

THE GILDER LEHRMAN
INSTITUTE *of* AMERICAN HISTORY

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ANNUAL REPORT 2004

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THE MISSION

Founded in 1994, the Gilder Lehrman Institute of American History (GLI) promotes the study and love of American history. Increasingly national and international in scope, the Institute's initiatives target audiences ranging from students to scholars to the general public. The Institute creates history-centered schools and academic research centers, organizes seminars and enrichment programs for educators, produces print and electronic publications and traveling exhibitions, and sponsors lectures by eminent historians. GLI also sponsors awards, including the Lincoln Prize and Frederick Douglass Book Prize, and offers fellowships for scholars to work in the Gilder Lehrman Collection and other archives. The Institute owns historical documents and makes them available to museums, libraries, researchers, and publications.

The Institute maintains two websites, www.gilderlehrman.org and the quarterly online journal www.historynow.org, which offer educational resources for teachers, students, historians, and the public.

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DEAR FRIENDS,

With this annual report, we mark the eleventh year of the Gilder Lehrman Institute of American History. One decade ago, we aimed to be among the leaders of a national effort to restore the teaching, study, and writing of American history to a preeminent position in the education of our countrymen.

We are grateful to the many institutions which have worked with us to this end. We thank the thousands of American leaders and citizens who have helped us.

To teach the story of our distinguished heritage to a great nation, proud of its common culture, continues to inspire us. We shall stand fast in this work, for it is one of the greatest stories ever told.

RICHARD GILDER
Co-Chairman



LEWIS E. LEHRMAN
Co-Chairman



DEAR FRIENDS AND COLLEAGUES,

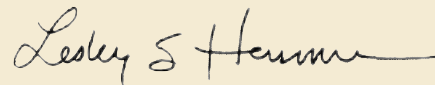
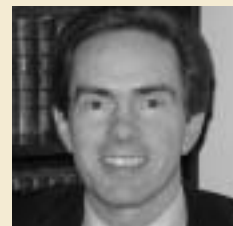
We are pleased to share with you some of the Institute's high points in 2004:

- GLI partnered with Preserve America (a White House initiative) to establish a national **History Teacher of the Year Award**. The award honors the outstanding history teacher in each of the fifty states, and the national winner is chosen from that group (p. 22).
- The **Gilder Lehrman Collection**, on deposit at the New-York Historical Society, reopened its doors to researchers (p. 38).
- The Institute and the New-York Historical Society collaborated on **Alexander Hamilton: The Man Who Made Modern America**, the most extensive Hamilton exhibition ever assembled (p. 14).
- The Institute launched **History Now** (www.historynow.org), a new quarterly online journal for teachers, students, and general readers (p. 34).
- On Veterans Day the Institute unveiled **Battle Lines: Letters from America's Wars**, our first online exhibition. It was co-sponsored with the Legacy Project, headed by Andrew Carroll (p. 32).
- In partnership with several school districts, the Institute was awarded six new federal **Teaching American History Grants**, bringing our total to sixteen. The new partners include school districts in Idaho, Kansas, Kentucky, New York, and Wisconsin (p. 43).
- The first two **Junior Historians' Forums**, featuring Allen C. Guelzo and Edward L. Ayers, drew 600 students from eight Gilder Lehrman history schools (p. 19).
- The Organization of American Historians will award its first **Friends of History Prize** to GLI in March 2005.

Sincerely,



JAMES G. BASKER
President



LESLEY S. HERRMANN
Executive Director



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SEMINARS



Over the past ten years, more than 4,000 teachers, professors, and National Park Service public historians have participated in GLI seminars. In 2004 the Institute conducted 26 seminars, with more than 750 participants from 48 states and six foreign countries.

Professor Elliott West's *Great Plains* teacher seminar visits Bent's Fort in Colorado.

For High School and Middle School Teachers

Eminent historians led weeklong intensive seminars on topics in American history.

- *The Great Depression, World War II, and the American West*, at Stanford University
Leaders: David M. Kennedy and Richard White
- *Interpreting the Constitution*, at Stanford University
Leader: Jack Rakove
- *The Civil War in Global Context*, at New York University
Leader: Thomas Bender
- *Visions of the American Environment*, at the University of Colorado, Boulder
Leaders: James Engell, Patricia Limerick, and Glenn Adelson
- *The Great Plains: America's Crossroads*, at the University of Colorado, Boulder
Leader: Elliott West
- *Lincoln*, at Gettysburg College
Leader: Gabor S. Boritt
- *The American Civil War: Origins and Consequences, Battlefields and Homefront*, at the University of Virginia
Leaders: Edward L. Ayers and Gary Gallagher
- *Passages to Freedom: Abolition and the Underground Railroad*, at Yale University
Leaders: David W. Blight, James O. Horton, and Lois E. Horton
- *North American Slavery in Comparative Perspective*, at the University of Maryland
Leader: Ira Berlin
- *Immigration in America, 1840-1940*, at Columbia University
Leaders: Kenneth T. Jackson and Karen Markoe
- *The Worlds of Thomas Jefferson*, at Monticello and the University of Virginia
Leader: Dianne Swann-Wright
- *Reconstruction*, at Columbia University
Leader: Eric Foner
- *America Between the Wars*, at Columbia University
Leaders: Alan Brinkley and Michael Flamm
- *Religious Movements in America*, at Occidental College and the Huntington Library
Leader: Daniel Howe
- *The Era of George Washington*, at Brown University
Leader: Gordon S. Wood
- *The Cold War*, at Cambridge University, UK
Leader: Odd Arne Westad
- *The Civil Rights Movement*, at Cambridge University, UK
Leader: Anthony Badger

For Elementary and Middle School Teachers

GLI, Lehman College, and New York City Board of Education offer program each year to fourth-grade teachers selected by Board of Education.

- *The American Revolution*, at Lehman College, City University of New York
Leader: Andrew W. Robertson

Summer seminar for fourth- to eighth-grade teachers.

- *Freedom*, at New York University
Leaders: Catherine Clinton and Carol Berkin



The Cold War, led by Professor Odd Arne Westad at Cambridge University.



From sea to shining sea . . . *Interpreting the Constitution* (left), led by Professor Jack Rakove of Stanford University, and *America Between the Wars* (right), led by Professor Alan Brinkley of Columbia University.

For Small-College Professors

GLI and Council of Independent Colleges annually sponsor weeklong seminar for 30 college professors selected from across the country.

- *Slavery: Scholarship and Public History*, at Columbia University
Leaders: David W. Blight and James O. Horton

For Partners in Teaching American History Grants

GLI gave staff development seminars for teachers in school districts awarded TAH grants.

California

- *The Progressive Era*. Leaders: Thomas Kessner and Howard Seretan. Long Beach.
- *The Founding Era*. Leaders: Jack Rakove and Howard Seretan. Northern Humboldt County.

Maryland

- *The Founding Era*. Leaders: Clare Lyon, Whit Ridgeway, and Anthony Napoli. Harford County.

New York

- *Topics in American History*. Leaders: Jessica Sack, Howard Seretan, and Robert DiLorenzo. Region 6, Brooklyn.
- *Topics in American History*. Leaders: Mark Carnes, Andrew Robertson, and Howard Seretan. Region 3, Queens.

North Carolina

- *The African-American Experience*. Leaders: Richard Blackett and Anthony Napoli. Roanoke Rapids.

"I felt this was an honor. Teachers do not get enough of these types of opportunities to just sit and discuss these issues . . . I look forward to going back to my school and doing a presentation about what we learned and the places we visited all week."

—Marie A. Achille, MS 113, NY ★

"I will return to my school . . . with practical ways to engage my students at an even higher critical level than before."

—Frank Bua, Great Neck South Middle School, NY ★

"Thank you. I feel so lucky to have had this opportunity. I can't wait to go back to my classroom and excite kids about history."

—Veronica Ruzek, Newington High School, CT ★

"I rate this as one of the best professional growth activities I have experienced in my 29 years of teaching."

—Dohn Larson, Margarite Maze Middle School, CA ★

"I have gained more useful knowledge from [Professor Foner's] presentations this week than in many of my full-semester M.A. and Ph.D. courses."

—Lonnie Burnett, Satsuma High School, AL ★

HISTORY SCHOOLS AND PROGRAMS



GLI sponsors 29 history schools and programs nationwide and four Saturday academies. In 2004 the Institute established its first two middle school programs, in Milwaukee and Savannah.

Students at Southwest Middle School in Savannah, GA, with Principal Bernadette Oliver and Gilder Lehrman education coordinators Michael Serber and Steven Schwartz.

History Schools and Programs

GLI history schools are rigorous, college-preparatory schools centered on American history. They have a track record of raising test scores and sending over 90 percent of seniors to college.

GILDER LEHRMAN FLAGSHIP SCHOOL: THE ACADEMY OF AMERICAN STUDIES (QUEENS, NY), FOUNDED 1996. SUPPORTED BY GRANT FROM HICKORY FOUNDATION.

Distinctions in 2003-2004:

New York State Regents Exam results: 98% passing U.S. History and Government

Graduation rate: 96%

College acceptance rate: 100% of seniors applying; 95% enrolled

Advanced Placement U.S. History Exam results: 100% of A.P. history class passed with score of 3 or higher

Applicant pool for fall 2004: 3,500 applicants for 125 places, double previous year and highest in school's history

ALABAMA

- **SPARKMAN HIGH SCHOOL** (Harvest): Founded 2004. Enrollment: 54 students.

CALIFORNIA

- **ARCATA HIGH SCHOOL** (Arcata): Founded 2003. Enrollment: 50 students.
- **BENJAMIN FRANKLIN HIGH SCHOOL**, An Evan Frankel/Gilder Lehrman Education Partnership (Los Angeles): Founded 2004. Enrollment: 80 students. Supported by grant from Evan Frankel Foundation.
- **EUREKA HIGH SCHOOL** (Eureka): Founded 2004. Enrollment: 25 students.

DISTRICT OF COLUMBIA

- **SCHOOL WITHOUT WALLS**, at George Washington University: Founded 2002. Enrollment: 172 students.

GEORGIA

- **SOUTHWEST MIDDLE SCHOOL** (Savannah): Founded 2004. Enrollment: 100 students.

MARYLAND

- **PAINT BRANCH HIGH SCHOOL** (Burtonsville): Founded 2002. Enrollment: 70 students.
- **ELEANOR ROOSEVELT HIGH SCHOOL** (Greenbelt): Founded 2003. Enrollment: 50 students.
- **NORTHWOOD HIGH SCHOOL** (Silver Spring): Founded 2004. Enrollment: Students currently being selected.

MINNESOTA

- **WASHBURN AMERICAN STUDIES ACADEMY**, A Cargill/Gilder Lehrman Education Partnership (Minneapolis): Founded 2002. Enrollment: 100 students. Supported by grant from Cargill Foundation.

NEW JERSEY

- **WEST MORRIS CENTRAL HIGH SCHOOL** (Chester): Founded 2004. Enrollment: 25 students.
- **WEST MORRIS MENDHAM HIGH SCHOOL** (Mendham): Founded 2004. Enrollment: 25 students.

“Diane Saturday’s students conducted an archeological dig, listened to local historian Hugh Golson lecture on Savannah’s past, and toured an exhibit on Native American art, thanks in part to the Gilder Lehrman Institute of American History. ‘I want [students] to understand where history comes from,’ she said.”

—*Savannah Morning News*, December 24, 2004 ★

NEW YORK

- **ACADEMY OF AMERICAN STUDIES** (Queens): Founded 1996. Enrollment: 570 students (see details on p. 11).
- **COBBLE HILL SCHOOL OF AMERICAN STUDIES** (Brooklyn): Founded 1998. Enrollment: 1,000 students.
- **NEW DORP HIGH SCHOOL** (Staten Island): Founded 1998. Enrollment: 208 students.
- **NOTRE DAME SCHOOL** (Manhattan): Parochial girls' school; history high school initiated in 1998. Enrollment: 264 students.
- **DEWITT CLINTON HIGH SCHOOL** (Bronx): Founded 1999. Enrollment: 145 students.
- **SEWARD PARK HIGH SCHOOL** (Manhattan): Founded 1999. Enrollment: 50 students.
- **SALESIAN HIGH SCHOOL** (New Rochelle): Parochial boys' school; history high school initiated in 2000. Enrollment: 425 students.
- **ABRAHAM LINCOLN HIGH SCHOOL** (Brooklyn): Founded 2000. Enrollment: 300 students.
- **FOREST HILLS HIGH SCHOOL** (Queens): Founded 2000. Enrollment: 120 students.
- **MIDWOOD HIGH SCHOOL** (Brooklyn): Founded 2001. Enrollment: 320 students.
- **ALL HALLOWS HIGH SCHOOL** (Bronx): Parochial boys' school; history high school initiated in 2002. Enrollment: 322 students. Supported by grant from Louis and Virginia Clemente Foundation.
- **HIGH SCHOOL OF AMERICAN STUDIES AT LEHMAN COLLEGE** (Bronx): Founded 2002. Enrollment: 250 students.
- **FREDERICK DOUGLASS ACADEMY** (Manhattan): Founded 2002. Enrollment: 725 students.
- **PATCHOGUE-MEDFORD HIGH SCHOOL** (Medford): Founded 2002. Enrollment: 301 students.

SALESIAN HIGH SCHOOL (NEW ROCHELLE, NY)

Distinctions in 2003-2004:
New York State Regents Exam results: 99% passing U.S. History and Government
Graduation rate: 100%
College acceptance rate: 95%



Students from Sparkman High School in Harvest, AL, wear period costumes to participate in GLI's "Looking at Lincoln" traveling exhibition.

