How Advances in Military Technology Influenced Tactics During the Civil War”

Vanessa Marie Castro (Notre Dame High School, New York, NY)
“Andersonville: The Forgotten Prisoner of War Camp”

Caitlin Devlin (Notre Dame High School, New York, NY)
“The Irish Brigade in the Civil War”

Thomas Medina (Academy of American Studies, Queens, NY)
“How Did Naval Warfare Leave an Impact on the Civil War?”

Dayanara Perez (Notre Dame High School, New York, NY)
“Which Female Spy Was More Effective: Belle Boyd or Elizabeth Van Lew?”

Natalie Song (Academy of American Studies, Queens, NY)
“The Endurance of Black Union Soldiers During the Civil War in Order to Gain Citizenship and, More Importantly, Equality”

Michael (Ming Chong) Yuan (Academy of American Studies, Queens, NY)
“What Were the Causes of Riots During the Civil War?”

New Summer Fellowship Program for Outstanding Undergraduates

In December 2002, GLI initiated a competitive eight-week program that selects ten outstanding American history undergraduates nationwide, offering: a summer research project in New York City, with credit or acknowledgment in a publication; study of historical methods with leading historians; stipend, room, board, and travel expenses; and weekly behind-the-scenes visits, led by an archivist, to major repositories of historical documents, printed material, and material culture.



Civil War Essay Contest Winners at awards dinner, June 2002.

Read and Ponder THE FUGITIVE SLAVE LAW!

Which disregards all the ordinary securities of PERSONAL LIBERTY, which tramples on the Constitution, by its denial of the sacred rights of Trial by Jury, Habeas Corpus, and Appeal, and which enacts, that the Cardinal Virtues of Christianity shall be considered, in the eye of the law, as CRIMES, punishable with the severest penalties,— Fines and Imprisonment.

Freemen of Massachusetts, REMEMBER, That Samuel A. Elliott of Boston, voted for this law, that Millard Filmore, our whig President approved it and the Whig Journals of Massachusetts sustain them in this iniquity.

SECTION 1. That persons who have been, or may hereafter be, appointed Commissioners, in virtue of any act of Congress, by the Circuit Courts of the United States, and who in consequence of such appointments, are authorized to exercise the powers that any justice of the peace or other magistrate of any of the United States may exercise in respect to offenders for any crime or offense against the United States, by arresting, imprisoning or bailing the same under and by virtue of the thirty third section of the act of the fourth of September seventeen hundred and eighty-nine, entitled "An act to establish judicial courts of the United States," shall be and are hereby authorized and required to exercise and discharge all the powers and duties conferred by this act.

Sec. 2 And be it further enacted, That the Superior Court of each organized Territory of the United States shall have the same power to appoint commissioners to take acknowledgments of bail and affidavits and to take depositions of witnesses in civil causes which is now possessed by the circuit court of the United States; and all commissioners who shall hereafter be appointed for such purposes by the superior court of any organized Territory

may pursue and reclaim any fugitive person, either by procuring a warrant from some one of the courts, judges or commissioners aforesaid, of the proper circuit, district, or county, for the apprehension of such fugitive from service or labor, or by seizing and arresting such fugitive, where the same can be done without process, and by taking, or causing such person to be taken, forthwith before such court, judge or commissioner, whose duty it shall be to hear and determine the case of such claimant in a summary manner; and upon satisfactory proof being made, by deposition or affidavit, in writing, to be taken and certified by such court, judge, or commissioner, or by other satisfactory testimony, duly taken and certified by some court, magistrate, justice of peace, or other legal officer authorized to administer an oath and take depositions under the laws of the State or Territory from which such persons owing a service or labor may have escaped, with a certificate of such magistracy or other authority, as aforesaid, with the seal of the proper court or officer thereto attached, which seal shall be SUFFICIENT TO ESTABLISH THE COMPETENCY OF THE PROOF, AND WITH PROOF, ALSO BY AFFIDAVIT, of the

or a fee of five dollars in cases where proof shall not in the opinion of such commissioner, warrant such certificate and delivery, inclusive of all services incident to such arrest and examination, to be paid, in either case, by the claimant, his or her agent or attorney. The person or persons authorized to execute the process to be issued by such commissioners for the arrest and detention of fugitives from service or labor, aforesaid, shall also be entitled to a fee of five dollars each for each person he or they may arrest and take before any such commissioners as aforesaid, at the instance and request of such claimant, with such other fees as may be deemed reasonable by such other additional services as may be necessarily performed by him or them; such as attending at the examination, keeping the fugitive in custody, and providing him with food and lodging during his detention, and until the final determination of such commissioner; and in general for performing such other duties as may be required by such claimant, his or her attorney or agent, or commissioner in the premises, such fees to be made up in conformity with the fees usually charged by the officers of the courts of justice within the same

SCHOLARLY FELLOWSHIPS

The Gilder Lehrman Fellowships in American History bring scholars and doctoral candidates to New York City for up to three months, to do research in one of four archives: the Gilder Lehrman Collection (GLC), the Library of the New-York Historical Society (NYHS), the Columbia University Rare Book and Manuscript Library (COL), and the New York Public Library (NYPL). In the program's first four years, 174 fellowships have been awarded, with approximately 45 more expected in 2003.

Gilder Lehrman Fellowships in American History Awarded in 2002

Senior Scholars

Ted Alexander (Antietam National Battlefield)

"The Maryland Campaign and the Battle of Antietam" (GLC)

Philip A. Bean (Harvard University)

"'Sunny Jim' and the Eclipse of the Republican Majority in New York State" (NYPL)

David Ciepley (University of Chicago)

"The Other Liberal Tradition: The American Whigs and the Rationale for Formative Politics" (GLC)

Robin R. Means Coleman (New York University)

"From *The Birth of a Nation* to the Dot-Coms: The NAACP's Historical Role in Promoting African American Equality in Mass Media" (NYPL)

Michael F. Conlin (Eastern Washington University)

"Patriotic Culture in a Divided Republic: The Parallel Paths of American Nationalism on the Road to Civil War, 1826-1862" (NYPL)

Saul Cornell (Ohio State University)

"Armed in the Holy Cause of Liberty: The Second Amendment in American History" (NYPL)

Jane E. Dabel (California State University, Long Beach)

"Women and the Riot: African-American Women and the New York City Draft Riot, 1863" (NYHS)

Kathleen M. Dalton (Phillips Academy)

"The War Circle" (GLC)

Peter S. Field (University of Canterbury)

"Toward the Democratic Intellectual: Failure and Success on the Public Lecture Circuit in the First Half of the Nineteenth Century" (NYPL)

Allen C. Guelzo (Eastern College)

"Emancipation: Lincoln's Proclamation and the Future of Race in America" (GLC)

Martha Hodes (New York University)

"The Mercurial Nature of Race: A Transnational Family Story" (GLC)

Thomas LeBien (Hill and Wang)

"The Civil War Through Private Eyes" (GLC)

Jill Lepore (Boston University)

"The Mystery of Iniquity: Solving the 1741 New York Slave Conspiracy" (NYHS)

Gregory Maertz (St. John's University)

"The Invisible Museum: The Secret Postwar History of Nazi Art" (NYPL)

Louis P. Masur (City College of New York)
“Baseball, American Culture, and the First World Series” (NYPL)

Tom Miller (University of Arizona)
“Jose Marti’s Life in New York City, 1880-1895” (NYPL)

Charles Monaghan (Independent Scholar)
“They Taught a Young Nation to Read: Writers of Literacy Textbooks in the Early Republic” (COL)

David Montejano (University of Texas at Austin)
“A Red Badge of Cotton? On the Circulation of Southern Cotton during the American Civil War” (NYHS)

Max Page (University of Massachusetts)
“Destroying New York: A History of Fantasies and Premonitions” (NYPL)

Michael Phillips (University of York)
“Political Emigrants to America during the Anti-Jacobin Terror in Britain, 1792-1794” (NYHS)

Priscilla Roberts (University of Hong Kong)
“The Carnegie Corporation as Part of the Institutional Framework of the United States Foreign Policy Establishment” (COL)

