

THE GILDER LEHRMAN
INSTITUTE *of* AMERICAN HISTORY

ANNUAL REPORT 2011



Lincoln-Hamlin campaign banner, 1860
(GLC05553)

The Gilder Lehrman Institute of American History

Founded in 1994, the Gilder Lehrman Institute of American History is a nonprofit organization supporting the study and love of American history through a wide range of programs and resources for students, teachers, scholars, and history enthusiasts. The Gilder Lehrman Institute's website, www.gilderlehrman.org, serves as a gateway to American history online with rich resources for educators, designed specifically for K-12 teachers and students.

Dear Friends and Colleagues,

We are pleased to share with you some of the Gilder Lehrman Institute of American History's high points in 2011:

Gilder Lehrman Saturday Academies received the 2011 National Arts and Humanities Youth Program Award, chosen by the President's Committee on the Arts and the Humanities. Gilder Lehrman Saturday Academies were among twelve youth programs across the country to receive the award—the highest honor such programs can receive in the United States. The award was presented at the White House by First Lady Michelle Obama.

Richard Gilder and Lewis E. Lehrman were awarded the William E. Simon Prize for Lifetime Achievement in Social Entrepreneurship from the Manhattan Institute for founding the Gilder Lehrman Institute of American History.

In 2011, the final portion of the Gilder Lehrman Collection was donated to GLI and the Institute became the owner and steward in perpetuity of the entire archive of more than 60,000 unique historical documents.

The number of GLI Affiliate Schools grew to 1636 members in fifty states and nine different countries.

The eighth annual National History Teacher of the Year Award, co-sponsored by the Gilder Lehrman Institute, HISTORY®, and Preserve America, was presented to Stacy Hoeflich, a fourth grade teacher at John Adams Elementary School in Alexandria, Virginia. New York City Mayor Michael R. Bloomberg joined in the ceremony honoring Ms. Hoeflich.

The Institute added ten new seminars to its roster of forty Teacher Seminars serving nearly 1000 teachers this year—From the Revolution to the Civil War, William Faulkner and Southern History, The Civil War: A Multimedia History, Culture and Politics in the Age of the Cold War, Slavery and the Slave Trade in the Caribbean, Lincoln and Emancipation, From Civil Rights to Black Power, Presidential Politics, Civil Rights, and the Road to *Brown*, The Civil War in Global Context, and Native American History.

Gilder Lehrman raised more than \$6 million in contributions from 391 foundations and individuals. We thank all of you for your support and encouragement, and we look forward to great progress in 2012.

Sincerely,



James G. Basker
JAMES G. BASKER
President



Lesley Herrmann
LESLEY S. HERRMANN
Executive Director

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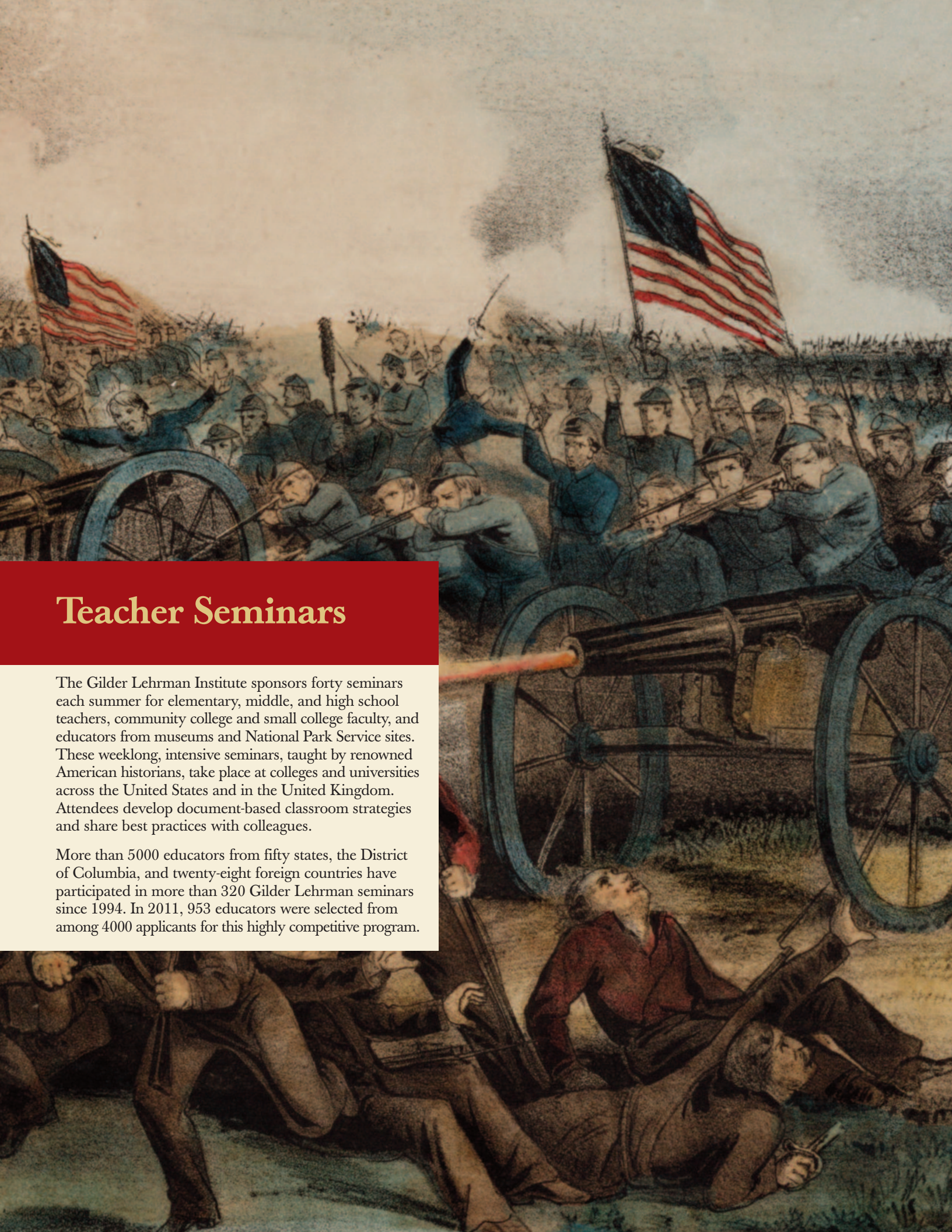
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Teacher Seminars

The Gilder Lehrman Institute sponsors forty seminars each summer for elementary, middle, and high school teachers, community college and small college faculty, and educators from museums and National Park Service sites. These weeklong, intensive seminars, taught by renowned American historians, take place at colleges and universities across the United States and in the United Kingdom. Attendees develop document-based classroom strategies and share best practices with colleagues.

More than 5000 educators from fifty states, the District of Columbia, and twenty-eight foreign countries have participated in more than 320 Gilder Lehrman seminars since 1994. In 2011, 953 educators were selected from among 4000 applicants for this highly competitive program.

In 2011, Gilder Lehrman offered the following forty Teacher Seminars:

Shawn Leigh Alexander
Presidential Politics, Civil Rights, and the Road to *Brown*
University of Kansas

Fred Anderson and Andrew Cayton
New Perspectives on America's Early Wars
University of Chicago

David Armitage
The International Impact of the Declaration of Independence
University of Virginia and Monticello

Edward L. Ayers
The South in American History
University of Richmond

Anthony Badger
The Civil Rights Movement
Cambridge University

Thomas H. Bender
American History in Global Context
New York University

Carol Berkin and Fritz Fischer
From the Revolution to the Civil War
Tulane University

Ira Berlin
North American Slavery
University of Maryland

David W. Blight
Slave Narratives
Yale University
co-sponsored by the United Negro College Fund and the Council of Independent Colleges

Alan Brinkley
Culture and Politics in the Age of the Cold War
Columbia University

Colin Calloway
Native American History
Dartmouth College

Richard Carwardine
The Age of Lincoln
Oxford University

Nancy Cott
Twentieth-Century Women's Rights Movements
Harvard University

Andrew Delbanco
Crisis and Culture in the 1850s
Columbia University

John Demos
Everyday Life in Early America
Yale University

Don Doyle
William Faulkner and Southern History
University of Mississippi

Joseph J. Ellis
John and Abigail Adams
Amherst College

Eric Foner and Martha Jones
Reconstruction
Columbia University

Gary Gallagher
The American Civil War: Origins and Consequences
University of Virginia

Allen C. Guelzo
The Civil War in Global Context
Gettysburg College

Jonathan Holloway
Jim Crow and the Fight for American Citizenship
Yale University

Kenneth T. Jackson and Karen Markoe
New York in the Gilded Age
Columbia University

Michael Kazin and Michael Flamm
The Sixties in Historical Perspective
Georgetown University

David M. Kennedy
The Great Depression and World War II
Stanford University

Larry Kramer
The Role of the Supreme Court in American History
Stanford University

Patricia Nelson Limerick
The American Environment in Historical Perspective
University of Colorado, Boulder

Stephanie McCurry
How the Civil War Changed America
University of Pennsylvania

Steven Mintz
The Civil War: A Multimedia History
Columbia University

Philip Morgan
Slavery and the Slave Trade in the Caribbean
University of the West Indies, Barbados

Gary Nash
The American Revolution
University of California, Los Angeles

Peter Onuf and Frank Cogliano
The Age of Jefferson
University of Virginia and Monticello

Matthew Pinsker and James Oakes
Lincoln and Emancipation
New York University

Andrew Robertson
The Founding Era
James Madison's Montpelier

Richard Sylla
Economic and Financial Crises in American History
Ohio Wesleyan University

Clarence Taylor
From Civil Rights to Black Power
New York University

James Walvin and Stephanie Smallwood
Middle Passages: A Shared History of the Transatlantic Slave Trade
University of York

Elliott West
The Great Plains: America's Crossroads
University of Colorado, Boulder

Odd Arne Westad
The Global Cold War
Cambridge University

Richard White
The Gilded Age and Its Modern Parallels
Stanford University

Gordon S. Wood
The Era of George Washington
George Washington's Mount Vernon



Participants in Andrew Delbanco's seminar, "Crisis and Culture in the 1850's" held at Columbia University.



History School Programs

Gilder Lehrman has provided resources in American history for schools and teachers since its founding in 1994. In 1996 the Institute created the first Gilder Lehrman history school, the Academy of American Studies in Queens, New York, now one of our flagship schools. In 2011, we continued to build and support the development of American history curricula through our Affiliate School Program, now up to more than 1600 members; our award-winning Saturday Academies; and the Historians' Forums for Students in schools across the country, among other initiatives.

Gilder Lehrman Affiliate Schools

Gilder Lehrman Affiliate Schools promote teacher development and innovation in history teaching. Through a “We the People” grant from the National Endowment for the Humanities, the Institute provides Affiliate Schools with education resources, events, and tools designed to bring American history to life in the classroom. We currently have more than 1600 Affiliate School members in all fifty states and nine different countries, with applications arriving at an average of 75 each month. This is the first stage of a major initiative to expand the Affiliate School Program. Modeled after Gilder Lehrman’s successful four-year history education curriculum, summer professional development programs, and History Clubs, the Affiliate School Program connects teachers and students to valuable resources.

Number of Gilder Lehrman Affiliate Schools by State, 2011

Alabama - 28	Iowa - 22	New Jersey - 111	Vermont - 5
Alaska - 8	Kansas - 25	New Mexico - 7	Virginia - 44
Arizona - 17	Kentucky - 13	New York - 224	Washington - 32
Arkansas - 17	Louisiana - 17	North Carolina - 38	West Virginia - 12
California - 177	Maine - 5	North Dakota - 1	Wisconsin - 29
Colorado - 14	Maryland - 18	Ohio - 53	Wyoming - 2
Connecticut - 17	Massachusetts - 25	Oklahoma - 7	
Delaware - 5	Michigan - 32	Oregon - 23	International - 20
District of Columbia - 7	Minnesota - 18	Pennsylvania - 29	<i>(Australia, China, Germany, Russia, South Korea, Spain, Taiwan, United Kingdom, Papua New Guinea)</i>
Florida - 73	Mississippi - 4	Rhode Island - 10	
Georgia - 34	Missouri - 36	South Carolina - 32	US Territories - 3
Hawaii - 5	Montana - 3	South Dakota - 5	<i>(Guam, Northern Mariana Islands, US Virgin Islands)</i>
Idaho - 12	Nebraska - 10	Tennessee - 17	
Illinois - 119	Nevada - 9	Texas - 102	
Indiana - 17	New Hampshire - 6	Utah - 37	

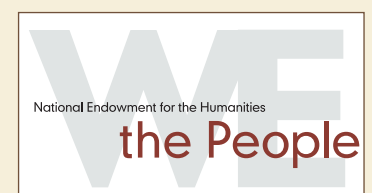
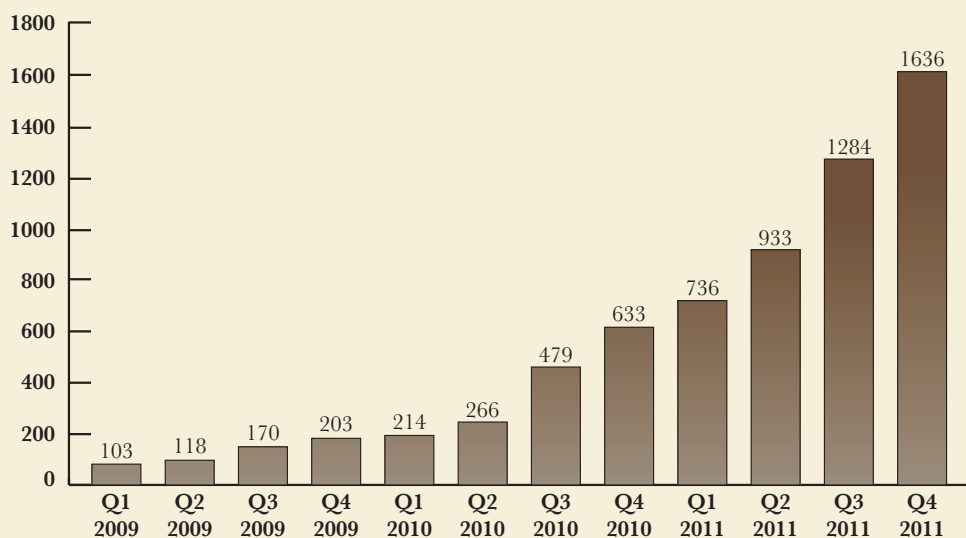
* For a more detailed list please visit www.gilderlehrman.org/affiliate

Number of Gilder Lehrman Affiliate Schools by Grade Level, 2011

* Note: Schools that serve students in multiple age groups (such as K-12, K-8, etc.) are counted in each category.

