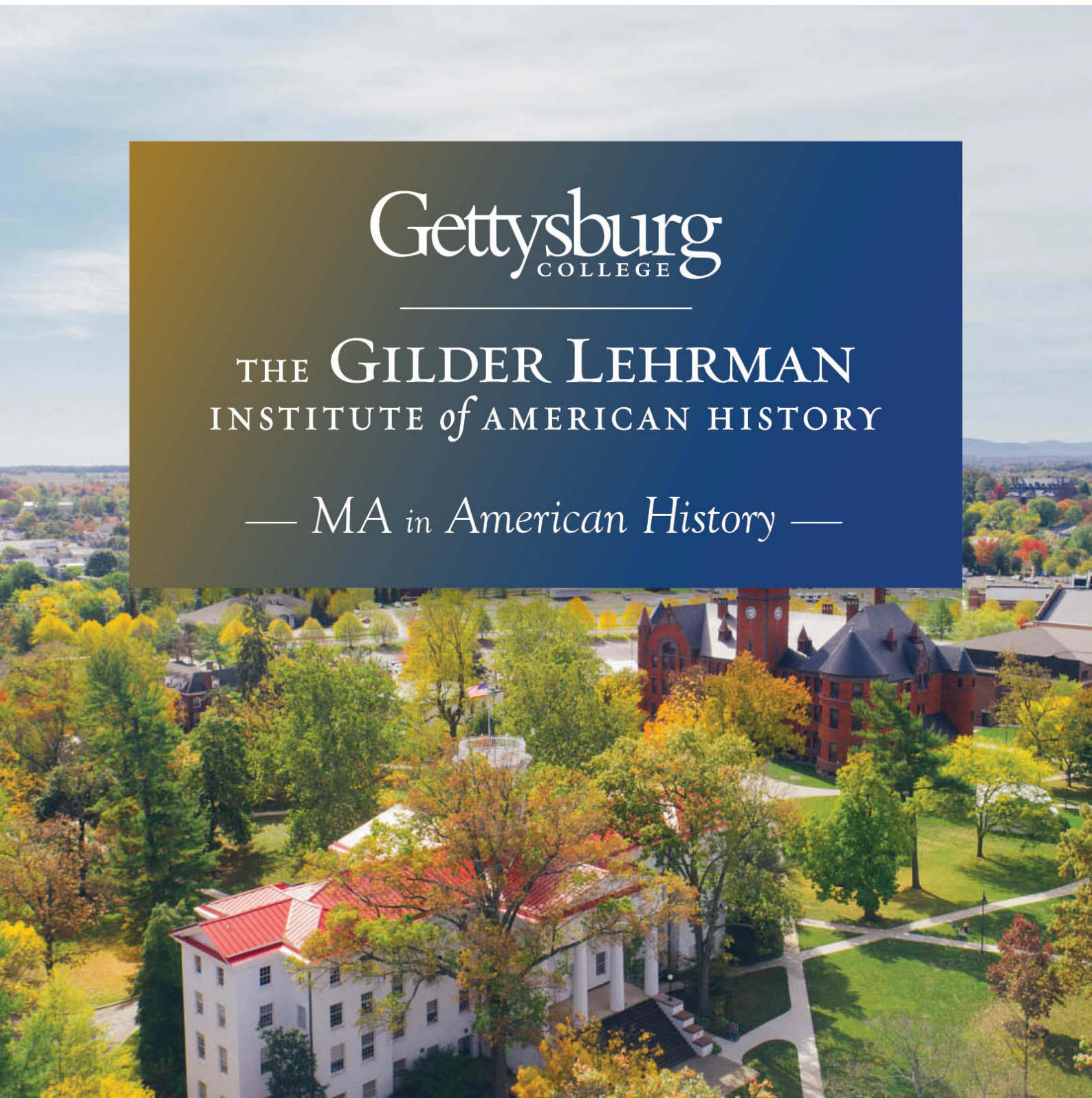


FALL 2022 NEWSLETTER

Gettysburg
COLLEGE

THE GILDER LEHRMAN
INSTITUTE *of* AMERICAN HISTORY

— MA *in American History* —



Introduction

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Welcome to the Gettysburg College–Gilder Lehrman MA Fall 2022 Newsletter! We are celebrating the successful launch of our partnership with Gettysburg College, which has allowed us to continue creating affordable courses for K–12 educators across the country with highly regarded scholars in the field of U.S. history.