Robert J. Seidman (Cooper Union)
“Joseph Pulitzer’s *World*” (COL)

Margaret M. Storey (DePaul University)
“Southern Ishmaelites: Unionists in Alabama’s Civil War and Reconstruction” (GLC)

Larry Tye (Independent Scholar)
“Rising from the Rails: The Pullman Porters and the Birth of the Black Middle Class” (COL)

Michael Zakim (Tel Aviv University)
“A Labor History of the Middle Class: The Business Clerk in Nineteenth Century America” (NYHS)

Doctoral Candidates

Amy Amoon (University of Chicago)
“The Splintering Wheel: The 1864 U.S. Presidential Election and the Transformation of Radical Reform, 1856-1876” (NYPL)

Susan Roth Breitzer (University of Iowa)
“Class, Ethnicity, and Community: The Jewish Working Class of Chicago, 1886-1928” (NYPL)

Nancy L. Brown (University of Colorado at Boulder)
“Conscience, Conflict, and Contradiction: The Social and Cultural Construction of Refugees in the Collective Memory of France and the United States, 1940-1952” (COL)

Donald Burke (Wayne State University)
“The New Reasoner: James Otis and the Political Culture of Whig Constitutionalism in Provincial Massachusetts, 1760-1770” (COL)

Jason Colby (Cornell University)
“Jim Crow Empire: Race and Nation Building in U.S.-Central American Relations, 1870-1940” (COL)

Kate Dossett (Cambridge University)
“Feminist Networks in the Harlem Renaissance” (NYPL)

Jonathan Hans Ebel (University of Chicago Divinity School)
“Faith, Suffering, and American Soldiers’ Experiences of the First World War” (NYPL)

Amy Godfrey (Northern Illinois University)
“Religion and Philanthropy: The Evangelical Response to Poverty in Early National New York City, 1787-1820” (NYHS)

Robin L. Hemenway (University of Minnesota)
“‘Foundlings of the State’: The Colored Orphan Asylum and the Racial Politics of Child Welfare in New York, 1860-1920” (NYHS)

Robert J. Johnson, Jr. (City University of New York)
“Lincoln the Lawyer” (GLC)

Lauren Kozakiewicz (State University of New York at Albany)
“In Politics a ‘Half a Loaf’ Is Still Progress: Women as Political Partisans in New York State, 1895-1950” (COL)

Cedrick May (Pennsylvania State University)
“Evangelism and Resistance in the Black Transatlantic, 1760-1855” (NYHS)

Mark James Noonan (City University of New York)
“Reading *The Century Illustrated Monthly Magazine*: American Literature and Culture, 1870-1893” (NYPL)

Rita Reynolds (University of Massachusetts, Amherst)
“Wealthy Free Women of Color in Charleston, South Carolina During Slavery” (NYPL)

Holly A. Rine (University of New Hampshire)
“‘God the Lord Would Punish Such a Place’: Contests over Land and Space in the Hudson and Mohawk River Valleys, 1674-1688” (NYHS)

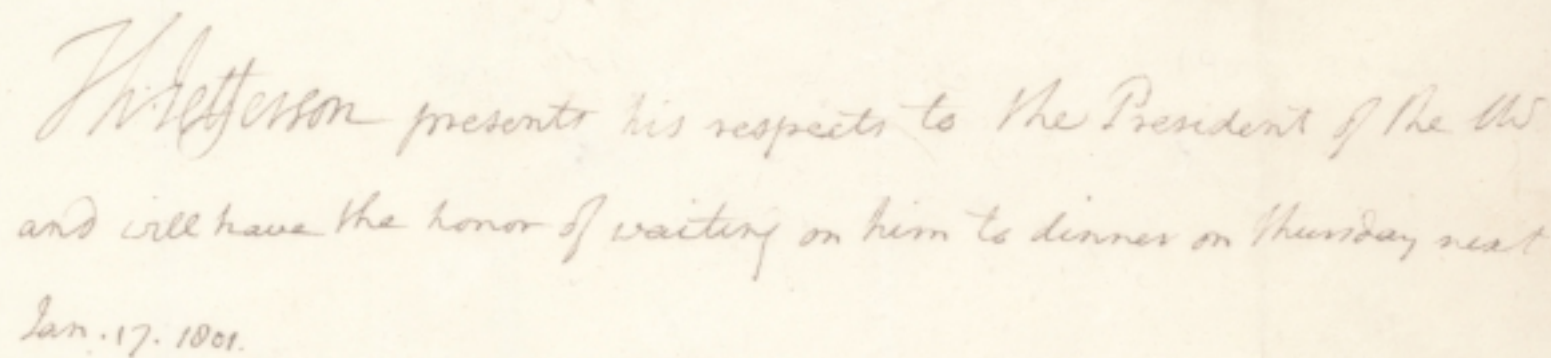
Martha Elena Rojas (Stanford University)
“Diplomatic Letters: The Culture and Conduct of U.S. Foreign Affairs in the Early Republic” (GLC)

Andrew J. Rosa (University of Massachusetts, Amherst)
“In the Service of God, Race, and Man: St. Clair Drake, A Scholar-Activist in the American Century” (NYPL)

Sarah Barr Snook (Columbia University)
“The Development of the American Art Market in Ante-Bellum New York” (NYHS)

Liat Steir-Livny (Tel Aviv University)
“The Encounter Between the Jewish Communities in America and Palestine and the Holocaust Survivors, 1945-1948” (NYPL)

PUBLICATIONS (Print & Electronic)



Jefferson presents his respects to the President of the US
and will have the honor of waiting on him to dinner on Thursday next
Jan. 17. 1801.

This year the Gilder Lehrman Institute published two calendars of American history, nine keepsakes, and the new *Student Research Guide to Selected Libraries and Museums in New York City*. GLI also published on DVD a collection of its major history lectures, *Historians on the Record*.

Print Publications

2003 Calendar of the American Revolution (New York, 2002). Compiled by James G. Basker, Paul Romaine, and Kathleen Barry.

2003 Calendar of the Abolition of Slavery (New York, 2002). Compiled by James G. Basker, Paul Romaine, and Kathleen Barry.

Before Textbooks: Documents Are History, Selected Highlights from the Gilder Lehrman Collection (New York, 2002; orig. pub. 2001). Compiled by Richard Gilder and edited by James G. Basker and Dana Kanabrocki.

"I love you, but hate slavery": An unpublished letter of Frederick Douglass to his former owner, Hugh Auld. Keepsake for third annual Frederick Douglass Book Prize dinner, February 28, 2002.

"That glorious consummation, which my own poor eyes may not last to see": Lincoln on the Abolition of Slavery. Introduction by Allen C. Guelzo. Keepsake for 12th annual Lincoln Book Prize dinner, April 2, 2002.

"The Fruit Before Us": The Evolving Legacy of the Declaration of Independence. Introduction by Pauline Maier. Keepsake for conference on Declaration of Independence sponsored by James Madison Program in American Ideals and Institutions at Princeton University, April 5-6, 2002.

Original Documents from The Gilder Lehrman Collection. Keepsake for Alexander Hamilton Award Dinner, sponsored by Manhattan Institute, honoring Ellen V. Futter, Richard Gilder, and Elizabeth B. Rogers, May 1, 2002.

Lincoln the Lawyer. Introduction by Mark E. Neely. Keepsake for symposium "Lincoln and National Security," co-sponsored by Gilder Lehrman Institute and Association of the Bar of the City of New York, May 16, 2002.

"I never mean... to possess another slave by purchase": George Washington on the Abolition of Slavery. Introduction by Gordon S. Wood. Keepsake for opening of exhibition *Freedom: A History of US*, curated by Gilder Lehrman Institute and Kunhardt Productions, December 10, 2002.

"Remembering the Civil War: Frederick Douglass and 'the merits of this fearful conflict.'" Introduction by David W. Blight. Keepsake for fourth annual Frederick Douglass Book Prize dinner, February 2003 (forthcoming).

"A Page from the Past," quarterly feature inaugurated 2001 in *Hallowed Ground*, magazine of Civil War Preservation Trust. Civil War documents from Gilder Lehrman Collection, reproduced in facsimile with brief commentary.