Elementary	Middle	High
648	731	961

Quarterly Growth for Affiliate School Members, 2009-2011



2010-2011 Saturday Academies of American History

The Gilder Lehrman Saturday Academies (GLSA) received the 2011 National Arts and Humanities Youth Program Award. Chosen from a pool of more than 471 nominations and fifty finalists, the Gilder Lehrman Saturday Academy Program was among twelve youth programs across the country to receive the award—the highest honor such programs can receive in the United States. The award was presented on November 2, 2011, at the White House by First Lady Michelle Obama. There to accept the award were Gilder Lehrman President James G. Basker and student representative Robert Sandoval, a senior at All Hallows High School in the South Bronx and a six-semester Gilder Lehrman Saturday Academy attendee.

GLSA provides free elective courses for high school and middle school students on Saturday mornings and has helped more than ten thousand students gain a deeper knowledge of the humanities through American history, literature, and arts classes. The academies are open to all students in the school district on such topics as the US Constitution, American History through Film, the Economic System and the American Dream, African American History, the Cold War, and American Literature in Historical Perspective.

During the 2010-2011 academic school year, there were Saturday Academies at the following 20 sites:

CALIFORNIA

Gertz Ressler High School (*Los Angeles*)

Founded 2006. Enrollment: 32

DISTRICT OF COLUMBIA

School Without Walls

Founded 2008. Enrollment: 157

FLORIDA

Spanish River High School (*Boca Raton*)

Founded 2005. Enrollment: 340

KANSAS

Andover High School (*Andover*)

Founded 2011. Enrollment: 277

Heights High School (*Wichita*)

Founded 2006. Enrollment: 233

LOUISIANA

Algiers Charter Schools Association (*New Orleans*)

Founded 2007. Enrollment: 66

NEW JERSEY

Rutgers University (*Newark*)

Founded 2006. Enrollment: 47

NEW YORK

Abraham Lincoln High School (*Brooklyn*)

Founded 2005. Enrollment: 136

Academy of American Studies (*Queens*)

Founded 2004. Enrollment: 265

All Hallows High School (*Bronx*)

Founded 2003. Enrollment: 369

Bishop Kearney High School (*Brooklyn*)

Founded 2008. Enrollment: 65

Brooklyn Historical Society (*Brooklyn*)

Founded 2007. Enrollment: 97

Monsignor Farrell High School (*Staten Island*)

Founded 2005. Enrollment: 239

Museum of the City of New York (*Manhattan*)

Founded 2006. Enrollment: 317

New Dorp High School (*Staten Island*)

Founded 2004. Enrollment: 311

New-York Historical Society (*Manhattan*)

Founded 2005. Enrollment: 335

Notre Dame School (*Manhattan*)

Founded 1997. Enrollment: 311

Salesian High School (*New Rochelle*)

Founded 2005. Enrollment: 328

OREGON

Grants Pass High School (*Josephine County*)

Founded 2011. Enrollment: 250

WISCONSIN

Riverside High School (*Milwaukee*)

Founded 2009. Enrollment: 9



First Lady Michelle Obama presents the 2011 National Arts and Humanities Youth Program Award to Gilder Lehrman Saturday Academies. Accepting the award in the East Room of the White House were James G. Basker, President, Gilder Lehrman Institute of American History, and Robert Sandoval, a student participant in the program.

Historians' Forums for Students

The Gilder Lehrman Institute sponsors one-day lectures and public forums for middle and high school students on important historical topics in schools across the country. Inaugurated in 1996, these lecture programs give students and their teachers the opportunity to analyze documents in workshops with leading scholars and to discuss the historian's craft. The following is a list of the programs in 2011.

African-American Literature as a Reflection of History

Clement Price, December 7, 2011
Milwaukee, WI (*Enrollment 325*)

Black Abolitionists

Manisha Sinha, January 14, 2011
Bronx, NY (*Enrollment 78*)

Black Abolitionists

Manisha Sinha, March 25, 2011
Newark, NJ (*Enrollment 72*)

Black Abolitionists

Manisha Sinha, October 7, 2011
Bronx, NY (*Enrollment 75*)

Civil Rights

Clarence Taylor, April 8, 2011
Nassau County, NY (*Enrollment 193*)

Civil Rights

Clarence Taylor, May 27, 2011
Milwaukee, WI (*Enrollment 360*)

Economic History

David Sicilia, November 29, 2011
Morristown, NJ (*Enrollment 213*)

Immigration

Clifton Hood, April 15, 2011
Newark, NJ (*Enrollment 215*)

Radical and Republican

James Oakes, April 13, 2011
Newark, NJ (*Enrollment 72*)

Slavery and the Founding Era

James G. Basker, April 20, 2011
Grants Pass, OR (*Enrollment 250*)

Vietnam

George Herring, May 20, 2011
Minneapolis, MN (*Enrollment 292*)

World War II

Thomas Heinrich, October 28, 2011
New York, NY (*Enrollment 246*)

A large group of approximately 30 people, including men and women of various ages, are posing for a group photo in front of a grand, classical-style building. The building features a prominent portico with white columns and a pediment. A large, arched window is visible in the pediment above the entrance. The group is arranged in several rows, with some individuals standing on the steps leading up to the entrance. The scene is set outdoors under a clear blue sky.

Teaching American History Grants

Since 2001, the US Department of Education has awarded more than \$800 million through the Teaching American History grant program to improve American history instruction in the nation's schools. The Gilder Lehrman Institute has partnered in 162 grants since the inception of the program. During the 2010-2011 academic year, more than 2,500 teachers across the country participated in the Institute's TAH grants, attending staff development workshops, receiving Gilder Lehrman resources, and enrolling in teacher seminars.

In 2010-2011, the Gilder Lehrman Institute was contracted by 79 different school districts to support 85 grants in 35 states and territories.

American Samoa

Department of Education

Arizona (3)

Deer Valley School District
Mesa Public Schools
Phoenix United School District

Arkansas

Little Rock

California (9)

Beryessa Unified School District
Del Norte School District (2)
Long Beach Unified School District
Los Angeles Unified School District
Morgan Hill Unified School District
Saddleback Unified School District
San Bernardino County Superintendent of Schools (2)

Delaware

Christiana/Red Clay School Districts

Florida (3)

Brevard Public Schools
Orange County Public Schools
The School Board of Palm Beach County

Georgia (3)

Cobb County
Paulding County
Savannah Chatham Public Schools

Idaho (2)

Madison School District 321
Lewiston

Illinois

Bloom Township

Indiana

Goshen

Iowa

Des Moines Public Schools

Kansas (2)

Andover School District
Educational Services and Staff Development Association of Central Kansas

Kentucky (3)

Central Kentucky Spec. Ed. Cooperative
Ohio Valley Educational Cooperative (2)

Louisiana (4)

Algiers Charter Schools Association (2)
Caddo Parish Schools
Endowment for the Humanities

Massachusetts (3)

Arlington Public Schools
Dedham Education Cooperative
Newton Public Schools

Michigan

Alpena

Mississippi (2)

Jackson Public Schools
Simpson Public Schools

New Jersey (3)

Newark Public Schools
Passaic Technical School
Ramapo Hills

New Mexico

Rio Rancho Public Schools

New York (8)

Amber Charter Schools
Bronx Districts 8, 11, 12
NYC DOE K-2
New York City (DOE/Flushing)
New York City (DOE District 75)
Putnam BOCES
Rockland BOCES
Smithtown Public Schools

North Carolina (4)

Beaufort
Durham Public Schools
Guilford County Schools
Pender Public Schools

Ohio

Cincinnati Public Schools

Oklahoma

Arkoma Public Schools

Pennsylvania

Philadelphia Public Schools

Rhode Island

Lincoln and Providence School Districts

South Carolina (2)

Orangeburg
Charleston Public Schools

South Dakota

Mid-Central Educational Cooperative

Tennessee (5)

Bedford/Shelbyville School System
Bledsoe County School System (2)
Hamilton County School System
Sequatchie County School System

Texas (3)

Dallas Independent School District
Navasota Independent School District
Pasadena Independent School District

US Virgin Islands

St. John & St. Croix School District

Utah (2)

Alpine Public Schools
Jordan School District

Virginia (5)

Bedford Public Schools
Charlottesville Public Schools
Richmond Public Schools
Virginia Beach Public Schools
Waynesboro Public Schools

Washington (2)

Edmonton School District
Vancouver Educational Service District 112

West Virginia

RESA III Dunbar

Wisconsin (2)

Milwaukee Public Schools (2)



National History Teacher of the Year Award

The Gilder Lehrman Institute and co-sponsors HISTORY® and Preserve America presented the eighth annual National History Teacher of the Year Award to Stacy Hoeflich, a fourth grade teacher at John Adams Elementary School in Alexandria, Virginia. On October 18, 2011, Ms. Hoeflich accepted her award at the Frederick Douglass Academy, a Gilder Lehrman Affiliate School, in New York City. Mayor Michael R. Bloomberg joined in the ceremony.

The national winner is selected from among the fifty-plus state winners. The jurors were Nathan McAlister (2010 National History Teacher of the Year), Catherine Clinton (Professor of American History, Queen's University, Belfast), and Elaine Reed (Executive Director Emerita, National Council for History Education). Each state winner received \$1,000 and a large archive of American history classroom resources presented to his or her school library in the winner's honor. The national winner received an additional \$10,000 and a trip to New York City for the national award ceremony. Elementary (K-6) and middle and high school teachers (7-12), are considered in separate categories, in alternate years.

