

Gettysburg
COLLEGE

THE GILDER LEHRMAN
INSTITUTE *of* AMERICAN HISTORY

— *MA in American History* —



SPRING 2023 NEWSLETTER

Welcome to the Gettysburg College–Gilder Lehrman MA Spring 2023 Newsletter! The Gettysburg College–Gilder Lehrman MA in American History continues to offer affordable access to leading scholars in the field of U.S. history, and our student cohort is still growing. New courses with Northwestern University Professor of History Kate Masur and American University Professor of History Allan Lichtman proved popular among students. In the spring 2023 term, 147 new students joined the program, and we saw an astounding 739 enrollments across courses.

In this edition of the newsletter, we are excited to share new accomplishments from students, feature a new group of amazing scholarship recipients, and more.

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STUDENT AND ALUMNI ACCOMPLISHMENTS

If you would like to be featured in a future highlight, email onlinecourses@gilderlehrman.org with the subject line MA Newsletter, and let us know what exciting things you are doing in the world of history or K-12 education.

Nick Sciuillo has recently published his work from research conducted in the Pace-GLI MA program in various publications! In August 2022, he published a historiographical essay titled "Themes in New Left Histories" in *Humanities Bulletin*. His article "Enslaved Floridians, The Saltwater Railroad in Florida, and the History of Cape Florida," based on research conducted in the Lives of the Enslaved course with Professor Daina Ramey Berry, was published in *Tequesta*, the journal of the Historical Association of Southern Florida. Finally, Nick presented work on Marie Laveau that he began in the Black Women's History course with Professor Kellie Carter Jackson for the National Communication Association.

"History was one of my undergraduate majors, and the GLI MA seemed like a great way to continue studying history while also deepening my knowledge of many of the subjects and ideas I already research. It provided the opportunity to engage with world class scholars of the American experience while also strengthening my understanding of significant events, processes, and people that make up our shared present."

—Nick Sciuillo



In March, two California educators who met working on National History Day, Whitney Olson and Faith Daly, both received the Gaye LeBaron Editor's Award for a work of "outstanding historical merit" at the Sonoma County Historical Society for their Capstone theses! Whitney explains that her thesis, "A Revolution for Human Dignity: California Human Development and the Fight for Farmworkers," "is focused on grassroots work in Sonoma County during the War on Poverty that gave visibility and political power to previously unseen communities and laborers." She adds, "Researching a local history topic was a challenging opportunity to do original research and interrupt the traditional historical narrative on the War on Poverty with perspectives from Northern California, a geographical area that had not yet been included in previous scholarship on farmworker grassroots movements."

Faith's thesis, "Crush Prohibition: Northern California's Wine, Women, and the Fight for Repeal," analyzed contemporary local news reports to understand how Northern California women came together to tackle Prohibition.

STUDENT AND ALUMNI ACCOMPLISHMENTS

In addition to earning recognition for her outstanding capstone research, Faith began teaching at San Jose University in the Political Science and History departments. In the fall, she taught courses titled Teaching American Government and World History for Teachers. She said, "I definitely use elements from the program in dealing with how the character of the American Government has changed over time. I also use work from the Early American Republic course in looking at how I teach future teachers to teach the founding documents."

Jennifer Harrison Macon recently published her article "Critical Race Theory: Another Casualty in the Attack on Facts" in the *UCLA Law Review*! Read her article [here](#). She is also speaking on the Organization for American Historians Conference panel "Partnerships in History of Education" on March 31, 2023.

"I was drawn to the program because of its affordability and course offerings, but what I received was so much more. I learned from the leading professors in their fields and became a member of a community of learners committed to historical literacy. I loved the education I received and am happy that I get to stay connected to the GLI family!"—Jennifer Harrison Macon



In addition to teaching 9th through 12th grade students in Grand Junction, Colorado, Scott Finholm was recently named president of the Colorado Council for the Social Studies. Scott shared, "The CCSS recently held our annual conference in Denver at History Colorado. It was a great success with over 200 social studies teachers from across the state receiving professional development from fellow teachers as well as select vendor representatives sharing their programs. The whole experience was made better by a great team of fellow dedicated teachers running the conference." Congratulations on the new position and a successful conference!