Online Publications

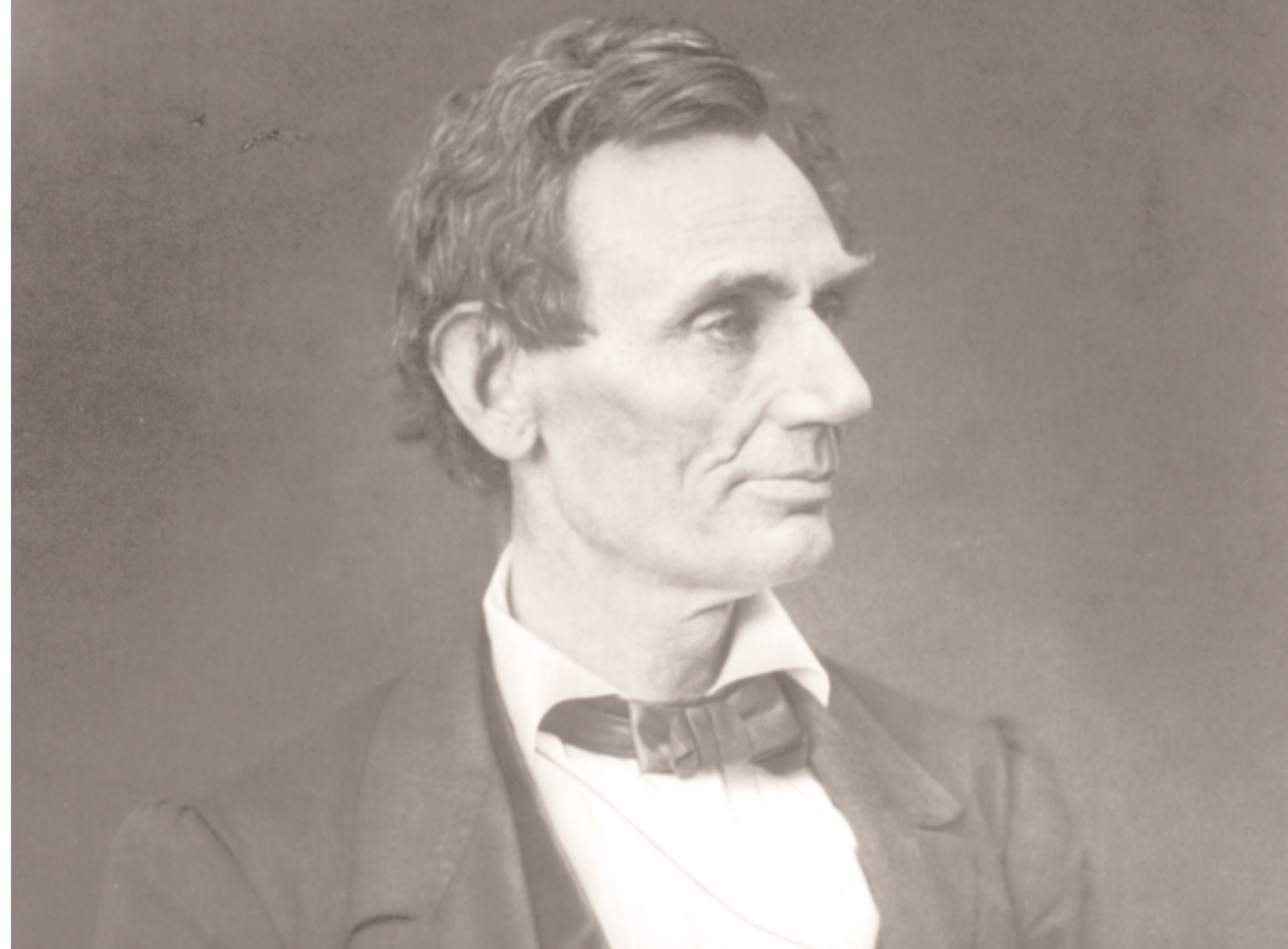
A House Divided: America in the Age of Lincoln (http://www.gilderlehrman.org/institute/public_virtual.html). Co-sponsored by Gilder Lehrman Institute and Chicago Historical Society, curated by Eric Foner and Olivia Mahoney.

America's Reconstruction: People and Politics After the Civil War (preview at <http://www.gliah.uh.edu/reconstruction>). Compiled by Eric Foner, Olivia Mahoney, and Steven Mintz. Artifacts from more than 30 institutions, including Chicago Historical Society, Library of Congress, and National Museum of American History, provide visual history of Reconstruction.

Multimedia Productions

Historians on the Record: Gilder Lehrman Institute Historians' Forums 1997-1998, vols. 2-4. DVD (New York, 2002). Speakers: Joseph J. Ellis, John Lewis Gaddis, James Oliver Horton and Lois E. Horton, Pauline Maier, James T. Patterson, and Gordon S. Wood.

Freedom: A History of US. CD-ROM (forthcoming, 2003). Tour of gallery led by James G. Basker.



AMERICAN HISTORY JOURNALS

In 2002, GLI greatly expanded its involvement with history journals, both print and electronic. By the end of the year, the Institute was involved either as partner or supporter with six different journals, each aimed at different audiences.

New-York Journal of American History

Co-published by GLI and the New-York Historical Society and edited by Valerie Paley, *N-YJAH* succeeds the *New-York Historical Society Quarterly* (1917-1980). For a broad audience of scholars, teachers, and general readers, it blends scholarly articles, succinct reviews of just-published books, features on artifacts and exhibits, and reports on history-related events. First issue appears March 2003. Among its features:

- “Treasures from the Gilder Lehrman Collection,” with documents and interpretive essays
- GLI “Teacher Feature,” with documents and classroom exercises
- Editorial board formed with the help of GLI advisory board members, including Joyce O. Appleby, Gabor S. Boritt, Richard Brookhiser, Drew Gilpin Faust, Eric Foner, James O. Horton, Kenneth T. Jackson, David M. Kennedy, James M. McPherson, and Arthur M. Schlesinger, Jr.

OAH Magazine of History

GLI provides support, financial and “in-kind,” for the Organization of American Historians’ teacher-focused *Magazine of History*. The magazine is part of a larger partnership with the OAH (under the leadership of Ira Berlin, OAH president for 2002-2003) that includes teacher fellowships, sponsorship of radio program “Talking History,” and development of history high schools nationwide.

Common-place (www.common-place.org)

This quarterly online history journal, covering American history before 1900, is “friendlier than a scholarly journal, a bit more scholarly than a popular magazine.” It is co-sponsored by GLI and the American Antiquarian Society for a broad audience, with topics ranging from art history to archaeology, from politics to parlor manners.

- Governing Board: James G. Basker, David W. Blight, Ellen S. Dunlap, John B. Hench, Lesley S. Herrmann, and editors Jane Kamensky and Jill Lepore.
- Editorial board includes Cary Carson, John Demos, Margaret Drain, Robert C. Ritchie, Philip Morgan, Laurel Thatcher Ulrich, and Gordon S. Wood.
- Highlights from 2002:
 - Roundtable discussion on the U.S. Constitution featuring essays by James Banner, Jack Rakove, Linda Kerber, and others
 - David W. Blight, “Historians and ‘Memory’: Lasting or Trendy?”
 - Joanne B. Freeman, “Founding Bothers: The Politics of Writing about Politics”
 - Jill Lepore, “Plagiarize *This*: When History Goes Bad”
 - Mary Beth Norton, “The Refugee’s Revenge: The Maine Frontier and Salem Witchcraft”
 - Daniel Penrice, “Can This Museum Be Saved? Money, Mismanagement, and Mudslinging at the National Museum of American History”
- Awards and Accomplishments to date:
 - 2.5 million hits in 2002, 2,900 subscribers (up fifty percent from 2001), and direct links to *Common-place* on more than 900 other websites
 - Named a “Top Ten Web Site for History Teachers and Students” in National Council for History Education newsletter
 - A Yahoo! Pick of the Week, *USA Today* Hot Site, *Scout Report* Selection, and *Family Tree* Magazine Site of the Day
 - Partner with *Journal of American History* and *American Historical Review* in the History Cooperative (www.historycooperative.org), a publishing venture that provides full-text access to leading historical journals online