2011 History Teachers of the Year by State

Alabama

Anita Schaffer
Columbia Elementary School, Madison

Alaska*

Mary Lee Tung
Sand Lake Elementary School, Anchorage

Arizona

Kathryn Bauer
Patterson Elementary School, Mesa

Arkansas

Lisa Lacefield
Nettleton Middle School, Jonesboro

California

Jed Larsen
Ethel I. Baker Elementary School, Sacramento

Colorado*

Mark Wilensky
Stevens Elementary School and Wheat Ridge 5-8 School, Wheat Ridge

Connecticut

Michael Currier
Dr. James H. Naylor School, Hartford

Delaware

Melisa Stilwell
Townsend Elementary School, Townsend

Department of Defense

Pamela Anthony
Seoul American Elementary School, Seoul, Korea

District of Columbia

Lisa Jensen
Lafayette Elementary School, Washington, DC

Florida

Andrew Samuelson
MetroWest Elementary School, Orlando

Georgia

Elizabeth Kennedy
Big Shanty Elementary School, Kennesaw

Hawaii

Lori Kidani
Mokapu Elementary School, Kailua

Illinois

Don Jolly
Our Saviour School, Jacksonville

Indiana

Mary Nine
Edgewood Intermediate School, Indianapolis

Iowa

Lisa Zylstra
Jefferson Intermediate School, Pella

Kansas

Amanda Jessee
Westwood View Elementary School, Shawnee Mission

Kentucky

Donnie Wilkerson
Jamestown Elementary School, Jamestown

Louisiana

Stacy Erwin
Eden Gardens Magnet School, Shreveport

Maine

Jayne Perkins
Eric L. Knowlton School, Berwick

Maryland

Danielle Taylor
Church Creek Elementary School, Belcamp

Massachusetts

Jessica Kodys
Stacy Middle School, Milford

Michigan

Katherine Hribar
Westwood Elementary School, Warren

Minnesota

Diane Munson
Red Rock Elementary School, Woodbury

Mississippi

Jill Lipski
Reeves Elementary School, Long Beach

Missouri

Sarah Showalter
Gratz Brown Elementary School, Moberly

Montana

Evelyn Ybarra
Irving Elementary School, Bozeman

Nebraska

Pamela Bornemeier
Cavett Elementary School, Lincoln

Nevada

Heather Rampton
Elaine Wynn Elementary School, Las Vegas

New Hampshire*

Bruce Freeberg
Crossroads Academy, Lyme

New Jersey

Leslie Russell
Martin Luther King Intermediate School, Piscataway

New Mexico

Georgia Babb
Puesta del Sol Elementary School, Rio Rancho

New York

I-Huei Go
Saint Ann's School, Brooklyn

North Carolina

Julia DeLaney
Ravenscroft School, Raleigh

North Dakota

Janice Harildstad
Carrington Elementary School, Carrington

Ohio

Diane Runyon
Edison Intermediate Middle School, Grandview Heights

Oklahoma

Deji Dugger
Fairview Elementary School, Oklahoma City

Oregon

Karen Olsen
McCornack Elementary School, Eugene

Pennsylvania

Ryan Stephens
Pocopson Elementary School, West Chester

Rhode Island

Carol Glanville
Colt Andrews Elementary School, Bristol

South Carolina

Margaret Bounds
Burgess Elementary School, Myrtle Beach

South Dakota

Amber Stout
Jefferson Elementary School, Pierre

Tennessee

Tracy Foxx
Lockeland Design Center, Nashville

Texas

Tim Bryant
Windsor Elementary School, Amarillo

Utah

Janice Rolan
Oakridge Elementary School, Salt Lake City

Vermont

Frank Kelley
Chester-Andover Elementary School, Chester

Virginia**

Stacy Hoeflich
John Adams Elementary School, Alexandria

Washington

Karen Morley-Smith
Sunset Elementary School, Vancouver

West Virginia

Susan Long
Union Elementary School, Buckhannon

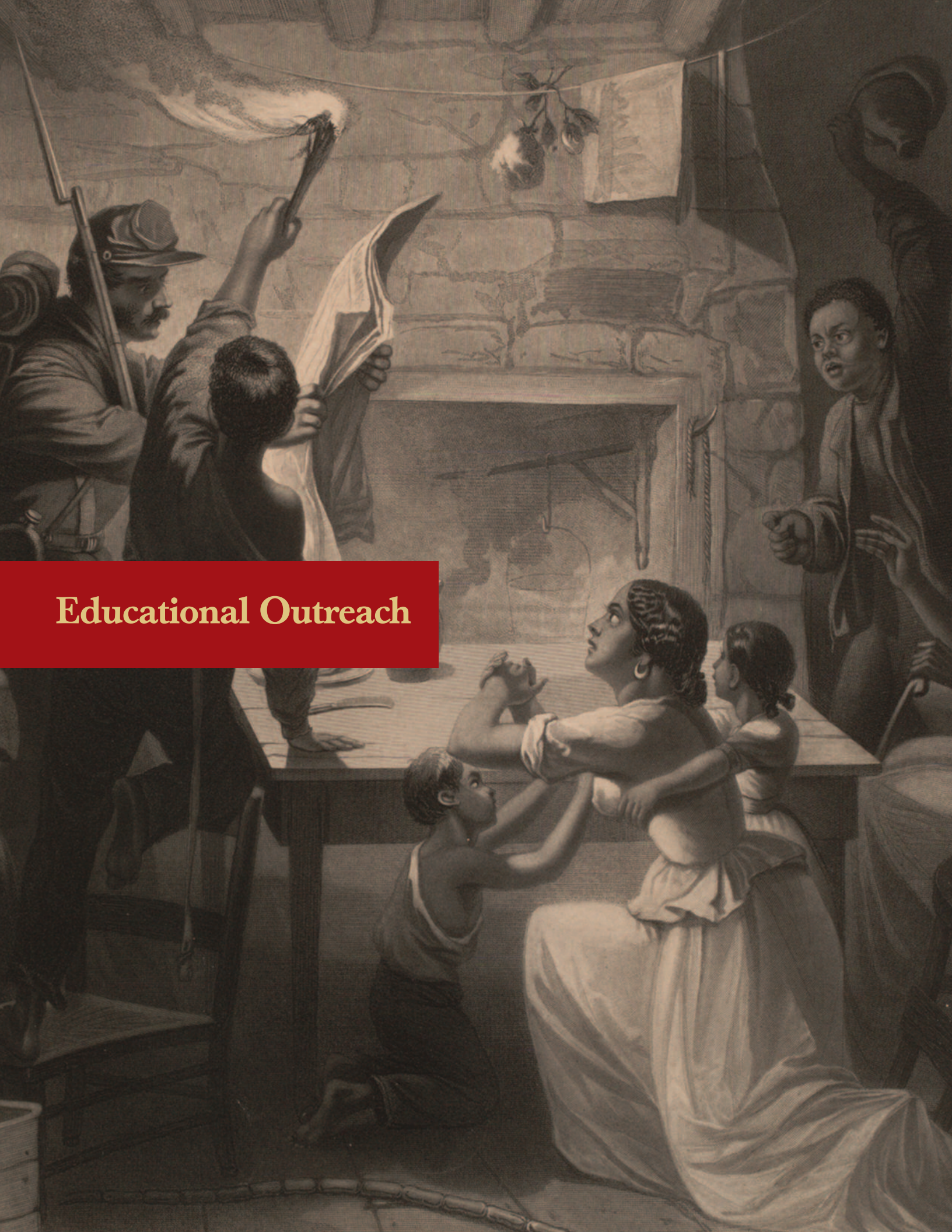
Wisconsin

Terry Kaldhusdal
Magee Elementary School, Genesee Depot

Wyoming*

Joan James
UW Lab School, Laramie

* 2011 National Award Finalist
** 2011 National History Teacher of the Year



Educational Outreach

Workshops and Presentations

Gilder Lehrman's Senior Education Fellows, curatorial staff, and other staff members conduct presentations and workshops for teachers from across the country each year. Teachers receive an enriching experience that combines content knowledge expansion with pedagogy. In addition, Gilder Lehrman makes presentations at educational and historical conferences across the country.

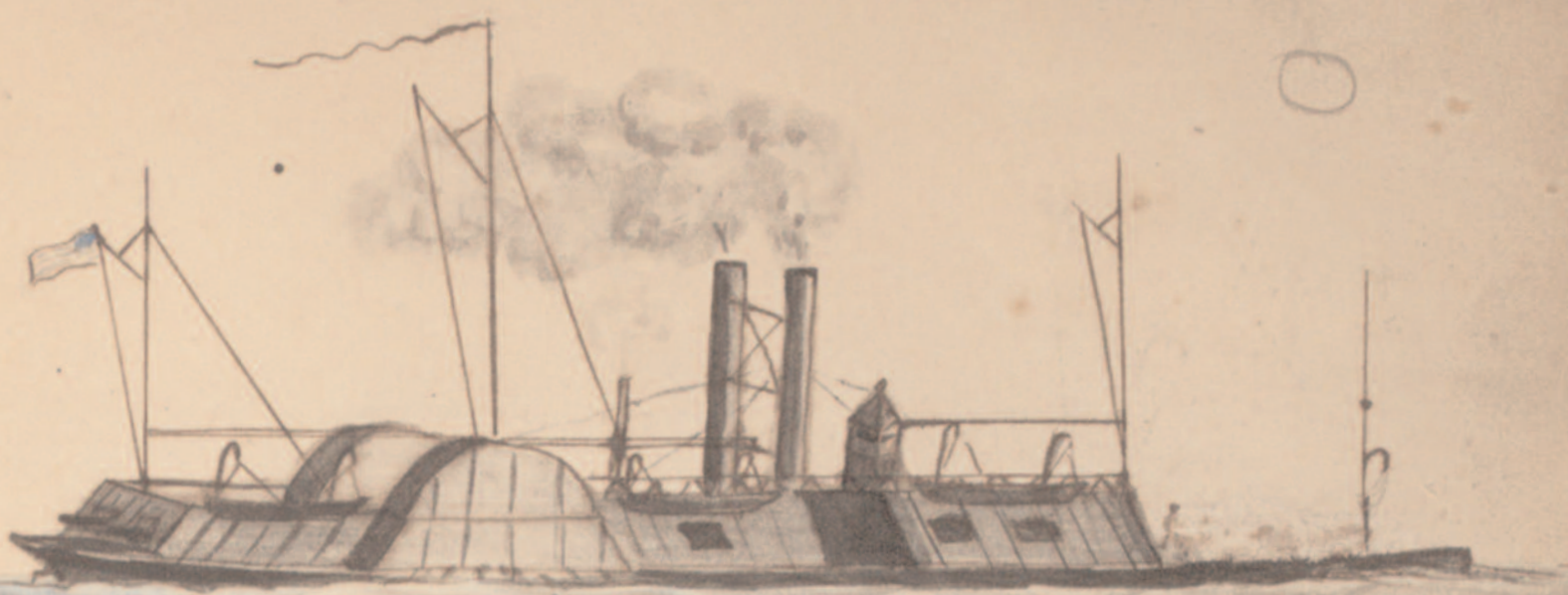
Workshops

- Arizona:* **Colonial America: Everyday Life in Early America**
Location: Phoenix
- California:* **Immigration**; Location: Los Angeles
- Florida:* **Passage of the Republic**; Location: Boca Raton
The Civil War; Location: Orlando
Early Republic with John Demos
Location: West Palm Beach
- Kansas:* **Economy and Globalization with Tyler Cohen**
Location: Wichita
- Kentucky:* **Lincoln, Slavery, and the Civil War**; Location: Frankfort
- Louisiana:* **Evolution of the Constitution and Civil Rights**
Location: Shreveport
History of Presidential Elections; Location: Shreveport
- Massachusetts:* **Early Republic with Andrew Robertson**
Location: Boston
- Minnesota:* **Effective Use of the Gilder Lehrman Civil War History in a Box**; Location: Minneapolis
- New Jersey:* **Effective Use of the Gilder Lehrman Civil War History in a Box**; Location: Morristown
Effective Use of the Gilder Lehrman Civil War History in a Box; Location: Newark
Teaching Historical Reading; Location: Newark
Teaching History with Essential Questions and Primary Sources; Location: West Essex
- New York:* **Citizenship**; Location: Manhattan
Effective Use of the Gilder Lehrman Civil War History in a Box; Location: Melville
Vietnam; Location: Bellmore
Use of the Gilder Lehrman History in Box series
Location: Bronx
Library of America and Immigration
Location: Brooklyn
Library of America and Andrew Jackson
Location: Brooklyn
Immigration; Location: Brooklyn
US Foreign Policy; Location: Brooklyn
African American History and Literature
Location: Manhattan
Art and History; Location: Manhattan
Effective Use of the Gilder Lehrman Civil War History in a Box; Location: Queens
Effective Use of Primary Sources; Location: Queens
- South Carolina:* **Primary Sources from Early America**
Location: Charlesto
Affiliate Program Benefits at NCHE
Location: Charleston
- Utah:* **The Causes, Pivotal Events, and Outcomes of the Civil War**; Location: Salt Lake City
- Virginia:* **The Early Republic with Joseph J. Ellis**
Location: Mt. Vernon

Conference Outreach

GLI staff presented programs and materials at the following conferences in 2011:

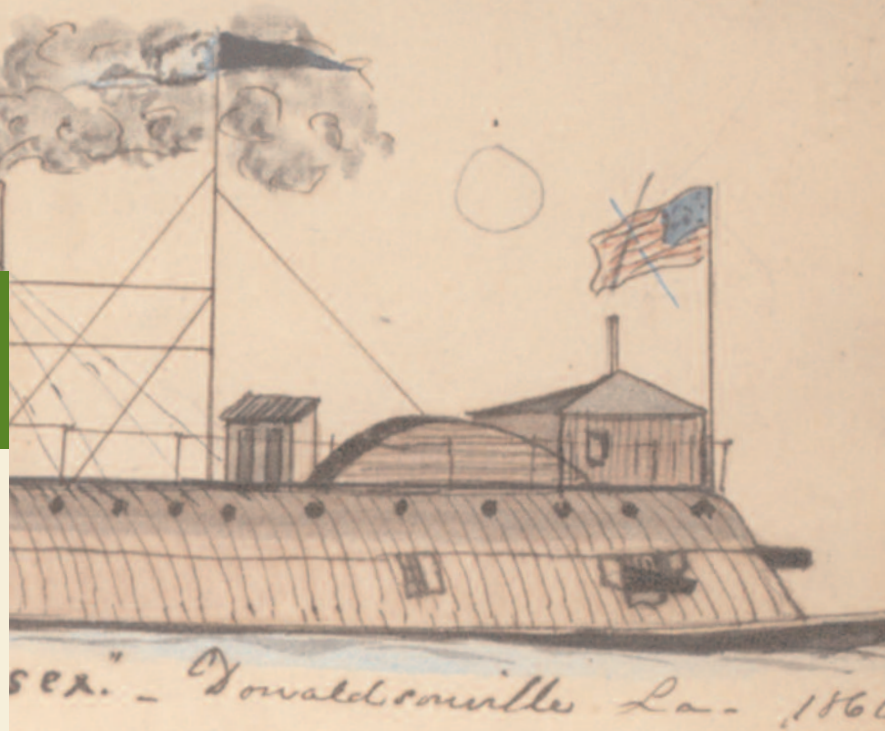
- American Historical Association**
Boston, MA, January 6-9, 2011
- National Association of Independent Schools**
National Harbor, MD, February 23-25, 2011
- National Association of Secondary School Principals**
San Francisco, CA, February 24-27, 2011
- Celebration of Teaching and Learning**
New York, NY, March 18-19, 2011
- ASCD (formerly the Association for Supervision and Curriculum Development)**
San Francisco, CA, March 26-28, 2011
- National Council for History Education**
Charleston, SC, March 31-April 2, 2011
- Advanced Placement Conference**
San Francisco, CA, July 20-24, 2011
- International Baccalaureate Conference of the Americas**
San Antonio, TX, July 21-24, 2011
- American Association for State and Local History**
Richmond, VA, September 14-17, 2011
- California Council for History Education**
Long Beach, CA, October 14-15, 2011
- Long Island Council for the Social Studies**
Melville, NY, October 17, 2011
- American Association of School Librarians**
Minneapolis, MN, October 27-30, 2011
- Core Knowledge**
Orlando, FL, November 10-12, 2011
- National Alliance of Black School Educators**
New Orleans, LA, November 16-20, 2011
- National Association of Independent Schools: People of Color Conference**
Philadelphia, PA, December 1-3, 2011
- National Council for the Social Studies**
Washington, DC, December 2-4, 2011



*Blown up in Red River Iron-clad - East port: Memphis - Tenn.
March 1864*

History Scholars Program

For nine years, the Gilder Lehrman Institute has sponsored a competitive summer scholarship program in American history for outstanding college sophomores and juniors. The program, conducted in New York City, provides an opportunity for the next generation of historians to experience primary source research and to work closely with eminent scholars. In addition to the five-week History Scholars Program awarded to ten students, there is a one-week version for thirty finalists. Since 2003, more than 400 college students have been awarded places in the program from among more than 2000 applicants.



sex. - Donaldsonville La. - 1861



Ram - "Avenger" - Donaldsonville La.