SUMMER 2023 COURSES

The Summer 2023 term begins Thursday, June 1, 2023, and ends Wednesday, August 24, 2023. Registration for courses ends Wednesday, June 7, 2023. Applications for the Gettysburg College–Gilder Lehrman MA in American History are open and considered on a rolling basis. To view full course descriptions, please visit the [Gilder Lehrman MA Summer 2023 Courses](#) page.

Six-Week Compressed Courses



AMHI 612: Capitalism in American History (Summer Term I)

with David Sicilia, Associate Professor of History and Henry Kaufman Chair of Financial History, University of Maryland

AMHI 613: The Great Depression and the New Deal (Summer Term II)

with Eric Rauchway, Distinguished Professor of History, University of California, Davis

Twelve-Week Courses

NEW COURSES

AMHI 682: The History of Latina and Latino People in the U.S.

with Geraldo Cadava, Professor of History and Wender-Lewis Teaching and Research Professor, Northwestern University

AMHI 602: American Indian History: 1900 to the Present

with Donald L. Fixico (Shawnee, Sac and Fox, Muscogee Creek, and Seminole), Regents and Distinguished Foundation Professor of History, Arizona State University

AMHI 610: The Presidents vs. The Press

with Harold Holzer, Jonathan F. Fanton Director of The Roosevelt House Public Policy Institute, Hunter College

AMHI 660: The Vietnam War

with Fredrik Logevall, Laurence D. Belfer Professor of International Affairs and Professor of History, Harvard University



SPRING 2023 ABRAHAM LINCOLN SCHOLARSHIP RECIPIENTS

Q&A FACILITATORS

We'd like to thank our Spring 2023 Q&A facilitators for their valuable contribution to the MA Program! Throughout the term, each course has five live sessions where students interact with course lead professors and ask questions about lectures, readings, and research. This term, the following current students and alumni have stepped up to facilitate live sessions with lead professors and their students.

CherylAnne Amendola
Jim Coe
Kevin Conn
Faith Stackhouse Daly
Kim Denning-Knapp
Elizabeth Janecek
Jaime Licon
Jennifer Harrison Macon
Craig Moore
Alan Nunez
Danielle L. Roseberry
Nicole M. Sealey

*If you are a current student or have graduated from the MA program and are interested in facilitating Q&A sessions in future semesters, please contact
onlinecourses@gilderlehrman.org.*



Thanks to the generosity of an external funder, we now offer 100 Abraham Lincoln Scholarships of \$500 each to be distributed throughout the academic year.

Jennifer Landers
Dobson High School, Mesa, AZ

"I'm very grateful there is a program that is designed for people who teach American History. I have really enjoyed the program so far and I appreciate how affordable each class is."



Celina Keshishian
Catherine Zane Middle School, Eureka, CA

"I'm incredibly grateful to have the support of this scholarship as I work towards completing my Masters degree. Thank you for lifting some of the financial burden of pursuing this goal."

ABRAHAM LINCOLN SCHOLARSHIP RECIPIENTS

Heidi Kwalk

Weaver Elementary, Los Alamitos, CA

"As an elementary school teacher, I am gaining much needed content knowledge in history through the GLI MA program. Teaching multiple subjects makes it difficult for elementary school teachers to gain a deep and complex understanding of history. GLI resources and MA courses help me to implement primary sources into my lessons. From a textbook-dependent teacher, I have become a "primary sorceress" as my teammates called me. I appreciate that GLI is considerate of teachers' work schedules and situations. It makes it possible for me to pursue my MA. Thank you for the Abraham Lincoln Scholarship! I feel a heart-warming support from GLI in my pursuit of MA in American history."



