



THE GILDER LEHRMAN
INSTITUTE *of* AMERICAN HISTORY
2017 ANNUAL REPORT

2017 HIGHLIGHTS

THE 2017 GILDER LEHRMAN INSTITUTE (GLI) NETWORK INCLUDED



16,000
K-12 schools



40,000
K-12 teachers



2.8 million
K-12 students

700
master teachers



1,000
eminent historians



6.5 million unique website visitors

STUDENTS

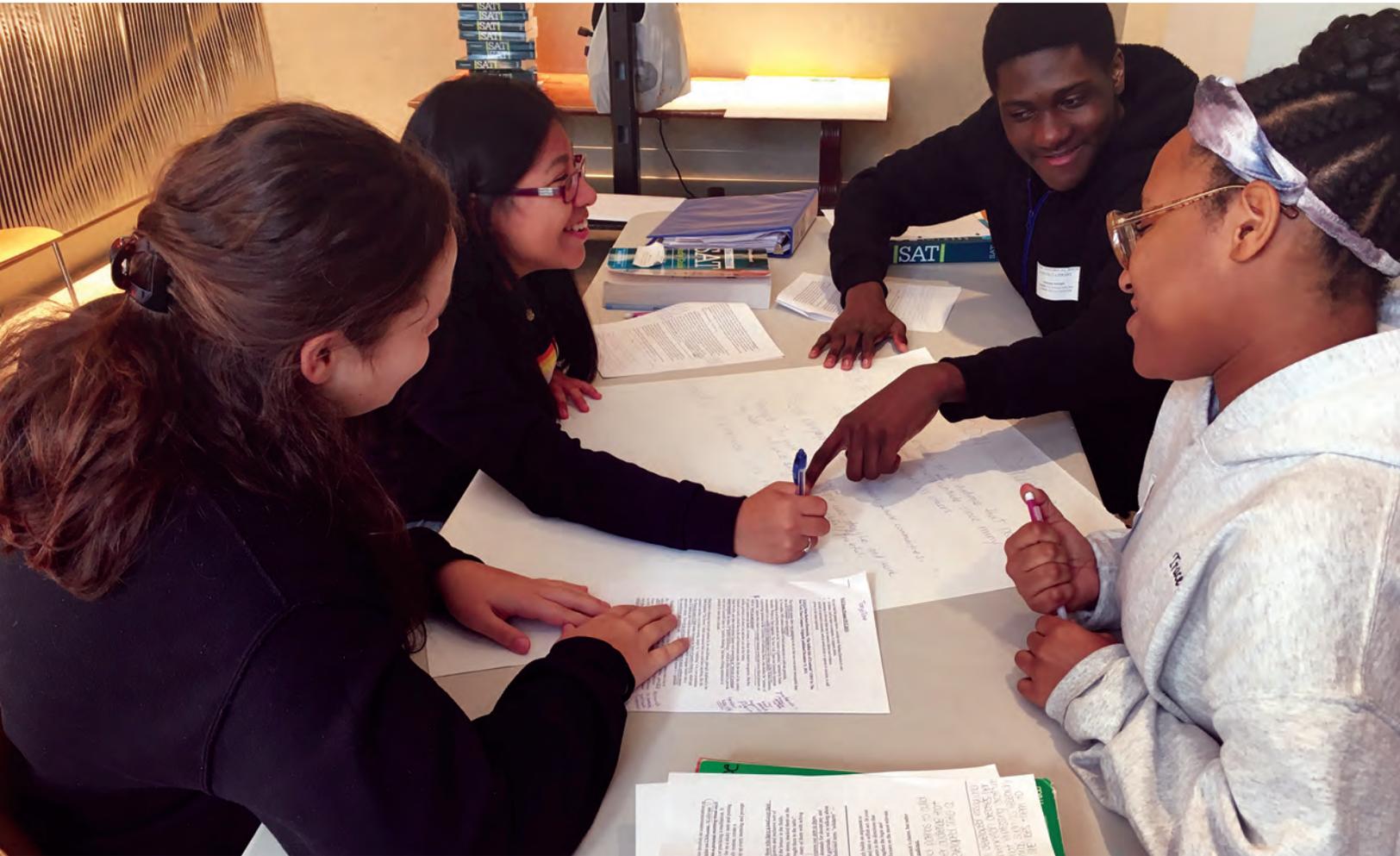
- **1,115 elementary, middle, and high school students** entered a GLI Essay Contest (28% growth from 2016).
- **1,623 middle and high school students** attended GLI Saturday Academies.
- **52,000 Title I high school students** participated in the Hamilton Education Program.
- **428,000 students** nationwide used GLI's AP US History Study Guide.