Hallowed Ground

Since 2001, GLI has contributed regular features to *Hallowed Ground*, a quarterly publication of the Civil War Preservation Trust with 34,000 readers. Each GLI “Page From the Past” contains a rare document or image from the Gilder Lehrman Collection, with introductions by curators. Features in 2002:

- Account of Battle of Chancellorsville by 17th North Carolina Infantry soldier
- Letter about assault on Fort Donelson from Union weapons expert John Dahlgren to Navy commander Andrew Foote
- Telegram from Abraham Lincoln to Ulysses S. Grant in mid-1864 on war strategy
- Letter from Robert E. Lee consoling son on death of his wife, April 1864
- *Forthcoming*: Abolitionist flag of the United States, handmade ca. 1859, omitting star and stripes of the slave states

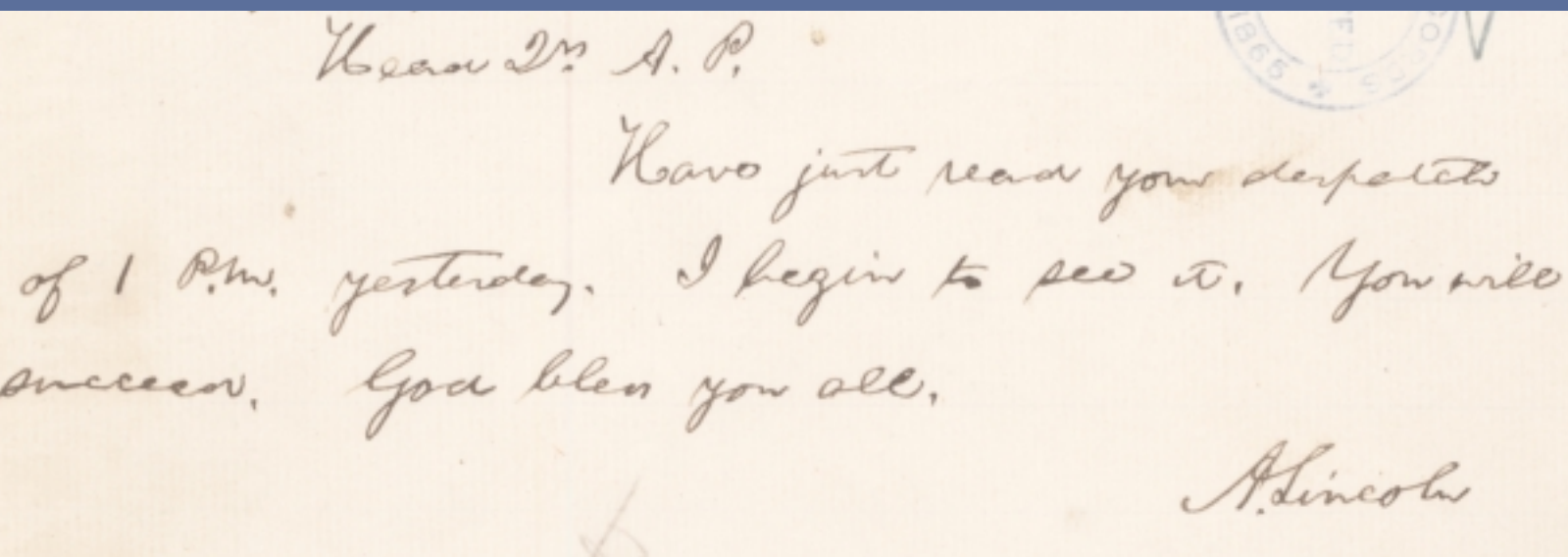
Concord Review

GLI continues to sponsor the Gilder Lehrman Essay Prize in American History for *The Concord Review*, the only journal to publish historical scholarship of high school students. Jurors include David W. Blight, Andrew Robertson, and Steven Schwartz, and prizes range from \$1000 to \$5000.

William and Mary Quarterly

In 2002 GLI completed an initiative to increase readership of *The William and Mary Quarterly*. Having sponsored the January 2001 issue, “New Perspectives on the Transatlantic Slave Trade,” GLI distributed free copies to more than 2,000 high school libraries and funded a subscription drive.

GLI WEBSITE (www.gilderlehrman.org)



In 2002 Thirteen/WNET completed its redesign of the Gilder Lehrman Institute website. On November 18, GLI and Thirteen/WNET launched the site with a reception at the Channel Thirteen studios. The website has 7,000 *distinct* users daily, and in 2002, served one million users and had 12 million hits.

Some features of newly designed Gilder Lehrman Institute website:

Treasures of the Collection

Annotated highlights of Gilder Lehrman Collection, available in downloadable, printable, high-resolution format organized by era and accompanied by transcripts.

Modules on Major Topics in American History

Educational resources on more than twenty essential subjects, with primary source documents and accompanying annotations, recommended lesson plans, timelines, maps, and images.

Selected Online Archive

Database of rare and important American historical documents, searchable by keyword, author, or year. Contains nearly 400 annotated transcripts from Gilder Lehrman Collection, from Columbus's arrival to end of Civil War.

Newly Discovered Documents

Previously unpublished Gilder Lehrman Collection items accessible online for scholars and teachers, with listserv to notify users of new postings.

Recommended Resources

Annotated links to and lists of historical documents, published scholarship, and electronic media.

In 2003, new features will include:

- Searchable online archive containing entire Gilder Lehrman Collection, with bibliographic information, images, and transcripts.
- Newly formatted mailing list, allowing users to enter information directly into database.
- Expanded section with virtual exhibitions, including *Freedom: A History of US*.



Students from GLI history high schools at website launch.

NATIONAL & NEW YORK STATE COUNCILS FOR HISTORY EDUCATION



GLI has committed to a major partnership with the National Council for History Education and in 2002 helped found a New York State chapter of this educational organization.

National Council for History Education

GLI provided major sponsorship for NCHE's 2002 conference, *Discovering History*, in Saratoga Springs, NY.

- Attendance near 700, from 39 states and three foreign countries.
- GLI-sponsored reception on opening night drew more than 300.
- Keynote by two-time Pulitzer-winning author David McCullough, *The Year 1776*.
- Closing session featured Kenneth T. Jackson (Columbia University and New-York Historical Society) and two-time Emmy-winning filmmaker Ric Burns, on turning history into film.
- GLI panel, *Teaching Slavery and Emancipation with Documents*, with James G. Basker, Lesley S. Herrmann, Michael Serber, and Allen C. Guelzo (Eastern University).

New York State Council for History Education

Since mid-2002, GLI has led efforts among history educators to establish a New York State chapter of the Council for History Education. With GLI sponsorship, NYSCHE will hold its first conference on May 3, 2003, at Barnard College, New York, NY.

- Without publicity, nearly 50 members by the close of 2002, among them teachers, administrators, writers, editors, and museum educators.
- Growing Advisory Board includes Eric Foner (Columbia University), Kenneth T. Jackson (Columbia University and New-York Historical Society), and Mary Beth Norton (Cornell University).
- Steering committee comprised of representatives of New-York Historical Society, Museum of the City of New York, New York State Historical Association, and Oxford University Press, as well as teachers, administrators, and GLI staff.
- First conference will feature addresses by Eric Foner (Columbia University) and other eminent historians.
- Statewide membership drive and website in development for early 2003.



THE GILDER LEHRMAN CENTER FOR THE STUDY OF SLAVERY, RESISTANCE, & ABOLITION AT YALE UNIVERSITY

The Center furthered its mission as the leading international center for slavery studies with major conferences, lectures and public forums, the Frederick Douglass Book Prize, fellowships, events for teachers, and three important new books.

Activities of the Center

The Center is directed by David Brion Davis, Sterling Professor of History Emeritus, Yale University, assisted by Associate Director Dr. Robert P. Forbes.

Frederick Douglass Book Prize

\$25,000 annual prize for best book on slavery, resistance, and abolition.