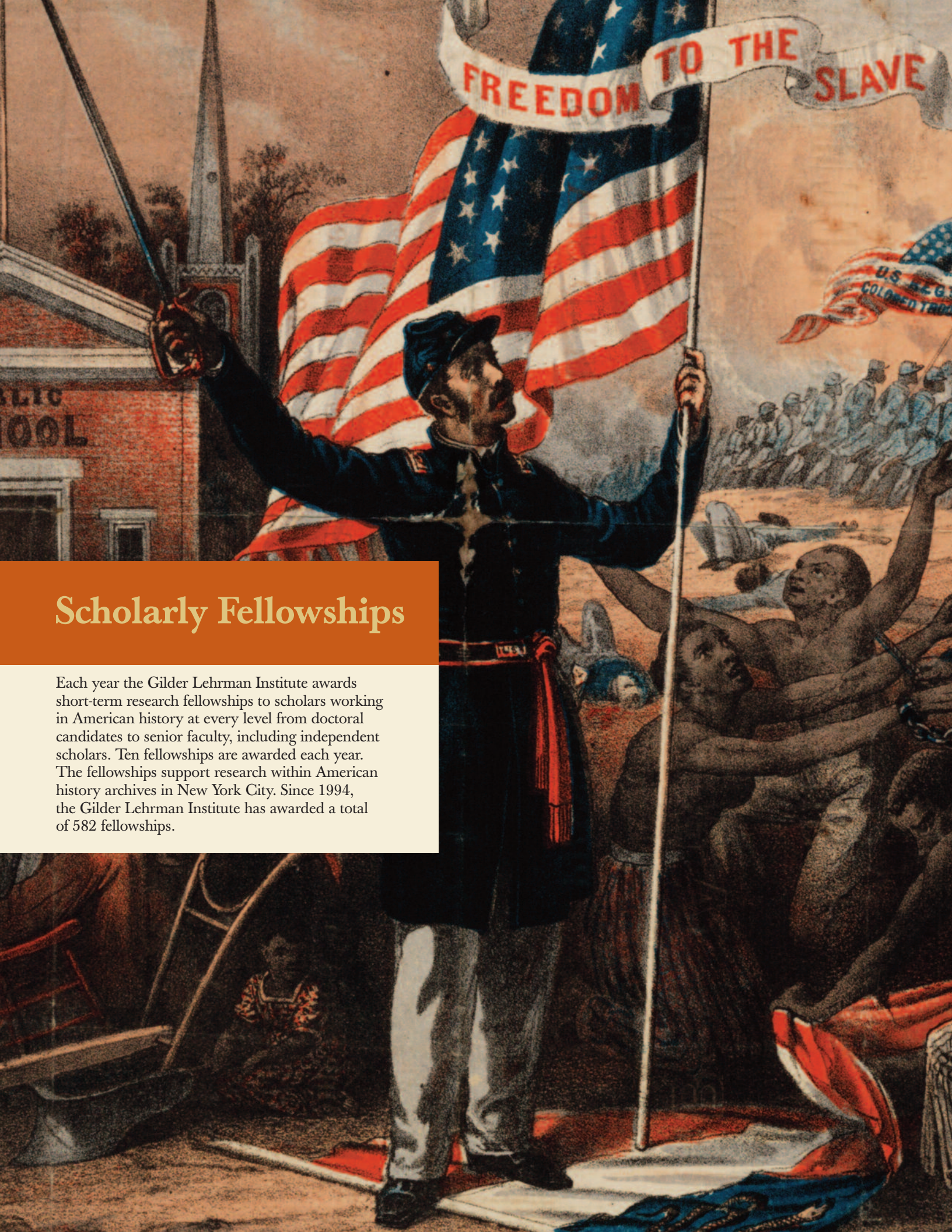
In the summer of 2011, ten top undergraduate history majors selected from more than 250 applicants (representing 172 schools in forty states, the District of Columbia, Canada, and Great Britain) came to New York City for the five-week program. Scholars conducted research projects focusing on 1861—the first year of the Civil War—using unique documents held in the Gilder Lehrman Collection and other archives. Their work resulted in brief online documentaries and written introductions to a set of documents relating to issues raised in the first year of the Civil War.

2011 Gilder Lehrman History Scholars:

Alicia DeMaio of the University of Pennsylvania and Aston, PA
Michael Johnson of the University of Notre Dame and Berlin, NJ
Jooyeon Koo of Boston College and Monroe Township, NJ
Kristen Maye of the University of North Carolina at Chapel Hill and Charlotte, NC
Hannah Moses of Liberty University and Iloilo City, Philippines
Natalie Rebentisch of Millsaps College and Houston, TX
Allison Scharfstein of Yale University and Shaker Heights, OH
Ryan Scott of Washington State University and Auburn, WA
Daniela Weiner of Vassar College and Westfield, NJ
Hannah Werner of Coe College and Shorewood, WI

2011 Gilder Lehrman One-Week History Scholars:

Boris Atanassov of Reed College and Albuquerque, NM
Trent Boultinghouse of the University of Kansas and Girard, KS
Tanya Brassie of the University of Texas at Austin and Spicewood, TX
Kelly Brignac of Millsaps College and New Orleans, LA
Mary Bunkley of the University of Texas at Austin and Abilene, TX
Dexter Coleman of California State University, East Bay and San Diego, CA
Abby Curtin of John Carroll University and Burton, OH
Chelsea Denault of Albion College and Clinton Township, MI
Alexandra Garrett of St. Olaf College and Iowa City, IA
Kasey Greer of Indiana University and Plymouth, IN
Oriane Hakkila of the University of Pennsylvania and Charleston, SC
Jessica Hill of Indiana University and South Barrington, IL
James Kerson of Carleton College and New York, NY
Joshua Luger of the College of New Jersey and East Brunswick, NJ
Alistair Mackay of New York University and London, UK
Devin McGinley of Ramapo College of New Jersey and Ridgewood, NJ
Mandie Middleton of Lynchburg College and Nokesville, VA
Marybeth Mulligan of Assumption College and Hudson, MA
Hannah Osborne of the University of Kentucky and Scottsville, KY
Steven Pet of Hamilton College and New Milford, CT
Levi Raymond Pettler of the University of Pittsburgh and Pittsburgh, PA
Louis Rocco of Suffolk University and Medford, MA
Natalie Shibley of Columbia University and North Palm Beach, FL
Lizzie Steen of Rhodes College and Fort Worth, TX
Valerie Strawn of California Polytechnic University, Pomona and Chino, CA
Emily Taylor of Cumberland University and Ardmore, TN
Ashelen Vicuna of the University of California, Santa Cruz and Stockton, CA
Abigail Vining of Lewis & Clark College and Albuquerque, NM
Kiyan Williams of Stanford University and Newark, NJ
Kevin Wilson of Wells College and Rome, NY



Scholarly Fellowships

Each year the Gilder Lehrman Institute awards short-term research fellowships to scholars working in American history at every level from doctoral candidates to senior faculty, including independent scholars. Ten fellowships are awarded each year. The fellowships support research within American history archives in New York City. Since 1994, the Gilder Lehrman Institute has awarded a total of 582 fellowships.

The 2011 Gilder Lehrman Fellows are:

Kevin Arlyck

Doctoral Candidate, New York University
*"The Means of Preventing Disputes with Foreign Nations":
 US Federal Courts and the Atlantic World, 1789-1830*

Richard J. Boles

Doctoral Candidate, The George Washington University
Divided Faiths: The Rise of Segregated Northern Churches

Emily Buchnea

Doctoral Candidate, University of Nottingham
Bridging the Middle Atlantic: The Liverpool-New York Trading Community, 1763-1833

Stephanie Gamble

Doctoral Candidate, Johns Hopkins University
*Capital Negotiations: Native Diplomats in the American Capital
 from the Continental Congress to Andrew Jackson*

Margaret Garb

Associate Professor of History, Washington University in St. Louis
Of Rights and Justice: Black Politics in an Industrializing City

Lawrence D. Hogan

Professor of History, Union County College
*Harlem's First Citizen: John Howard Johnson at St. Martin's,
 A Biography of a Man, a Community, and Its People*

LeeAnna Keith

History Instructor, Collegiate School
Republican Radicals in the Great Age of Emancipation

Steven Carl Smith

Doctoral Candidate, University of Missouri
A World the Printers Made: Print Culture in New York, 1730-1830

Jonathan Soffer

Associate Professor of History, NYU Polytechnic Institute
Why Did Men Change Their Minds? New York City Politics and Woman Suffrage, 1915-1917

Nicholas P. Wood

Doctoral Candidate, University of Virginia
*Questions of Humanity and Expediency: The Slave Trades and
 African Colonization in the Early American Republic*



Prizes and Awards

The Gilder Lehrman Institute sponsors several prizes in American history, including national book awards for scholars and essay prizes for middle and high school students.



National Book Prizes

★ Gilder Lehrman Lincoln Prize

The Lincoln Prize is an annual award of \$50,000 for the finest book on Abraham Lincoln or the Civil War era. Awarded since 1991, the prize is co-sponsored by the Gilder Lehrman Institute and Gettysburg College.

2011 Lincoln Prize Winner

Eric Foner

The Fiery Trial: Abraham Lincoln and American Slavery
(Norton)

★ Frederick Douglass Book Prize

The Frederick Douglass Book Prize is an annual prize of \$25,000 recognizing the best book on slavery or abolition. Awarded since 1999, the prize is co-sponsored by the Gilder Lehrman Institute and the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University.

2011 Frederick Douglass Book Prize Winner

Stephanie McCurry

Confederate Reckoning: Power and Politics in the Civil War South
(Harvard University Press)

★ George Washington Book Prize

Inaugurated in 2005, the George Washington Book Prize is an annual award of \$50,000 recognizing the best book on George Washington or the founding era. The prize is co-sponsored by the Gilder Lehrman Institute, Washington College, and George Washington's Mount Vernon.

2011 George Washington Book Prize Winner

Pauline Maier

Ratification: The People Debate the Constitution, 1787-1788
(Simon & Schuster)



Abraham Lincoln and General George B. McClellan after the Battle of Antietam, September 1862. (GLC04346)

Student Prizes and Awards

Civil War Essay Contest

The Gilder Lehrman Institute joins the Civil War Round Table of New York to co-sponsor an annual essay contest for Gilder Lehrman Affiliate School students. Students examine the nation's most divisive conflict through letters, speeches, songs, photographs, newspapers, military orders, and other documents, conducting research using primary as well as secondary sources.

2011 Civil War Essay Contest Winners

High School Division (Grades 9-12)

149 students from 41 Gilder Lehrman Affiliate and Flagship high schools entered this year's contest.

★ **First Place** (*This essay can be read online at www.gilderlehrman.org/affiliate/civil_war.php*)

Martin Carlino

"President Lincoln's Influence Over the Northern Press"

Patchogue-Medford High School, Medford, NY

Nominating teacher: William Carplunk

★ **Second Place**

Martina Harris

"Masqueraded History"

American History High School, Newark, NJ

Nominating teacher: Gregory Nikitin

★ **Third Place**

Rosalie Priddy

"Red Men in a White Man's War"

Douglas S. Freeman High School, Henrico, VA

Nominating teacher: Kate Striker



At the Lincoln Prize Dinner in May 2011 (back row from left): Janet Riggs, President of Gettysburg College, Eric Foner, winner of the Lincoln Prize, Richard Gilder, and Lewis E. Lehrman with the high school winners of the Civil War Essay contest: Martin Carlino, Martina Harris, and Rosalie Priddy.

★ **Honorable Mention**

Brianna Devitt

"They Arrived Just in Time: Immigrants of the Civil War Period"
 Montville Township High School, Montville, NJ
 Nominating teacher: Scott Riotto

Hugh Geraghty

"Debate Over Reconstruction: President v. Congress"
 West Morris Central High School, Chester, NJ
 Nominating teacher: Rosanne Lichatin

Amanda Goutos

"An Angel On and Off the Battlefield"
 Academy of American Studies, Astoria, NY
 Nominating teacher: Gerald Jacobs

Jamilah Najiy

"Reinterpretation of the Emancipation Proclamation"
 Eleanor Roosevelt High School, Greenbelt, MD
 Nominating teacher: Joan Magin

Ogud Oman

"Emancipation Proclamation"
 Thomas Alva Edison High School, Minneapolis, MN
 Nominating teacher: Eric Fleming

Taylor Sandella

"Custer Rhymes with Fluster"
 Notre Dame School, New York, NY
 Nominating teacher: Mary Kate Blaine

Victoria Wilson

"The Changing Roles of Women During the Civil War"
 Glen Este High School, Cincinnati, OH
 Nominating teacher: James Mason

Middle School Division (Grades 6-8)

65 students from 18 Gilder Lehrman Affiliate and Flagship middle schools entered this year's contest.

★ **First Place**

Diyu Pearce-Fisher *(This essay can be read online at www.gilderlehrman.org/affiliate/civil_war.php)*
"The First Spill of Blood"
 Transfiguration School, Tarrytown, NY
 Nominating teacher: Rosemary Holodak

★ **Second Place**

Johnathan Keefer

"My Family's Experiences with Illness while Serving in the Civil War"
 Summit Academy Junior High School, Draper, UT
 Nominating teacher: Sara Olds

★ **Third Place**

Kaitlin Guard

"Dynamic Women During the Civil War"
 Chicod School, Greenville, NC
 Nominating teacher: Jennifer Attardi



THERE IS NOT A MAN LIVING WHO WISHES MORE SINCERELY THAN I DO TO SEE A PLAN ADOPTED FOR THE ABOLITION OF SLAVERY."
Washington's Letter to Robert Morris.

OF SLAVERY, JEFFERSON, THE FATHER OF DEMOCRACY, SAYS, "THE ALMIGHTY HAS NO ATTRIBUTE WHICH CAN TAKE SIDES WITH US IN SUCH A CONTEST."—*Notes on Virginia*, p.175.

"IT WOULD REJOICE MY VERY SOUL THAT EVERY ONE OF MY FELLOW BEINGS WAS EMANCIPATED. I SHALL HONOR THE QUAKERS FOR THEIR NOBLE EFFORTS TO ABOLISH SLAVERY."—*Patrick Henry.*



THE UNION MUST AND SHALL BE PRESERVED!

Hold these truths self evident; that all men are created equal; that they are endowed by their creator with certain unalienable rights; that, among these, are life, liberty and the pursuit of happiness."

of Independence, July 4, '76.