TEACHERS

- **964 educators** participated in 2017 Teacher Seminars (10% growth from 2016).
- **2,646 elementary, middle, and high school teachers from all 50 states** were nominated to be History Teacher of the Year (63% growth from 2016).
- Professional development, Teaching Literacy through History provided to **1,861 teachers** (19% growth from 2016).
- More than **860 enrollments** in GLI's Online MA Courses.

OUR MISSION

The Institute's mission is to promote the knowledge and understanding of American history through educational programs and resources.



11th graders in New York City attend a Gilder Lehrman Saturday Academy.

THE GILDER LEHRMAN INSTITUTE *of* AMERICAN HISTORY

Founded in 1994 by visionaries and lifelong proponents of American history education Richard Gilder and Lewis E. Lehrman, the **Gilder Lehrman Institute of American History** is the leading American history nonprofit organization dedicated to K-12 education while also serving the general public.

At the Institute's core is the Gilder Lehrman Collection, one of the great archives in American history. Drawing on the 70,000 documents in the Gilder Lehrman Collection and an extensive network of eminent histori-

ans, the Institute provides teachers, students, and the general public with direct access to unique primary source materials.

As a 501(c)(3) nonprofit public charity the Gilder Lehrman Institute of American History is supported through the generosity of individuals, corporations, and foundations. The Institute's programs have been recognized by awards from the White House, the National Endowment for the Humanities, and the Organization of American Historians.

GILDER LEHRMAN COLLECTION

At the Institute's core is the **Gilder Lehrman Collection**, one of the great archives in American history. Nearly 70,000 items cover five hundred years of American history, from Columbus's 1493 letter describing the New World to soldiers' letters from World War II and Vietnam. Explore primary sources on the website, visit exhibitions in person or online, or bring your class on a field trip.

NEW ACQUISITIONS AND ACTIVITIES

In 2017 the Gilder Lehrman Collection added 6,000 new documents, 98% of which are 20th-century items.

- **Philip Hamilton to Alexander Hamilton, New York, New York, April 21, 1797**, the only surviving letter from Philip Hamilton to his father, Alexander Hamilton. Philip was fifteen and studying at Columbia College in New York when he wrote the letter.
- **Keep Us Flying! 1943**, a poster depicting a Tuskegee Airman to encourage the purchase of war bonds. (Image below.)
- **A collection of 384 NAACP Pamphlets**, dating between the 1930s and 1980s and consisting of books, pamphlets, promotional material, magazines, and flyers regarding housing, labor workforce, gender equality, politics, literature, and segregation.
- **Robert Stone Archive** of more than 530 letters, photographs, and ephemera from World War II. The letters were donated by Mr. Stone's widow, Sheila Stone.
- **Richard DiChristina Archive** of thirty-eight letters from the Vietnam War written by Richard DiChristina to Joyce Robinson, 1969–1970. The letters were donated by Mr. DiChristina's daughter, Amy DiChristina.
- **The Children's Crusade against Communism**, a set of trading cards printed by the Bowman Gum Company in 1951. The cards were donated by Justine Ahlstrom.



National Guardsmen at the riot at Ohio State University, April–May 1970. (GLC09650)

Keep us flying! Buy War Bonds. United States Government Printing Office, 1943 (GLC09656)

IN THE LAST 6 YEARS THE GILDER LEHRMAN INSTITUTE HAS PARTNERED WITH NATIONAL INSTITUTIONS TO PUT NEARLY 500 DOCUMENTS FROM THE GILDER LEHRMAN COLLECTION ON DISPLAY IN 73 SEPARATE EXHIBITIONS.

