

**PACIFIC CROSSINGS: ASIAN AMERICAN AND PACIFIC ISLANDER HISTORIES,  
1870S TO THE PRESENT**

**SCHEDULE**

**JULY 7–20, 2024**

**OCCIDENTAL COLLEGE, LOS ANGELES, CA**

This schedule is subject to change.

**DIRECTOR**

Jane Hong, *Associate Professor of History, Occidental College*

**MASTER TEACHER/ONSITE CONTACT**

Karalee Wong Nakatsuka, *First Avenue Middle School, Arcadia, CA*

**GUEST SCHOLARS**

Asad Dandia, *Community Program Coordinator, Council on American-Islamic Relations*

Alfred Pedro Flores, *Assistant Professor of Asian American Studies, Harvey Mudd College*

Daryl Joji Maeda, *Professor of Ethnic Studies, University of Colorado, Boulder*

JoAnna Poblete, *Professor of History, John D. and Lillian Maguire Distinguished Professor in the Humanities, Claremont Graduate University*

Kiki Rivera, *Independent Theatre Artist, Storyteller*

Seema Sohi, *Associate Professor of Asian American Studies, University of Colorado, Boulder*

Renee Tajima-Peña, *Professor of Asian American Studies, Director of the Center for EthnoCommunications, and Documentary Filmmaker*

Thuy Vo Dang, *Assistant Professor of Information Studies, University of California, Los Angeles*

Susie Woo, *Associate Professor of American Studies, California State University, Fullerton*

**ADMINISTRATIVE ASSISTANT**

Thea Wilson, *Occidental College*

**REQUIRED READING**

Book to be read in advance

- Catherine Ceniza Choy, *Asian American Histories of the United States* (New York: Beacon Press, 2022)



## **Tuesday, July 9: Rise of Chinese Exclusion and US Pacific Empire, 1870s–1880s**

### **Learning Outcomes**

- Connect the rise of Chinese migrant labor in the US mainland (esp. the American South and West) and US economic expansion into the sovereign kingdom of Hawai‘i as rooted in the common problem of “labor” that emerged after the Civil War and the abolition of slavery
- Understand how the rise of Chinese exclusion in the United States fit within a global history of anti-Chinese movements
- Explain how Chinese exclusion helped transform the US into a gatekeeping state and set the stage for general Asian exclusion

<b>9:00–9:25 a.m.</b>	Warm-Up Discussion
<b>9:30–11:00 a.m.</b>	Lecture and Discussion: “Chinese Migrations and U.S. Pacific Empire in an Age of Abolition” (Jane Hong)
<b>11:10–11:45 a.m.</b>	Pre-trip discussion for visit to the Chinese American Museum (Jane Hong)
<b>11:50 a.m.–12:40 p.m.</b>	Lunch
<b>12:45–1:30 p.m.</b>	Travel to Chinese American Museum
<b>1:30–3:30 p.m.</b>	Visit to Chinese American Museum
<b>3:40–3:50 p.m.</b>	Travel to the site of the 1871 Chinese Massacre
<b>4:00–4:30 p.m.</b>	Visit to the site of the 1871 Chinese Massacre
<b>4:30–5:00 p.m.</b>	Return to Occidental College
<b>Evening</b>	Dinner

## **Wednesday, July 10: Connecting Asian American and Pacific Islander Histories via US Empire**

### **Learning Outcomes**

- Understand the Spanish-American War’s role in expanding the US Pacific empire
- Explain the importance of the Insular Cases in creating the category of “American national” as a legal status that included Filipinas/os and Pacific Islanders
- Identify US colonization and imperial expansion as the primary mechanisms whereby Filipinas/os and Pacific Islanders came to be part of the United States

- Consider how to incorporate Pacific Islanders into discussions of US Pacific empire and the aftermath of the Spanish-American War