FREDERICK DOUGLASS ACADEMY (NEW YORK, NY)

Distinctions in 2003-2004:
New York State Regents Exam results: 90% passing U.S. History and Government
Graduation rate: 90%
College acceptance rate: 100%

MILWAUKEE HIGH SCHOOL OF THE ARTS (MILWAUKEE, WI)

Distinctions in 2003-2004:
Average ACT Comp Test score: 21
Attendance rate: 96%
Graduation rate: 96%

OHIO

- **SCHOOL OF AMERICAN STUDIES AT GLEN ESTE HIGH SCHOOL, A Gilder Lehrman School** (Cincinnati): Founded 2002. Enrollment: 250 students.

WISCONSIN

- **ALEXANDER HAMILTON HIGH SCHOOL** (Milwaukee): Founded 2001. Enrollment: 335 students. Supported by grant from Lynde and Harry Bradley Foundation.
- **MILWAUKEE HIGH SCHOOL OF THE ARTS**: Founded 2002. Enrollment: 978 students. Supported by grant from Lynde and Harry Bradley Foundation.
- **ALEXANDER GRAHAM BELL ACADEMY** (Milwaukee). Founded 2004. Enrollment: Students currently being selected.

Saturday Academies of American History

Saturday academies offer middle school and high school students free elective courses on Saturday mornings.

- **NOTRE DAME SATURDAY ACADEMY** (Manhattan, NY): Founded 1997. Enrollment: 400 students.
- **FREDERICK DOUGLASS SATURDAY ACADEMY** (Manhattan, NY): Founded 2002. Enrollment: 160 students.
- **SATURDAY ACADEMY AT ALL HALLOWS HIGH SCHOOL** (Bronx, NY): Founded 2003. Enrollment: 355 students.
- **GILDER LEHRMAN SATURDAY ACADEMY AT THE ACADEMY OF AMERICAN STUDIES** (Queens, NY): Founded 2004. Enrollment: 80 students. Supported by grant from Achelis Foundation.

SPECIAL PROJECT

Alexander Hamilton: The Man Who Made Modern America



GLI collaborated with the New-York Historical Society on a major Alexander Hamilton exhibition, with 10,000 school visitors and 65,000 members of the general public in the first four months.

Students from Bay Ridge Preparatory School, Brooklyn, NY, examine documents and artifacts representing Hamilton's military career, at the New-York Historical Society.

Exhibition

GLI collaborated with New-York Historical Society on *Alexander Hamilton: The Man Who Made Modern America*, September 10, 2004-February 28, 2005. Exhibition at Historical Society contained more than 150 rare artifacts and documents from collections of New-York Historical Society, Gilder Lehrman Collection, Museum of the City of New York, Library of Congress, and others.

Richard Brookhiser, historian curator; James G. Basker, project director; Ralph Appelbaum Associates, designers.

Resources for Teachers

GLI helped develop comprehensive package of educational materials to accompany exhibition; 10,000 kits produced. They include:

- **GALLERY GUIDE FOR ALEXANDER HAMILTON: THE MAN WHO MADE MODERN AMERICA.** Twenty pages of history printed as news, exhibition contents list, and programs.
- **ALEXANDER HAMILTON, AMERICAN,** by Richard Brookhiser (New York, 2004). New edition with 32 illustrations from exhibition.
- **HAMILTON: WRITINGS,** edited by Joanne Freeman (New York: Library of America, 2001).
- **NEW-YORK JOURNAL OF AMERICAN HISTORY, VOL. 65 (NO. 3),** published by New-York Historical Society. "Alexander Hamilton" issue featured articles by Richard Brookhiser, Joanne Freeman, James O. Horton, Robert McCaughey, Richard Sylla, and Sherwin B. Nuland and interview with Hamilton biographer Ron Chernow.
- **HIS LIFE: A TIMELINE OF ALEXANDER HAMILTON'S LIFE.** 24 placards (12" x 18") reproduced from exhibition for classroom use.
- **ALEXANDER HAMILTON: THE MAN WHO MADE MODERN AMERICA—A DOCUMENTARY COMPANION.** Original documents in facsimile and transcription for classroom use.
- **ALEXANDER HAMILTON: IN WORLDS UNKNOWN.** Original play by Don Winslow commissioned for exhibition, on DVD.
- **ALEXANDER HAMILTON, EXCERPTED FROM NEW YORK: A DOCUMENTARY FILM.** 23-minute film by Ric Burns, on DVD, appropriate for grades 4 through 12.
- **2005 CALENDAR OF THE AMERICAN REVOLUTION.**

Hamilton Programs Sponsored by GLI at New-York Historical Society

- January 31: "Alexander Hamilton: Immigrant, Soldier, Lover, Statesman, Visionary—The Man on the Ten and His Value Today." Lectures by Hamilton scholars Richard Brookhiser, Joanne Freeman, James O. Horton, Richard Sylla, and others, broadcast by C-SPAN (800 attendees).
- May 18: Teacher institute and preview of Alexander Hamilton exhibition (260 attendees).
- May 26: Ron Chernow lecture on Alexander Hamilton (500 attendees).

- December 1: “Alexander Hamilton: New York Lawyer and the Constitution.” Panel with Robert Ferguson, Pauline Maier, Jack Rakove, and William Treanor, moderated by Richard Menaker. Co-sponsored with Association of the Bar of the City of New York (300 attendees).

Website

GLI helped create exhibition’s companion website, www.AlexanderHamiltonExhibition.com, which received more than 5 million hits.

Coming in 2005: Traveling Exhibition

GLI will collaborate on Hamilton traveling exhibition based on exhibition at New-York Historical Society, to tour 40 libraries across nation. Funded by grant from National Endowment for the Humanities.



Students from Immaculate Heart of Mary School, Brooklyn, NY, study documents from New York Manumission Society, which Hamilton helped establish (left). James Basker, GLI president and Alexander Hamilton Project director, speaks to visitors (right).

Press Coverage on Hamilton Exhibition

“With the New-York Historical Society’s blockbuster exhibition . . . the savvy, self-made immigrant is getting the full multimedia treatment.”

—*Financial Times* (London)



“The exhibition, in claiming a central role for Hamilton . . . does so on a big scale.”

—*New York Times*



“Examining Hamilton’s elegant mahogany desk at the Historical Society and a John Trumbull painting of the small, slender man lost in thought, I imagined him in modern New York. In this frenetic city, he’d fit right in, going to court in the morning, writing editorials for the *New York Evening Post* in the afternoon and finding time for his wife and eight children.”

—*Los Angeles Times*



“Visitors to the New-York Historical Society will come away with a newfound appreciation for the many contributions [Hamilton] made to America in his short life.”

—*Wall Street Journal*



“An exciting exhibit that captures in its sweep and ingenuity the visionary whose advocacy of a viable national economy and an end to slavery foreshadowed corporate, multicultural America.”

—*Rockland Journal News* (NY)



“Don Winslow has given [Hamilton] flesh and blood again in [the accompanying play] *Alexander Hamilton: In Worlds Unknown* at the New-York Historical Society . . . Hamilton emerges as a brave, sometimes flawed but heroic man.”

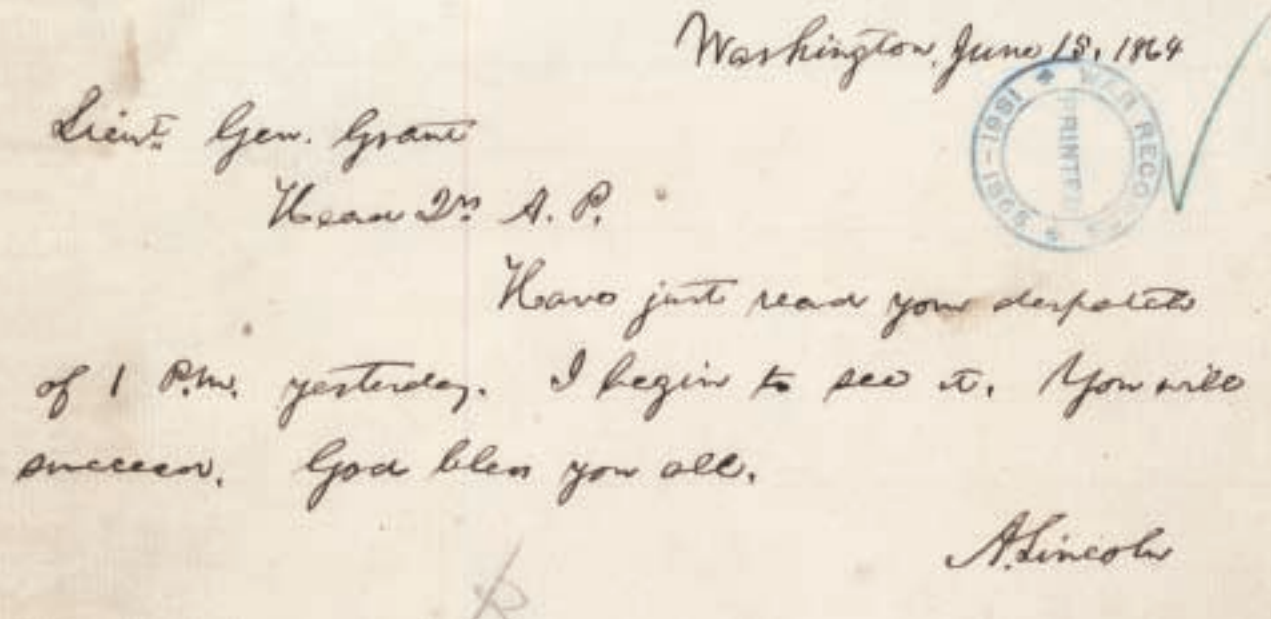
—*New York Times*



“One of the most significant and eagerly awaited museum exhibitions in recent years. We . . . hope all Post readers pay it a visit.”

—*New York Post*

EXHIBITIONS AND PUBLIC PROGRAMS



GLI exhibitions and public programs expanded nationally (33 states) and supported a yearlong celebration of Alexander Hamilton's legacy at the New-York Historical Society.

Traveling Panel Exhibitions

GLI traveling exhibitions visited 46 sites in 33 states and District of Columbia. They complemented GLI educational programs such as Teaching American History Grants and History Teacher of the Year Awards, touring schools, libraries, and historical sites nationwide. (See Appendix B for traveling exhibition sites.)

- *Freedom: A History of US* (16 sites in 10 states)
- *Free at Last: A History of the Abolition of Slavery* (10 sites in 9 states)
- *Frederick Douglass from Slavery to Freedom: The Journey to New York City* (10 sites in 9 states and District of Columbia, including Kentucky Council for the Social Studies Conference)
- *Looking at Lincoln: Political Cartoons from the Civil War Era* (10 sites in 9 states)

Online Exhibition

- *Battle Lines: Letters from America's Wars* (www.gilderlehrman.org). Created by GLI and Legacy Project; features letters from Revolution to the war in Iraq (see p. 32).

Historians' Forums

Distinguished scholars gave public lectures at New-York Historical Society on books they published in 2004. Rare materials from collections of GLI and Historical Society exhibited at each program.

- Mary Beth Norton, *In the Devil's Snare: The Salem Witchcraft Crisis of 1692*
- Ira Berlin, *Generations of Captivity: A History of African-American Slaves*
- James F. Brooks, *Captives and Cousins: Slavery, Kinship, and Community in the Southwest Borderlands*
- Allen C. Guelzo, *Lincoln's Emancipation Proclamation: The End of Slavery in America*
- Ron Chernow, *Alexander Hamilton*
- Gordon S. Wood, *The Americanization of Benjamin Franklin*
- Joseph J. Ellis, *His Excellency: George Washington*
- Edward L. Ayers, *In the Presence of Mine Enemies: War in the Heart of America, 1859-1863*

Junior Historians' Forums

New initiative for students in Gilder Lehrman history schools invites eminent historians for document-centered workshops and extensive question-and-answer sessions. 600 students from eight GLI schools participated.

- Allen C. Guelzo, *Abraham Lincoln and the Emancipation Proclamation*
- Edward L. Ayers, *In the Presence of Mine Enemies: War in the Heart of America, 1859-1863*

"The exhibitions have been a wonderful way for our students to increase their appreciation . . . of American history. It is almost as if the Smithsonian has come to our community! Thank you very much for the opportunity to enjoy them."

—Kathy White, Roanoke Rapids High School, NC ★

Celebrating the Constitution

Program at New-York Historical Society, co-sponsored with National Constitution Center. Featured lecture on “The Americanization of Benjamin Franklin” by Gordon Wood and remarks by Richard Stengel, James Basker, and Peter Jennings.

GLI Outreach at National and Regional Conferences

James Basker, Lesley Herrmann, Susan Saidenberg, Michael Serber, Steven Schwartz, and Anthony Napoli made presentations about GLI projects and programs at educational and academic conferences across the country.

- Greater Metropolitan New York Social Studies Conference; Brooklyn, NY
- Thirteenth Core Knowledge National Conference; Atlanta, GA
- Bronx Region 2 Social Studies Conference; Bronx, NY
- Organization of American Historians Annual Meeting; Boston, MA
- New York Council for History Education Conference; New York, NY
- National Association of Scholars General Conference; New York, NY
- Georgia Historical Society and Savannah-Chatham County Public Schools Summer Teacher Institute, “Georgia Literature on Our Minds: Exploring Georgia’s Literary Heritage”; Savannah, GA
- Kentucky Council for the Social Studies Conference; Lexington, KY
- Long Island Council for the Social Studies; Melville, NY
- New Jersey Council for the Social Studies; East Windsor, NJ
- Medford Founders Symposium; Patchogue, NJ
- National Council for the Social Studies Conference; Baltimore, MD
- National Conference on Citizenship Annual Conference; Washington, DC
- Westchester Council for the Social Studies; Rye, NY



Susan Saidenberg and students from GLI schools at first Junior Historians' Forum, led by Allen Guelzo in New York City.