During the fall 2022 term, we welcomed 310 new students into the program. They have hit the ground running with familiar courses like Historiography and Historical Methods. They are also taking courses with lead scholars who are new to the program—Professor Eric Slauter from University of Chicago and Professor Jim Downs from Gettysburg College. Students have set a fall term record of 770 enrollments in six courses.

Student and Alumni Accomplishments

Joe Refinski, who is a current student and New Jersey teacher, was selected as the New Jersey Vietnam Memorial Foundation 2022 Teacher of the Year! He was honored at the New Jersey Vietnam Veterans' Memorial Day Ceremony. In his own classroom, his students are completing an oral history project on the Vietnam era. Joe explained in an interview for the award: "Some of the key compass changing moments in history have few participants remaining alive...As [the Vietnam War was] the center point of many of the popular demonstrations and reactionary activities of the 60's generation, speaking to the participants in real time and real terms, enables students to interact with the history makers."





2020 graduate Loretta Hunt shared that she is teaching AP US History/Dual Enrollment for the first time. Captain Shreve High School, where she works, has partnered with Louisiana State University–Shreveport to offer the option of dual enrollment to high school students.

“The GLI MA program was exactly what I was looking for in an MA program. It was affordable and it offered awesome courses with awesome professors. This program works well for teachers who need to continue to work while earning an MA.”

–Loretta Hunt

Current student and New Jersey teacher **David DiCostanzo** was selected by the New Jersey Council for the Social Studies (NJCSS) as a recipient of the “Telling Our Story: Living in New Jersey in the 1770s” grant. He said, “The grant provided a unique opportunity to work with research specialists and two distinguished professors on original research that is in the personal papers of people from New Jersey in the 18th century.” In his first year working under this grant, he conducted research on Philip Vickers Fithian.

[Click here](#) to view his article published on the NJCSS website and [here](#) for a five-minute documentary on his findings. As a part of this grant, he also created lesson plans, which can be found [here](#).

Kim Denning-Knapp, a graduate of the Pace–GLI program, recently published an article in the Texas Council for the Social Studies’ journal *The Texan*, “Diez y Seis in Memory and Meaning.” It addresses the meaning of Mexican Independence Day for Mexican American people living in Texas. Kim explained, “The tradition of celebrating this holiday has waned over recent decades and the rich history of these community celebrations is largely absent from the historical record. This situation serves as a rationale for the importance of oral histories in the preservation of Mexican-American history and culture.” As a Justice, Equity, Diversity, and Inclusion (JEDI) consultant and writer, Kim explains, “My background in American History informs my work as a consultant/trainer and anti-racist activist and I use my knowledge and writing skills to write educational content that is historically accurate and culturally responsive.”





For her capstone project, New Hampshire teacher **Amy Eberhardt** created an elective course on Black Women and American History, which she has implemented at her high school. “The course is an elective, and I have a group of avid juniors and seniors who are eating up the course material and having amazing discussions on race and gender, racism and sexism, and American history,” she said. In addition to implementing it in her high school, Amy’s lesson “Black Women and Their Bodies: How Slavery Laid the Groundwork for Healthcare Inequities for Women of Color” was accepted to the 1619 Project Education Network.

“I was drawn to the GLI MA program because it was a practical way to get really high-level instruction that was directly applicable to my classroom. I found the courses applicable in both my history and English classrooms, and I’ve made so many tweaks to my content that stemmed directly from this MA...Developing the course, and now implementing the course, was an amazing learning experience for me, and I feel like my knowledge of this important history has changed who I am as a teacher and the topics I teach.”