ACCOMPLISHED 1864

MARYLAND.
 SETTLED A. D. 1632, BY
 JOHN MONTGOMERY, OF BALTIMORE, IRELAND.
 SHE WAS AMONG THE MOST WISE AND VALIANT HEROES OF ALL AGES, THE FIRST IN THE CHRISTIAN WORLD TO SEEK FOR PEACE BY THE PRACTICE OF THE ESTABLISHMENT OF POPULAR ENJOYMENT OF LIBERTY OF CONSCIENCE AND THE CAUSE OF CIVILIZATION BY THE PROMOTION OF BROTHERLY EQUALITY OF ALL MEN.

NOW, A. D. 1864, BY EMANCIPATING OVER 100,000 CHRISTIAN SLAVES, BY THE FREE VOTES OF HER PEOPLE, SHE PROVES THAT, AT LAST, SHE IS ENTIRELY TRUE TO THE NOBLE TEACHINGS OF HER IMMORTAL FOUNDER, AND THAT SHE REALIZES HIS GRAND IDEAS OF JUSTICE BY ADOPTING A CONSTITUTION WHICH SECURES TO ALL MEN THE ENJOYMENT OF ALL THEIR NATURAL RIGHTS, WITHOUT REGARD TO CREED, COLOR OR COUNTRY.

HAIL TO GLORIOUS MARYLAND.
 "Our" Maryland first to guarantee "free liberty of religion," first to unconditionally disenfranchise her slaves, first to typify

A REGENERATED SOUTH.
 FAIL "LIBERTY AND UNION, NOW AND FOREVER, ONE AND INSEPARABLE."



Website

The Institute's website, www.gilderlehrman.org, provides information for teachers on major topics in American history, access to thousands of documents in the Gilder Lehrman Collection, online exhibitions, podcasts, and other interactive features. We are currently redesigning the entire website, to better serve teachers and students. In 2011 more than 335,000 visitors explored the website and through registrations on the website and other outreach initiatives, we have added more than 33,000 contacts to our database, bringing the total to more than 120,000.



EMANCIPATION PROCLAIMED BY ABRAHAM LINCOLN, PRACTICALLY ENFORCED BY GLORIOUS GRANT, INDOMITABLE SHERMAN, IRRESISTIBLE SHERIDAN, WITH CONQUERING FARRAGUT. JAN 1ST 1863.

LET US SUSTAIN

New on the Website in 2011

Throughout 2011 we focused on preparing new content for the redesigned website, launching in March 2012. In addition:

- ★ Thirty-nine new podcasts were added in 2011. Gilder Lehrman now offers more than 150 podcasts on its website.
- ★ Gilder Lehrman launched a new online exhibition, *Freedom Riders*, in conjunction with a traveling exhibition developed in partnership with *American Experience*. The exhibition helps visitors discover the story of the courageous Freedom Riders who took the civil rights struggle out of the courtroom and onto the streets in the 1960s.
- ★ “Liberty and the American Revolution,” an online teaching resource using the Sid Lapidus Collection at Princeton University Library, was launched. It features teaching strategies, lessons, and selections from the Lapidus Collection based on an exhibition held at Princeton in 2009. This resource encourages students to read and discuss the words of those who debated liberty, taxation, and slavery in the period leading up to the American Revolution.

Usage Statistics for 2011

- ★ 335,060 unique visitors explored the Institute’s website. This represents a 3 percent increase over 2010.
- ★ Podcasts were viewed 169,154 times by 43,991 unique visitors, which represents a 119 percent increase in page views and a 19 percent increase in unique visitors over 2010.
- ★ The Institute added 33,476 new contacts with e-mail addresses, through online registrations, conferences, and other sources, bringing that total to 120,887.

Progress on the New Website Launching in March 2012

The Institute is currently conducting a comprehensive redesign of its website. The new website will expand on the success of the Institute’s online resources such as the journal *History Now*, podcasts, and the Gilder Lehrman Collection, with a new online curriculum and expansion of its annotated resources for teachers and students.

Connecting through Social Media

- ★ Gilder Lehrman continues to build its social media presence through communities such as Facebook and Twitter. These sites have helped Gilder Lehrman attract and connect thousands of individuals to primary sources from the Gilder Lehrman Collection and daily historic facts.
- ★ On iTunes U—where Gilder Lehrman has posted 91 podcasts, 11 documents, and 24 songs—our content was downloaded 311,722 times in 2011.



History Now

REBEL TERMS OF PEACE!!

perhead Politicians of our State are crying out for "peace on any terms," and they tell you it is a very easy matter to "compromise the condition of the enemy, read the following "CONDITIONS OF PEACE" on which the official organ of the rebel government, the *Richmond Enquirer*

terms, we can accept no peace whatever, and must fight till doomsday rather than y

e enemy of the Independence of the Confederate States.

ankee forces from every foot of Confederate ground, including KENTUCKY and MISSISSIPPI, and drive the
ankee soldiers from MARYLAND, until that State shall decide, by a free vote, whether to remain in
ssion into the Confederacy.

part of the Federal Government to give up to the Confederacy its proportion of the
pay for the same.

retensions on the part of the Federal Government to that portion of the old Territory

In September 2011, *History Now*, the Gilder Lehrman Institute's quarterly online journal, entered its eighth year of publication. Each issue addresses a major theme in American history with articles by historians, lesson plans, links to related websites, bibliographies, and many other resources.

Editor: Carol Berkin (Baruch College, City University of New York, and The Graduate Center, City University of New York); *Associate Editor:* Lesley S. Herrmann; *Managing Editors:* Justine Ahlstrom and Sasha Rolon Pereira; *Archivist:* Mary-Jo Kline (University of Virginia).

REFORM MOVEMENTS, No. 30 (DECEMBER 2011)

Women and the Progressive Movement, by Miriam Cohen

Transcendentalism and Social Reform, by Philip Gura

Sylvester Graham and Antebellum Diet Reform, by Cindy R. Lobel

The Transatlantic Nature of the Progressive Movement, by Daniel Rodgers

Modern Women Persuading Modern Men: The Nineteenth Amendment and the Movement for Woman Suffrage, 1916-1920
by Jonathan Soffer

Education Reform in Antebellum America, by Barbara Winslow

RELIGION IN COLONIAL AMERICA, No. 29 (SEPTEMBER 2011)

The Puritans and Dissent: The Cases of Roger Williams and Anne Hutchinson, by Francis Bremer

Early America's Jewish Settlers, by Eli Faber

The Origins and Legacy of the Pennsylvania Quakers, by Barry Levy

Thomas Jefferson and Deism, by Peter Onuf

AMERICAN INDIANS, No. 28 (JUNE 2011)

The Pueblo Revolt, by Edward Countryman

The League of the Iroquois, by Matthew Dennis

Cahokia: A Pre-Columbian American Indian City, by Timothy R. Pauketat

Indian Removal, by Theda Perdue

The Impact of Horse Culture, by Elliott West

The Colonial Virginia Frontier and International Native American Diplomacy, by William E. White

THE COLD WAR, No. 27 (MARCH 2011)

Iran and the United States in the Cold War, by Malcolm Byrne

The United States and China during the Cold War, by Warren I. Cohen

Ronald Reagan and the End of the Cold War: The Debate Continues, by Michael Cox

The Consequences of Defeat in Vietnam, by Mark Atwood Lawrence

Cold War, Warm Hearth, by Elaine Tyler May

Truman and His Doctrine: Revolutionary, Unprecedented, and Bipartisan, by Elizabeth Edwards Spalding

Henry Kissinger and American Foreign Policy, by Jeremi Suri

DEMOCRATIC TICKET

OUR PRINCIPLES
The Constitution

The Sovereignty & Equality of the States, The Repeal of the Missouri Restriction The People of the Territories in forming State Governments to adopt their own Institutions. Equal protection to Citizens Native & Naturalized & every species of Property



Publications

RESIDENT

JOHN C. BRECKINRIDGE

of Kentucky
FOR VICE PRESIDENT

JOSEPH LANE

of Oregon

ELECTORS

1st District - William Lamb, of Norfolk City
2d do - Thomas F. Goode, of Mecklenburg
3d do - John R. Edmunds, of Halifax
4th do - Thomas T. Tredway, of Prince Edward
5th do - James L. Kemper, of Madison
6th do - James Lyons, of Henrico

New Publications in 2011

Pictures from the Civil War: Five Union Soldiers' Sketchbooks. This booklet looks at the nation's most divisive conflict through the artistic creations of enlisted men. In watercolors, pen-and-ink sketches, and even a comic strip, five young soldiers recorded their experiences in notebooks that they carried with them through battle—and that have since found their way to the Gilder Lehrman Collection. Full-color reproductions of each soldier's work appear in the book, along with brief biographies chronicling their war service and later lives.

The Secession Crisis of 1860–1861: Documenting the March Toward Disunion, with introductions by the 2010 Gilder Lehrman History Scholars. This book traces the course of the secession crisis, from South Carolina's vote to leave the Union in December 1860 through the attack on Fort Sumter and the start of the Civil War. It uses primary sources, including letters, military papers, and legislation, to capture the moods and motivations of a nation in crisis.

The Atlas of the Transatlantic Slave Trade was published in 2010 in collaboration with Yale University Press, the Gilder Lehrman Center, and the Gilder Foundation and edited by David Eltis and David Richardson with a foreword by David Brion Davis and afterword by David W. Blight. It is the first comprehensive, up-to-date atlas on the slave trade's 350-year history. In 2011, the *Atlas* won several awards, including the Anisfield-Wolf Book Award, which recognizes books that make important contributions to our understanding of racism and our appreciation of the rich diversity of human cultures. It also won the 2010 R.R. Hawkins Award and the PROSE Award for Excellence in Reference Works, given by the Association of American Publishers; the 2010 American Publishers Award for Professional and Scholarly Excellence in the Single Volume Reference/Humanities and Social Sciences Category; and the 2011 James A. Rawley Prize in Atlantic history, given by the American Historical Association.

Calendars

2012 Calendar of the Civil War with full-color illustrations commemorating events of 1862

2012 Calendar of the American Revolution with full-color illustrations of important people and events in the American fight for liberty

Gilder Lehrman Publication in Print

The following books, CDs, and resources have been produced by the Gilder Lehrman Institute and are available for sale at the Gilder Lehrman History Shop at www.gilderlehrmanstore.org.

Books and Booklets

Abraham Lincoln in His Own Words
Alexander Hamilton and the Creation of the United States
Citizen or Slave: The Dred Scott Decision, 1857
Early American Abolitionists: A Collection of Anti-Slavery Writings, 1760-1820
Great Lincoln Documents: Historians Present Treasures from the Gilder Lehrman Collection
“I take up my pen”: Letters from the Civil War
James Madison and the Birth of the U.S. Constitution
Pictures of the Civil War: Five Union Soldiers’ Sketchbooks
Slavery in the Founding Era: Literary Contexts
Treasures of American History: Documents Presented in Honor of New Citizens of the United States
Why Documents Matter: American Originals and the Historical Imagination, Selections from the Gilder Lehrman Collection
Wilberforce, Lincoln, and the Abolition of Slavery

Calendars

2012 Calendar of the American Revolution
2012 Calendar of the Civil War

CD-ROMs and DVDs

Mr. Lincoln’s War: Selected Letters, Photographs, and Songs (CD-ROM)
An American Sampler: Poems and Songs that Celebrate Our Nation’s Past (DVD)
Alexander Hamilton: The Man Who Made Modern America (CD-ROM)
Freedom: A History of US (CD-ROM)

History in a Box

Components of each History in a Box include a resource book of documents placed in context with transcripts and images in print and on CD; lectures by eminent historians; posters and placards for classroom use; a CD of music and/or readings; and related booklets of resources.

American History: An Introduction
The Founding Era
Alexander Hamilton
Slavery and Abolition
Abraham Lincoln
The Civil War
The American West



The Civil War: People, Places, Politics
from the History in a Box series

Posters

(Reproductions of actual historic documents and images, on high-quality poster paper, measuring 22" x 30")

1. Boston Massacre, March 5, 1770
2. Phillis Wheatley, 1773
3. Declaration of Independence, 1776
4. United States Constitution, 1787
5. Runaway Slave Ads
6. Anti-Slavery Broadside, 1836
7. Abraham Lincoln, 1860
8. Civil War Scenes
9. Emancipation Proclamation
10. Civil War Recruiting Poster, 1863
11. President Abraham Lincoln, 1863
12. Lincoln's Second Inaugural Address, 1865
13. Fifteenth Amendment, 1870
14. Frederick Douglass, c. 1870
15. The Women's Suffrage Movement
16. World War I Recruiting Poster, 1918
17. Civil Rights Placard, 1968
18. North American Colonies, 1733
19. United States, 1862
20. British Troops Landing in Boston, 1768
21. Civil War Recruiting Poster, 1863
22. Emancipated Slave Children, 1863
23. Black Troops in the Civil War, 1863
24. Sojourner Truth, 1864
25. Civil War Recruiting Poster, 1864
26. African American History, 1619-1897
27. Yosemite Land Grant, 1864
28. Yellowstone: First National Park, 1872
29. Theodore Roosevelt, 1906
30. Suffragist Movement
31. 20th-Century Immigration
32. World War I Recruiting Poster, 1918
33. The U.S.A. in World War II
34. Patriotism in World War II
35. Civil Rights placard, 1968
36. The Little Rock Nine, 1957
37. School Desegregation, 1963
38. Abolitionist Flag, c. 1859
39. John Brown, 1800-1859

War Department, Washington, April 20, 1865.



\$100,000 REWARD!

THE MURDERER

Of our late beloved President, Abraham Lincoln,
IS STILL AT LARGE.

The Gilder Lehrman Collection

Searches through our online catalog and Google reached more than 240,000 in 2011. Although physical access to the Collection was limited due to construction projects, our curatorial staff fielded nearly 150 reference requests from teachers, students, researchers, and other institutions. The Institute also opened an exhibition space in the New-York Historical Society, where the Collection is housed, with an inaugural exhibition commemorating the 150th anniversary of the Civil War.