PRIZES AND AWARDS



GLI sponsors prizes in American history that range from national book awards for scholars to essay prizes for high school students. This year, the Institute partnered with Preserve America to establish a new History Teacher of the Year award.

First Lady Laura Bush, Richard Gilder, Lewis Lehrman, James Basker, and History Teacher of the Year Kathleen Cochrane Kean in New York on the occasion of the 2004 award ceremony.

History Teacher of the Year Award

New award from GLI and Preserve America honors one outstanding K-12 teacher of American history from 50 states, District of Columbia, Department of Defense, and U.S. territories, and one national winner. First Lady Laura Bush presented national award at New-York Historical Society. State winners, chosen from 400 nominees, receive \$1,000 and an archive of primary historical materials for their school libraries.

2004 National Winner: Kathleen Cochrane Kean (Nicolet High School, Glendale, WI).

Jurors: David Kennedy (Stanford University), Elaine Reed (National Council for History Education), and Eric Rothschild (Columbia University Teachers College and Manhattan College). Kean received additional \$1,000 and trip to New York City. (See Appendix C for state and territory winners.)

National Book Prizes

Lincoln Prize

Annual award of \$50,000 honors finest historical work on Civil War era. Sponsored by GLI with Lincoln and Soldiers Institute at Gettysburg College.

2004 Lincoln Prize Winners

- FIRST PRIZE
Richard J. Carwardine (Oxford University)
Lincoln (Pearson/Longman)
- SPECIAL ACHIEVEMENT PRIZE
John Y. Simon (Southern Illinois University)
The Papers of Ulysses S. Grant (Southern Illinois University Press)
- HONORABLE MENTION
Steven Hahn (University of Pennsylvania)
A Nation Under Our Feet: Black Political Struggles in the Rural South from Slavery to the Great Migration (Harvard University Press)

Frederick Douglass Book Prize

Sponsored by GLI with Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University, annual prize of \$25,000 recognizes best scholarship on slavery or abolition.

2004 Frederick Douglass Book Prize Winner

- **Jean Fagan Yellin** (Professor Emeritus, Pace University)
Harriet Jacobs: A Life (Basic Books)

Student Prizes and Awards

Gilder Lehrman Prize in American History

Honors best essays in American history in *The Concord Review*, the only national journal of exemplary historical writing by high school students. Jurors in 2004: Allen C. Guelzo (Gettysburg College), Leroy Douglas (Forest Hills High School), and Anthony Napoli (GLI and Salesian High School).

2004 Gilder Lehrman Prize in American History Winners

- FIRST PRIZE (\$5,000)
Rachel S.G. Sealfon (Hunter College High School, New York, NY)

“The World in Black and White: Thomas Nast’s Cartoons and the Fall of the Tweed Ring”

- SECOND PRIZE (\$3,000)
Marienna Murch (Governor Dummer Academy, Byfield, MA)
“The Rockport Raid of 1856 and the Temperance Movement of the Mid-1800s: The American Woman’s Battle for Basic Human Rights”
- THIRD PRIZE (\$1,000)
Yan Zhao (Okemos High School, Okemos, MI)
“Historical Accuracy in the Portrayal of Slave Women in *Uncle Tom’s Cabin*”
- HONORABLE MENTIONS
Malka Benjamin (Newton North High School, Newton, MA)
“Locked Out: How Midwives Lost the Birthing Room in 18th-Century America”
Michael Bruce Fiddler (St. Mary’s School, Medford, OR)
“Exploring the Limits of Reason: Noah Webster and Language Reform”
Alison Gilbert (Homewood-Flossmoor High School, Flossmoor, IL)
“Duty and Honor: William and James Swaim, 34th Indiana Volunteers”
Wilson Hunter (Montgomery Academy, Montgomery, AL)
“Tipping the Balance: The Establishment Clause’s Effect on Religious Freedom”
Rachel Jamison (Laurel School, Shaker Heights, OH)
“The American Medical Association’s Crusade against Abortion in the Late Nineteenth Century”
Reed Schuler (Lakeside High School, Seattle, WA)
“The *Exxon Valdez* Oil Spill and the Economic Repercussions for the Fishing Communities of Southcentral Alaska”
Austin Woerner (Wellesley High School, Wellesley, MA)
“Why Not Aaron Burr?”

Civil War Essay Contest

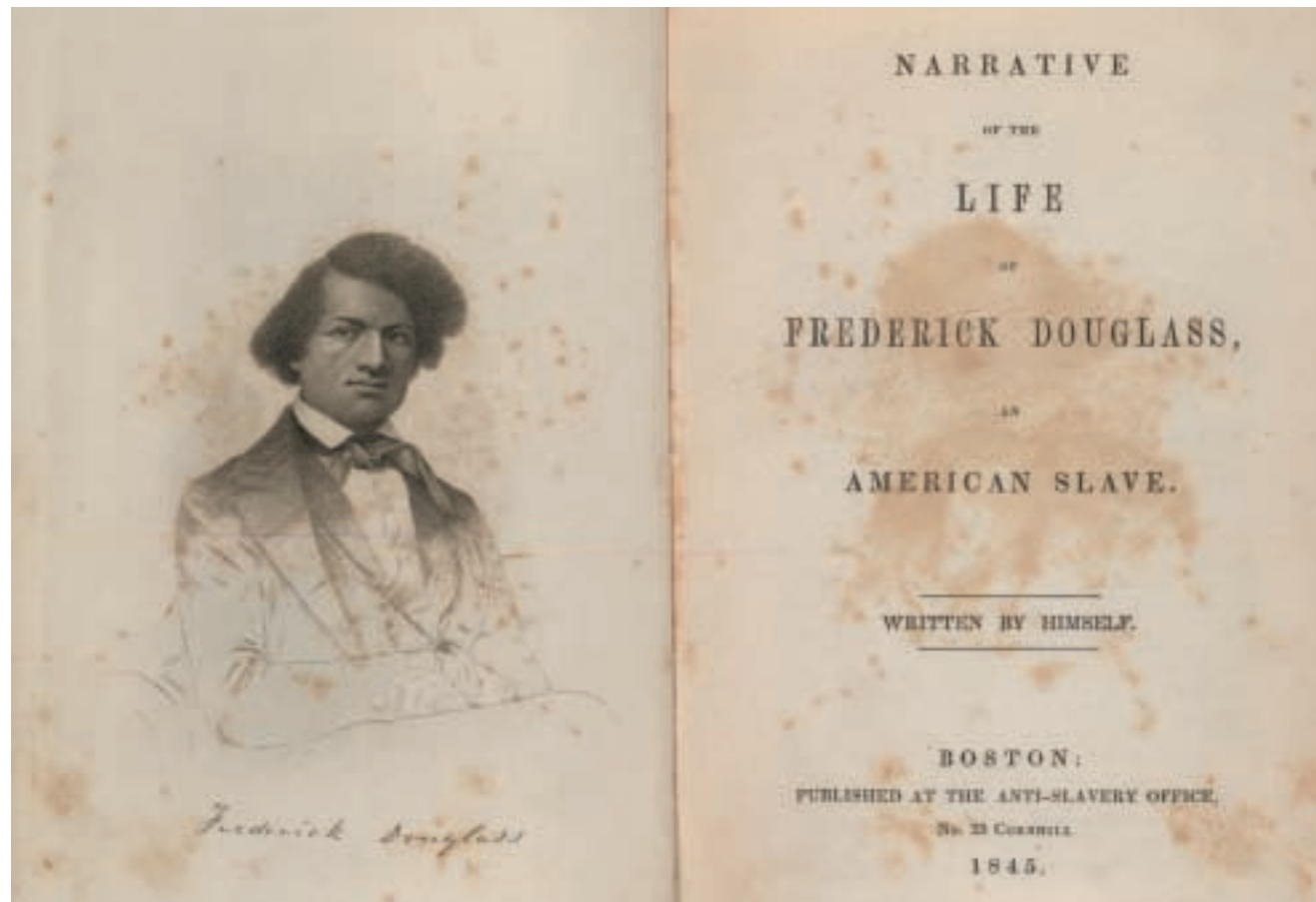
GLI and Civil War Round Table of New York co-sponsor annual Civil War Essay Contest for New York City students in Gilder Lehrman high schools. Jurors in 2004: Conrad Eberstein, Judith Lee Hallock, Joan McDonough (Civil War Round Table); John McNamara and Anthony Napoli (GLI).

2004 Civil War Essay Contest Winners

- FIRST PRIZE (\$1,000; SCHOOL RECEIVES \$500 HONORARIUM)
Chaltin Pagan (Notre Dame School, New York, NY)
“Colonel Elmer Ellsworth: Influential Stranger”
- SECOND PRIZE (\$750)
Cynthia Leal (Academy of American Studies, Queens, NY)
“The Spark”
- THIRD PRIZE (\$500)
Riti Chavez (Notre Dame School, New York, NY)
“Building Unity in a Nation”
- HONORABLE MENTIONS (\$100)
Stephen Bruno (Salesian High School, New Rochelle, NY)
“The Significance of the Battle of Antietam”
Joseph Casano (Salesian High School, New Rochelle, NY)
“Women in the Civil War”
Sana Fayyaz (Abraham Lincoln High School, Brooklyn, NY)
“How Do the Gettysburg Address and Lincoln’s Inaugural Address Show Compassion and Leadership?”

Phillip Marcus (All Hallows High School, Bronx, NY)
 “Friendly Fire in the Civil War”
 Cara Romano (Academy of American Studies, Queens, NY)
 “Art of the Civil War”
 Karla Rubio (Academy of American Studies, Queens, NY)
 “Children in the Civil War”
 Andrew Torres (All Hallows High School, Bronx, NY)
 “I Can Make Georgia Howl”

SCHOLARLY FELLOWSHIPS



First edition of Frederick Douglass's *Narrative of the Life of an American Slave, Written by Himself*. Boston, 1845. (GLC 6117)

To the Inhabitants of the 12th Congressional District of Massachusetts,
 House of Representatives of the United States
 Washington 3^d March 1837

Fellow Citizens.

The proceedings of the House of Representatives on the presentation of abolition and anti-Slavery Petitions on the 23^d of January were so incorrectly reported in the National Intelligencer of the 25th that I addressed a Letter to the Editors of that Paper, pointing out some of its errors and omissions, which was published in their paper of the 30th

On that day I presented twenty-one Petitions, all of which were laid on the

Gilder Lehrman Fellows in American History research for up to three months in one of five New York City archives:

- Gilder Lehrman Collection, on deposit at the New-York Historical Society (GLC)
- Library of the New-York Historical Society (N-YHS)
- Columbia University Rare Book and Manuscript Library (COL)
- New York Public Library—Humanities and Social Sciences Library (NYPL)
- New York Public Library—Schomburg Center for Research in Black Culture (SCH)

John Quincy Adams writes to constituents, March 3, 1837, about antislavery petitions received in Congress. (GLC 00639)

2004 Gilder Lehrman Fellows in American History

46 Fellows from 14 states and the United Kingdom.

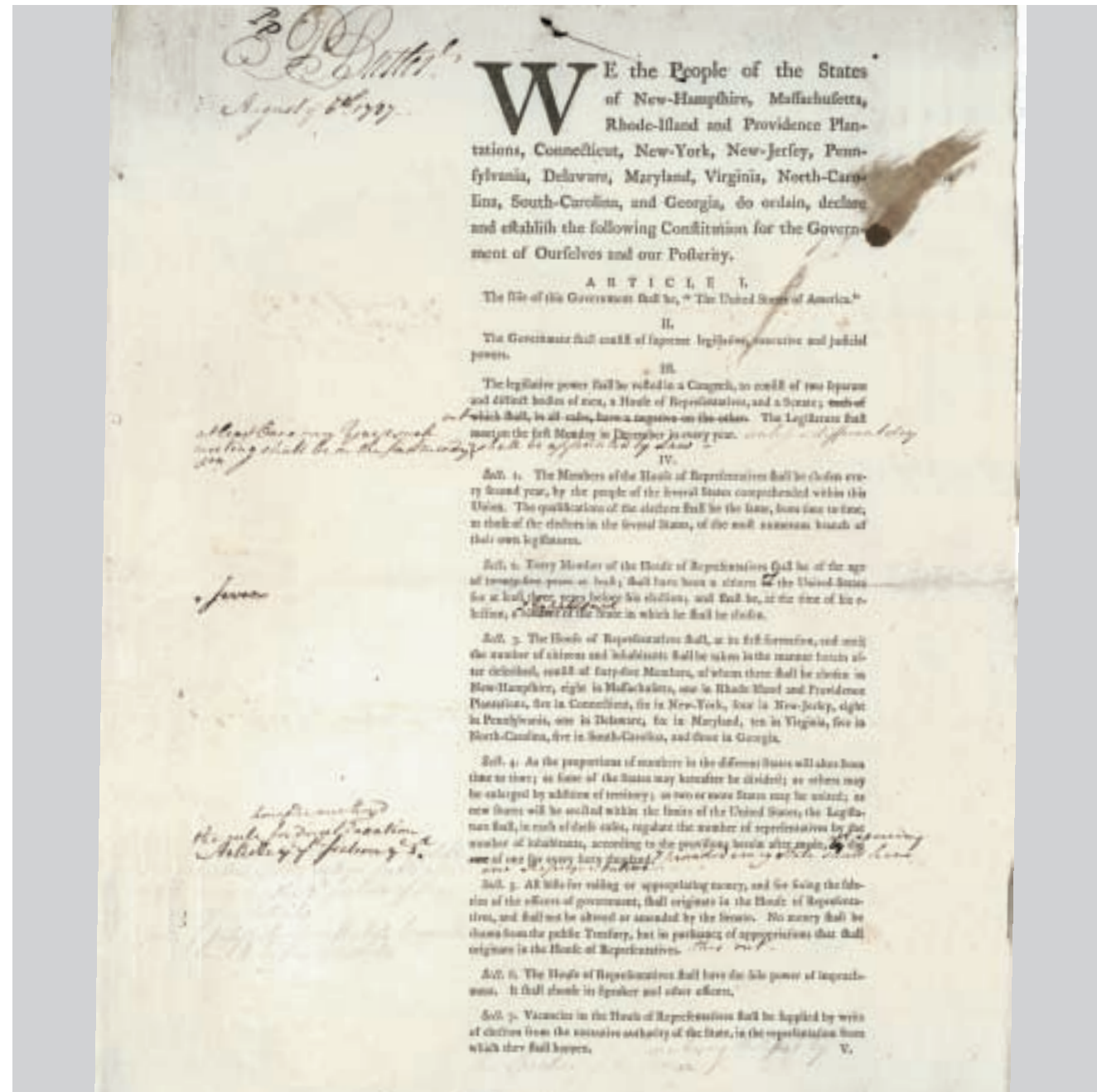
Senior Scholars

- **Tyler Anbinder** (George Washington University)
“From Irish Rags to American Riches? The Surprising Data from New York’s Emigrant Savings Bank” (N-YHS)
- **Thomas A. Chambers** (Niagara University)
“Remembering the Revolution: Battlefield Tourism and Historic Commemoration in Early Nineteenth-Century America” (N-YHS)

