

The Conquest of Mexico: Mural Project

Directions: After looking at a number of different sources on the Conquest of Mexico, you are aware that there are a lot of different perspectives on what occurred in 1519 when Hernan Cortez invaded the city of Tenochtitlan. Your task is to make a mural with your group that shows what you think really happened between the Spanish and the Mexica/Aztecs. Remember, what you think happened must be based on the sources that you have studied in class, and not made up! The group must come up with an idea of what to paint/draw/write and then each student in the group is responsible for creating one panel of the mural. Only a small part of your grade is based on your artistic ability, it is a lot more important to make clear pictures—even stick figures are OK—and write words to help a viewer understand what happened during the conquest of Mexico.

Group Grade:

Mural sketched makes sense and has a unified theme	____/5
Mural is historically accurate	____/5
Mural portrays emotions accurately	____/5
Mural is extremely creative and aesthetically pleasing	____/5
Text demonstrates and understanding of articles and helps viewer understand mural	____/5
Subtotal:	____/25

Individual Grade:

Panel shows an exemplary level of neatness and creativity	____/5
Events demonstrated on your panel are historically accurate and detailed	____/5
Text demonstrates advanced understanding of the encounter	____/5
Text is mechanically correct in every way (spelling, grammar, etc.)	____/5
Student participated equally in the planning and implementation of the mural design	____/5
Subtotal:	____/25
Total Score	____/50