**NEW-YORK
HISTORICAL
SOCIETY**
MUSEUM & LIBRARY

**31 exhibitions
242 items**



**10 exhibitions
14 items**

The
Morgan
Library &
Museum

**6 exhibitions
99 items**

GEORGE WASHINGTON'S
MOUNT * VERNON

**6 exhibitions
25 items**



**5 exhibitions
85 items**

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* * * * *
**MUSEUM OF THE
AMERICAN
REVOLUTION**

**4 exhibitions
18 items**



Smithsonian
National Portrait Gallery

**3 exhibitions
5 items**

VHS
VIRGINIA HISTORICAL SOCIETY

**2 exhibitions
2 items**


HERBERT HOOVER
PRESIDENTIAL LIBRARY * MUSEUM

**1 exhibition
2 items**

Shapell
MANUSCRIPT FOUNDATION

**1 exhibition
2 items**

 Bard
Graduate
Center

**1 exhibition
1 item**


GEORGE W. BUSH
PRESIDENTIAL LIBRARY
AND MUSEUM

**1 exhibition
1 item**

LBJ PRESIDENTIAL
LIBRARY


**1 exhibition
1 item**


Smithsonian
National Museum of American History
Kenneth E. Behring Center

**1 exhibition
1 item**

GILDER LEHRMAN COLLECTION



Forty-five school field trips to the Collection served 1,139 students (100% growth from 2016).

FIRST FRIDAYS AT THE GILDER LEHRMAN COLLECTION

In 2017, 305 K–12 teachers attended a First Friday event where they saw Gilder Lehrman Collection documents up close and had an opportunity to meet fellow educators and Institute staff (17% growth from 2016).

Gilder Lehrman Institute Curators Sandra Trenholm and Beth Huffer present rare documents to New York City teachers at a “First Friday.”



AMERICAN HISTORY, 1493-1945

The Institute’s partnership with Adam Matthew Digital began in 2015 and makes nearly 60,000 documents from the Gilder Lehrman Collection available online to subscribing universities, schools, and libraries worldwide. The resource provides high-resolution images, individual item cataloging, and enhanced search capabilities. The digitized materials include unpublished letters and diaries, artwork, broadsides, maps, official documents, books, and pamphlets.

Through December 2017, 66 institutions, including Harvard, Yale, and the Library of Congress, have acquired the digitized collection. In fall 2017 **the Institute worked with Adam Matthew Digital to design a new, affordable pricing model for K–12 schools**, which will be promoted in 2018 with the goal of 100 new subscriptions by the end of the calendar year.