- **Kirstin Downey** (Washington Post)
“God, FDR and the Working Man: Frances Perkins, the Woman Behind the New Deal” (COL)
- **Adam Fairclough** (University of East Anglia)
“A Class of Their Own: Black Teachers in the Segregated South, 1865-1970” (SCH)
- **Kathy Peiss** (University of Pennsylvania)
“The Librarian’s Secrets: Books, Intelligence, and Cultural Reconstructions in the Second World War” (NYPL)
- **Pearl T. Ponce** (California State University)
“To Tame the Devil in Hell: Kansas in National Politics, 1854-1858” (GLC)
- **Carol A. Stabile** (University of Pittsburgh)
“‘Men Who Had No Faults’: Race and News Reporting in the 1863 Draft Riots” (N-YHS)
- **Oscar Williams** (University of Albany)
“The Making of a Black Conservative: George S. Schuyler” (SCH)

Doctoral Candidates

- **Julia Sandy-Bailey** (University of Massachusetts)
“The ‘Negro Market’: Consumer Culture in Black New York, 1930-1965” (SCH)
- **Michael S. Carter** (University of Southern California)
“Matthew Carey and the Public Emergence of Roman Catholicism in the United States, 1789-1839” (NYPL)
- **Alex Goodall** (Trinity College, Cambridge University)
“Aspects of the Emergence of American Anticommunism, 1917-1949” (NYPL)
- **Joel Isaac** (Trinity College, Cambridge University)
“Constructions of Rationality in Mid-Twentieth-Century American Thought” (COL)
- **Bradley A. Jones** (University of Glasgow)
“The American Revolution, Loyalty and the Lower Sort in the British Atlantic World” (N-YHS)
- **Vassiliki Karali** (University of Edinburgh)
“Political Anglicanism in the Atlantic World, c. 1760-1790: A Focus on New York, Pennsylvania and Virginia” (COL)
- **Michael Chapman Kimmage** (Harvard University)
“The Conservative Turn: Lionel Trilling, Whittaker Chambers and the Lessons of Anti-Stalinism” (COL)
- **Peter Leavenworth** (University of New Hampshire)
“Confrontations of Taste: Americans and European Standards of Musical Aesthetics in the Early Republic, 1770-1825” (NYPL)
- **Peter Maw** (University of Manchester)
“Anglo-American Trade, 1783-1815” (N-YHS)
- **Claire Nee Nelson** (Yale University)
“African Americans and the Making of Race in America, 1877-1924” (SCH)
- **Karen E. Ryder** (University of Delaware)
“Mortality Statistics from Josiah Nott to Frederick L. Hoffman: Making Risk Assessment ‘Scientific’” (COL)
- **Christine E. Sears** (University of Delaware)
“A Different Kind of Slavery: American Captives in Barbary, 1776-1830” (GLC)
- **Adam Silver** (Boston University)
“Regional Diversity, Party Platforms, and the Institutionalization of the Two-Party System in 19th-Century America” (N-YHS)



First draft of U.S. Constitution, signed and annotated by Pierce Butler, South Carolina delegate. Printed August 6, 1787. (GLC 00819.01)

UNDERGRADUATE HISTORY SCHOLARS PROGRAM



FEDERALIST:
A COLLECTION

ESSAYS,

In summer 2004, fifteen top history majors selected from more than 310 applicants (representing 204 colleges and universities in 41 states and Canada) came to New York City for intensive scholarly seminars. Scholars toured historical archives, conducted a research project, and developed lesson plans on Alexander Hamilton and the founding era.

First edition of *The Federalist: A Collection of Essays*, 1788, co-authored by Alexander Hamilton, John Jay, and James Madison. (GLC 01551)

2004 Undergraduate History Scholars

- Gregory Ablavsky, Yale University
- Bridget Barry, University of Nebraska—Lincoln
- Joel Buckman, Bucknell University
- Merlin Chowkwanyun, Columbia University
- Matthew Erlich, Johns Hopkins University
- Joel Halcomb, Oklahoma State University
- John Huffman, Florida State University
- Annie Johnson, Claremont McKenna College
- Ann Kahn, University of Wisconsin
- Andrea Miller, University of Pennsylvania
- Josiah Pertz, Harvard University
- Beth Sherouse, Mercer University
- Kate Strangio, Grinnell College
- Bethany Winters, University of Pittsburgh
- Jun Xu, University of Alberta

2004 Finalists

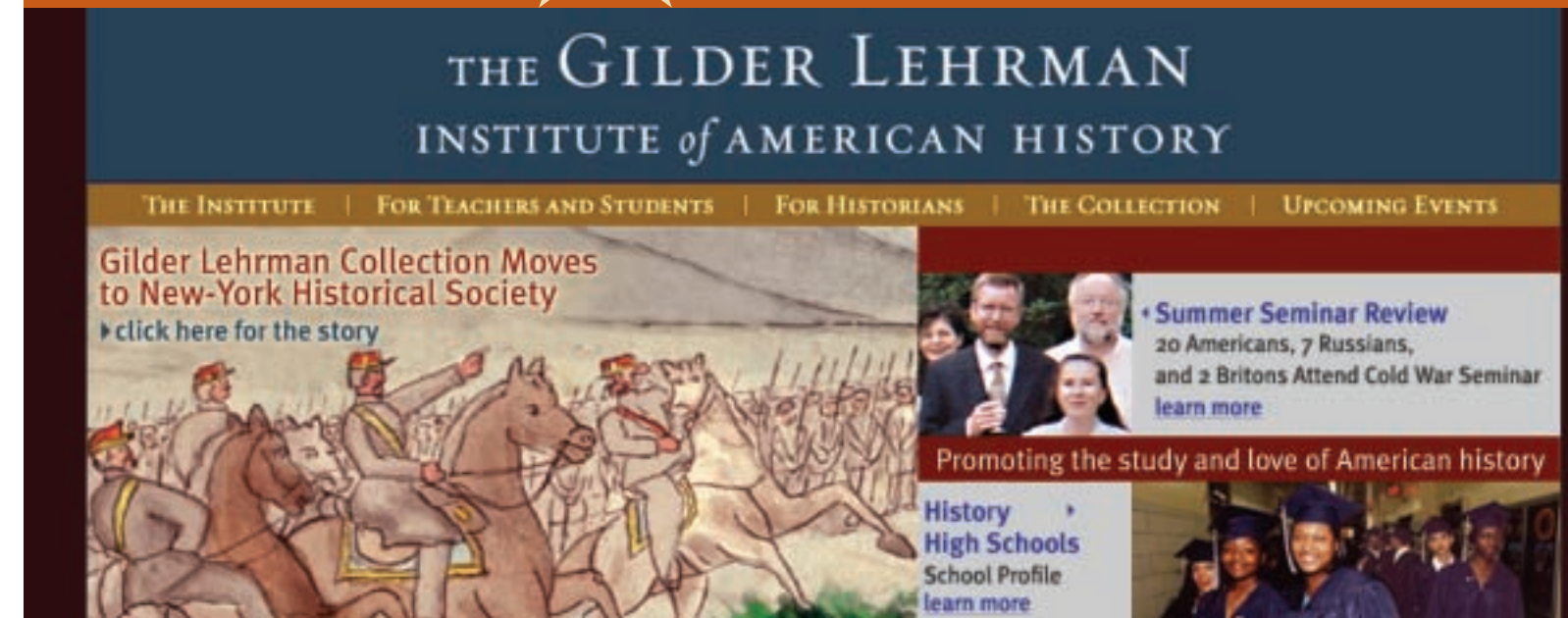
Fifty additional finalists from 43 colleges in 21 states invited to participate in one-week version of program in New York City.

- David Bates, Indiana University of Pennsylvania
- Stefanie Bator, Clark University
- Caitlin Beer, Duke University
- James Bracy, State University of New York at Plattsburgh
- Catherine Brown, Cornell University
- Stephanie Chan, Columbia University
- Janine Cibellis, Seton Hall University
- Cornelius Cornelssen, Pennsylvania State University
- James deBoer, Brown University
- Neal Dugre, Elon University
- Antonia Etheart, State University of New York at Binghamton
- Adrian Finucane, Yale University
- Robert Goodspeed, University of Michigan
- Crystal Gorden, University of South Dakota
- Eric Hall, St. Joseph's College
- Lindsay Hawley, Illinois Wesleyan University
- Andrew Hazelton, Indiana University of Pennsylvania
- Megan Hershey, Ursinus College
- Stephanie Hill, Franklin and Marshall College
- Ella Hoffman, Harvard University
- Danielle Ivory, Princeton University
- Annie Johnson, Claremont McKenna College
- Jennifer Kenyan, George Washington University
- Karin Kobes, Dordt College
- Brent Korhn, Kenyon College
- Kimberly Kutz, Pennsylvania State University
- Marianne Magjuka, University of Notre Dame

- Laura Massey, Georgia Institute of Technology
- Devon McCurdy, Carleton College
- Karen Newbury, Hobart and William Smith Colleges
- Megan Otter, Hastings College
- Elizabeth Pabst, Boston College
- Mark Padoongpatt, University of Oregon
- Molly Parke, Brandeis University
- Ben Pelletier, Keene State College
- Mitchell Rocklin, Yeshiva University
- Joshua Rogers, Mercer University
- Bryan Rosenblithe, City College of New York
- Angela Sandness, North Dakota State University
- Conor Savoy, George Washington University
- Stephen Schmidt, Washington University in St. Louis
- David Simons, Columbia University
- Maksymilian Szostalo, University of Missouri at St. Louis
- Ragan Updegraff, Trinity University
- Michael Urbanski, Central Connecticut State University
- Jesse Van Hoy, St. John's University
- Tracy Wang, University of Southern California
- Ana Weibgen, Wesleyan College
- Philip Weitzman, Columbia University
- Jessica Woolfer, Wilson College

WEBSITE

www.gilderlehrman.org



Traffic on the GLI website more than doubled from the levels of 2003, with approximately 9,700,000 hits and 157,000 visitors in 2004.

Homepage of the GLI website.

Online Exhibition

Battle Lines: Letters from America's Wars displays soldiers' letters throughout American history, with text and audio. Launched on Veteran's Day and continuing with new installments. Chapter One: Enlisting. Chapter Two: Comforts of Home. Documents from Gilder Lehrman Collection and the Legacy Project (www.warletters.com), a national, all-volunteer effort created by Andrew Carroll. Examples include:

- Confederate Gen. Braxton Bragg to Union Gen. Henry J. Hunt, April 21, 1861: "A few short months since companions in army, and almost brothers in friendship, it is hard to realize the fact that we are in hostile array against each other." (GLC 00925.01)
- Lucy Flucker Knox to husband Henry Knox, August 23, 1777: "I hope you will not consider yourself as commander in chief of your own house. . . ." (GLC 02437.04.43)
- Sid Diamond to Estelle Spero, December 25, 1944: ". . . [I]f I ever get home—I'll know there's one place waiting for me—my corner of the world—Let it be a small alcove in your heart. . . ." (Estelle Spero Lynch)

24 American History Modules

Expanded educational modules for teachers, organized by theme, with historical overviews, documents, interactive quizzes, timelines, and links to lesson plans and other resources. Examples include "The Revolutionary War," "The Jacksonian Era," "The United States Becomes a World Power," "Immigration," and "America at the End of the 20th Century."

Featured Documents

Notable documents from Gilder Lehrman Collection posted every two weeks, with transcripts, images, and annotation.

History Now (www.historynow.org)

Quarterly online journal with articles by noted historians, lesson plans, links to related websites, bibliographies, and many other resources on single historical theme (p. 34).

Additional features of website include searchable database of Gilder Lehrman Collection and online summer seminar applications for teachers.

