The Gettysburg College–Gilder Lehrman MA in American History Program:

Moodle
Make sure to use the graduate site:

https://gettysburggli.myopenlms.net/
Lecture Section

- View lecture recordings and access transcripts/audio files
- Find Q&A session schedules and Zoom links
- View announcements for the whole class
Lecture Section Home Page

Types of Announcements

- Q&A Reminders and Links
- Updates on the syllabus and readings

Welcome to the lecture section of *America's First Civil Rights Movement: From the Revolution to Reconstruction*. This is where you will view course lectures and interact in Q&A sessions with Professor Kate Masur. Click on Lead Professor to learn more about Professor Masur.

Click on Lectures to begin viewing course lectures. Note that you have access to transcripts and audio files for each lecture.

FORUM

- Announcements
Lecture Recordings

- Select the Lectures section on the left hand menu
- Click the dropdown button to show the video embedded for each week
- You will find the transcripts, slides, and audio files linked under the video
The Q&A session schedule and Zoom links can be found in the lecture section.

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Q&A Sessions

There are five Q&A sessions with Professor Kate Masur that will take place this term. Each session begins at 8 pm ET and ends at 9:30. You are expected to attend three sessions but are encouraged to attend all five. Zoom links and passwords for each session are below.

To receive participation credit for attending sessions, you must submit a Q&A Reaction within 24 hours of the session you are reacting to. Q&A Reactions can be found in the lab section of your course.

- Q&A Session One: Thursday, March 9 - 8:00-9:30 p.m. ET
  - password: 001922

- Q&A Session Two: Thursday, March 23 - 8:00-9:30 p.m. ET
  - password: 281354

- Q&A Session Three: Thursday, March 30 - 8:00-9:30 p.m. ET
  - password: 222845

- Q&A Session Four: Thursday, April 13 - 8:00-9:30 p.m. ET
  - password: 617538

- Q&A Session Five: Thursday, April 20 - 8:00-9:30 p.m. ET

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Lab Section

- View weekly modules with reading assignments
- Submit assignments
- Complete discussion boards
- Receive grades
- Access resources like the Gilder Lehrman collection and Musselman Library
Home Page

- View announcements from your section professor
Course Syllabus:
Download the syllabus from Moodle and replace any early versions of the syllabus you may have downloaded from the Gilder Lehrman website before the term began.
Section Professor:

Your section professor will include their updated bio in this section along with information about how to best contact them.

Dr. Edward Zevin (you can call me "Dr. Z")

- Email: czevin@gettysburg.edu
- Work Phone: 914 274-7524 (emergencies only, please)

I check my emails on a daily basis. Please contact me if you have any questions or problems.

Background: I was born in Chicago a long time ago. I received my undergraduate degree in History from Carleton College and my Ph.D. in Early Modern European History at Columbia University. I then spent 16 years teaching American and Modern World History at the Chadwick School in Palos Verdes, California. I returned east in 2003 and began teaching U.S. and world history at various branches of the City University of New York. I am also the Area Chair for the Humanities at the University of Phoenix’s Jersey City campus.

I have been working for the Gilder Lehman program since the spring of 2018. In addition to serving as an advisor to students working on their Capstone theses, I have been a section leader for the following courses:

- Historiography
Course Requirements
This section includes information on expectations for assignments, late work policies, plagiarism, and more.

It is the responsibility of students to know, understand, and abide by course and program policies. For a full overview of program policies, review the Gettysburg College-Gilder Lehman Institute Student Handbook.

Students also should carefully read the syllabus, where you will find fuller descriptions of the requirements and specific assignments.

LATE POLICY:

- Assignments should be submitted no later than 11:59 pm Pacific Time on the due date. If you think you will be unable to submit an assignment on time, it is your responsibility to contact me to ask for an extension before the assignment's due date. Late assignments may be docked points. The suggested baseline late policy for the GLI program is:
  - 5% off for less than a week
  - 10% off for a week
  - 10% more off for each subsequent week
- Since you will be interacting with other students on the discussion board, please make a special effort to submit these assignments on time.

PLAGIARISM:

- Most of the rules concerning plagiarism are well known. Always cite the sources of your information, ideas, and words, using quotation marks or block quotes to indicate where you are incorporating the exact words of a source.
- This also applies to your use of your own previous work. You may NOT incorporate substantial portions of earlier work directly into your paper or project. This is known as self-plagiarism. Instead, treat your earlier work as you would any other secondary source. Any quotations from previous papers should be clearly marked as such and cited accordingly.
- The penalties for plagiarism are as follows:
  - First time: potential failure on assignment
  - Second time: fail the course
Weekly Modules

- Click the dropdown arrow next to each week’s title to view the readings and assignments.
- Each module includes the readings for the week with links to any materials not included in the book list for the course.
- Assignments are organized by week and linked in each module.
Discussion Boards

- Click on each discussion board to access the forum
- Add a new discussion to create your first post

Week One Discussion Board

In addition to an understanding of the struggle for civil rights for free African Americans in the period leading up to the 14th Amendment, discussion board questions for this class will tend to focus on two main themes: 1) the relevance of these issues to 21st century Americans, and 2) how you might present these issues in your own classrooms. The first set of questions follows:

- To what extent were you aware of a civil rights movement for free African Americans before the Civil War? Do you cover it at all in your own classes, and if so, how? How could you tie these issues into your current curriculum in a way that could include both an understanding of this antebellum movement and its relevance to 21st century America?
- An initial response of about 300 words, and two paragraph-length replies to other students is due Wednesday, February 15.
If you need to format your responses (i.e. add italics or underline sentences), select the advanced editor option. Then click submit.
To reply to discussion posts, click on another student’s discussion topic and select reply.


To complete Short Papers, select the short paper to view the section professor’s prompt for the assignment. When you have written the paper, click Add Submission. You will be prompted to accept the use of the grading software Turnitin. You will also be able to view the rubric.
Check that your file format is the one requested by your section professor. Drag your file into the file submission box and select Save Changes.

View the Rubric used for marking

Accepted file types:

PDF document .pdf
Word 2007 document .docx
Follow the same instructions to submit the final paper/project scaffolded assignments.
Follow the same instructions to submit the Q&A reactions.

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Q&A Reactions

Five question and answer sessions will be held during the semester using Zoom in the Lecture Section of this course. Students MUST attend at least three of these five sessions. **NOTE: In order to receive participation credit for attending Q&As, you must complete a 1-2 paragraph reaction assignment within 24 hours of participation.** Students who can not attend at least three sessions will have the opportunity to complete makeup reactions based on archived Q&As to receive full Q&A participation credit. Makeup reactions should be roughly 500 words.

Q&A sessions will be held on the following dates. Check the Lecture section of this course for the Zoom links and passwords.

- Q&A Session One: Thursday, March 9 - 8:00-9:30 p.m. ET
- Q&A Session Two: Thursday, March 23 - 8:00-9:30 p.m. ET
- Q&A Session Three: Thursday, March 30 - 8:00-9:30 p.m. ET
- Q&A Session Four: Thursday, April 13 - 8:00-9:30 p.m. ET
- Q&A Session Five: Thursday, April 20 - 8:00-9:30 p.m. ET

Q&A Reaction One

Not Submitted: Due May 3, 2023

Q&A Reaction Two

Not Submitted: Due May 3, 2023
Additional Resources:

- Musselman Library
- Gilder Lehrman Collection
- Chicago Manual of Style
To view your grades, go to the Course Dashboard and select the Grade Book.