–Amy Eberhardt

Ruth Baxter was selected to present at the 2022 conference [“Understanding the Holocaust, Genocide and Mass Violence in the Public Imagination”](#) hosted by Metropolitan State University of Denver. Her panel was organized by Dr. Jennifer Seman, who is the lead scholar for the Gettysburg–GLI Capstone in American History and was Ruth’s advisor for her capstone as well. Ruth’s presentation, “Stolen Spirits and the Sacred Earth: Horse Slaughter as an Element of Ethnic Cleansing,” addressed the US Army’s mass slaughter of American Indians’ horses in the 19th century.

Q&A Facilitators

We’d like to thank our Fall 2022 Q&A facilitators for their valuable contribution to the MA Program! Throughout the term, each course has five live sessions where students interact with course lead professors and ask questions about lectures, readings, and research. This term, the following current students and alumni have stepped up to facilitate live sessions with lead professors and their students.

CherylAnne Amendola

Jennifer Welch

Jim Coe

Craig Moore

Kim Denning-Knapp

Kevin A. Conn

Faith Daly

Alan Nunez

Jennifer Harrison Macon

Elizabeth Janecek (Our GLI MA Program Intern and future Illinois teacher!)

If you are a current student or graduate of the MA program and are interested in facilitating Q&A sessions, please contact onlinecourses@gilderlehrman.org.

Spring 2023 Courses

The Spring 2023 term begins Thursday, February 9, 2023, and ends Wednesday, May 3, 2023. Registration for courses begins Saturday, November 26, 2022, and ends Wednesday, February 15, 2023. Applications for the Gettysburg College–Gilder Lehrman MA in American History are open and considered on a rolling basis.

America's First Civil Rights Movement: From the Revolution to Reconstruction

with Kate Masur, Professor of History, Northwestern University

This course explores the little-known movement for racial equality in the free states from the nation's founding to the Civil War and Reconstruction. While the abolitionist movement is a familiar part of many history courses, we've known far less about activists' fight for racial justice in the free states. The course emphasizes African Americans' leadership in this struggle; the interpenetration of race, class, and gender oppression; the complex history of citizenship; the changing political landscape of the antebellum United States; and the US Constitution.

We'll explore both small-scale histories and large structural changes. For instance, we'll look at free Black sailors from places like Boston and New York, whose work brought them to southern ports where they were incarcerated simply because they were Black. We'll also delve into the movement against racist "black laws" in midwestern states like Ohio and Illinois, examining Black political mobilization and the work of White allies who fought for racial justice. Students will also emerge with an enhanced understanding of the US Constitution, American federalism (that is, the division of power among local, state, and national governments), and the Reconstruction amendments.



NEW COURSE

Black Women's History

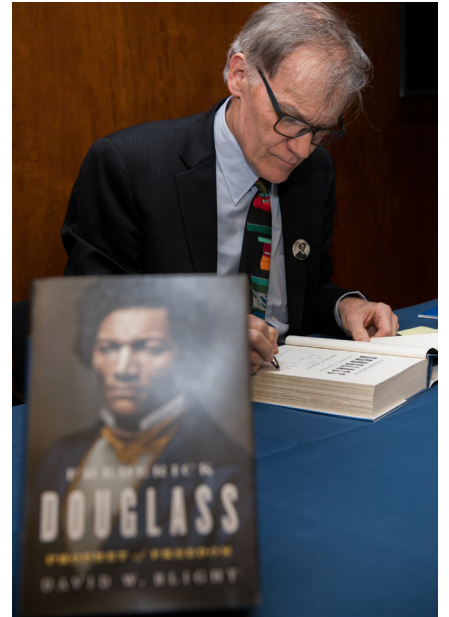
*with Kellie Carter Jackson, Michael and Denise Kellen '68 Associate Professor in the
Department of Africana Studies, Wellesley College*

This course focuses on African American women's history in the United States with certain aspects of Black women's activism and leadership covered within the African Diaspora. We will examine the ways in which these women engaged in local, national, and international freedom struggles while simultaneously defining their identities as wives, mothers, leaders, citizens, and workers. We will pay special attention to the diversity of Black women's experiences and to the dominant images of Black women in America from Mumbet (the first enslaved Black woman to sue for her freedom and win) to contemporary issues of race, sex, and class in the Age of (Michelle) Obama. Participants will explore such questions as: What is Black women's history? How does Black women's history add to our understanding of American history? Where should Black women's history go from here?