"Thank you, thank you, thank you. *Battle Lines* is a fantastic online exhibit. I can't wait for more. I plan to show it to my students tomorrow. I love the fact that you can see the original letter, that someone is reading it, that transcripts are available, and that it makes connections across time. I've been waiting for this kind of stuff online for a long time."

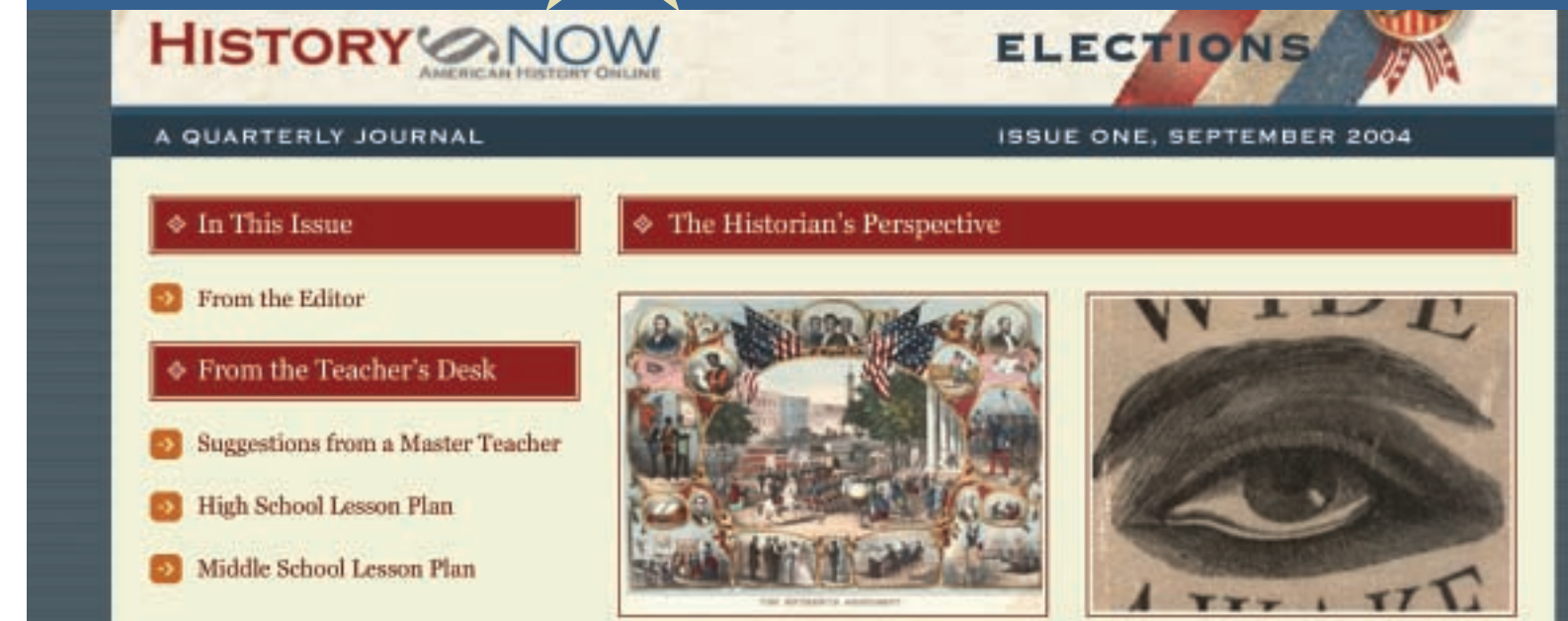
—Candy Boyer, American History Teacher, Lancaster County, PA ★

"Our office has the opportunity to work . . . with the teachers and schoolchildren of our community, and we will make your website and the many fascinating resources there a suggested reference for them."

—Franklyn Friday, Jefferson County Clerk's Office, Louisville, KY ★

PUBLICATIONS

Print and Electronic



The Gilder Lehrman Institute publishes materials in a variety of media and formats, ranging from original documents in facsimile to historical narratives and lesson plans, both in print and on the Web.

Inaugural issue of online magazine *History Now*, September 2004.

History Now (www.historynow.org)

GLI launched *History Now*, quarterly online journal for teachers and students in 2004. Each issue addresses a theme with articles by noted historians, lesson plans, links to related websites, bibliographies, and many other resources. From September to December 2004, received 74,000 visitors and over 2 million hits.

Editor: Carol Berkin (Baruch College and City University of New York Graduate Center); Associate Editor: Lesley S. Herrmann (GLI); Managing Editor: Karina Gaige (GLI); Archivist: Mary Jo Kline.

Articles in Issue One (September), “Elections”

- “Winning the Vote: A History of Voting Rights,” by Steven Mintz (University of Houston)
- “The Great Debate: Kennedy, Nixon, and Television in the 1960 Race for the Presidency,” by Liette Gidlow (Bowling Green State University)
- “Teaching American History to Muslim Exchange Students,” by Ted Widmer (Washington College)
- “The Presidential Election of 1800: A Story of Crisis, Controversy, and Change,” by Joanne B. Freeman (Yale University)

Articles in Issue Two (December), “Looking at Slavery: Going to the Sources”

- “The Reconstruction Amendments: Official Documents as Social History,” by Eric Foner (Columbia University)
- “The Material Culture of Slave Resistance,” by Douglas R. Egerton (LeMoyne College)
- “The Slave Narratives: A Genre and a Source,” by David W. Blight (Yale University)
- “When the Past Speaks to the Present: A Cautionary Tale about Evidence,” by Annette Gordon-Reed (New York Law School)

Historians’ Forums on DVD

GLI published five DVDs of *Historians on the Record*, Historians’ Forums 1998-2003.

- Vol. 2 (1998-1999). Scholars: Jill Lepore, David Brion Davis and Steven Mintz, Glenda Elizabeth Gilmore, Douglas L. Wilson, James I. Robertson, Jr., and Edward J. Renehan, Jr.
- Vol. 3 (1999-2000). Scholars: Richard Brookhiser, Roger G. Kennedy, Ira Berlin, David M. Kennedy, Michael F. Holt, and Jean Strouse
- Vol. 4 (2000-2001). Scholars: Loren Schweningen, John W. Dower, Philip D. Morgan, Andrew Delbanco, Joyce Appleby, and Kevin Phillips
- Vol. 5 (2001-2002). Scholars: David W. Blight, Arthur M. Schlesinger, Jr., Joanne B. Freeman, Patricia Nelson Limerick, Joseph J. Ellis, H.W. Brands, and R.J.M. Blackett
- Vol. 6 (2002-2003). Scholars: James M. McPherson, Robert Harms, James F. Simon, Laurel Thatcher Ulrich, Gary Wills, Henry Louis Gates, Jr., and David Brion Davis

Calendars, Keepsakes, and Document Collections

- *2005 Calendar of the American Revolution* (New York, 2004). Compiled by James G. Basker and Justine Ahlstrom.
- *2005 Calendar of the Abolition of Slavery* (New York, 2004). Compiled by James G. Basker and Justine Ahlstrom.
- *Frederick Douglass and “The Progress of American Liberty.”* Introduction by James O. Horton. Document keepsake for fifth annual Frederick Douglass Book Prize dinner, February 26, 2004.
- *“To give all a chance”: Lincoln, Abolition, and Economic Freedom.* Introduction by Lewis E. Lehrman. Document keepsake for fourteenth annual Lincoln Prize dinner, April 14, 2004.
- *The Question of Federalism: Drafting the Constitution, Two Original Documents from the Gilder*

Lehrman Collection (reprints). Document keepsake for “Celebrating the Constitution” (June 8, 2004) and for History Teacher of the Year Award Program.

- *Why Documents Matter: American Originals and the Historical Imagination, Selections from the Gilder Lehrman Collection, on deposit at the New-York Historical Society.* Edited by James G. Basker.
- *American Originals: Documentary Highlights of American History—published as a tribute to the students of Newcomers High School in New York City.* Edited by James G. Basker.
- *Alexander Hamilton: The Man Who Made Modern America—A Documentary Companion to the Exhibition at the New-York Historical Society* (2 editions), with supplementary booklet of lesson plans for middle and high school teachers. Prepared by Gerald Jacobs and James Randle.
- *Alexander Hamilton: The Man Who Made Modern America—A Documentary Companion to the Exhibition at the New-York Historical Society for Elementary School Teachers,* with lesson plans. Prepared by Stacy Ward.
- *Document Collections* to accompany Junior Historians’ Forums by Allen C. Guelzo (“Abraham Lincoln and the Emancipation Proclamation,” April) and Edward L. Ayers (“In the Presence of Mine Enemies: War in the Heart of America, 1859-1863,” December).

American History Journals Supported by GLI

GLI supported several American history journals, both print and electronic.

• *New-York Journal of American History*

Published by GLI and New-York Historical Society, N-YJAH serves broad audience of scholars, teachers, and general readers. GLI contributes several sections: book reviews, “Historians’ Picks” (suggested recent books), “Teacher Features,” and “Treasures from the Gilder Lehrman Collection.”

• *OAH Magazine of History*

GLI provides support, financial and “in-kind,” for Organization of American Historians’ teacher-focused *Magazine of History*, to increase readership and provide educational content. GLI contributions include column on using documents related to each issue’s theme, with tips on classroom use.

• *Hallowed Ground*

Beginning in 2001, GLI has contributed regular features to *Hallowed Ground*, quarterly publication of Civil War Preservation Trust with 34,000 readers. Each GLI “Page from the Past” contains rare document or image from Gilder Lehrman Collection.

• *Concord Review*

GLI continues to sponsor Gilder Lehrman Essay Prize in American History for *The Concord Review*, the only journal publishing historical scholarship by high school students (p. 22).

• *Common-place* (www.common-place.org)

Quarterly online history journal for broad audience, on American history before 1900. Co-sponsored by GLI and American Antiquarian Society.

“Just wanted to let you know how thrilled I am with *History Now*. Thanks to your second edition covering slavery, my AP classes got a closer look at Reconstruction and the vagaries of evidence in their investigations. This edition was perfect timing in helping to wrap up a semester. My students really do look forward to *History Now* (so do I!).”

—L. Mark Sweeney, U.S. History Instructor, Cave Creek, AZ ★

GILDER LEHRMAN CENTER FOR THE STUDY OF SLAVERY, RESISTANCE, AND ABOLITION AT YALE UNIVERSITY



**A DESIRABLE
FARM,
Containing 975 Acres
AND
SIX LIKELY NEGROES FOR SALE.**

In 2004 founding director David Brion Davis retired, assuming the role of Director Emeritus and Senior Advisor, and the Center welcomed new director David W. Blight, Class of '54 Professor of American History, Yale University, assisted by Associate Director Robert P. Forbes.

A broadside from 1862 advertising a farm auction in Virginia. (GLC 07212)

GLI sponsors the Gilder Lehrman Center, dedicated to the investigation and dissemination of information concerning all aspects of the Atlantic slave system and its destruction.

Activities of the Center

Frederick Douglass Book Prize

Annual prize of \$25,000 recognizes best scholarship on slavery or abolition (p. 22).

Scholarly Conference

“From Chattel Bondage to State Servitude: Slavery in the 20th Century.” Suzanne Miers, David Brion Davis, Michael Allen, David J. Nordlander, Amy Chua, Laura Engelstein, Kevin Bales, David Oshinsky, Rebecca Scott, Jonathan Holloway, Jeffrey Ferguson, Francis Deng, Lamin Sanneh, and Laura J. Lederer

Lectures and Public Programs in 2004

- “1834 Lane Seminary Antislavery Debates,” historical recreation in collaboration with Beecher Center for the Study of Equal Rights
- Robert Forbes, “A Secret Plan to End Slavery? A New Look at the Early American Republic”
- Paul Finkelman, Henry Wiencek, and Robert Forbes, “Washington, Jefferson, Hamilton, and Slavery: The Founders Forum”
- Garry Wills, “Negro President: Thomas Jefferson and Slave Power”
- “Conceptions of Race and Beauty in Contemporary Brazil,” teachers’ workshop co-sponsored with Latin American and Iberian Studies Council, Yale University
- Keith Bradley, “The Bitter Chain of Slavery”
- Robert Forbes, Margaret Newell, Ella Wilcox, Sekatu, James Brewster Stewart, Keith Stokes, and Joaquina Bela Teixeira, “Plenary Public Session Roundtable: Race and Justice—Slavery and Its Legacies in New England,” session of the Society for Historians of the Early American Republic Annual Meeting
- Shane White, “The Sounds of Slavery: Discovering African American History through Songs, Sermons and Speech”
- Joseph Opala, “Bunce Island: Slave Castle on the Rice Coast”
- Steven Hahn, “Can Slaves Practice Politics?: Writing the Political History of Slaves and Freedpeople in the American South”

Postdoctoral Fellows

Catherine Benoit (Connecticut College), Amy Chazkel (Queens College, City University of New York), Kristen Fresonke (Adelphi University), Richard Newman (Rochester Institute of Technology), Joseph Opala (James Madison University), and P. David Richardson (University of Hull)

Ongoing Projects

- Bunce Island Preservation Project: restoring major slave trading fortress and castle in Sierra Leone
- Venture Smith Project: researching life and papers of African-born Connecticut slave
- UNESCO Transatlantic Slave Trade Education Project: improving history teaching by telling full story of transatlantic slave trade
- Abolition of Slave Trade Bicentennial (2008): commemorative programs

GILDER LEHRMAN COLLECTION



The Collection, on deposit at the New-York Historical Society, reopened to researchers in June.