2002 Frederick Douglass Book Prize winners

FIRST PRIZE (\$15,000)

Robert Harms

The Diligent: A Voyage Through the Worlds of the Slave Trade (Basic Books)

SECOND PRIZE (\$10,000)

John Stauffer

The Black Hearts of Men: Radical Abolitionism and the Transformation of Race
(Harvard University Press)

Scholarly Conferences

- May 2002: *Race, Freedom and Bondage: A Conference to Honor David Brion Davis* (co-sponsored with the Yale History Department)
- September 2002: *Yale, New Haven, and American Slavery* (co-sponsored with the Yale University Law School)
- December 2002: *Unshackled Spaces: Fugitives from Slavery and Maroon Societies in the Americas*

Public Programs

Forums

- April 2002: *Black Acts and Blue Laws: Yale, Slavery and Black Education, 1831-1841*, Julie Winch and Hilary Moss
- September 2002: *James Hillhouse, 1752-1832: A Man for New Haven, for Country and for Yale*, Peter Hinks, Kariann Yokota, Samuel Slie, and Hillhouse family descendants

Lectures

Highlights of the lecture program include:

- March 2002: *Commemoration of Abolition of Slavery: Slavery and Abolition in Puerto Rico*, Juan Gonzalez Mendoza
- December 2002: *The Problem of Hyperpoliticized Education: South Carolina College and the Origins of Secession*, Michael Sugrue
- December 2002: *The Intellectuals and Slavery*, Peter Field

Events for Teachers

- June 2002: Workshop on Sierra Leone and Gullah Culture, Joseph Opala
- July 2002: Conference: *Slavery and Freedom in New England* (first annual meeting of U.S. Partnership, UNESCO Transatlantic Slave Trade Education Project)

Fellowships

Two Senior Fellowships and two or more Associate Fellowships awarded each year for distinguished scholars, including Juan Gonzales Mendoza, Barbara Krauthamer, Bryan Rommel-Ruiz, Peter Field, Michael Salman, and Albert Yee.

Publications

Three major books in production with Yale University Press:

- Walter Johnson, ed., *Domestic Passages*
- Philip Morgan and Christopher Brown, eds., *The Arming of Slaves from Ancient Times to the American Civil War*
- Kathryn Kish Sklar and James Brewer Stewart, eds., *Sisterhood and Slavery*

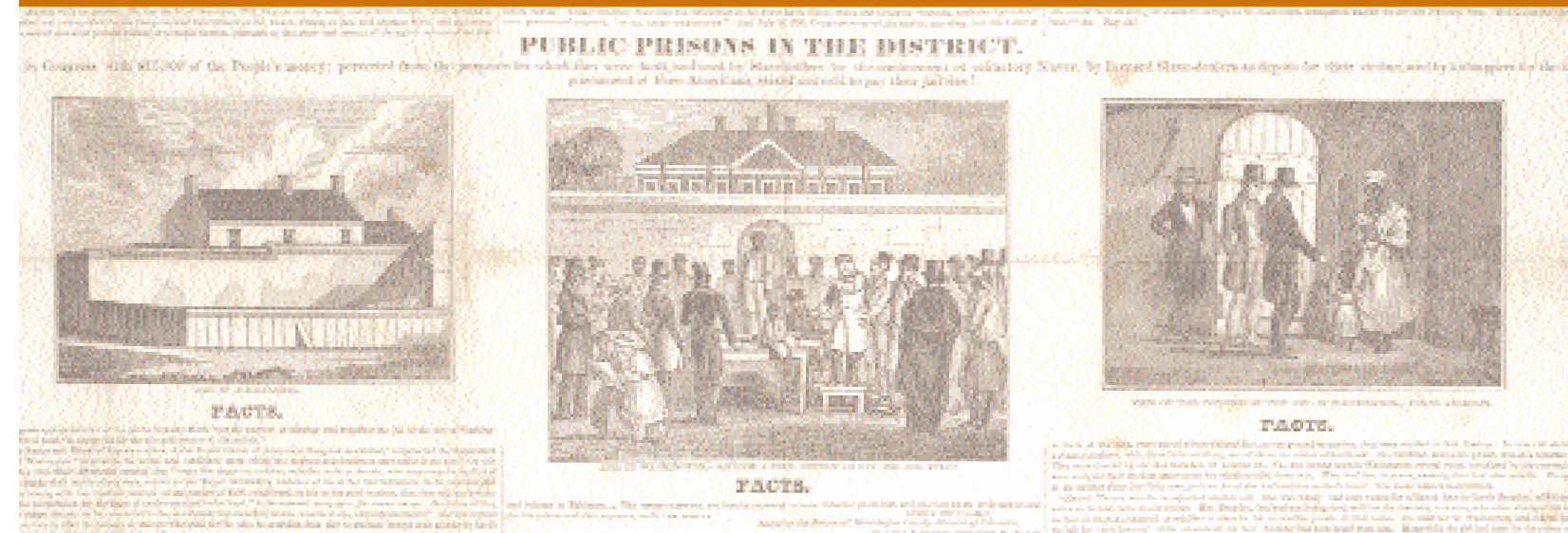
Recognitions and Awards

- October 2002: Associate Director Robert P. Forbes received Community Service Award from Clara Muhammad School of the Muhammad Islamic Center
- November 2002: Director David Brion Davis presented keynote speech at Library of Congress Symposium on “The Civil War and American Memory”

Website

Visit www.yale.edu/glc for details.

GILDER LEHRMAN COLLECTION



The Collection served a growing community of historians, educators, and students in 2002. Curators assisted researchers and provided items for exhibitions and a wide range of publications. The Collection also acquired 143 items, including letters by John Adams, Samuel L. Clemens, and Robert E. Lee.

Gilder Lehrman Collection

Almost 120 researchers used the Collection in 2002, including nine scholars funded by Gilder Lehrman Fellowships in American History. Curators received 118 research queries, including 47 requests for permission to reproduce items. The Collection provided 84 digital images for publication in books, articles, and websites aimed at diverse audiences. Curators and staff also improved access, with a comprehensive database of holdings to be available online by late 2003.

The Collection closed in August, with the start of major renovations at the Morgan Library, but will reopen to scholars in late 2003 at what is expected to be its new deposit location at the New-York Historical Society. See website for updates.

Major Acquisitions

143 new documents. Highlights:

- Letter from John Adams to Benjamin Rush, September 1807, containing scathing assessments of Washington, Jefferson, Hamilton, and Lafayette
- Letter from Robert E. Lee to Ulysses S. Grant, April 9, 1865, asking for suspension of hostilities pending discussion of terms of surrender
- Letter from Samuel L. Clemens to Yale Law School, December 24, 1885, offering to fund education of black student

Items Loaned to Other Institutions for Exhibition

- General Henry Knox Museum, Thomaston, ME, July 20-July 24, 2002: facsimiles of four letters by George Washington, Alexander Hamilton, and Henry Knox for celebration of Knox's birthday
- Mariners' Museum, Newport News, VA, August 2002-April 2003: facsimiles of nine items for *Captive Passage: The Transatlantic Slave Trade and the Making of the Americas*, including ca. 1863 broadside recruiting black soldiers, slave leg chains and collar, *Narrative of the Life of Frederick Douglass*, and Missouri broadside advertising five runaway slaves
- New-York Historical Society, New York, NY, October 1, 2002-February 10, 2003: eleven documents for *Reading Uncle Tom's Image: A Reconsideration of Harriet Beecher Stowe's 150 Year Old Character & His Legacy*

Items Appearing in 2002 Publications

Collection documents and images were featured in a wide range of publications, from popular history magazines to textbooks, scholarly monographs and articles, educational websites, and online journals, including:

- Some 70 documents in new Oxford University Press "American Landmarks" series: Nina Silber, *Landmarks of the Civil War*, and forthcoming second volume, Gary B. Nash, *Landmarks of the American Revolution* (2003)
- More than 60 documents and images on educational website, "Rediscovering George Washington," co-produced by Claremont Institute and PBS (www.pbs.org/georgewashington)
- Items in July special issue of *Common-place* (www.common-place.org) on the U.S. Constitution
- Items in Louis A. DeCaro, Jr., *Fire From the Midst of You: A Religious Life of John Brown* (New York University Press)
- Items in Edward G. Gray, ed., *Colonial America: A History in Documents* (Oxford University Press)
- Items in Richard M. Ketchum, *Divided Loyalties: How the American Revolution Came to New York* (Henry Holt)