Spring 2023 Courses

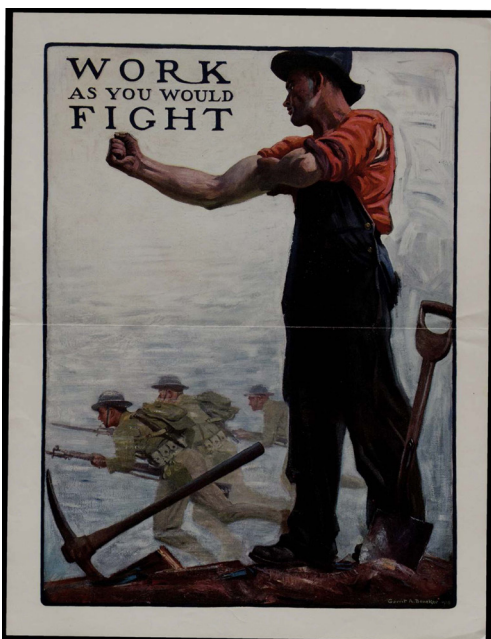
The Life and Writings of Frederick Douglass with David Blight, Sterling Professor of History, African American Studies, and American Studies, Yale University

These twelve lectures, the readings, and the discussions probe the nature of the life, the work, and the thought of the nineteenth-century abolitionist, orator, and author Frederick Douglass. We will examine in depth the public and private sides of Douglass's life and his importance as a thinker and as a political activist in the great dramas of the Civil War and Reconstruction eras.



Making Modern America: Business and Politics in the 20th Century with Margaret O'Mara, Professor Scott and Dorothy Bullitt Chair of American History, University of Washington

How has the past century of American history shaped the political and economic landscape of the early twenty-first century? What is the broader context and historical backstory of contemporary political and social movements, business practices, and global flows of people, capital, and ideas? How can we use historical knowledge and the tools of historical analysis to better understand and address present-day challenges? With these questions in mind, this course explores key moments and people in the history of the United States from the end of World War I to the present.



Work As You Would Fight, 1918 (Gilder
Lehrman Institute, GLC09521.02)

Course organization is both chronological and thematic, performing deep, evidence-based study of particular events and people in recent US history to explore the evolving role of government, grassroots activism and fights for individual and group rights, partisan political change, technology as a product and shaper of society, changing patterns of production and consumption, migration and immigration, financial systems and global markets, and America's changing role in the world.

Spring 2023 Courses

Voting and Elections in American History

with Allan Lichtman, Distinguished Professor of History, American University

For most of American history, the right to vote has been a privilege restricted by wealth, sex, race, and literacy. Economic qualifications were finally eliminated in the nineteenth century, but the ideal of a White man's republic persisted long after that. Women and racial minorities had to fight hard and creatively to secure their voices.

This course examines the history of voting and elections in America from the constitutional era through the present from an interdisciplinary perspective. It explores both theories of voting and elections and struggles for the vote by minority peoples, women, and other groups. These struggles have taken place in the streets, in the halls of legislatures, and in the courtrooms. It concludes by examining recent threats to American democracy and exploring ways to improve access to voting and ensure the conduct of free and fair elections in the United States.



NEW COURSE

Fall 2022 Abraham Lincoln Scholarship Recipients

Thanks to the generosity of an external funder, we now offer 100 Abraham Lincoln Scholarships of \$500 each to be distributed throughout the academic year.



Jacob Richardson
Empower College Prep, Phoenix, AZ

“This program has absolutely made me a better teacher by deepening and enriching my knowledge of history by learning from some of the world's foremost experts in their fields. This scholarship was the reason I was able to continue taking classes this semester. Only 6 left!”