Civil War Order of Battle and Plan of Attack, Port Royal, SC, 1861. (GLC 08382)

Loans to Other Institutions

- National Constitution Center, Philadelphia, PA (October 2004–February 2005). *The Story of We the People*. 4 items.
- Decatur House, Washington, DC (September 2004–March 2005). *First Neighbors*. 6 items.
- New-York Historical Society, New York, NY (June–November 2004). *If Elected*. 5 items.
- New-York Historical Society, New York, NY (September 2004–February 2005). *Alexander Hamilton: The Man Who Made Modern America*. 17 items.

Publication Requests

Twenty-seven publications requested photographs of documents. Highlights include:

- LaGuardia Community College: Broadside of Emancipation Proclamation created by 14-year-old boy. For design competition in *2005 Voting Rights and Citizenship Calendar*. (GLC 742)
- Louisiana State Museum: “Sketches of a Rebel Torpedo Boat” by David Stauffer, ensign on U.S.S. *Alexandria*. For web exhibition. (GLC 7713, p.15)
- Bill Christen: Photograph of Pauline Cushman, Union spy in Louisiana, in uniform with sword. For *A Study of the Life of Pauline Cushman*. (GLC 4987)
- Elan Louis, MD: Medical study of John Adams’s handwriting to determine effects of stroke and possible palsy. (Adams’s letters)
- *Magazine of History*: Photographs of Frederick Douglass with second wife, Helen Pitts Douglass, from Maria Webb’s scrapbook. (GLC 8360)

Recent Acquisitions

The Collection acquired 55 new documents in 2004. Highlights include:

- Immigration and indentured servants: “Account of passengers and disposal of the servants time of service who were brought hither from Cork in Ireland on the ship John & Mary. . . .” 1739 ledger page accounting for passengers and servants on board, including pricing. (GLC 8366)
- Slavery document: Negro woman Jane seeks writ of “Homine Replegiando” (restoration to liberty when in unlawful custody) against Edward Worrall. (GLC 8356)
- Results of 1800 New York State census: “A Statement, Shewing the Aggregate Number of Persons in each of the wards of the city of New York and in each of the Counties in this State, including, however, no more than three-fifths of the whole number of slaves.” (GLC 8893)
- Bound collection of letters from leading abolitionists, including four unpublished letters by Frederick Douglass and unique photo of Douglass with women of Webb family. (GLC 8360)
- *The State vs. Cally, a slave*, 1858-1859. Twenty-two documents from legal case involving Calahil, slave from Lawrence County, AL, who assaulted slave catcher John W. Roberts. (GLC 8381)
- Clara Barton to Lon Poor, February 29, 1864: “The Pres. [Abraham Lincoln] grows more gaunt, pale, and careworn than ever. I feel badly when I think how much four years have changed him. I do not want to think that he could not endure another four years of toil and care like the last, and yet it would seem doubtful when one looks at him. . . .” (GLC 8375)

“Today I was using a copy of George Washington’s letter to Knox. My students really liked the chance to look at the actual text. They kept saying . . . he really wrote this? It is great how documents make the history seem so real to them . . . they really make a difference in my teaching.”

—Sharona Kay, History Teacher, Boca Raton, FL ★

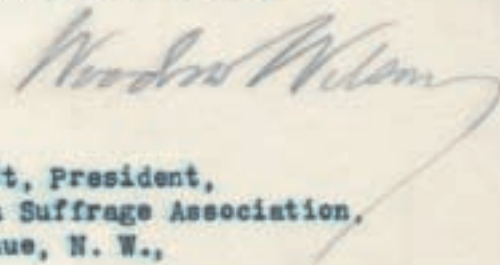
THE WHITE HOUSE
WASHINGTON

January 25, 1917

My dear Mrs. Catt:

May I not express to you and your organization, as well as to the women of North Dakota, my congratulations upon the passage by the Legislature of that State of a bill granting to the women of the State the right to vote for presidential electors and for municipal officers? As you know, I have a very real interest in the extension of the suffrage to the women, and I feel that every step in this direction should be applauded.

Cordially and sincerely yours,



Mrs. Carrie Chapman Catt, President,
National American Women Suffrage Association,
1626 Rhode Island Avenue, N. W.,
Washington, D. C.

Woodrow Wilson's letter to Carrie Catt regarding women's suffrage, January 25, 1917. (GLC 07114)

GRANTS



List of men that worked at Senandoah Falls under Jacob Harkness Over Sea from Sept 9th 1786 to 1792

Men's names & Days of year	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Days	Wages	Observations	
Jacob Harkness Overseer	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	31	2 0 0	
Edw. Harkness Comptroller	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	31	1 12 1/2	2 1/2 days
John Olt - Smith	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	31	1 2 6	1-3 1/2 the time
Wm. Jordan Coalier	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	31	1 3 1	
Wm. Cunningham	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	31	1 3 1	
Sam. Allison Labourer	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	31	1 13 1	
Ed. Goring	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	31	1 14 1/2	1/5 the time
John Hall	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	31	1 10 1/2	
Wm. Freeman	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	31	1 9 3	
Ed. Hill	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	31	1 9 3	

1 1/2 days for the 1st time

The Institute increased its outreach and brought in many new grant partners.

List of men who worked in 1786 for Potomac Company, a canal company founded by George Washington. (GLC 08385)

Grants Received in 2004*

- Achelis Foundation, *Saturday academy and general operating support*
- Appel Foundation, *teacher seminar in New York City*
- Armstrong Foundation, *summer seminar support*
- Frank Baxter, *Los Angeles Saturday academy*
- Bialkin Family Foundation (Kenneth Bialkin), *general operating support*
- Lynde and Harry Bradley Foundation, *summer seminar support for Milwaukee teachers, history schools-within-schools in Milwaukee at Alexander Hamilton High School and Milwaukee High School of the Arts, and annual Juneteenth Lecture at Milwaukee Public Museum*
- Eugene Brody, *general operating support*
- Andrew Cader, *general operating support*
- Louis Calder Foundation, *general operating support*
- Cargill Foundation, *third year of four-year grant for history program at Washburn High School, Minneapolis, MN*
- Louis and Virginia Clemente Foundation, *All Hallows High School history program*
- Richard B. Dannenberg, *general operating support*
- Peter Flanigan, *general operating support in New York City area*
- Evan Frankel Foundation, *Benjamin Franklin High School, Los Angeles, CA*
- Mark Gerson, *Cobble Hill Saturday Academy, Brooklyn, NY*
- Hickory Foundation, *Academy of American Studies, Queens, NY*
- JM Foundation, *general operating support for school programs*
- Earle Mack, *general operating support*
- Julienne M. Michel Trust, *general operating support*
- Richard Reiss, *general operating support*
- Mary and Alex Ross, *general operating support*
- Nathan and Cynthia Saint Amand (Chisolm Foundation), *general operating support*
- Starr Foundation, *general operating support*
- William and Karen Tell Foundation, *general operating support*
- U.S. Trust Company (Seth Sprague Charitable Foundation), *Saturday academy*

Projects Supported by Grants from Gilder Lehrman Institute in 2004

- American Antiquarian Society, *Common-place*
- Amsterdam News Education Foundation, *general operating support*
- Barnard College, *Pan-African Studies lecture series*
- Brighter Choice Foundation, *charter school*
- Colonial Williamsburg Rockefeller Library, *Gilder Lehrman short-term fellowship*
- Columbia University, *Early Republic conference*
- Concord Review, *national history clubs*
- George Washington University, *Gilder Lehrman Fellow*
- Lincoln Museum, *2004 Lincoln Colloquium*
- National Council for History Education, *co-sponsor of national conference and reception*
- National Council on Citizenship, *conferences*
- New Jersey Council for the Social Studies, *annual conference*

* Includes grants received by History Education Fund earmarked for GLI programs.

- New York Council for History Education, *annual conference*
- Organization of American Historians, *annual conference and 50 traveling fellowships for teachers to attend conference*
- Thomas Jefferson Foundation, *Gilder Lehrman Fellowship in Jefferson Studies*
- Yale University, *Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition*

Teaching American History Grants

GLI partnered in sixteen Teaching American History Grants from U.S. Department of Education, providing teacher training and materials to school districts across the country.

New Grants

- Idaho: Minidoka County School District
- Kansas: Southeast Kansas Educational Services and Wichita Public Schools
- New York: Brooklyn School Region 6, Districts 17 and 22
- North Carolina: Roanoke Rapids Graded School District
- Wisconsin: Milwaukee Public Schools

Ongoing Grants

- California: Long Beach School District, Northern Humboldt Union High School District, and Salinas Union High School District
- Georgia: Savannah-Chatham County Public Schools
- Kentucky: Ohio Valley Education Cooperative
- Maryland: Harford County Public Schools
- New York: Bronx School Region 2; Brooklyn School Region 6, District 18; and Queens High Schools
- North Carolina: Roanoke Rapids School District

TEACHING AMERICAN HISTORY GRANTS

16 Grants
8 states (CA, GA, ID, KS, MD, NC, NY, WI)
100 summer seminar slots funded
300 teachers and 45,000 students reached

PARTNERS



The Institute cooperates with institutions, universities, foundations, corporations, organizations, and museums to sponsor and develop programs, symposia, seminars, exhibitions, and educational initiatives.

General Ulysses S. Grant and his staff, ca. 1865. (GLC 06010)

Partners

- Achelis and Bodman Foundations
- Adams National Historical Park
- American Antiquarian Society and *Common-place*
- American Association of Retired Persons (AARP)
- American Council of Trustees and Alumni
- American Historical Association
- American Museum of Natural History
- Amherst College
- Amsterdam News Educational Foundation
- Appel Foundation
- Archdiocese of New York
- Armstrong Foundation
- Association of the Bar of the City of New York
- Association of Teachers of Social Studies
- Barnard College
- Baruch College
- Berea College
- Bialkin Family Foundation
- Lynde and Harry Bradley Foundation
- Brearley School
- Brooklyn Museum of Art
- Brown University
- Louis Calder Foundation
- Cambridge University
- Cargill Foundation
- Center of the American West at the University of Colorado, Boulder
- Chicago Historical Society
- City University of New York
- Civil War Institute at Gettysburg College
- Civil War Preservation Trust
- Civil War Round Table of New York
- Claremont Institute
- Clark Foundation
- Classroom, Inc.
- Louis and Virginia Clemente Foundation
- Colonial Williamsburg Foundation
- Columbia University
- Columbia University Rare Book and Manuscript Library
- Concord Review
- Cornell College
- Council of Independent Colleges
- Fifth Third Bank of Cincinnati
- Ford Motor Company
- Evan Frankel Foundation
- Fraunces Tavern Museum
- General Electric (GE)
- George Washington University
- Georgia Historical Society
- Gettysburg National Battlefield Museum Foundation
- Horace W. Goldsmith Foundation
- Gotham Center for New York City History
- Grand Canyon National Park
- Stella and Charles Guttman Foundation
- Hamilton Grange National Memorial
- Harpers Ferry National Historical Park
- Harvard University
- Hickory Foundation
- History Channel
- Huntington Library
- Independence National Historical Park
- Ithaca College
- Samuel and Anna Jacobs Foundation
- Thomas Jefferson Foundation
- JM Foundation
- JPMorgan Chase Foundation
- Kunhardt Productions
- Library of Congress
- Life Enrichment Foundation
- Lincoln and Soldiers' Home National Monument
- Lincoln and Soldiers Institute at Gettysburg College
- Lincoln Studies Center at Knox College
- London School of Economics
- Long Island Council for the Social Studies
- Lynchburg College
- Mariposa Foundation
- Massachusetts Council for the Social Studies
- Julienne M. Michel Trust
- Middle States Council for the Social Studies
- Montpelier Foundation
- Morgan Library
- Morgan Stanley
- Mount Vernon Ladies' Association
- Museum of the City of New York
- National Association of Scholars
- National Constitution Center
- National Council for History Education
- National Endowment for the Humanities
- National Humanities Center
- National Museum of American History
- National Park Service
- National Trust for Historic Preservation
- National Underground Railroad Freedom Center
- New Jersey Council for History Education
- New York City Department of Education
- New York Council for History Education
- New-York Historical Society
- New York State Archives

- New York State Council for the Social Studies
- New York State Social Studies Supervisory Association
- New York University
- Occidental College
- John M. Olin Foundation
- Omohundro Institute for Early American History and Culture
- Organization of American Historians
- Oxford University
- Preserve America
- Princeton University
- Radcliffe Institute for Advanced Study
- Riversville Foundation
- John D. Rockefeller, Jr. Library
- Richard Schwartz Foundation
- William E. Simon Foundation
- Thomas W. Smith Foundation
- Society of American Historians
- Stanford University
- Starr Foundation
- Sylvester Manor
- Thirteen/WNET
- University of Houston
- University of Indianapolis
- University of Maryland
- University of St. Mary
- University of Virginia
- U.S. Trust Company (Seth Sprague Charitable Foundation)
- Virginia Historical Society
- Washington College
- Westchester Council for the Social Studies
- WGBH
- Yale University

Teaching American History Grant Partners

- Bronx School Region 2, NY
- Brooklyn School Region 6, Districts 17 and 22, NY
- Harford County Public Schools, MD
- Long Beach Unified School District, CA
- Milwaukee Public Schools, WI
- Minidoka County School District, ID
- Northern Humboldt Union High School District, CA
- Ohio Valley Educational Cooperative, KY
- Queens High Schools, NY
- Roanoke Rapids Graded School District, NC
- Salinas Union High School District, CA
- San Diego Board of Education, CA
- Savannah-Chatham County Public Schools, GA
- Southeast Kansas Education Service Center, KS
- Wichita Public Schools, KS