TRAVELING EXHIBITIONS

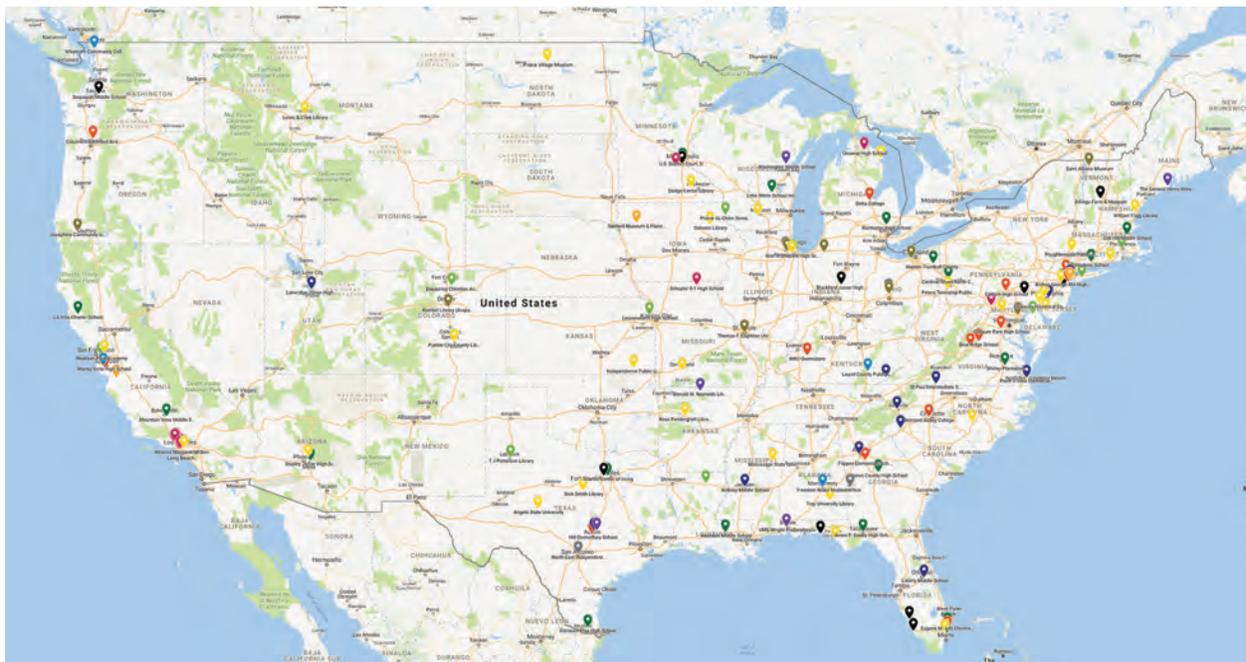


Visitors to the Hoboken Historical Museum view the *World War I and America* traveling exhibition.

Traveling panel exhibitions are available for display at schools, libraries, and other sites in the continental United States. These informative, colorful exhibitions cover ten major topics in American history, from leading figures like George Washington, Alexander Hamilton, and Frederick Douglass to important topics like the Progressive Era, World War I, and the Freedom Rides.

All the exhibitions feature primary source documents, many from the Gilder Lehrman Collection, that reveal the public and private words of people living at the time. In addition to the exhibition itself, the Institute provides supplemental materials and resources that bring the exhibition to life for students, teachers, librarians, and the general public.

2017 TRAVELING EXHIBITION SITES



In 2017 the Institute produced a new *Alexander Hamilton* exhibition in partnership with the Hamilton Education Program. The exhibition, based on a large 2005 exhibition, has been made smaller and more accessible for schools. In 2017, the new *Alexander Hamilton* visited Affiliate Schools in 13 cities.

NEW GILDERLEHRMAN.ORG WEBSITE

In December 2017 the Gilder Lehrman Institute launched a revamped website aimed at surpassing the total of approximately 6.5 million unique visitors in 2017.



USER FRIENDLY

Main navigation menu options have been reduced from 7 to 3:

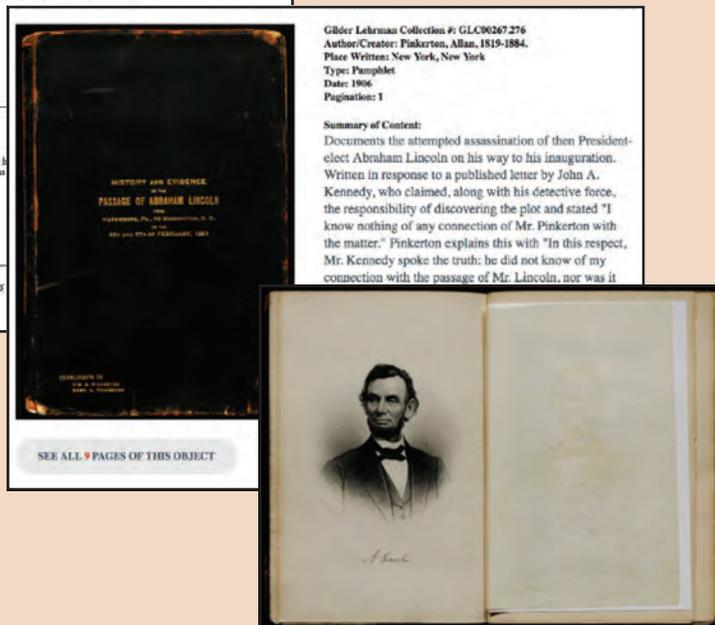
- Our Collection
- History Now
- Programs & Events

MOBILE FRIENDLY

For the first time, visitors on mobile devices who visit gilderlehrman.org will see content optimized for their phones and tablets.

FULLY SEARCHABLE CONTENT

Visitors will be able to simply and easily explore all Gilder Lehrman Institute documents, lesson plans, exhibitions, and more.