- Drawing from Civil War sketchbook of Private Henry Berckhoff in *America's Civil War Magazine*, November 2002
- Document featured in each quarterly issue of *Hallowed Ground*, magazine of the Civil War Preservation Trust
- Items in *Henry James Review*, *Quarterly Journal of Speech*, *Studies in Romanticism*, and *Printing History*

Research in Collection Supported by GLI Fellowships

SENIOR SCHOLARS:

- Ted Alexander (Antietam National Battlefield), "The Maryland Campaign and the Battle of Antietam"
- David Ciepley (University of Chicago), "The Other Liberal Tradition: The American Whigs and the Rational for Formative Politics"
- Kathleen M. Dalton (Phillips Academy), "The War Circle"
- Allen C. Guelzo (Eastern College), "Emancipation: Lincoln's Proclamation and the Future of Race in America"
- Martha Hodes (New York University), "The Mercurial Nature of Race: A Transnational Family Story"
- Thomas LeBien (Hill and Wang), "The Civil War Through Private Eyes"
- Margaret M. Storey (DePaul University), "Southern Ishmaelites: Unionists in Alabama's Civil War and Reconstruction"

DOCTORAL CANDIDATES:

- Robert J. Johnson, Jr. (City University of New York), "Lincoln the Lawyer"
- Martha Elena Rojas (Stanford University), "Diplomatic Letters: The Culture and Conduct of U.S. Foreign Affairs in the Early Republic"

Upcoming Projects

- Loans to new Tredegar National Civil War Center in Richmond, VA, including papers of Edward R. Archer, assistant supervisor at Tredegar Iron Works during the Civil War
- Inventory of remaining uncatalogued items
- Increased photographic reproduction of documents
- Comprehensive, searchable database available online to researchers by late 2003

GRANTS



In 2002 GLI received its first million-dollar bequest, an unrestricted gift from the Julienne M. Michel Trust. Large grants were also awarded by the Cargill Foundation and the Lynde and Harry Bradley Foundation, supporting new history high schools and other projects in Minneapolis and Milwaukee. Partnered with school districts in Brooklyn, Queens, and Chicago, the Institute won three “Teaching American History” Byrd Grants.

Grants Received by the Gilder Lehrman Institute in 2002

- Julienne M. Michel Trust, *unrestricted operating support*
- GE, *Freedom: A History of US*, *exhibition at New-York Historical Society and Decatur House, Washington, DC, and traveling exhibitions*
- Cargill Foundation, *four-year grant for history program at Washburn High School, Minneapolis, MN*
- Lynde and Harry Bradley Foundation, *summer seminar support for Milwaukee teachers; history schools-within-schools in Milwaukee at Alexander Hamilton High School and Milwaukee High School of the Arts; annual Juneteenth Lecture at Milwaukee Public Museum*
- Louis and Virginia Clemente Foundation, *support for All Hallows High School history program*
- J. P. Morgan Chase Foundation, *Frederick Douglass traveling exhibition in New York*
- National Park Service, *joint seminar program for National Park Service educators as part of “Cooperative Agreement” with Gilder Lehrman Institute*
- John M. Olin Foundation, *partial support for Historians’ Forums*
- Riversville Foundation, *unrestricted operating support*
- U.S. Department of Education, *“Teaching American History” Grants (Byrd Grants), staff development and teacher training in partnership with school districts in Brooklyn, Queens, and Chicago*

Projects Supported by Grants from the Gilder Lehrman Institute in 2002

- Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University, *ongoing operating support and Frederick Douglass Book Prize*
- Chicago Historical Society, *website based on House Divided project*
- George Washington University, *Gilder Lehrman Fellowship in Public History, to support public schools*
- *Common-place*, a web journal of early American history and culture, co-sponsored with the American Antiquarian Society, *general operating support*
- New Jersey Council for History Education, *history conference*
- National Coordinating Committee for the Promotion of History, *operating support*
- Huntington Library, *George Washington exhibit*
- Organization of American Historians, *reception at October annual meeting*
- American Council for Trustees and Alumni (ACTA), *Presidential History Summit*
- Library of Congress, *Civil War conference*
- Society of Early Americanists, *fellowships*
- Historic River Valley, *Brookhiser lecture*
- National Council for History Education, *annual conference*
- Omohundro Center for Early American History and Culture, *New-York Historical Society reception*

PARTNERS

GLI cooperates with institutions, universities, foundations, corporations, organizations, and museums to sponsor and develop programs, symposia, seminars, exhibitions, and educational initiatives. In 2002 our partners included:

Adams National Historical Park, MA
 American Antiquarian Society
 American Association of Retired Persons (AARP)
 The American Experience / WGBH
 American Historical Society
 American Museum of Natural History
 Amherst College
 Ann Arbor District Library, MI
 Archdiocese of New York
 Association of the Bar of the City of New York
 Association of Teachers of Social Studies
 Beardstown Houston Memorial Library, IL
 Boston African American National Historic Site, MA
 The Lynde and Harry Bradley Foundation
 Brigham City Library, UT
 Brighter Choice Charter Schools
 Brooklyn Museum of Art
 Brown University
 California Board of Education
 Cambridge University
 Cambridge University Press
 The Cargill Foundation
 Center of the American West at the University of Colorado, Boulder
 Channel 13 / WNET
 Chicago Board of Education
 Chicago Historical Society
 Civil War Institute at Gettysburg College
 Civil War Round Table of New York
 Claremont Institute
 Louis and Virginia Clemente Foundation
 Colonial Williamsburg Foundation
 Columbia University
 Columbia University Rare Book and Manuscript Collection
 The Concord Review
 Council of Independent Colleges
 Delaware County District Library, OH
 Diocese of Brooklyn
 Drayton Hall
 East Bridgewater Library, MA
 Fifth Third Bank of Cincinnati
 Forsyth County Public Library, NC
 Fraunces Tavern Museum
 GE
 General Henry Knox Museum
 George Washington University

The Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition
 Gotham Center for New York City History
 Grand Canyon National Park, AZ
 Guilderland Public Library, NY
 Hamilton Grange National Memorial, NY
 Harpers Ferry National Historical Park, WV
 Harvard University
 Historic Philadelphia, Inc.
 The Huntington Library
 Ida Hilton Public Library, GA
 Independence Hall Association
 Independence National Historical Park, PA
 Lehman College, CUNY
 Lincoln and Soldier's Home National Monument
 Lincoln and Soldiers Institute at Gettysburg College
 Lincoln Museum, IN
 Linebaugh Library System, TN
 Long Island Council for the Social Studies
 Loudonville Public Library, OH
 Mansfield / Richland County Public Library, OH
 Martinsburg Berkeley County Public Library, WV
 Massachusetts Council for Social Studies
 Middle Atlantic States Council for Social Studies
 Milwaukee Board of Education
 Minute Man National Historical Park, MA
 Montgomery County / Norristown Public Library, PA
 Montpelier Foundation
 JP Morgan Chase Foundation
 The Morgan Library
 Mount Vernon Ladies Association
 National Board for Professional Teaching Standards
 National Council for History Education
 National Endowment for the Humanities
 National Humanities Center
 National Museum of American History
 National Park Service
 National Trust for Historic Preservation
 National Underground Railroad Freedom Center
 New Brunswick Free Public Library, NJ
 New Jersey Council for History Education
 New York Council for History Education

APPENDIX

Participating Schools and National Parks

Schools represented in Gilder Lehrman Teacher Seminars

ARKANSAS

Arkansas High School, *Texarkana*

CALIFORNIA

Archbishop Riordan High School, *San Francisco*
 Arroyo Vista Elementary School, *Rancho Santa Margarita*
 Bancroft Middle School, *Long Beach*
 Bret Harte High School, *San Jose*
 Cabrillo High School, *Long Beach*
 Castilleja School, *Palo Alto*
 Crystal Springs Uplands School, *Hillsborough*
 Cubberly School, *Long Beach*
 Granger Junior High School, *San Diego*
 Herbert Hoover High School, *San Diego*
 La Jolla High School, *La Jolla*
 Los Gatos High School, *Los Gatos*
 Leadership High School, *San Francisco*
 Life Learning Academy, *San Francisco*
 Thurgood Marshall Middle School, *San Diego*
 Milliken High School, *Milliken*
 Mt. Carmel High School, *Mt. Carmel*
 Palo Alto High School, *Palo Alto*
 Parlet Junior High School, *Long Beach*
 Santa Margarita Catholic High School, *Santa Margarita*
 Sonora High School, *La Habra*
 Ventura High School, *Ventura*
 Washington Middle School, *Los Angeles*
 Wilson High School, *Hacienda Heights*