APPENDIX A

Schools and National Parks Participating in GLI Seminars

ALABAMA

- Gresham Middle School, *Birmingham*
- Indian Springs School, *Pelham*
- Owens Cross Roads School, *Owens Cross Roads*
- Pinson Valley High School, *Pinson*
- Satsuma High School, *Satsuma*
- Sparkman High School, *Harvest*

ALASKA

- Chugiak High School, *Eagle River*
- Keet Gooshi Heen Elementary School, *Sitka*
- Klawock City School, *Klawock*
- Sitka High School, *Sitka*
- Tudor Elementary School, *Anchorage*
- Wasilla High School, *Wasilla*

ARIZONA

- Kayenta Middle School, *Kayenta*
- Mesa Vista High School, *Mesa*
- Page Middle School, *Page*
- Salpointe Catholic High School, *Tucson*
- Sun Valley High School, *Mesa*

ARKANSAS

- Fayetteville High School, *Fayetteville*

CALIFORNIA

- Alisal High School, *Salinas*
- Arcata High School, *Arcata*
- Arroyo Grande High School, *Arroyo Grande*
- Bancroft Middle School, *Long Beach*
- Clear Lake High School, *Lakeport*
- Dartmouth Middle School, *San Jose*
- El Modena High School, *Orange*
- Environmental Charter High School, *Lawndale*
- Everett Alvarez High School, *Salinas*
- Ferndale High School, *Ferndale*
- Garden Gate Elementary School, *Cupertino*
- Granada Hills Charter High School, *Granada Hills*

- Henry M. Gunn High School, *Palo Alto*
- Herbert Hoover Middle School, *San Francisco*
- High School at Moorpark College, *Moorpark*
- Holtville Middle School, *Holtville*
- La Paz Middle School, *Salinas*
- Laurence School, *Valley Glen*
- Linfield Christian School, *Temecula*
- Margarite Maze Middle School, *Hollister*
- Merrill F. West High School, *Tracy*
- Midland School, *Los Olivos*
- Northview Intermediate School, *Duarte*
- Redwood High School, *Larkspur*
- Richard Gahr High School, *Cerritos*
- Ross School, *Ross*
- Santa Ana High School, *Santa Ana*
- Santa Margarita Catholic High School, *Rancho Santa Margarita*
- Scotts Valley Middle School, *Scotts Valley*
- Sierra Vista High School, *Baldwin Park*
- Terra Nova High School, *Pacifica*
- Travis Ranch Middle School, *Yorba Linda*
- Trinity Valley Elementary School, *Orleans*
- Urban School of San Francisco, *San Francisco*
- Vina Danks Middle School, *Ontario*
- Washington Middle School, *Salinas*
- Willow School, *Lakewood*
- Yosemite High School, *Merced*

- Denver North High School, *Denver*
- Denver Public Schools, *Denver*
- Drake Middle School, *Arvada*
- Grandview High School, *Aurora*
- Hudson Elementary School, *Hudson*
- Manual Leadership High School, *Denver*
- Northglenn Middle School, *Northglenn*
- Pikes Peak Elementary School, *Colorado Springs*
- Wheat Ridge High School, *Wheat Ridge*

- Choate Rosemary Hall, *Wallingford*
- Coginchaug Regional High School, *Durham*
- Greenwich High School, *Greenwich*
- Montville High School, *Oakdale*
- Newington High School, *Newington*
- Westhill High School, *Stamford*

CONNECTICUT

- Choate Rosemary Hall, *Wallingford*
- Coginchaug Regional High School, *Durham*
- Greenwich High School, *Greenwich*
- Montville High School, *Oakdale*
- Newington High School, *Newington*
- Westhill High School, *Stamford*

DELAWARE

- Glasgow High School, *Wilmington*
- Sussex Technical High School, *Georgetown*

DISTRICT OF COLUMBIA

- Bell Multicultural Sr. High School
- Hyde Leadership Public Charter School
- Stuart-Hobson Museum Middle School

FLORIDA

- 500 Role Model Academy of Excellence, *Miami*
- Andrew Jackson Middle School, *Titusville*
- Arvida Middle School, *Miami*
- Atlantic High School, *Port Orange*
- Beauclerc Elementary School, *Jacksonville*
- Blake High School, *Tampa*
- Bolles School, *Jacksonville*
- Burns Middle School, *Brandon*

COLORADO

- Air Academy High School, *Colorado Springs*
- Aspen High School, *Aspen*
- Aurora Academy Charter School, *Aurora*
- Cherry Creek PREP High School, *Centennial*

- Christopher Columbus High School, *Miami*
- Dr. Phillips High School, *Orlando*
- J.W. Mitchell High School, *Trinity*
- Mandarin High School, *Jacksonville*
- Mandarin Middle School, *Jacksonville*
- Marjory Stoneman-Douglas High School, *Parkland*
- Miami Country Day School, *Miami*
- Seminole High School, *Sanford*
- Shorecrest Preparatory School, *St. Petersburg*
- Southeastern College, *Lakeland*
- Spruce Creek High School, *Port Orange*
- Stone Middle School, *Melbourne*
- Woodlawn Beach Middle School, *Gulf Breeze*

GEORGIA

- Atlanta Girls' School, *Atlanta*
- Evans High School, *Evans*
- George W. DeReme Middle School, *Savannah*
- Holy Innocent Episcopal School, *Atlanta*
- Islands Elementary School, *Savannah*
- Lassiter High School, *Marietta*
- Pace Academy, *Atlanta*
- Saint Andrew's School, *Savannah*
- Sol C. Johnson High School, *Savannah*
- Stephenson High School, *Stone Mountain*
- Wesleyan School, *Norcross*

HAWAII

- Iolani School, *Honolulu*
- King Liholiho Elementary School, *Honolulu*

IDAHO

- Mountain Cove High School, *Boise*
- North Star Public Charter School, *Eagle*

ILLINOIS

- Carl Sandburg High School, *Orland Park*
- Chicago Vocational Career Academy, *Chicago*
- East Middle School, *Waukegan*

- Flanagan High School, *Flanagan*
- Glenbrook North High School, *Northbrook*
- Glenbrook South High School, *Glenview*
- Highland Park High School, *Highland Park*
- Joseph Sears School, *Kenilworth*
- Lake Forest High School, *Lake Forest*
- Latin School of Chicago, *Chicago*
- Lincoln Park High School, *Chicago*
- L.J. Stevens Middle School, *Wilmington*
- Marian Catholic High School, *Chicago Heights*
- Providence St. Mel, *Chicago*
- Reavis High School, *Burbank*
- Rockford Christian School, *Rockford*
- University of Chicago Laboratory Schools, *Chicago*
- Walter Payton College Prep, *Chicago*

INDIANA

- Carmel Middle School, *Carmel*
- North Judson-San Pierre Middle School, *North Judson*

IOWA

- Perry High School, *Perry*

KANSAS

- Santa Fe Trail High School, *Carbondale*

LOUISIANA

- Episcopal School of Acadiana, *Cade*
- Title 1 Reading Program, *Metairie*

MAINE

- Edward Little High School, *Auburn*
- Messalonskee High School, *Oakland*

MARYLAND

- Baltimore City College High School, *Baltimore*
- Fallston Middle School, *Fallston*
- Landon School, *Bethesda*
- McKenney Hills Center, *Silver Spring*
- Milton Somers Middle School, *La Plata*
- North East High School,

- North East*
- Northwestern High School, *Hyattsville*
- Park School of Baltimore, *Brooklandville*
- Silver Spring International Middle School, *Silver Spring*
- St. Anne's Day School, *Annapolis*
- Western High School, *Baltimore*
- William H. Lemmel Middle School, *Baltimore*

MASSACHUSETTS

- Another Course to College, *Boston*
- Bancroft School, *Worcester*
- Barnstable High School, *Hyannis*
- Bay Path College, *Longmeadow*
- Berkshire Country Day School, *Lenox*
- Beverly High School, *Beverly*
- Bishop Connolly High School, *Fall River*
- Boston Latin School, *Boston*
- Chelmsford High School, *North Chelmsford*
- Chicken Coop School, *Orange*
- Deerfield Academy, *Deerfield*
- Dover-Sherborn Middle School, *Dover*
- Ephraim Curtis Middle School, *Sudbury*
- Granville Village School, *Granville*
- Greater Lowell Technical School, *Tyngsborough*
- Groton School, *Groton*
- Malden Catholic High School, *Malden*
- Medfield High School, *Medfield*
- Nashoba Regional High School, *Bolton*
- Newton South High School, *Newton Centre*
- Pingree School, *South Hamilton*
- Plymouth South High School, *Plymouth*
- Roxbury Preparatory Charter School, *Roxbury*
- Stoneham High School, *Stoneham*

MICHIGAN

- Davison High School, *Davison*
- Ionia Middle School, *Ionia*
- Okemos High School, *Okemos*
- Portage North Middle School, *Portage*
- St. Martin De Porres High

- School, *Detroit*
- Will L. Lee Elementary School, *Richmond*

MINNESOTA

- Burnsville Senior High School, *Burnsville*
- Minnesota New Country School, *Henderson*
- Providence Academy, *Plymouth*
- School of Environmental Studies, *Apple Valley*
- Tartan High School, *Oakdale*
- Washburn High School, *Minneapolis*
- Winona Senior High School, *Winona*

MISSISSIPPI

- JFK Memorial High School, *Mound Bayou*
- South Pike High School, *Magnolia*

MISSOURI

- Crawford Co. R-1 School, *Bourbon*
- David H. Hickman High School, *Columbia*
- Lee's Summit High School, *Lee's Summit*
- Maplewood Richmond Heights Middle School, *Maplewood*
- Mehlville High School, *St. Louis*
- Parkway Central Middle School, *Chesterfield*
- Sherwood Middle School, *Creighton*
- St. Gabriel Catholic School, *Kansas City*
- St. Louis University High School, *St. Louis*

MONTANA

- Bozeman High School, *Bozeman*
- Hellgate High School, *Missoula*
- Hellgate Middle School, *Missoula*
- Polson High School, *Polson*

NEBRASKA

- Clinton Elementary School, *Lincoln*

NEVADA

- Dartell C. Swope Middle School, *Reno*

NEW HAMPSHIRE

- A. Crosby Kennett High School, *Conway*
- Alton Central School, *Alton*

NEW JERSEY

- Bartle Elementary School, *Highland Park*
- Churchill Junior High School, *East Brunswick*
- Community Middle School, *Plainsboro*
- Freehold Township High School, *Freehold*
- Hun School of Princeton, *Princeton*
- Peddie School, *Hightstown*
- Perth Amboy High School, *Perth Amboy*
- Stevens Cooperative School, *Hoboken*
- Tenafly High School, *Tenafly*

NEW MEXICO

- Aztec High School, *Aztec*
- Cobre High School, *Bayard*
- Santa Fe Indian School, *Santa Fe*

NEW YORK STATE

- A.B. Davis Middle School, *Mount Vernon*
- Albany Academy for Girls, *Albany*
- Ardsley Middle School, *Ardsley*
- Bethlehem Central High School, *Delmar*
- Burnt Hills-Ballston Lake High School, *Burnt Hills*
- Canandaigua Academy, *Canandaigua*
- Chittenango Middle School, *Chittenango*
- Clarkstown High School North, *New City*
- Eastchester High School, *Eastchester*
- East Meadow High School, *East Meadow*
- Great Neck South Middle School, *Great Neck*
- Green Vale School, *Old Brookville*
- H.C. Crittenden Middle School, *Armonk*
- Herricks High School, *Albertson*
- Horseheads High School, *Horseheads*
- Humanities and the Arts Magnet High School,

Cambria Heights

- Irvington High School, *Irvington*
- Irvington Middle School, *Irvington*
- Jericho High School, *Jericho*
- John F. Kennedy High School, *Bellmore*
- Lincoln Park School No. 44, *Rochester*
- Lyme Central School, *Chaumont*
- Malverne High School, *Malverne*
- Mamaroneck High School, *Mamaroneck*
- Millbrook School, *Millbrook*
- Morris Central School, *Morris*
- Newfield Middle School, *Newfield*
- Nichols School, *Buffalo*
- Niskayuna High School, *Niskayuna*
- Ossining High School, *Ossining*
- Patchogue-Medford High School, *Medford*
- Queensbury High School, *Queensbury*
- Seaford Middle School, *Seaford*
- Sleepy Hollow Middle School, *Sleepy Hollow*
- South Junior High School, *Newburgh*
- St. John the Evangelist School, *Mahopac*
- Westhampton Beach High School, *Westhampton Beach*
- Westlake High School, *Thornwood*
- Wheatley School, *Old Westbury*

NEW YORK CITY

Bronx

- Alfred E. Smith High School
- All Hallows High School
- Bronx Coalition High School for Technology
- Bronx Leadership Academy High School
- Columbus High School
- DeWitt Clinton High School
- Fordham Preparatory School
- High School of American Studies at Lehman College
- MS 308 Dance Academy
- MS 391 Our Savior Lutheran School
- PS/MS 306 Region One
- St. Raymond High School for Boys

Brooklyn

- Abraham Lincoln High School
- Cobble Hill School of American Studies
- Edward R. Murrow High School
- Erasmus Business and Technology High School
- IS 211-John Wilson
- IS 218 James Sinnott Magnet School
- IS 232-Winthrop
- IS 252-Arthur S. Sommers
- IS 259-McKinley
- MS 113-Ronald Edmonds
- PS 41-Walter Francis White
- PS 114-Ryder Elementary
- PS 115-Daniel Mucatel
- PS 130-Parkside
- PS 132-Conselyea
- PS 135-Sheldon Brookner
- PS 272-Curtis Estabrook
- PS 429-Brooklyn School for Global Studies
- School for International Studies
- Transit Tech High School