Jessica F. Nelson

Temescal Canyon High School, Lake Elsinore, CA

"The program has allowed me the opportunity to continue to grow in my field of study while balancing teaching, family and coaching. It has made me a better teacher by helping breathe a breath of fresh air into my lessons. The scholarship just helps to ease the financial strain of a mom on one income, but Gilder Lehrman provides this program at such an affordable price that either way I am grateful to have this opportunity."

Spencer Pritchard

Berkeley High School, Berkeley CA

"I am ecstatic to be awarded this scholarship, it helps a lot since I am paying out of pocket for my tuition. I am sincerely appreciative for the support, thank you!"



Stuart Trapani

Arcadia High School, Arcadia, CA

"Working with Gilder Lehrman and Gettysburg College has been an amazing experience! I have taken two classes so far and each has been so rewarding! I appreciate the uniformity in class expectations and overall wealth of resources associated with each course. The peer and faculty support has made the task of master's work much more manageable and I always find myself excited to take on the next bit of research. I am truly honored to be accepted for the Lincoln scholarship and look forward to continued collaboration this Spring semester."

ABRAHAM LINCOLN SCHOLARSHIP RECIPIENTS

"I consider myself very blessed to have received the Abraham Lincoln scholarship. I have loved my courses so far and have been recommending the program to many of my colleagues. I look forward to continue exploring American history through the rest of my degree and am glad I have found so many great resources from the Gilder Lehrman website as well."

Lori Infanzon

Saint Edward's School, Vero Beach, FL

"I am honored to receive this scholarship! It will help tremendously in managing the costs of graduate school with everyday living expenses for my family. Hearing word that I received this scholarship boosted my confidence in continuing to work hard to pursue my goal of earning the MA in American History while continuing to teach my best every day in the classroom."



Virginia Rady

JP Taravella High School, Coral Springs, FL

"I am honored and very appreciative to be a recipient of the Abraham Lincoln Scholarship and send thanks to the generous donor! The Gilder Lehrman Institute's MA program is as rewarding as it is challenging and is perfect for teachers' busy schedules. The courses offer fascinating topics, are led by distinguished historians, and are enhanced by the expertise of section professors. I am inspired to continue learning and honing my craft, especially as debates over the teaching of the past persist. The GLI MA program has allowed me to expand my skills as a teacher, researcher, writer, and historian; I highly recommend it for anyone interested in pursuing an advanced degree in American history."



"Being a recipient of this scholarship is an exciting start on working towards my MA degree!"

Cynthia Apantenco

Yorkville High School, Yorkville, IL

Beth Foster

The Foster Woods Folk School, Russell Springs, KY

"I already could not have said more about the fantastic experience of being part of this program. Receiving the Abraham Lincoln Scholarship during my final semester of study brings it to an extra special end. I know that as I move toward completion, I am creating a much deeper, more nuanced, and better historical study opportunity for my students than I did just a few years ago."



ABRAHAM LINCOLN SCHOLARSHIP RECIPIENTS

Dwan Pitre

Hammond High Magnet School, Hammond, LA

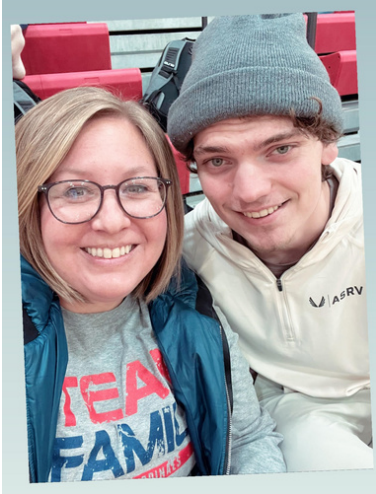
"I am honored to receive this scholarship again this semester! It has been a blessing for me as I go through this journey towards my master's degree. Being able to take these courses without the worry of financial burden on my family gives me the confidence to strive for greatness!"



Kristen Britton

Big Rapids High School, Big Rapids, MI

"I am truly beyond grateful to be receiving this scholarship. To say that I have thoroughly enjoyed my experience in pursuing my master's with GLI & Gettysburg College is such an understatement—I feel that I am getting such a wealth of knowledge that I not only ENJOY but also makes me a better educator for all of my students."