COLORADO

Bell Middle High School, *Boulder*
 Drake Middle School, *Denver*
 Evergreen High School, *Evergreen*
 Jefferson County School District, *Golden*
 Pomona Middle School, *Arvada*
 Wheat Ridge Middle School, *Wheat Ridge*

CONNECTICUT

Choate Rosemary Hall, *Wallingford*
 Conard High School, *West Hartford*
 Housatonic Valley Regional High School, *Falls Village*
 Illing Middle School, *Manchester*
 Ridgefield High School, *Ridgefield*
 Xavier High School, *Middletown*

DISTRICT OF COLUMBIA

Bell Multicultural High School
 Alice Deal Junior High School

Francis Junior High School
 Governor's School for Government and International Studies
 Heights School
 Thomas Jefferson High School
 Lincoln Multicultural High School
 Paul Lawrence Dunbar High School
 St. James School
 St. John's College High School
 School Without Walls Senior High School

FLORIDA

Douglas Anderson School of the Arts, *Jacksonville*
 Oak Hall School, *Gainesville*
 School for Advanced Studies, *Gainesville*
 The Vanguard School, *Ocala*

ILLINOIS

Bogan Computer Technical High School, *Chicago*
 Carl Schurz High School, *Naperville*
 Chicago High School, *Chicago*
 Curie High School, *Chicago*
 Gage Park High School, *Gage Park*
 John F. Kennedy High School, *Chicago*
 John Hancock High School, *Chicago*
 Lane Technical High School, *Chicago*
 Lake View High School, *Lake View*
 Lincoln Park High School, *Lincoln Park*
 Nicholson Specialty School, *Chicago*
 Saint Scholastica Academy, *Chicago*
 Shafter High School, *Chicago*
 William Howard Taft High School, *Chicago*
 Wells Community Academy, *Chicago*
 Whitney Young Magnet High School, *Chicago*
 Wheaton High School, *Wheaton*

INDIANA

Castle High School, *Castle Hill*
 Park Tudor School, *Indianapolis*
 Western Middle School, *Kokomo*

IOWA

Ankeny High School, *Ankeny*
 Iowa City High School, *Iowa City*

KANSAS

Washington High School, *Kansas City*
 Esdack High School, *Hutchinson*

KENTUCKY

Sayre High School, *Lexington*

LOUISIANA

Metairie Park County Day School, *Metairie*
 Isidore Newman School, *New Orleans*
 Northshore High School, *Slidell*

MARYLAND

Bowie High School, *Bowie*
 Bryn Mawr School, *Baltimore*
 Paint Branch High School, *Burtonsville*

MASSACHUSETTS

Attleboro High School, *Attleboro*
 Boston Latin High School, *Boston*
 Frank Ashley Day Middle School, *Newton*
 Fay School, *Southborough*
 Governor Dummer Academy, *Byfield*
 Newton High School, *Newton*
 Shrewsbury High School, *Shrewsbury*
 Somerset High School, *Somerset*
 Worcester Academy, *Worcester*

MICHIGAN

Groves High School, *Beverly Hills*

MINNESOTA

Breck School, *Golden Valley*
 Mayer Lutheran High School, *Mayer*
 Stillwater High School, *Stillwater*
 Washburn High School, *Minneapolis*

MISSOURI

Ladue School District, *Saint Louis*
 Hazelwood West High School, *Hazelwood*

NEW JERSEY

Colonia High School, *Morristown*
 Columbia High School, *Maplewood*
 Hillel Yeshiva High School, *Ocean*
 Paterson Public School, *Paterson*
 Pennington School, *Pennington*
 Robert E. Simon High School, *Morristown*
 Spotswood High School, *Spotswood*
 Trenton Central High School, *Trenton*
 West Windsor Plainsboro High School South, *West Windsor*

NEW MEXICO

Los Alamos High School, *Los Alamos*

NEW YORK STATE

Afton High School, *Afton*
 All Saints School, *Albany*
 Albertus Magnus High School, *Bardonia*
 Amherst High School, *Amherst*
 Croton High School, *Croton-on-Hudson*
 Doane Stuart School, *Albany*

East Hampton High School, *East Hampton*
 Fox Lane Middle School, *Bedford*
 Greenport High School, *Greenport*
 Hamburg Middle School, *Hamburg*
 Irvington High School, *Irvington*
 John F. Kennedy High School, *Merrick*
 Johnstown High School, *Johnstown*
 Kenmore West High School, *Kenmore*
 Manhasset Secondary School, *Manhasset*
 Millbrook High School, *Millbrook*
 Mount Vernon High School,
Mount Vernon
 Newfield Central School, *Newfield*
 Patchogue-Medford High School,
Medford
 Pittsford High School, *Pittsford*
 Pomona Middle School, *Pomona*
 Salesian High School, *New Rochelle*
 Scarsdale Middle School, *Scarsdale*
 Shoreham Wading River Central
 High School, *Shoreham*
 Wellington C. Mephram High School,
Bellmore
 West Genesee High School, *Camillus*
 White Plains High School, *White Plains*

NEW YORK CITY

Bronx
 All Hallows High School
 Bronx High School of Science
 Bronx Leadership Academy High School
 Cardinal Hayes High School
 DeWitt Clinton High School
 Evander Childs High School
 Fieldston School
 Fordham Preparatory School
 Herbert Lehman High School
 High School of American Studies at Lehman
 College
 Horace Mann School
 John F. Kennedy High School
 Jordan L. Mott School
 Morris High School
 Preston High School
 St. Augustine School
 St. Barnabas High School
 St. Helen's High School
 Samuel Gompers Technical High School
 South Bronx High School
 Adlai Stevenson High School
 William Howard Taft High School
 Harry S. Truman High School

Brooklyn

Abraham Lincoln High School
 Benjamin Banneker Academy
 Bishop Kearney High School
 Brooklyn International High School
 Brooklyn Technical High School
 Boys and Girls High School
 Canarsie High School
 Christa McAuliffe School

Clara Barton High School
 Cobble Hill School of American Studies
 Fort Hamilton High School
 Midwood High School
 Edward R. Murrow High School
 John Jay High School
 New Utrecht High School
 Our Lady of Perpetual Help High School
 Our Lady of Lourdes
 Our Lady of Pompeii High School
 Prospect Heights High School
 Robeson High School
 Franklin D. Roosevelt High School
 St. Ann's High School
 St. Catherine of Alexandria School
 St. Nicholas School
 Sheepshead Bay High School
 South Shore High School

Manhattan

Allen Stevenson School
 Baruch College High School
 Simon Baruch Middle School
 Brearley School
 Borough Academies
 Cathedral High School
 Central Park East Secondary School
 Chapin School
 City as a School
 Collegiate School
 Dalton School
 Dominican Academy
 Elisabeth Irwin High School
 Frederick Douglass Academy
 Friends Seminary
 Health Opportunities High School
 High School of Art and Design
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 Jacqueline Kennedy Onassis High School
 LAB School
 LaGuardia High School of Music and Art
 LaSalle Academy
 Loyola School
 Mother Cabrini High School
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 Manhattan Comprehensive High School
 Martin Luther King, Jr. High School
 Norman Thomas High School
 Notre Dame High School
 Professional Performing Arts School
 Resurrection Ascension High School
 Rice High School
 Roosevelt Island High School
 St. Jean Baptist High School
 St. Gerard Majella High School
 St. Michael's Academy
 Satellite Academy
 Seward Park High School
 Stuyvesant High School
 Xavier High School
 Upper Laboratory High School