REWARD

apprehension, in addition to any reward offered by

REWARD

Will be paid for the apprehension of JOHN H. SURRAT, one of Booth's Accomplices.

\$25,000 REWARD

Will be paid for the apprehension of David C. Harold, another of Booth's accomplices.

LIBERAL REWARDS will be paid for any information that shall conduce to the arrest of either of the above-named criminals, or their accomplices.

All persons harboring or secreting the said persons, or either of them, or aiding or assisting their concealment or escape, will be treated as accomplices in the murder of the President and the attempted assassination of the Secretary of State, and shall be subject to trial before a Military Commission and the punishment of DEATH.

Let the stain of innocent blood be removed from the land by the arrest and punishment of the murderers.

All good citizens are exhorted to aid public justice on this occasion. Every man should consider his own conscience charged with this solemn duty, and rest neither night nor day until it be accomplished.

Gilder Lehrman Collection Documents on Display

In 2011, Gilder Lehrman opened its new Treasures from the Gilder Lehrman Collection exhibition space in the main hall of the newly renovated New-York Historical Society. To commemorate the sesquicentennial of the Civil War, the inaugural exhibition, *1862: "A Long & Bloody Civil War,"* illustrates the impact of the Civil War on soldiers and families, as well as political and military leaders.

When the Collection returns to full operation in 2012, researchers will be able to access materials through the New-York Historical Society's main reading room.

Documents and objects from the Collection could also be seen at the following museums:

New-York Historical Society - in the Robert H. and Clarice Smith New York Gallery of American History: eight documents and artifacts including a letter from Aaron Burr written after he killed Hamilton, 1804; a letter by Thomas Jefferson on scientific experimentation, 1821; and slave shackles

George Washington's Mount Vernon Estate and Gardens - in the Gilder Lehrman Gallery: eleven documents including three letters by George Washington, two by Martha Washington, a copy of the Declaration of Independence printed in 1823, and two copies of the US Constitution, Pierce Butler's copy of the first printed draft and Benjamin Franklin's signed copy of the final version

Gettysburg National Military Park - in the permanent exhibition gallery: three documents and objects including the diary of William Woodlin, an African American soldier in the 8th Regiment United States Colored Troops, 1863-1864, and "A Few Scenes in the Life of A 'SOJER' in the Mass 44th, 1863," a book of sketches by an unknown Union soldier

National Underground Railroad Freedom Center - in the exhibition *From Slavery to Freedom*, a copy of *The Life of Frederick Douglass, an American Slave: Written by Himself*, 1845

Gilder Lehrman Collection Documents Online

Our documents were searched on the Internet more than 240,000 times in 2011, in our online catalog and through Google. Among the documents that received the most hits online were the following five:

- ★ Printed edition of a letter from Christopher Columbus to Ferdinand and Isabella, 1493, announcing his discovery of the Americas.
- ★ Paul Revere print of the Boston Massacre, 1770.
- ★ Letter from Lucy Knox to Henry Knox, August 23, 1777, in which she writes: "I hope you will not consider yourself as commander in chief of your own house- but be convinced . . . that there is such a thing as equal command."
- ★ Letter from Civil War soldier James R. Kelly to Mary Kelly, July 22-23, 1861, discussing camp life, men who were discharged in disgrace, and a skirmish with a "Secessionist camp" of men and women.
- ★ Letter from Herbert Hoover to Louis L. Emmerson, July 10, 1931, regarding America's economic situation during the Great Depression and the prospect of continued destitution.



Exhibitions

Exhibitions at the New-York Historical Society

Gilder Lehrman has curated and provided documents from the Gilder Lehrman Collection for several exhibitions at the New-York Historical Society since the Collection was moved there in 2004.

On view through 2012:

1862: "A Long & Bloody Civil War" commemorates the 150th anniversary of the Civil War. Illustrating the impact of the Civil War on soldiers and families, as well as political and military leaders through letters, photographs, and other historical documents from the Gilder Lehrman Collection, this exhibition follows major events of 1862, from the battles of Fort Donelson and Shiloh through the enactment of Lincoln's Emancipation Proclamation, January 1, 1863.

On view in 2009-10:

John Brown: The Abolitionist and His Legacy commemorated the 150th anniversary of John Brown's raid on Harpers Ferry in 1859. It examined Brown's beliefs and actions in the context of growing national divisions over slavery in the 1850s through unique letters, images, and art from the Gilder Lehrman Collection and the New-York Historical Society and followed John Brown's legacy through his execution, the Civil War, and the Civil Rights Movement of the twentieth century.

On view in 2009:

Abraham Lincoln in His Own Words: An Intimate View of Our Greatest President commemorated the bicentennial of the birth of our sixteenth president and invited visitors to explore his legacy through documents from the Gilder Lehrman Collection written in Lincoln's own hand.

Traveling Exhibitions

Gilder Lehrman has developed nine traveling exhibitions, built from primary source documents and other historical resources in the Gilder Lehrman Collection. The exhibitions are:

Abraham Lincoln: A Man of His Time, A Man for All Times

Alexander Hamilton: The Man Who Made Modern America

Frederick Douglass from Slavery to Freedom

Free at Last

Freedom: A History of US

Freedom Riders

Looking at Lincoln

The Many Faces of George Washington

The Progressive Era

Each location that receives a traveling exhibition is required to develop programming, workshops, and activities that build on its presence and enhance the impact of the exhibition in the community.

In 2011, these nine traveling exhibitions were hosted by 94 sites in 32 states. This represents a 120 percent increase from 2010, when eight exhibitions traveled to 44 sites. Two of the exhibitions currently circulating are traveling using funds from the National Endowment for the Humanities (*Freedom Riders* and *Abraham Lincoln: A Man of His Time, A Man for All Times*). Early in 2011, we added *The Many Faces of George Washington* to the roster of traveling exhibitions, through a partnership with the Mt. Vernon Ladies' Association.

■ Exhibitions

Nine Exhibitions

94 Sites
96 Loans
32 States

Site Types

30 K-12 Schools
27 Libraries
13 Colleges
12 Museums
9 Historic Sites
3 National Parks
1 School District
1 Historical Society
1 Youth Center

Sites Listed by State

Alabama, 3

Birmingham History Center, Birmingham
Oakwood University, Huntsville
Museum of Mobile, Mobile

Arizona, 1

Arizona State University Libraries - Hayden Library, Tempe

California, 2

San Diego Public Library, San Diego
San Francisco Public Library, San Francisco

Colorado, 3

Delta Public Library, Delta
Denver Public Library - Blair Caldwell African American
Research Library, Denver
Shadow Ridge Middle School, Thornton

Connecticut, 2

Griswold Middle School, Griswold
Naylor School, Hartford

District of Columbia, 1

President Lincoln's Cottage at the Soldiers' Home, Washington

Florida, 1

Fulton - Holland Educational Services Center, West Palm Beach

Georgia, 4

University of West Georgia, Carrollton
Kennesaw Mountain National Battlefield Park, Kennesaw
North Springs Charter High School, Sandy Springs
Live Oak Public Libraries, Savannah

Iowa, 1

Keokuk Public Library, Keokuk

Illinois, 3

Decatur Public Library, Decatur
East Chicago Central High School, East Chicago
Lincoln Heritage Museum, Lincoln

Kansas, 6

Fort Scott National Historic Site, Fort Scott
Dole Institute of Politics - University of Kansas, Lawrence
Territorial Capital Museum, LeCompton
Seward Community College, Liberal
Harmony Middle School, Overland Park
The Kansas African American Museum, Wichita

Kentucky, 1

Abraham Lincoln Birthplace National Historic Park, Hodgenville

Louisiana, 2

Vermilion Parish Library, Abbeville
New Orleans Public Library, New Orleans

Maryland, 4

Washington County Library - Leonard P. Snyder
Memorial Library, Clear Spring
Monocacy National Battlefield, Frederick
Bullis School, Potomac
Antietam National Battlefield, Sharpsburg

Massachusetts, 4

Sheila Doyle Russell Youth Center, Cambridge
The Sage School, Foxborough
Cottager's Corner, Oak Bluffs
American International College, Springfield

Michigan, 2

Detroit Public Library, Detroit
Farmington Community Library, Farmington Hills

Minnesota, 2

Minnesota Discovery Center, Chisholm
ITOW Veterans Museum, Perham

Missouri, 2

Kansas City Public Library, Kansas City
Murrell Memorial Library, Missouri Valley College, Marshall

Mississippi, 3

Columbus-Lowndes Public Library, Columbus
Library of Hattiesburg, Petal & Forest County, Hattiesburg
Hernando Public Library (First Regional Library), Hernando

Montana, 1

Billings Career Center, Billings

North Carolina, 2

Guildford Courthouse National Military Park, Greensboro
Cameron Village Regional Library, Raleigh

New Jersey, 8

West Morris Central High School, Chester
Union County College, Cranford
Delran Intermediate School, Delran
The Hermitage National Historic Landmark, Ho-Ho-Kus
Morris Museum, Morristown
Essex Tech - North 13th St. Tech Campus, Newark
Newark Public Library, Newark
Springfield Free Public Library, Springfield

New York, 14

Seymour Library, Auburn
Bronx Math Preparatory School, Bronx
Lehman College - Leonard Lief Library, Bronx
Soundview Academy for Culture and Scholarship, Bronx
Half Hollow Hills, Dix Hills
Guilderland Public Library, Guilderland
SS Peter and Paul School, Hamburg
Notre Dame School, New York
Oceanside Library, Oceanside
The Field Library, Peekskill
Port Chester Middle School, Rye Brook
Shoreham-Wading River High School, Shoreham
Immaculate Conception School, Tuckahoe
Queen of Heaven School, West Seneca

Ohio, 4

Case Western Reserve University,
Kelvin Smith Library, Cleveland
Wilks Conference Center, Miami University,
Hamilton Campus, Hamilton
James Garfield Historic Site, Mentor
Anthony Wayne High School, Whitehouse

Oklahoma, 1

Crescent Public School, Crescent

Pennsylvania, 2

Franklin County Historical Society, Chambersburg

Rhode Island, 2

Newport Historical Society, Newport
Slater Whitney Museum, Pawtucket

South Carolina, 1

Nancy Carson Library, North Augusta

Texas, 4

Lyndon Baines Johnson Library and Museum, Austin
Texas Wesleyan University, Fort Worth
McKinney North High School, McKinney
Rawlinson Middle School, San Antonio

Utah, 2

Salt Lake City Public Library, Salt Lake City
Two Rivers High School, Ogden

Virginia, 5

Gadsby's Tavern Museum, Alexandria
South Lakes High School, Reston
Richmond Public Library, Richmond
Poquonson Middle School, Poquonson
John Handley High School, Winchester

Washington, 1

Museum of History and Industry, Seattle

Wisconsin, 1

University of Wisconsin - Milwaukee, Milwaukee

Locations by Exhibition:

Abraham Lincoln: A Man of His Time, A Man for All Times (19 sites)

Mobile, AL; Huntsville, AL; Fort Scott, KS; Lecompton, KS; Hodgenville, KY; Abbeville, LA; Sharpsburg, MD; Frederick, MD; Clear Spring, MD; Farmington Hills, MI; Marshall, MO; Columbus, MS; Newark, NJ; Guilderland, NY; Peekskill, NY; Mentor, OH; Chambersburg, PA; Fort Worth, TX; Richmond, VA

Alexander Hamilton: The Man Who Made Modern America (2 sites)

Thornton, CO; Cranford, NJ

Frederick Douglass from Slavery to Freedom: The Journey to New York City (10 sites)

Sandy Springs, GA; East Chicago, IL; Potomac, MD; Hernando, MS; Delran, NJ; Newark, NJ; Bronx, NY; Auburn, NY; Oceanside, NY; Ogden, UT

Free at Last: A History of the Abolition of Slavery (9 sites)

Kennesaw, GA; Lawrence, KS; Springfield, MA; Bronx, NY; Hamburg, NY; Cleveland, OH; McKinney, TX; Reston, VA; Oak Bluffs, MA

Freedom Riders (21 sites)

Birmingham, AL; Tempe, AZ; San Diego, CA; San Francisco, CA; Denver, CO; West Palm Beach, FL; Savannah, GA; Lawrence, KS; Wichita, KS; New Orleans, LA; Cambridge, MA; Detroit, MI; Kansas City, MO; Raleigh, NC; Bronx, NY; North Augusta, SC; Austin, TX; Salt Lake City, UT; Seattle, WA; Milwaukee, WI

Freedom: A History of US (9 sites)

Griswold, CT; Hartford, CT; Overland Park, KS; Springfield, NJ; West Seneca, NY; Whitehouse, OH; Hamilton, OH; Crescent, OK; San Antonio, TX; Winchester, VA

Looking at Lincoln: Political Cartoons from the Civil War Era (10 sites)

Delta, CO; Keokuk, IA; Lincoln, IL; Chisholm, MN; Delran, NJ; Morristown, NJ; Ho-Ho-Kus, NJ; Chambersburg, PA; Alexandria, VA

The Many Faces of George Washington (8 sites)

Carrollton, GA; Decatur, IL; Hattiesburg, MS; Greensboro, NC; Chester, NJ; Newport, RI; Pawtucket, RI; Alexandria, VA

Progressive Era: Creating Modern America, 1900-1917 (10 sites)

River Grove, IL; Liberal, KS; Foxborough, MA; Perham, MN; Billings, MT; Dix Hills, NY; Tuckahoe, NY; New York, NY; Shoreham, NY; Poquonson, VA