Manhattan

- Ascension School
- Career Education Center
- Chapin School
- Fashion Industries High School
- Humanities Preparatory Academy
- Louis D. Brandeis High School
- Manhattan East Center for Arts and Academics
- Martin Luther King, Jr. High School
- Notre Dame School
- PS 84-NYU Metro Center
- PS 859-Special Music School
- Rudolf Steiner School
- St. Aloysius School
- Stuyvesant High School

Queens

- Academy of American Studies
- Bayside High School
- Forest Hills High School
- High School for Arts & Business
- Holy Cross High School
- John Adams High School
- MS 137
- Newtown High School
- PS 155Q

- Queens High School for Law Enforcement and Public Safety
- Robert F. Kennedy Community High School
- Thomas Edison Vocational & Technical High School

NORTH CAROLINA

- Cannon School, *Concord*
- Cape Fear Academy, *Wilmington*
- Durham Academy, *Durham*
- Lejeune High School, *Lejeune*
- Neal Middle School, *Durham*
- Northampton County High School–West, *Gaston*
- Old Town Global Academy, *Winston-Salem*
- Raleigh Charter High School, *Raleigh*
- Red Oak Elementary School, *Red Oak*
- Roanoke Rapids High School, *Roanoke Rapids*
- Rocky Mount Senior High School, *Rocky Mount*
- Washington Street School, *Rockingham*

NORTH DAKOTA

- Red River High School, *Grand Forks*

OHIO

- Centerville High School, *Centerville*
- Glen Este High School, *Cincinnati*
- McAuley High School, *Cincinnati*
- Oberlin High School, *Oberlin*
- Piketon Jr.-Sr. High School, *Piketon*
- Ripley Union Lewis Huntington Jr.-Sr. High School, *Ripley*
- Western Reserve Academy, *Hudson*

OKLAHOMA

- Deer Creek High School, *Edmond*
- Union Intermediate High School, *Broken Arrow*

OREGON

- Marist High School, *Eugene*
- Miller Education Center 7/8, *Hillsboro*

PENNSYLVANIA

- Bensalem High School/Twilight Program, *Bensalem*
- Christian School of York, *York*
- Hill School, *Pottstown*
- Lackawanna Trail Jr.-Sr. High School, *Factoryville*
- Northeast High School, *Philadelphia*
- Pennridge High School, *Perkasie*
- Sewickley Academy, *Sewickley*
- Shikellamy High School, *Sunbury*
- South Western Senior High School, *Hanover*
- St. Edmund’s Academy, *Pittsburgh*
- Waynesburg College, *Waynesburg*

RHODE ISLAND

- Tiverton Middle School, *Tiverton*

SOUTH CAROLINA

- Ashley Hall, *Charleston*
- Pickens Middle School, *Pickens*

SOUTH DAKOTA

- Huron Middle School, *Huron*
- Sturgis Williams Middle School, *Sturgis*

TENNESSEE

- 21st Century Academy, *Chattanooga*
- Clinton Middle School, *Clinton*
- Hutchison School, *Memphis*
- Northside High School, *Memphis*
- University School of Nashville, *Nashville*

TEXAS

- A.N. McCallum High School, *Austin*
- All Saints School, *Lubbock*
- Austin High School, *Sugar Land*
- Celina Junior High, *Celina*
- Cinco Ranch High School, *Katy*
- Episcopal High School, *Bellaire*
- Hays CISD K-12, *Kyle*
- Hubbard Middle School, *Tyler*
- Kennedale Junior High School, *Kennedale*
- La Escuela de las Americas, *San Antonio*
- La Porte Junior High School, *La Porte*
- Murchison Middle School, *Austin*

- Second Baptist School, *Houston*
- St. John’s School, *Houston*
- Westlake High School, *Austin*
- Wortham Middle School, *Wortham*

UTAH

- Eastmont Middle School, *Sandy*
- Juan Diego Catholic High School, *Draper*
- Wasatch Junior High School, *Salt Lake City*
- West Jordan High School, *West Jordan*

VERMONT

- Bellows Free Academy, *St. Albans*
- Burlington High School, *Burlington*

VIRGINIA

- Episcopal High School, *Alexandria*
- Frost Middle School, *Fairfax*
- Hayfield Secondary School, *Alexandria*
- Herndon High School, *Herndon*
- James Madison High School, *Vienna*
- JEB Stuart High School, *Falls Church*
- Lacey Instructional Center, *Amundale*
- Nausemond-Suffolk Academy, *Suffolk*
- Norfolk Collegiate School, *Norfolk*
- Rachel Carson Middle School, *Herndon*
- St. Catherine’s School, *Richmond*
- Woodside High School, *Newport News*

WASHINGTON

- Coweeman Jr. High School, *Kelso*
- Gig Harbor High School, *Gig Harbor*
- Woodinville Montessori School, *Bothell*

WEST VIRGINIA

- Poca Elementary School, *Poca*

WISCONSIN

- Eleva-Strum Central Middle School, *Strum*
- Fritsche Middle School, *Milwaukee*

- Milwaukee High School of the Arts, *Milwaukee*
- Watertown High School, *Watertown*

INTERNATIONAL

- Green School For Girls, *Isleworth, United Kingdom*
- King Edward VI Grammar School, *Chelmsford, United Kingdom*
- Majuro Middle School, *Majuro, Marshall Islands*
- Menwith Hill El/High School, *Harrogate, United Kingdom*
- Pan-American Christian Academy, *Sao Paulo, Brazil*
- Robinson Barracks Elementary School, *Stuttgart, Germany*
- Wootton Upper School, *Bedford, United Kingdom*
- Yorkton Regional High School, *Yorkton, Canada*

National Parks

- Adams National Historical Park, MA
- Andersonville National Historic Site, GA
- Booker T. Washington National Monument, VA
- Crater Lake National Park, OR
- Dayton Aviation Heritage National Historic Park, OH
- Fort Sumter National Monument, SC
- Gateway National Recreation Area–Jamaica Bay, NY
- Gettysburg National Military Park, PA
- Harpers Ferry National Historical Park, WV
- Intermountain Support Office, CO
- Keewanaw National Historical Park, MI
- Lowell National Historical Park, MA
- Midwest Regional Office, NE
- Morristown National Historic Park, NJ
- Natchez National Historical Park, MS
- National Capital Region Office of Maintenance & Design, DC
- National Park Service, WA
- Navajo Mall Monument, AZ
- Pipe Spring National Monument, AZ
- Sand Creek Massacre National Historic Site, CO
- Ulysses S. Grant National Historic Site, MO
- Valley Forge National Historical Park, PA
- Women’s Rights National Historical Park, NY

APPENDIX B

Traveling Panel Exhibition Sites

Frederick Douglass from Slavery to Freedom: The Journey to New York City

- Savannah-Chatham Public School System, Savannah, GA (TAH Grant)
- West Liberty State College, West Liberty, WV
- Nevada Historical Society and the University of Nevada, Reno, NV (TAH Grant)
- Museum of the Rockies and Irvington Elementary School, Bozeman, MT (TAH Grant, Teacher of the Year Award)
- Old State Capitol Historical Site, Springfield, IL
- Danbury High School, Danbury, CT
- Kentucky Council of the Social Studies Conference, Lexington, KY
- Region XIII Education Service Center, Austin, TX
- Bell Multicultural Senior High School, Washington, DC
- Frederick Douglass Academy, New York, NY

Free at Last: A History of the Abolition of Slavery in the United States

- Jefferson National Expansion Memorial, St. Louis, MO
- Kennesaw Mountain National Battlefield Park, Kennesaw, GA
- Harford County Public School System, Bel Air, MD
- Jordan History Academy of Teachers and Eastmont Middle School, Sandy, Utah (Teacher of the Year Award)
- Lewis Sesquicentennial Committee, Lewis, IA
- Fenton History Center, Jamestown, NY
- Hays CISD Performing Arts Center, Kyle, TX
- Sierra Vista High School, Baldwin Park, CA
- McKinleyville High School, McKinleyville, CA
- 500 Role Model Academy of Excellence, Miami, FL

Freedom: A History of US

- Mount Union College, Mount Union, OH
- Poquoson Public Library, Poquoson, VA
- Humboldt County Public Library, Eureka, CA (TAH Grant)
- McKinleyville High School, McKinleyville, CA (TAH Grant, Teacher of the Year Award)
- Eureka High School, Eureka, CA (TAH Grant)
- Fortuna Union High School, Fortuna, CA (TAH Grant)
- Hampton History Museum, Hampton, VA
- Tunica Museum, Tunica, MS
- George Washington Birthplace National Monument, Colonial Beach, VA
- Gaston County Public Library, Gastonia, NC
- John F. Kennedy Memorial High School, Mound Bayou, MS
- West Liberty State College, West Liberty, WV
- Decatur Public Library, Decatur, IL
- University of Wisconsin-Rock County, Janesville, WI
- Erie Maritime Museum, Erie, PA
- Roanoke Rapids High School, Roanoke Rapids, NC (TAH Grant)

Looking at Lincoln: Political Cartoons from the Civil War Era

- Nova Southeastern University, Ft. Lauderdale, FL
- California University of Pennsylvania, California, PA
- Lincoln Home National Historic Site, Springfield, IL
- San Diego Public Library, San Diego, CA
- Belle Mont Mansion, Hillsboro, AL
- Dekalb History Center, Decatur, GA
- Victoria Public Library, Victoria, TX
- Sparkman High School, Harvest, AL
- Gaston County Public Library, Gastonia, NC
- All Hallows High School, Bronx, NY

APPENDIX C

2004 State, Territory, and Department of Defense Winners of History Teacher of the Year Award

- **Alabama:** Marjo Gann, Hoover High School
- **Alaska:** Patricia S. Behner, North Pole High School
- **Arkansas:** Michael D. Polston, Cabot High School
- **California:** Kenneth E. Hooper, Bakersfield High School
- **Colorado:** Karen Green, Aspen High School
- **Connecticut:** Jeanne Marie Benoit, Putnam Middle School
- **Delaware:** Sandy Furbush, Sussex Technical High School, Georgetown
- **District of Columbia:** Annie C. Miller, Jefferson Junior High School
- **Florida:** Regina Stuck, Homestead Middle School
- **Georgia:** Andrew G. White, Morrow High School
- **Hawaii:** Wray Jose, Moanalua High School, Honolulu
- **Idaho:** Gail Chumbley, Eagle High School
- **Illinois:** Robert A. Rodey, Marian Catholic High School, Chicago Heights
- **Indiana:** Stephen S. Hardwick, Indian Creek Elementary School, Indianapolis
- **Iowa:** James Daniel, Valley High School, West Des Moines
- **Kansas:** Martha Howard, Indian Hills Middle School, Prairie Village
- **Kentucky:** Patricia J. Morris, Ballard High School, Louisville
- **Louisiana:** Jane Texada, Pineville High School
- **Maine:** Gail Lamb, Monmouth Academy
- **Maryland:** Robert Alan Handy, Bel Air High School
- **Massachusetts:** W. Dean Eastman, Beverly High School
- **Michigan:** Timothy J. Evans, Marysville Middle School
- **Minnesota:** Lonni Skrentner, Edina High School
- **Mississippi:** Todd E. Boucher, Biloxi High School
- **Missouri:** Joan W. Musbach, Ladue Middle School, St. Louis
- **Montana:** Norman F. Anderson, Great Falls High School
- **Nebraska:** Mark Hunt, Boone Central High School, Albion
- **Nevada:** Carol Hines, Darrell C. Swope Middle School, Reno
- **New Hampshire:** Thomas Gilfoyle, Nashua North High School
- **New Jersey:** Beverly Jones, Trenton Central High School
- **New Mexico:** Jim Smith, Mayfield High School, Las Cruces
- **New York:** Celestine DeSaussure, Mark Twain Intermediate School, Brooklyn
- **North Carolina:** Allen Guidry, J.H. Rose High School, Greenville
- **North Dakota:** Jeffrey C. Stotts, Devils Lake High School
- **Ohio:** Linda Darus Clark, Padua Franciscan High School, Parma
- **Oklahoma:** Stephen G. Stevens, Latta High School, Ada
- **Oregon:** Kristie Duyckinck, Century High School, Hillsboro
- **Pennsylvania:** Angela Matt, Loomis Elementary School, Broomall
- **Rhode Island:** Robert A. Scappini, Central Falls High School
- **South Carolina:** Priscilla McPheeters, Coughman Road Elementary, Columbia
- **South Dakota:** Vikki Hasche, Arlington Elementary School
- **Tennessee:** Mary Catherine Bradshaw, Hillsboro High School, Nashville
- **Texas:** Melony Glynn Speer, East Central Heritage Middle School, San Antonio
- **Utah:** Conn James Wood, Dixie Middle School, St. George
- **Vermont:** Jerry Desmaris, Spaulding High School, Barre
- **Virginia:** Barbara W. Weaver, Thomas Eaton Middle School, Hampton
- **Washington:** Marshall Mah, Mount Spokane High School, Mead
- **West Virginia:** Robert Wilson, Parkersburg High School
- **Wisconsin:** Kathleen Cochrane Kean, Nicolet High School, Glendale*
- **Wyoming:** Kevin Cates, McCormick Junior High School, Cheyenne
- **Department of Defense Education Agency:** N. Wayne Craig, Quantico Middle High School
- **Puerto Rico:** Elsa Castro, University Gardens High School, San Juan
- **U.S. Territories:** Letoa R. Atafua, Tafuna High School, Pago Pago, American Samoa
- **U.S. Virgin Islands:** Leonice Donovan, Edith Williams Elementary School, St. Thomas

* National winner

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