ONLINE EXHIBITIONS

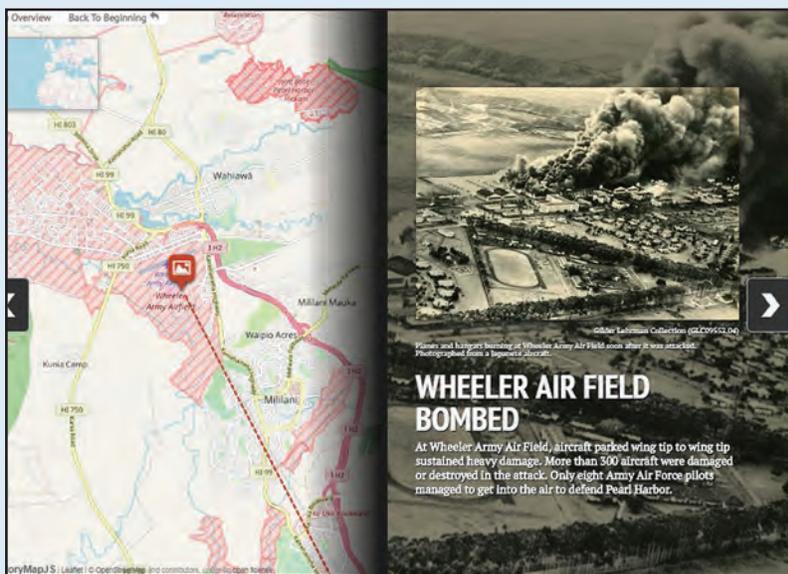
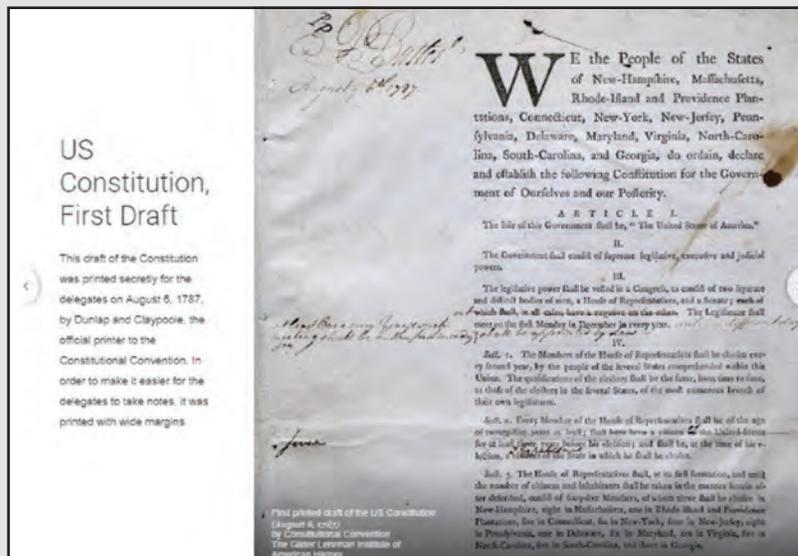
Our online exhibitions offer immersive experiences for students of all ages. These illustrated, instructive displays are integrated with videos, interactive maps, and timelines.

The Institute currently offers 31 digital exhibitions in the following categories:

- America to 1620
- The American Revolution, 1763–1783
- The New Nation, 1783–1815
- National Expansion & Reform, 1815–1860
- Civil War & Reconstruction, 1861–1877
- Progressive Era to New Era, 1900–1929
- Great Depression & WWII, 1929–1945
- 1945 to the Present
- Freedom: A History of Us

“WE THE PEOPLE”: PRINTINGS OF THE US CONSTITUTION FROM THE GILDER LEHRMAN COLLECTION

This exhibition of the early printings of the US Constitution illustrates how the draft evolved into the Constitution we live by today. The Gilder Lehrman Institute of American History is the only institution to hold all of the first five printings of the US Constitution.



THE ATTACK ON PEARL HARBOR: A MAP-BASED EXHIBITION

Through Gilder Lehrman Collection photographs from the Pearl Harbor attack taken by both Japanese pilots and US Navy personnel, this exhibition charts the attack geographically, chronologically, and through interactive maps.

History Now, the online journal of the Gilder Lehrman Institute, offers the latest in historical scholarship to K-12 teachers, students, and general readers. Published three times a year, each issue is organized around a major theme in American history and features essays by leading experts in the field.

Since 2004, 49 issues and 262 short, readable essays have been published in *History Now* on the Gilder Lehrman website.