**BY ORDER OF
Abraham Lincoln,**

PRESIDENT OF THE UNITED STATES,

AND IN ACCORDANCE WITH INSTRUCTIONS FROM

Colonel James B. Fry,

PROVOST MARSHAL GENERAL U. S.,

A DRAFT

**Will be made by the Board of Enrolment of the Seventh
Congressional District of Massachusetts, of Men**

from the 12 Sub-District, Dedham

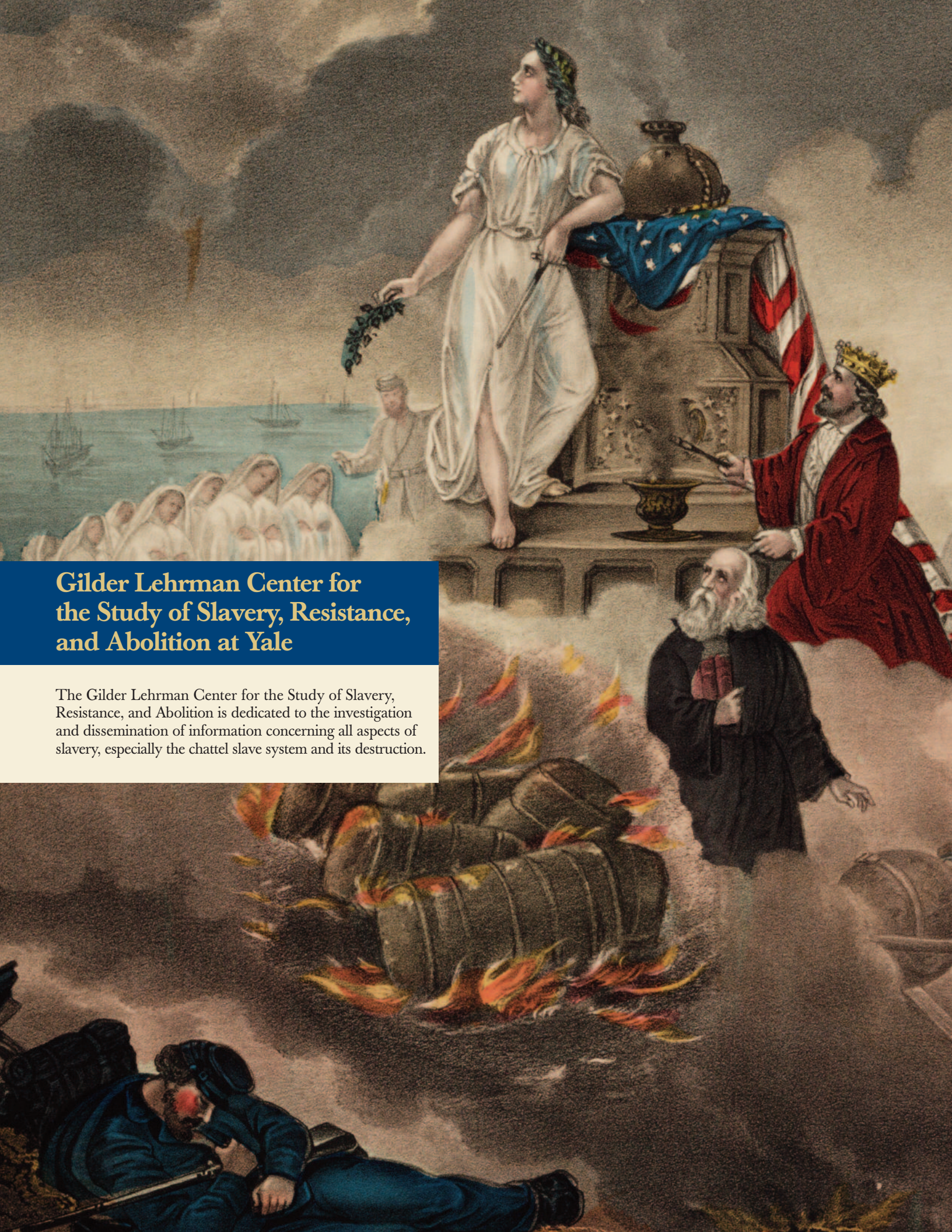
on the 13 day of July, 1863, at o'clock, M.,

at the Court House Concord, Mass.

**S. BENTON THOMPSON, } Board
ADDISON G. FAY, } of
DAVID S. FOGG, } Enrolment.**

BENJAMIN TOLMAN, PRINTER, CONCORD, MASS.

Notice of draft for the Union Army in Dedham, Massachusetts, July 13, 1863, printed in Concord, Mass. (GLC04531p1)



Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale

The Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition is dedicated to the investigation and dissemination of information concerning all aspects of slavery, especially the chattel slave system and its destruction.

Frederick Douglass Book Prize

Jointly sponsored by the Gilder Lehrman Institute and the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University, this annual prize of \$25,000 recognizes the best book on slavery or abolition.

2011 Frederick Douglass Book Prize Winner

Stephanie McCurry (Professor of History, University of Pennsylvania)

Confederate Reckoning: Power and Politics in the Civil War South (Harvard University Press)

2011 Frederick Douglass Book Prize Finalists

Nicholas Draper (Lecturer of History, University College London)

The Price of Emancipation: Slave-Ownership, Compensation, and British Society at the End of Slavery (Cambridge University Press)

Christina Snyder (Assistant Professor of History and American Studies, Indiana University)

Slavery in Indian Country: The Changing Face of Captivity in Early America (Harvard University Press)

Fall International Conference

"Beyond Freedom: New Directions in the Study of Emancipation" Thirteenth Annual International Conference, November 11-12, 2011. Speakers included: Elizabeth Alexander, Yale University; Justin Behrend, SUNY Geneseo; Brandi C. Brimmer, University of Maryland, College Park; Vincent Brown, Duke University; Greg Downs, City College of New York; Jim Downs, Connecticut College; Carole Emberton, SUNY Buffalo; Eric Foner, Columbia University; Thavolia Glymph, Duke University; Sandra Gunning, University of Michigan; Steven Hahn, University of Pennsylvania; Allyson Hobbs, Stanford University; Walter Johnson, Harvard University; Chandra Manning, Georgetown University; Kate Masur, Northwestern University; James Oakes, CUNY Graduate Center; Susan Eva O'Donovan, University of Memphis; Dylan C. Penningroth, Northwestern University; Hannah Rosen, University of Michigan; and Eve M. Troutt Powell, University of Pennsylvania.

Lectures and Public Programs

Christine DeLucia, Ph.D. candidate in American Studies, Yale University, “*The Elusive Red Atlantic: Landscapes of Memory, Forgetting, and Native American Slavery in Bermuda after the Colonial ‘Indian Wars.’*” January 19, 2011.

Charles Foy, Assistant Professor of Early American and Atlantic History, Eastern Illinois University, “*Prize Negroes in the Age of Sail.*” January 26, 2011.

Daniel Rasmussen, Independent Scholar, “*American Uprising: Slavery and Revolt in Nineteenth-Century New Orleans.*” January 31, 2011.

Steven Heath Mitton, Assistant Professor of History, Utah State University, “*Manifest Dilemmas: American Slavery versus Atlantic Freedom in the Age of Industrial Revolution.*” February 16, 2011.

Alice Kessler-Harris, Columbia University, “*The Women’s Movement,*” part of “*Life, Liberty and the Pursuit of Happiness,*” GLC/ACES Teaching American History Forum. February 17, 2011.

Molly Rogers, Independent Author, “*Delia’s Tears: Race, Science, and Photography in Nineteenth-Century America: A Conversation with the Author.*” February 23, 2011.

Samuel L. Schaffer, Cassius Marcellus Clay Fellow, Department of History, Yale University, “*Legacies of Slavery and Reconstruction in the Wilson Administration.*” March 2, 2011.

Jane Landers, Associate Professor of History, Vanderbilt University, “*African Kingdoms, Black Republics and Free Black Towns in the Iberian Atlantic World.*” March 23, 2011.

Steve Armstrong, “*Popular Music and American Culture,*” part of “*Life, Liberty and the Pursuit of Happiness,*” GLC/ACES Teaching American History Forum. March 24, 2011.

Yohuru Williams, “*The Civil Rights Movement,*” part of “*Life, Liberty and the Pursuit of Happiness,*” GLC/ACES Teaching American History Forum. March 31, 2011.

Virginia Scharff, Professor and Director, Center for the Southwest, Department of History, University of New Mexico, “*The Women Jefferson Loved: A Book Talk and Discussion with the Author.*” April 6, 2011.

Christopher J. Bonner, Ph.D. Student in History, Yale University, “*Blood of Our Fathers: The Military, Manhood, and Citizenship in Black Protest, 1831-1865.*” April 13, 2011.

Sheldon Stern, John F. Kennedy Library and Museum historian, “*John F. Kennedy and the Cuban Missile Crisis,*” part of “*Life, Liberty and the Pursuit of Happiness,*” GLC/ACES Teaching American History Forum. April 14, 2011.

Richard Huzzey, Lecturer in Modern British History, University of Plymouth, “*Slavery and Democracy: Abolitionism, Ideology and the Emergence of Popular Sovereignty in Britain.*” April 18, 2011.

Elizabeth Anstett, Permanent Research Fellow, Centre National de la Recherche Scientifique, “*Slavery at the Museum: The Russian Case in Comparative Perspective.*” April 27, 2011.

Steven Stoll, Fordham University, “*US Environmentalism Since 1945,*” part of “*Life, Liberty and the Pursuit of Happiness,*” GLC/ACES Teaching American History Forum. May 19, 2011.

Thomas Thurston, Director of Education, Gilder Lehrman Center, “*African American History at Yale Walking Tour,*” Arts and Ideas Festival, New Haven, CT. June 15, 2011.

“*Indigenous Visions: Rediscovering the World of Franz Boas,*” Conference co-sponsored by Howard R. Lamar Center for the Study of Frontiers and Borders; Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition; Edward J. and Dorothy Clarke Kempf Fund; Departments of Anthropology, English, and History; Committee on Canadian Studies; European Studies Council; Council on Latin American and Iberian Studies; MacMillan Center for International and Area Studies; Center for Comparative Research; Program in Ethnicity, Race, and Migration; Ezra Stiles College; and Beinecke Rare Book and Manuscript Library. September 15-17, 2011.

Rebecca Tannenbaum, Lecturer, Yale University, “*Women and Daily Life in Colonial America,*” part of the “*Life, Liberty, and the Pursuit of Happiness*” Teaching American History Grant with ACES. September 22, 2011



Detail from Civil War stationery, c. 1861–1865.
(GLC06627.03.070)

David W. Blight, Class of 1954 Professor of American History and Director, Gilder Lehrman Center, and Caryl Phillips, Professor of English, Yale University, “*American Oracle: A Discussion with the Author.*” September 26, 2011.

Kerstin Schmidt, Assistant Professor of American Studies, University of Munich, “*A Critique of the Black Atlantic: Diasporic Writing ‘in Relation.’*” October 10, 2011.

Christoph Witzernath, Research Fellow, University of Aberdeen, “*Slavery, Redemption, and Moral Capital in 17th-Century Ukraine.*” October 26, 2011.

Robert Wolff, Professor of History, Central Connecticut State University, “*Amistad Remembered: History, Memory and the Making of the Abolitionist Past.*” October 31, 2011.

“*Beyond Freedom: New Directions in the Study of Emancipation,*” The Gilder Lehrman Center’s Thirteenth Annual International Fall Conference. November 11-12, 2011.

Mary Ting Yi Lui, Associate Professor of American Studies and History, Yale University, “*Women, Immigration and Race in New York City during the 1890s,*” part of the “*Life, Liberty, and the Pursuit of Happiness*” Teaching American History Grant with ACES. November 17, 2011.

“*From Lincoln to the Lincoln Brigades: War and Politics in the Atlantic World, 1848-1945,*” Workshop co-sponsored with the Transitions to Modernity Colloquium; the Seminars in International History and Modern European History; and the Program in International Security Studies. November 29, 2011.

Siddharth Kara, Douglass Prize-Winning Author, and **James Brewer Stewart**, James Wallace Professor of History Emeritus, Macalester College, “*Modern Slavery and Human Trafficking in Historical Perspective.*” December 5, 2011.

Steven Deyle, Associate Professor, University of Houston, “*Honorable Men: Isaac Bolton, Nathan Bedford Forrest, and the Murder of James McMillan.*” December 7, 2011.

Visiting Scholars and Affiliates

Elisabeth Anstett (Centre National de la Recherche Scientifique)

“Comparative Analysis of Russian and American Museology of Forced Labor”

Carmen Dexl (University of Erlangen-Nuremberg)

“‘Strange Fruit’: Lynching in the (African) American Cultural Imagination, 1890-1940”

Charles Foy (Eastern Illinois University)

“Prize Negroes in the Age of Sail”

Richard Huzzey (University of Plymouth)

“National Sin: Popular Politics and British Anti-Slavery, c. 1787-1833”

Jane Landers (Vanderbilt University)

“African Kingdoms, Black Republics, and Free Black Towns in Colonial Spanish America”

Steven Heath Mitton (Utah State University)

“The Underground War: Slaveholding America, Postemancipation Britain, and the Struggle for Mastery of the Atlantic”

Richard Rabinowitz (American History Workshop)

“‘Curating the Silence’: Representing the Historical Presence of Undocumented Populations in the Public Space”

Samuel L. Schaffer (Yale University) *Joint appointment with Yale History Department

“Legacies of Slavery and Reconstruction in the Wilson Administration”

James Walvin (University of York)

“A Persistent Problem: Slavery and the Modern Imagination”

Kay Wright Lewis (Rutgers University)

“A Curse Upon the Nation: Ideas about Race, Freedom, and Extermination”

Yale Graduate Student Summer 2011 Research Grant Recipients

Charles Edell, (PhD Candidate, History)

“Searching for Monsters to Destroy: The Grand Strategy of John Quincy Adams”

Anne Ruderman (3rd Year, History)

“The Police des Noirs on the Ground”

Caitlin Verboon (3rd Year, History)

“Urban Encounters: Struggles for Freedom in the South, 1865-1875”

Eduardo Vivanco Antolin (1st Year, Architecture)

“I Want To Be An Angel: Contraband Education during the Civil War”

Ongoing Projects and Partnerships

TEACHER TRAINING

“Life, Liberty, and the Pursuit of Happiness”: third of a three-year Teaching American History Grant program in partnership with the Area Cooperative Educational Services (ACES) of North Haven, Connecticut.