Fall 2022 Abraham Lincoln Scholarship Recipients

Perry Kent Lewis

Eagle River High School, Eagle River, AK

“I am excited to receive the Abraham Lincoln Scholarship from GLI. This is my third course in the program and each class has been a wonderful pleasure. The learning I’ve taken from the coursework has already begun to transform my instruction. In fact, in teaching the American colonies and the Revolutionary War over the past month, I reflected on how much my course now reflects the Summer Institute I attended a few years ago with Gordon S. Wood and the Colonies course I took last spring with Alan Taylor. It sure is nice to be able to rub elbows with giants, and GLI has assisted that in no small part.”



Jamie Curran

Norco High School, Norco, CA

“I am ECSTATIC! I truly feel honored to have been selected to receive this scholarship and gain some help in furthering my education. It has been hard to make ends meet lately, with the rising cost of living. One of the options I was considering was taking a semester off to save some money. This will allow me to continue my education and remain in the Gilder Lehrman Gettysburg College MA program, which I love. It has been such a wonderful program and I have loved learning and furthering my knowledge of American history. I am so very grateful for this honor! Thank you so much!”



“This program has helped me tremendously in the classroom. I feel like the quality education I am receiving is benefiting my students as well. With the rising costs of everything, I am so grateful and honored to receive this scholarship!”

Selena Garcia

**Five Keys Schools and Programs,
Los Angeles, CA**

Jessica F. Nelson

Temescal Canyon High School, Lake Elsinore, CA

“This program has given me a great opportunity to continue to grow in my field. It allows me time to fulfill my own passions, while also contributing to making me a better teacher in my subject.”



Fall 2022 Abraham Lincoln Scholarship Recipients

Will Nimmo

Eastlake High, Chula Vista, CA

“I’m honored and grateful to receive the Abraham Lincoln Scholarship. It’s a wonderfully generous award, and there’s no greater President to name it after.”



Angelo Sandoval

Edison High School, Stockton, CA

“It is an honor to receive a scholarship named after one of the greatest presidents. Thank you, Gilder Lehrman Institute, for the opportunity to enhance my knowledge of history and the Constitution. The MA Program is outstanding and will help me fulfill my goal of improving historical knowledge in both the high school and college level in Stockton, California.”



Isabelle Selak

Morgan Hill, CA

“The GLI–Gettysburg MA program is such an exciting opportunity for me to jump back into being a student and add to what I know about teaching and learning American History. I am excited to learn alongside so many talented teachers, and work with the incredible professors that this program offers.”



Stuart Trapani

Schurr High School, Montebello, CA

I am so excited and grateful for this support! As this is my first year as a GLI Scholar, I look forward to meeting many fellow historians, from around the nation. I am excited to discuss historical topics with scholars who may have a different interpretation of given historical events. I look forward to learning from these scholars and improving my own teaching style, as I grow. I believe that this program will give me the tools necessary to expand on my current knowledge of U.S. History and better meet the needs of my students, as I too, uncover new research and gain new perspectives in the field.

Fall 2022 Abraham Lincoln Scholarship Recipients



Autumn Githara
Lewis-Palmer Middle School, Monument, CO

“As I begin this MA program, I am so very grateful to Gilder Lehrman Institute for this Abraham Lincoln Scholarship award. I’m humbled to be selected, and I want to extend my deep appreciation for this generosity. It will be immensely helpful to me and my family as I embark on this new challenge and opportunity. I’m so excited to work with GLI, Gettysburg College, and all of their talented and dedicated professors and staff. Thank you for selecting me, and for helping so many adults continue our advanced study of American History!”

Brook Rajnowski
Blevins Middle School, Fort Collins, CO

“I am excited to be starting my MA degree to gain deeper context of what I am teaching and to better serve my community. I teach a very diverse group of students, so my goal with this program is to understand the historic context behind the wide range of identities present in the US and how to better serve those communities. This scholarship helps me as an early career teacher focus less on finances and more on the coursework and my students.”



Manuela Bandres Tari
Overland Trail Middle School, Brighton, CO

“I am beyond grateful to be a recipient of this scholarship. I waited nearly 10 years after completing my Bachelors in History to take on a Masters program because I was waiting for one that not only grabbed my interest, but would be workable with a teaching career. Gilder Lehrman in conjunction with Gettysburg College has done just that. I am excited and nervous for this new academic adventure.”