Andrew Steitz

East Ridge High School, Woodbury, MN

"I am very grateful to be receiving this scholarship and to be participating in the program. It is truly a blessing to be able to learn from some of the foremost scholars in American History while having the flexibility to study and teach full time. This is a fantastic program! I could not be more pleased!"



Gabriella Crocco

**Passaic Preparatory Academy,
Passaic, NJ**

"I am really excited for this opportunity. I believe teachers are life-long learners and I am thrilled that I get to continue my education."

David A. DiCostanzo

Vineland High School, Vineland, NJ

"I am very honored and grateful to receive this scholarship. This program has been instrumental in me becoming a more knowledgeable and well-rounded history teacher."



ABRAHAM LINCOLN SCHOLARSHIP RECIPIENTS

Kirsten Huze

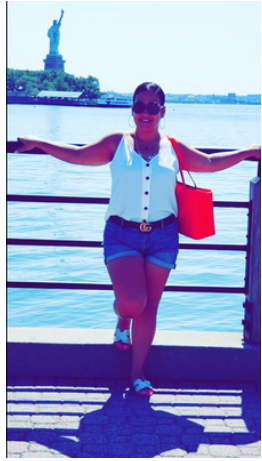
PCTVS DCL STEM Academy, Wayne, NJ

"I am very excited to get back to classes, now at Gettysburg! I am taking my fifth class, Black Women's History, this semester and I look forward to the lectures and engaging in some great conversations with faculty and colleagues. Receiving the Abraham Lincoln scholarship is such an honor and I am grateful to be a part of the Gilder Lehrman community."



Veronica Martinez

Wayne High School, Wayne, NJ



"I am so grateful to be a part of the GLI program! Without the opportunities provided by the program, I likely would have been unable to obtain my master's degree. The classes are engaging and interesting. I often found myself in conflict over which classes to take, as I was interested in them all. Working towards my MA degree has always been a goal of mine. As a mother and a wife, it is often difficult to take on extra responsibilities. However, the flexibility of the program allowed me the ability to achieve this goal and to serve as a role model to my young daughter. It is my hope that her observations during this journey serve as a reassurance that education is crucial to development. I hope that she learns to never stop asking questions!"

Arick R. Rebetje

Perth Amboy High School, Perth Amboy, NJ

"I really enjoy this program and the coursework I have completed for the program has been very helpful in teaching my own classes. Many times in the last two years I have been asked a question by one of my students and my mind immediately jumps to something I have learned in this program. Additionally, many of the reading assignments in this course trickle-down to my students, as portions of them (often modified or abridged) are included in lessons and assignments in my classroom. I am very grateful for this scholarship and the fortune to receive assistance in completing this education. Thank you! "



Bridgette Hepburn
Milton L. Olive Middle School
Wyandanch, NY

"I am very appreciative of this scholarship. This is truly a blessing. This scholarship will go a long way in helping to offset financial needs."

ABRAHAM LINCOLN SCHOLARSHIP RECIPIENTS

Joseph Korber

Manhattan Sites of the National Park Service, New York, NY

"I am grateful, honored and excited about receiving this scholarship. It makes this fantastic endeavor of working towards my masters in American history, that much more meaningful. I look forward to enhancing my professional skills as public historian as I educate our visitors on the importance of the historic sites where I work"



Nastasia Tangherlini

Theatre Arts Production Company School, Bronx, NY

"I am excited to receive the Lincoln Scholarship to continue to advance my ability to support my students in the classroom. Without understanding our history we cannot hope to help out students shape the future!"

Alexandria Tom
Landmark High School
New York, NY

I'm so excited! This will be a great help to ensure I can finish this program with less financial stress. I've gotten so much out of it already and I'm almost finished.