“Middle Passages: A Shared History of the Trans-Atlantic Slave Trade”: third of a three-year summer institute in partnership with the Gilder Lehrman Institute for secondary educators in the United States and Ghana. The 2011 seminar was held at York University.

INTERDISCIPLINARY SCHOLARS WORKING GROUP

Supported by the Edward J. and Dorothy Clarke Kempf Memorial Fund from the Whitney and Betty MacMillan Center for the Study of International and Area Studies at Yale, the GLC hosted a scholarly Working Group, an interdisciplinary forum that brings together selected scholars to investigate a particular theme.

The 2011 working group explored *“Slavery and Public History”* and included the following participants: Michael Allen (Charles Pinckney National Historic Site), Christy Coleman (The American Civil War Center at Historic Tredegar), Rex Ellis (Smithsonian National Museum of African American History and Culture), Sheila Flanagan (The Museum of Mobile), Bertrand Guillet (Chateau des ducs de Bretagne), Katherine Kane (Harriet Beecher Stowe Center), Lynda Kaplan (American History Workshop), John McAleer (National Maritime Museum), Wayne Modest (Tropenmuseum), Richard Rabinowitz (American History Workshop), Fath Davis Ruffins (Smithsonian National Museum of American History), Jill Sanderson (US Capitol Visitor Center), Valika Smeulders (Erasmus University at Rotterdam), Bob Sutton (The National Park Service), and Dianne Swann-Wright (Smithsonian National Museum of African American History and Culture).

YALE SLAVERY AND ABOLITION PORTAL

In collaboration with the Yale Instructional Technology Group, the Gilder Lehrman Center hosts the Yale Slavery and Abolition Portal, a website designed to help researchers and students find primary source material related to slavery and its legacies within the university’s many libraries and galleries (www.slavery.yale.edu/).

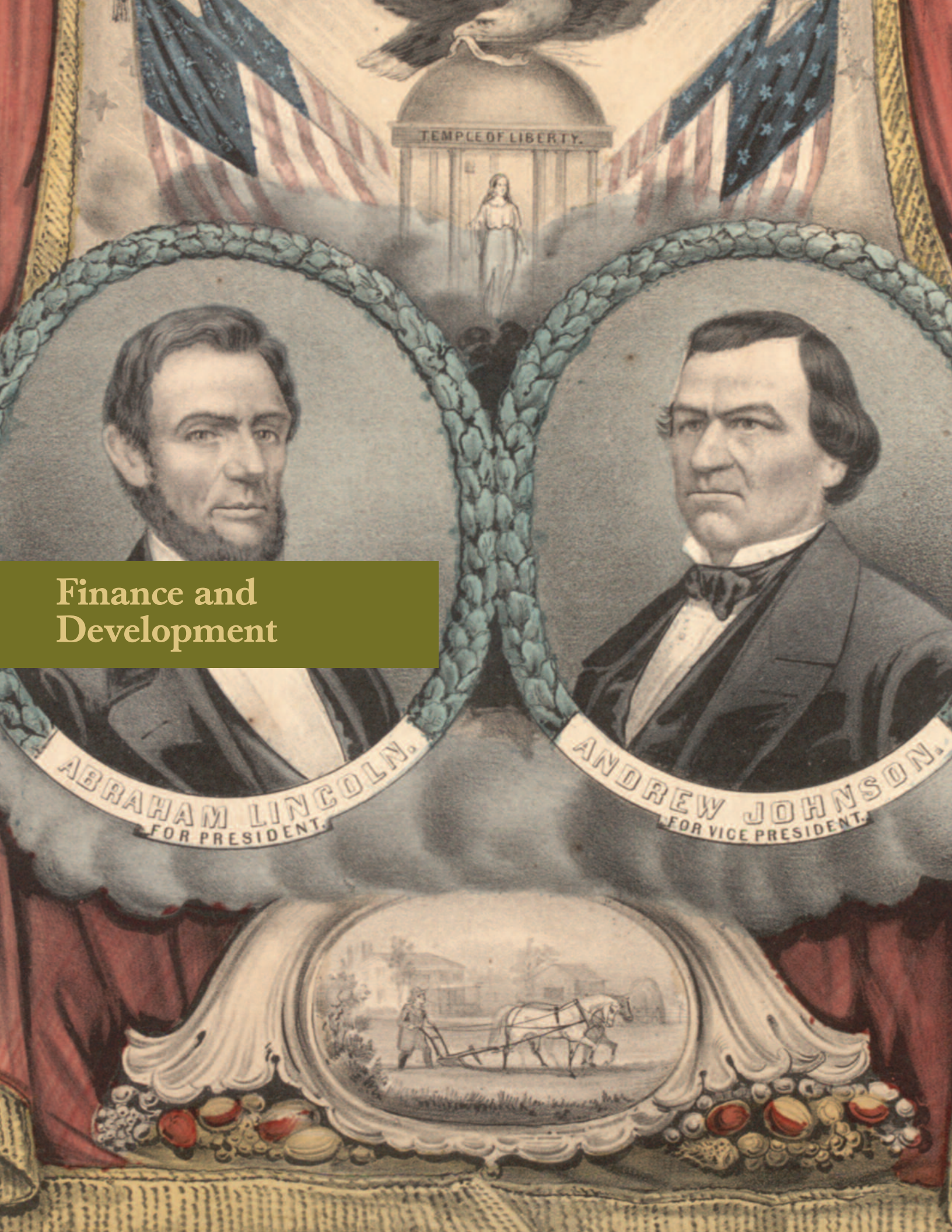
PUBLICATIONS

In collaboration with Yale University Press and the Gilder Lehrman Institute, in 2010 the Gilder Lehrman Center published the *Atlas of the Transatlantic Slave Trade*, edited by David Eltis and David Richardson with a foreword by David Brion Davis and afterword by David W. Blight. This 288-page clothbound edition contains 189 color maps, 5 black-and-white and 36 color illustrations, and 61 color graphs. The publication is the first comprehensive, up-to-date atlas on this 350-year history of kidnapping and coercion. In 2011, the Atlas won several awards including the Anisfield-Wolf Book Award, which recognizes books that make important contributions to our understanding of racism and our appreciation of the rich diversity of human cultures.

WORLD BIBLIOGRAPHY OF SLAVERY AND ABOLITION

The GLC continues to manage the *World Bibliography of Slavery and Abolition*, formerly edited by Professor Joseph Miller at the University of Virginia.

Finance and
Development



FINANCIAL OVERVIEW 2011

The Gilder Lehrman Institute has operated in the black every year since 1994. Total revenues for fiscal year 2011 were received as follows: 39% for unrestricted use, 33% restricted for programs, and 28% for educational services. Total expenses for the fiscal year were allocated to the following: 85% to programs, 10% to administration, and 5% to fundraising.

Development Highlights:

- ★ A three-year grant of \$225,000 from Bloomberg LP will help to fund the production of the next three volumes of the History in a Box series: Volume VIII: *Immigration*; Volume IX: *The United States in the World, 1914 through 1975*; and Volume X: *The Foundations of Modern America, 1870-1914*. The Louis Calder Foundation, Martin Lewis, and David Cuming provided the balance of the cost of the Immigration volume.
- ★ The Lynde and Harry Bradley Foundation’s renewal grant of \$200,000 enabled the continuation of Gilder Lehrman’s educational programs in Milwaukee, Wisconsin, including history school programs, teacher training sessions, summer seminar participation, and Junior Historians’ Forums.
- ★ Richard Gilder and Lewis E. Lehrman received the William E. Simon Prize for Lifetime Achievement in Social Entrepreneurship from the Manhattan Institute for founding the Gilder Lehrman Institute. Richard Gilder and Lewis Lehrman presented the prize of \$100,000 to the Gilder Lehrman Institute.
- ★ Sidney Lapidus committed support of \$60,000, over three years, to sponsor the Lapidus Visiting Professorship at New York City public schools for the 2011-2013 school years. The program connects hundreds of inner-city students with leading historians, such as past visiting scholars Christopher Brown and Manisha Sinha.
- ★ Gilder Lehrman’s 2011 “Economic and Financial Crises in American History” seminar, led by Professor Richard Sylla at Ohio Wesleyan University, was fully funded by grants from the Charles and Ann Johnson Foundation (\$25,000), the Gordon V. Smith Foundation (\$15,000), the Earhart Foundation (\$10,000), Tucker Andersen (\$5,000), and Mary and Alex Ross (\$2,000).
- ★ Richard Chilton has pledged \$25,000 toward 2012 teacher seminars related to economic history.
- ★ The Fred C. and Mary R. Koch Foundation partners with Gilder Lehrman to offer Wichita, Kansas, teachers and students educational programs on American history. The Koch Foundation’s \$78,000 grant funded Gilder Lehrman Saturday Academies at Heights High School and a new program at Andover High School (2011-2012 school year), as well as professional development workshops for area teachers and a Wichita Community Forum with a leading historian.
- ★ More than two hundred students at Gilder Lehrman’s Catholic affiliate schools in the Archdiocese of New York and the Diocese of Brooklyn participated in two Junior Historians’ Forums, with a Fall 2010 program on World War II at the Intrepid Sea, Air & Space Museum and a Spring 2011 session on Immigration at the Museum of Jewish Heritage. The programs were sponsored by the McInerney Family Foundation, which gave \$50,000 in support of Gilder Lehrman’s programs for teachers and students in the Archdiocese of New York.
- ★ In Oregon, the support of the Cow Creek Umpqua Foundation (\$10,000) and the Carpenter Foundation (\$3,000) enabled Gilder Lehrman to expand its outreach to local students and teachers. This new initiative included a Spring 2011 Junior Historians’ Forum with GLI President James G. Basker on “Slavery and the Founding Era” for 250 Grants Pass High School students, two professional development workshops for forty teachers, and a Fall 2011 Saturday Academy of American History for Josephine County students.
- ★ The Abraham Lincoln Bicentennial Foundation provided a grant of \$20,000 to allow the Institute to distribute copies of *Abraham Lincoln: People, Places, Politics* in the History in a Box series to 238 schools across the country.
- ★ The National Endowment for the Humanities awarded Gilder Lehrman a \$42,930 planning grant to develop the themes and content for a new traveling exhibition with interactive content: *Freedom to Move: Immigration, Emigration, and Forced Migration in US History*.



Richard Gilder (above) and Lewis E. Lehrman received the Simon Prize from the Manhattan Institute

Fiscal Year 2011 Supporters (7/1/10-6/30/11)

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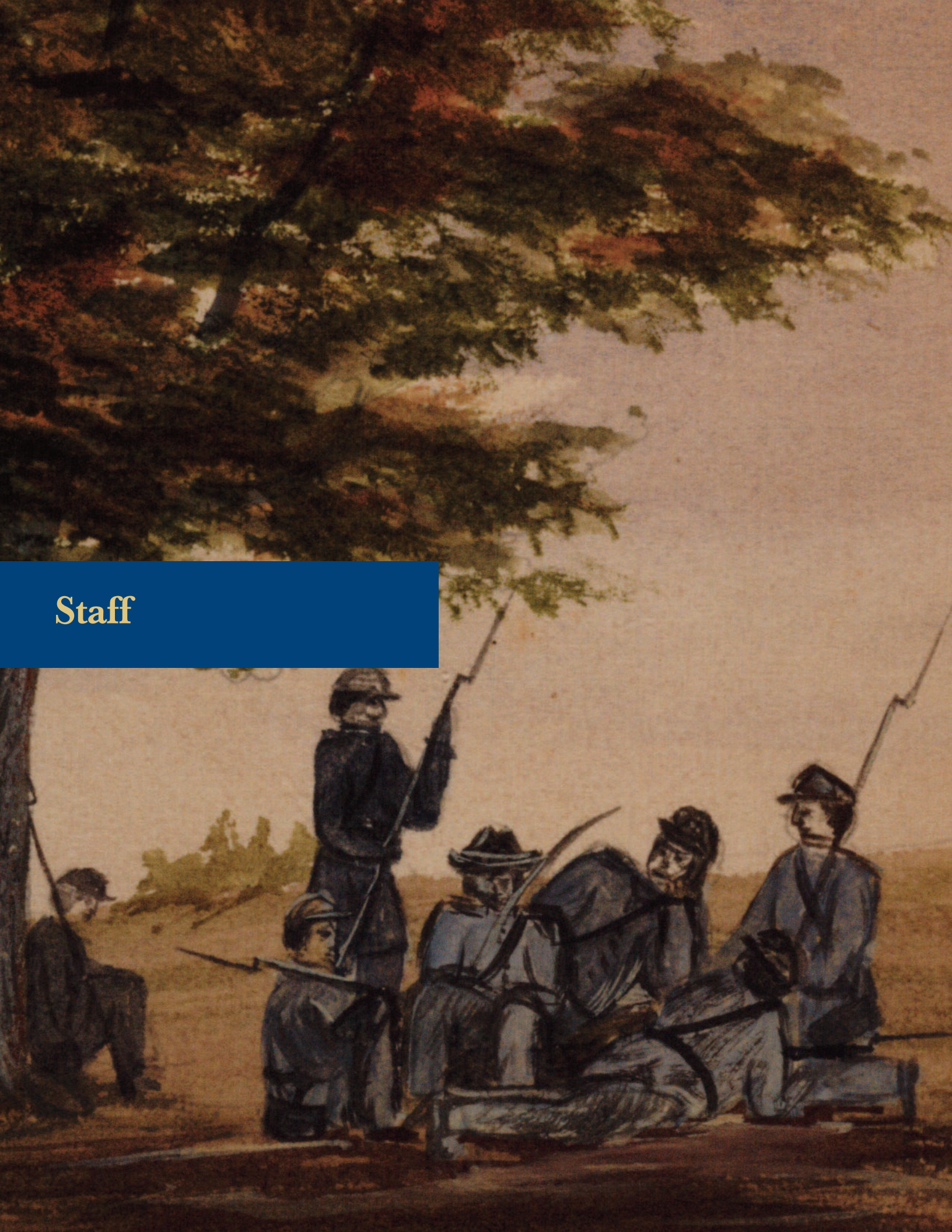
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