“I feel honored and seen. It’s been a pleasure to be a part of the community and I’m thankful for Gilder Lehrman for allowing me to continue my education. It has continued to help me provide information for my students to see themselves throughout History.”

Elliott Mitchell Dial
Loomis Chaffee, Windsor, CT

Fall 2022 Abraham Lincoln Scholarship Recipients

Sophia Clarkin

Archbishop Carroll High School, Washington, DC

Alexus McIntyre
Deal Middle School,
Washington, DC

“This program is very beneficial to me as a History educator. It allows me to deepen my pedagogy by having a better understanding of key historical events in our nation’s past. Additionally, Gilder Lehrman has a rich library of sources for educators to add to their lessons and build student understanding of primary sources.”

Ryan Ehmen

Dundee Middle School, West Dundee, IL

“By being awarded the Abraham Lincoln Scholarship, I will continue to focus on one of the most important aspects of my life: learning. This generous award will help me work towards achieving my goal of obtaining a Master’s Degree in American History. This scholarship will help me grow as a teacher and help me emphasize to students how important history is to our everyday lives. This program has helped me grow as an educator and as someone who is passionate about history.”



Victoria Foss

Lake Zurich High School, Lake Zurich, IL

“This is my first semester at Gettysburg College and I was thrilled to be accepted into this Gilder Lehrman program since American History is my favorite kind of history. As I often tell my students, there is something beautiful yet haunting regarding how many of the conversations we are having today parallel to the discussions of the Founding Fathers. I am looking forward to expanding my personal knowledge of American History in a multitude of capacities.”



Rachael Sauerbrunn

Brookport Elementary, Brookport, IL

“Receiving this scholarship is a pleasant surprise! As a teacher and mother, money is tight and I do not want finances to be a barrier to continuing my higher education. I am so grateful for this award and it will make this fall semester even more special.”



Fall 2022 Abraham Lincoln Scholarship Recipients

Veronica Roessler
Louisville Male High School
Louisville, KY

“I feel honored to be the recipient of this scholarship and am so incredibly grateful to be receiving my MA in American History through this program! I am also so thankful for this program that allows me to be both a history student and a teacher all at once. I look forward to more interesting courses from esteemed professors as I continue with my degree!”



Dwan E Pitre
Hammond High Magnet School, Hammond, LA

“I fell in love with this program through the summer classes that were offered. I took every single one that was offered. I sat down my family when learning about the Master’s Program and asked how they felt about it. They were all on board and were so encouraging. I opened the email during my last class of the day and read it to my students and they cheered out loud and gave me lots of hugs! They are such huge fans of my history nerd side! I am honored to be chosen and can’t wait to see where this Master’s Degree takes me!”

Crystal Power
Arlington Public Schools, Arlington, MA

“I am very excited to join the MA American History program. I am looking forward to being able to dig deeply into American History and to discover new sources to inform my work with elementary students and teachers. Working within the program, it will be great to establish connections with other teachers and learn from their expertise as well. Being able to do this while engaged with esteemed professors from around the country makes this such a unique opportunity.”



Tanya Cepeda
Morristown High School, Morristown, NJ

“I am very grateful to GLI for making this scholarship available. While the cost for the Gettysburg/GLI American History Masters is incredibly price, it is still a bit of a challenge for public school educators. Our son just graduated college and our daughter is in the midst of her Junior year. This scholarship really helps to fill that gap. My family thanks you very much.”

Fall 2022 Abraham Lincoln Scholarship Recipients

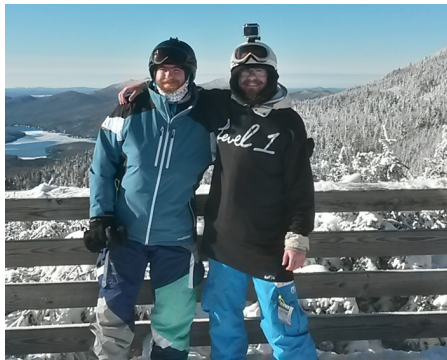
Laura Pipitone
Bridgeton High School, Bridgeton, NJ

“This program has been such an incredible opportunity for me to expand my content knowledge and connect with other historians and educators, and I have loved applying what I learn within my own classroom. I am so grateful and honored to be receiving an Abraham Lincoln scholarship! Thank you for your support in continuing my education!”