<b>9:00–9:30 a.m.</b>	Warm-Up Discussion
<b>9:40–11:10 a.m.</b>	Lecture and Discussion: “Pacific Islanders and US Empire in Late 19th-Century Oceania” (JoAnna Poblete)
<b>11:15–11:50 a.m.</b>	Discussion: Primary Sources (Jane Hong and Karalee Wong Nakatsuka)
<b>12:00–1:15 p.m.</b>	Lunch
<b>1:30–3:00 p.m.</b>	Pedagogy Session (Karalee Wong Nakatsuka)
<b>3:00–5:00 p.m.</b>	Work/Library Time and Optional Lesson Plan Consultations (Karalee Wong Nakatsuka)
<b>Evening</b>	Dinner

### **Thursday, July 11: World War I Revolutions and the Rise of “Asiatic” Exclusion**

#### **Learning Outcomes**

- Explain the different factors that contributed to the proliferation of Asiatic exclusion policies in the US
- Discuss the ambivalent place of Indians and South Asians in the category of “Asian American”
- Consider ways to connect Asian American and Pacific Islander experiences throughout the wider US empire in histories of the World War I and interwar periods

<b>9:00–9:20 a.m.</b>	Warm-Up Discussion
<b>9:30–11:00 a.m.</b>	Lecture and Discussion: “Race, Repression, and Anticolonialism: South Asian American Resistance during the First World War” (Seema Sohi)
<b>11:15–11:50 a.m.</b>	Discussion: Primary Sources (Jane Hong and Karalee Wong Nakatsuka)
<b>12:00–1:15 p.m.</b>	Lunch
<b>1:30–3:00 p.m.</b>	Pedagogy Session: Primary Sources (Karalee Wong Nakatsuka)

**3:00–5:00 p.m.** Work/Library Time and Optional Lesson Plan Consultations (Karalee Wong Nakatsuka)

**Evening** Dinner

View episode 2 of *Asian Americans*

### **Friday, July 12: World War II in the Pacific**

#### **Learning Outcomes**

- Contextualize the December 1941 Japanese attack on Pearl Harbor as part of a multi-pronged, coordinated campaign against US imperial territories in the Pacific (including the Philippines and Guam)
- Consider how to teach the World War II incarceration of Japanese Americans using personal/family narratives and multimedia that cultivate historical empathy
- Discuss strategies for incorporating Pacific Islander histories in discussions of World War II

**9:00–9:15 a.m.** Warm-Up Discussion

**9:15–10:45 a.m.** Lecture and Discussion: “World War II and its Legacies in Oceania” (Alfred Pedro Flores)

**11:00 a.m.–12:15 p.m.** Lecture and Discussion: (Renee Tajima-Peña)

**12:15–1 p.m.** Lunch

**1:15–1:45 p.m.** Travel to Japanese American National Museum

**2:00–5:00 p.m.** Visit to Japanese American National Museum

**Evening** Dinner in Little Tokyo and East West Players Theatre (optional)

### **Monday, July 15: Winning “Hearts and Minds”: US Cold War in the Pacific**

#### **Learning Outcomes**

- Detail how the Korean War produced gendered migrations of women and children to the US
- Consider the role of Cold War culture and cultural productions in shaping Asian and Asian American experiences
- Discuss how debates over Hawaiian statehood exposed fundamental differences between

Asian American and Pacific Islander histories, again illustrating some of the challenges of the “AAPI” category

<b>9:00–9:20 a.m.</b>	Warm-Up Discussion
<b>9:30–11:00 a.m.</b>	Lecture and Discussion: “Korean War Migrations: Adoptees and Military Brides” (Susie Woo)
<b>11:10–11:50 a.m.</b>	Discussion: Primary Sources
<b>12:00–1:00 p.m.</b>	Lunch
<b>1:15–2:45 p.m.</b>	Screening of <i>Hawaii: A Voice for Sovereignty</i>
<b>3:00–4:00 p.m.</b>	Discussion (Jane Hong)
<b>4:00–5:00 p.m.</b>	Optional Work/Library Time
<b>Evening</b>	Dinner

## **Tuesday, July 16: 1960s Movements and Revolutions**

### **Learning Outcomes**

- Detail how Asian Americans participated in Black freedom struggles and other 1960s civil rights movements
- Discuss how the Asian American Movement gave rise to a transnational pan-Asian identity that expressed solidarity with other racialized peoples in the US and Asia
- Describe the model minority trope and its implications for Asian American solidarity with other communities of color
- Consider how Pacific Islander movements for sovereignty both connected with and diverged from Asian American movements on the US mainland