Queens

Academy of American Studies
 Archbishop Molloy High School
 August Martin High School
 Bayside High School
 Beach Channel High School
 William Cullen Bryant High School
 Benjamin Cardozo High School
 John Bowne High School
 Thomas A. Edison High School
 Far Rockaway High School
 Flushing High School
 Forest Hills High School
 Francis Lewis High School
 Glendale Intermediate High School
 Holy Cross High School
 Intermediate School 61
 Jamaica High School
 Long Island City High School
 Louis Armstrong Middle School
 Mary Louis Academy
 Middle College High School
 Most Precious Blood School
 Stella Maris High School
 PS 87
 Queens Academy
 Richmond Hill High School
 Springfield Gardens High School
 Martin Van Buren High School

Staten Island

Anning Prall Intermediate School
 Intermediate School 318
 Monsignor Farrell High School
 New Dorp High School
 Port Richmond High School
 Staten Island Technical High School

NORTH CAROLINA

East Forsyth High School, *Kenersville*
 Trinity School, *Trinity*

OHIO

Amelia High School, *Amelia*
 Cincinnati Public Schools, *Cincinnati*
 Dater Junior High School, *Cincinnati*
 Diamond Oaks High School, *Hamilton*
 Dublin City Schools, *Dublin*
 School of American Studies, A Gilder
 Lehrman School; Glen Este High School,
Cincinnati
 Hancock High School, *Findlay*
 Jacobs Center Middle School, *Cincinnati*
 Clark Montessori High School,
Cincinnati
 Robert Paideia High School, *Cincinnati*
 Jennie D. Porter Middle School,
Cincinnati
 Shawnee High School, *Cincinnati*
 Seven Hills High School, *Cincinnati*
 Walnut Hills High School, *Cincinnati*
 Withrow High School, *Cincinnati*

OREGON

Oregon Episcopal School, *Portland*

PENNSYLVANIA

Bodine High School, *Philadelphia*
 Central Bucks East High School, *Doylestown*
 Thomas Edison High School, *Philadelphia*
 Ellis School, *Pittsburgh*
 Episcopal Academy, *Merion*
 Frankford High School, *Frankford*
 Lake-Lehman High School, *Lehman*
 LaSalle High School, *Philadelphia*
 Martin Luther King, Jr. High School,
Philadelphia
 Bishop McDevitt High School, *Wyncote*
 Mount Saint Joseph High School,
Philadelphia
 Shenango Jr-Sr High School, *Lawrence*
 Trinity High School, *Camp Hill*
 Upper Darby High School, *Upper Darby*

RHODE ISLAND

Moses Brown School, *Providence*
 Scituate High School, *Providence*

TEXAS

St. John's School, *Houston*

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Orem High School, *Orem*
 Timpanogos High School, *Oakley*
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 Upper Arlington High School,
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Assata High School, *Milwaukee*
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Black River Falls
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 Marva Collins Preparatory School,
Milwaukee
 Fritsche Middle School, *Milwaukee*
 Grand Avenue School, *Milwaukee*
 Alexander Hamilton High School,
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 Learning Enterprises High School,
Milwaukee
 Marquette University High School,
Milwaukee
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 Milwaukee High School of Arts, *Milwaukee*
 Samuel Morse Middle School, *Milwaukee*
 North Division High School, *Milwaukee*

Our Lady Of Good Hope, *Milwaukee*
 Pius XI High School, *Milwaukee*
 Riverside University High School, *Milwaukee*
 Jackie Robinson Middle School, *Milwaukee*
 Solomon Juneau Business High School,
Milwaukee
 University School of Milwaukee, *Milwaukee*
 West High School, *Milwaukee*

INTERNATIONAL

SWITZERLAND

American School in Switzerland, *Lugano*

UNITED KINGDOM

Canon Palmer Catholic High School, *Ilford*
 Cotswold School, *Cotswold*
 Heanor Gate School, *Derbyshire*
 Henry Box School, *Oxfordshire*
 Kincorth Academy, *Aberdeen*
 Loreto College, *Essex*
 Manchester Grammar School, *Manchester*
 Queen's Park Community School, *London*
 St. Benedict's College, *Essex*
 St. Mary's Hall, *East Sussex*
 St. Peter's School, *York*
 Sexeys School, *Somerset*
 Westcliff High School for Boys, *Westcliff*

National Parks whose Public Educators have trained in Gilder Lehrman Institute Seminars

Adams National Historic Site, MA
 Badlands National Park, SD
 Boston National Military Park, MA
 Boston African American National
 Historic Site, MA
 Castillo De San Marcos National
 Monument, FL
 Cuyahoga Valley National Recreational
 Area, OH
 Colonial National Historic Park, VA
 Thomas Edison National Historic Site, NJ
 Ford's Theatre National Historic Site, DC
 Fort Necessity National Battlefield, PA
 Fort Smith National Historic Site, AK
 Fort Sumter National Historic Site, SC
 Friendship Hill National Historic Site, PA
 Gettysburg Military Park, PA
 Golden Gate National Historic
 Recreation, CA
 Grand Canyon National Historic Site, AZ
 Hampton National Historic Site, MD
 Harpers Ferry National Historic
 Site, WV
 Independence National Park, PA
 Jefferson National Expansion Memorial, MI
 Lincoln Home National Historic Site, MO

Lyndon B. Johnson National Historic
 Site, TX
 Martin Van Buren National Historic Site, NY
 Marsh-Billings Rockefeller National
 Historical Park, UT
 Midwest Regional Office, NE
 Morristown National Historical Park, NJ
 Mount Rushmore National Historic Site, SD
 National Capital Historic Site, DC
 National Center for Cultural Resources
 Stewardship and Partnership Programs
 Northwest Museum Services, PA
 Pacific Great Basin Support Office, Planning
 & Partnerships Team, CA
 Pecos National Historic Park, NM
 San Francisco Maritime National
 Historical Park, CA
 Steamtown National Historic Site, PA
 Timucuan Ecological and Historic
 Reserve, FL
 Thomas Stone National Historic Site, MD
 Vanderbilt Mansion National Historic
 Site, NY
 Virgin Islands National Park, VI
 Booker T. Washington Historic Site, VA
 George Washington Birthplace National
 Monument, VA
 Weir Farm National Historic Site, CT

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COVER
Bernard Ratzer. *Southwest View of City
of New York*. MAP DETAIL, 1776.

PAGES 2-3
J.W. Barber. *The Death of Captain Ferrer,
The Captain of the Amistad*.
ILLUSTRATION, A HISTORY OF THE
AMISTAD CAPTIVES. 1840.

PAGE 4
*General Blenker's Fatal Fall at Salem,
7 April 1862*. FROM CIVIL WAR SKETCHBOOK
BY HENRY BERCKHOFF.

PAGE 7
John Quincy Adams to Roger Sherman
Baldwin. 11 NOVEMBER 1840.

PAGE 12
Negroes Leaving their Home. ILLUSTRATION,
HARPERS WEEKLY, 9 APRIL 1864.

PAGE 16
First Draft of U.S. Constitution with notes
by Pierce Butler. 6 AUGUST 1787.

PAGE 20
Read and Ponder the Fugitive Slave Law!
BROADSIDE, 1850.

PAGE 24
Thomas Jefferson to John Adams.
17 JANUARY 1801.

PAGE 27
Abraham Lincoln. Photograph by
Alexander Hesler. 1860.

PAGE 30
Abraham Lincoln, handwritten text of telegram
to General Ulysses S. Grant. 18 JUNE 1864.

PAGE 32
*Bivouac on the Potomac River near Alexandria,
Va., 10 July 1861*. FROM CIVIL WAR SKETCHBOOK
BY HENRY BERCKHOFF.

PAGE 34
Abolitionist Flag, with stars and stripes,
representing only free states. CA 1859.

PAGE 37
Slave Market of America. BROADSIDE, 1836.

PAGE 40
Jai Jansson. *Novi Belgi Novaeque Angliae
Amsterdam*. MAP DETAIL, 1682.

The Gilder Lehrman Institute would
like to thank the following people and
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THE LYNDE AND HARRY
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CLEMENTE FOUNDATION
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