“This Gilder Lehrman program has given me so much confidence in what I feel that I can accomplish personally and professionally. I have grown so much as a scholar and an educator from participating in the classes and self-paced courses that Gilder Lehrman offers. When I teach I now feel confident in the depth of knowledge I possess and feel that I have so much more to offer my students. I believe this shows in the conversations that my students have in and outside of the classroom. The Abraham Lincoln Scholarship will help me to finish the program so that I can continue to have a positive impact on the future historians that I teach.”

Tiffany Wiley-Grant
Piscataway Schools,
Piscataway, NJ



Caleb Bolha
Auburn Jr. High School, Auburn, NY

“Auburn, NY has a rich history that expands beyond prominent figures such as Harriet Tubman and William Seward. Immigrants at the turn of the 21st century made Auburn their home too, and it is my personal mission as a historian to honor the lesser known individuals of Auburn’s community. As a teacher, making this content accessible to my students is essential, as I firmly believe that students must see themselves and their community in the content to form a deeper connection. Through high expectations, multicultural and culturally responsive teaching, I aim to assist students in developing a lifelong appreciation for history. The Gilder Lehrman M.A. program has allowed me to further my own education so that I can achieve my goals as an educator.”

Loren N. Gonzalez
University Prep Middle School, Bronx, NY



“I am elated and honored to be recognized as an Abraham Lincoln scholar as well as for continuing my research and pursuing my passion for history.”

Fall 2022 Abraham Lincoln Scholarship Recipients

Bridgette Hepburn
Milton L. Olive Middle School, Wyandanch, NY

“I am thrilled to receive the Abraham Lincoln Scholarship and to be starting my master’s program at Gettysburg College! Returning to school in my 50s is a daunting task, but I am determined to see it through and to bring everything I learn back to my high school classroom. What better way to show my students how to be lifelong learners!”

Molly Sager
**Buncombe County Schools,
Asheville, NC**

Anthony Barbano
Baldwin-Whitehall School District, Pittsburgh, PA

“I am floored to receive the Fall 2022 Abraham Lincoln Scholarship! I am beyond proud of what this Master’s program has taught me so far, and the ability to bring inclusive and real content into the classroom is an opportunity I do not take for granted. Thank you so much for this award!”



Rebecca Miske
Flour Bluff Junior High, Corpus Christi, TX

“I am honored to have been selected to receive this scholarship. Teaching US History in the public school setting is my dream job and being part of the MA degree program is aiding in deepening the passion I have for American history! Also, being part of the Gilder Lehrman community and utilizing the lesson plans provided by GL has helped me in creating more engaging student focused curriculum. I am grateful to have selected for this scholarship!”



Danielle L. Roseberry
Coppell High School, Coppell, TX

“GLI has provided the best professors from many different excellent universities together in one program that is affordable to me as a teacher. Furthermore, it has provided the rigor and collegial community I would expect from a Master’s program. Thank you for giving me a chance to pursue a Master’s in American history and to be a part of this special community.”



Fall 2022 Abraham Lincoln Scholarship Recipients

Valasta Smith

Avalon Middle School, Avalon, TX

“Receiving the Gilder Lehrman Abraham Lincoln Scholarship is such an honor. My experience with the program has been so much more than I even imagined. The knowledge I have gained has benefited my students beyond measure. This program has challenged my thinking, changed my views, and pushed my scholarship in so many ways. I am so thankful that Gilder Lehrman and those involved are willing to help educate us and make us better educators!”



Joan Cartmill

St. George Academy High School, Washington, UT

“I am grateful to be a recipient of the Gilder Lehrman Institute’s Abraham Lincoln Scholarship. The courses I have taken in the master’s program improved my teaching and benefited my students. This scholarship comes at the perfect time since I will graduate with an MA in American History with Gettysburg College this Spring. I have a high level of respect for the lead professors, my section professors, and colleagues with whom I have interacted during my time in the program.”