<b>9:00–9:20 a.m.</b>	Warm-Up Discussion
<b>9:30–11:00 a.m.</b>	Lecture and Discussion: “1960s Asian American Movements” (Daryl Maeda)
<b>11:10–11:45 a.m.</b>	Discussion: Primary Sources
<b>12:00–1:00 p.m.</b>	Lunch

<b>1:00–2:30 p.m.</b>	Pedagogy Session: Rights to Citizenship (Karalee Wong Nakatsuka)
<b>2:30–4:30 p.m.</b>	Lesson Plan Review by Grade Level
<b>Evening</b>	Dinner or Visit to a local exhibit showcasing activist literature from the Asian American Movement (optional)

### **Wednesday, July 17: Post-1965 Asian Immigration & Post-Vietnam Refugee Migrations**

#### **Learning Outcomes**

- Identify the historical events that made 1965 an important turning point in the history of Asian immigration
- Distinguish refugee migration from traditional understandings of immigration as voluntary
- Detail the factors that led to the displacement of Southeast Asian migrants before, during, and after US wars in Vietnam, Cambodia, and Laos

<b>9:00–9:20 a.m.</b>	Warm-Up Discussion: (Jane Hong)
<b>9:30–11:00 a.m.</b>	Lecture and Discussion: “Vietnamese Refugee Departures and Arrivals” (Thuy Vo Dang)
<b>11:10–11:55 a.m.</b>	Viewing of PBS <i>Asian Americans</i> , episode 4 (excerpt) and Discussion
<b>12:10–1:15 p.m.</b>	Lunch
<b>1:30–3:00 p.m.</b>	Introduction to the Southeast Asian Archive, University of California, Irvine (Zoom)
<b>3:15–4:15 p.m.</b>	Pedagogy Discussion: How to Incorporate Sources into the 6-12 classroom
<b>Evening</b>	Dinner

### **Thursday, July 18: Racial Violence and Asian America**

#### **Learning Outcomes**

- Explain Asian American resistance to anti-Asian racism and violence
- Identify the causes/consequences of the 1992 Los Angeles uprising
- Consider how to teach difficult topics involving anti-Asian violence and racism

appropriately for grade 6–12 classrooms

<b>9:00–9:20 a.m.</b>	Warm-Up Discussion
<b>9:30–11:00 a.m.</b>	Lecture and Discussion: “Chol Soo Lee, Vincent Chin, and 1992 Los Angeles” (Jane Hong)
<b>11:10–11:45 a.m.</b>	Discussion: Primary Sources
<b>12:00–1:00 p.m.</b>	Lunch
<b>1:10–1:50 p.m.</b>	Screening of <i>K-TOWN '92</i> and Group Exploration of Website
<b>2:00–3:15 p.m.</b>	Discussion: How to Discuss Sa I Gu in the Classroom (Do Kim)
<b>3:30–5:00 p.m.</b>	Optional Work/Library Time
<b>Evening</b>	Dinner

### **Friday, July 19: The War on Terror: Post-9/11 Crises**

#### **Learning Outcomes:**

- Detail how September 11 led to a rise in racial violence and Islamophobia targeting South Asian Americans
- Explain how US government crackdowns on undocumented migrants and migrants with criminal records have led to a deportation crisis affecting Asian Americans and Pacific Islanders

<b>9:00–9:30 a.m.</b>	Warm-Up Discussion
<b>9:40–11:10 a.m.</b>	Lecture and Discussion: "South Asian and Muslim Struggles in Post-9/11 New York" (Asad Dandia)
<b>11:20–11:50 a.m.</b>	Discussion: Primary Sources (Jane Hong and Karalee Wong Nakatsuka)
<b>12:00–1:00 p.m.</b>	Lunch
<b>1:15–4:00 p.m.</b>	Lesson Plan Presentations (grade-level groups and share out)
<b>4:15–5:00 p.m.</b>	Closing Discussion



**Evening**

Dinner and Travel Preparations

**Saturday, July 22: Checkout**