Brian Bugos

Newton Falls High School, Newton Falls, OH

"The knowledge and skills I have acquired through the Gilder Lehrman Institute have had an immediate impact on my ability to provide my students with a high-quality History and Social Studies education. I greatly appreciate the level of expectations, provided resources and challenging material that have been part of my Gilder Lehrman and Gettysburg College experience and have recommended it to other Social Studies teachers. Unlike other institutions that seem to be most motivated by accumulating tuition dollars from potential students, my experiences with Gilder Lehrman have reinforced their primary concern is the preservation and presentation of historical knowledge and skills."

ABRAHAM LINCOLN SCHOLARSHIP RECIPIENTS



Emily Staat
Liberty High School, Hillsboro, OR

"I have absolutely loved my time in this master's program! As I begin my tenth and final class, I'm reflecting on how much this program has impacted me, my teaching, and my students. I've always loved learning - each and every class has given me such an awesome opportunity to deepen my own understanding of American history as well as how to better my teaching for my students. I'm honored to receive the Abraham Lincoln Scholarship this term and to be one class away from being a graduate of this program!"

Anthony Barbano
Baldwin Middle School, Pittsburgh, PA

"I am so honored to receive the Abraham Lincoln Scholarship for the Spring of 2023. I ranted to all of my colleagues about how amazing, and affordable, the entire program has been, and this scholarship is the icing on the cake! All teachers who have interest in American History should absolutely pursue their Master's with Gettysburg College and the Gilder Lehrman Institute. I am so thankful and proud to be a part of such a stupendous program!"



Wendy Moore
**Pittsburgh Science and
Technology Academy**
Pittsburgh, PA

"Thank you for awarding me the scholarship. I am very excited to continue my studies of US History. Since starting to teach African American History, this program has enabled me to increase my research into history that was not taught in undergrad."



Amy Palo
Cornell High School, Coraopolis, PA

"I am very excited and honored to receive the GLI Abraham Lincoln Scholarship and continue working towards my MA in American History. I am consistently grateful for the support and opportunities afforded to me by Gilder Lehrman as a history teacher. The courses I've taken are phenomenal in their depth and breadth, and my students and I benefit from this program. Thank you for supporting my passion for history!"

ABRAHAM LINCOLN SCHOLARSHIP RECIPIENTS

"As a teacher in a teeny-tiny school (20 students, three teachers, one instructional aide) that serves the residents of a residential treatment center for boys in the custody of the Department of Family and Protective Services, I have numerous conversations a day about student behaviors and their progress in Math, Reading and Written Language, but hardly any about Social Studies, because I'm the only person on campus who is focused on Social Studies and History. My colleagues are awesome, but I really enjoy having the GLI-MA community to discuss history with."

Sarah Mahoney
University of Texas Charter
School System, Pathways
Mountain Home, TX

Marianne Bristow Evans
Uintah High School
Vernal, Utah

"I am very grateful for the financial support in pursuing my MA degree through Gilder Lehrman at Gettysburg College. I have enjoyed the challenge of taking classes that help me view history through a variety of lenses and prepare me with the content knowledge that I need to better teach my students. I love the professors I have had the privilege of learning from. I especially enjoy the opportunity to hear them in the question and answer sessions. I never miss one!"

Jerry L. Dunkley
Granby High School, Norfolk, VA



"I am thrilled to receive the Abraham Lincoln Scholarship. As I complete my ninth course in the Gilder Lehrman MA program, I can absolutely say that the program has been extremely pivotal to my teaching success. I have been a part of so many Gilder Lehrman events that my colleagues have seen my improvement as a teacher and have traveled to Gettysburg and to Washington D.C. for events and to share in this awesome experience with me. This wonderful program has made me a better informed, better prepared, and more interesting history teacher. I will, and absolutely do, recommend this program to anyone and everyone!"

Sophia Clarkin
Archbishop Carroll High School
Washington, DC

"This program has helped me to grow as both a student and an educator. The courses I take align with the content I teach and allow me to fulfill my passion of studying history while also enriching my classroom instruction for my students."