The final issue of the year, “Excavating American History,” featured five original essays by

- Robert R. Mierendorf, Archaeologist Emeritus at North Cascades National Park
- James M. Davidson, Leader of the archaeological field school at Kingsley Plantation, Florida
- Nan A. Rothschild and Diana diZerega Wall, Directors of the Stadt Huys excavation in Lower Manhattan
- Christopher L. Miller, Co-director of the Community Historical Archaeology Project with Schools, Texas
- Michael L. Blakey, Director of the New York African Burial Ground Project

The “Excavating American History” issue also included a 2017 documentary film, *Cotton Times*, about the Civil War era in South Texas, plus videos and essays from the Gilder Lehrman archives.

History Now

ARE YOU A **TEACHER** OR A **STUDENT**?

BROWSE BY

TIME PERIOD TOPIC *or* KEYWORD

JOURNAL ISSUE **49** FALL 2017 BROWSE PAST ISSUES

Excavating American History

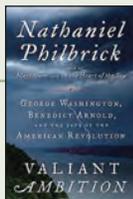
FALL 2017

NATIONAL BOOK PRIZES

The Institute co-sponsors the George Washington, Frederick Douglass, Lincoln, and Military History Book Prizes. Each recognizes the best book of the year in its field. A jury of leading scholars evaluates the entries and presents the top choices to the prize's board for final selection. The winner is honored at an award ceremony providing an opportunity for the public, including teachers and students, to hear the author speak.

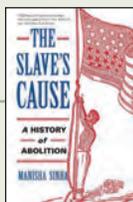
2017 BOOK PRIZE WINNERS AND FINALISTS

GEORGE WASHINGTON PRIZE



WINNER: **Nathaniel Philbrick, *Valiant Ambition: George Washington, Benedict Arnold, and the Fate of the American Revolution***

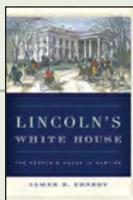
FINALISTS: T. H. Breen, *George Washington's Journey: The President Forges a New Nation*
 Annette Gordon-Reed and Peter S. Onuf, "*Most Blessed of the Patriarchs*": *Thomas Jefferson and the Empire of the Imagination*
 Jane Kamensky, *A Revolution in Color: The World of John Singleton Copley*
 Michael J. Klarman, *The Framers' Coup: The Making of the United States Constitution*
 Mark Edward Lender and Garry Wheeler Stone, *Fatal Sunday: George Washington, the Monmouth Campaign, and the Politics of Battle*
 Alan Taylor, *American Revolutions: A Continental History, 1750–1804*



WINNER: **Manisha Sinha, *The Slave's Cause: A History of Abolition***

FINALISTS: Alfred L. Brophy, *University, Court, and Slave: Pro-Slavery Thought in Southern Colleges and Courts*
 Rashauna Johnson, *Slavery's Metropolis: Unfree Labor in New Orleans during the Age of Revolutions*

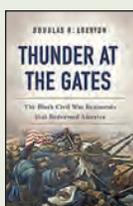
FREDERICK DOUGLASS BOOK PRIZE



CO-WINNERS: **James B. Conroy, *Lincoln's White House: The People's House in Wartime***

Douglas R. Egerton, *Thunder at the Gates: The Black Civil War Regiments That Redeemed America*

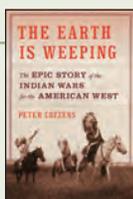
FINALISTS: D. H. Dilbeck, *A More Civil War: How the Union Waged a Just War*
 Chandra Manning, *Troubled Refuge: Struggling for Freedom in the Civil War*
 Charles B. Strozier, *Your Friend Forever, A. Lincoln: The Enduring Friendship of Abraham Lincoln and Joshua Speed*



SPECIAL ACHIEVEMENT AWARD:

Douglas L. Wilson and Rodney O. Davis, eds., *Herndon on Lincoln: Letters*

GILDER LEHRMAN LINCOLN PRIZE



WINNER: **Peter Cozzens, *The Earth Is Weeping: The Epic Story of the Indian Wars for the American West***

FINALISTS: Walter R. Borneman, *MacArthur at War: World War II in the Pacific*
 Ben Macintyre, *Rogue Heroes: The History of the SAS, Britain's Secret Special Forces Unit That Sabotaged the Nazis and Changed the Nature of War*
 Ronald C. White, *American Ulysses: A Life of Ulysses S. Grant*

GILDER LEHRMAN PRIZE FOR MILITARY HISTORY

AFFILIATE SCHOOL PROGRAM



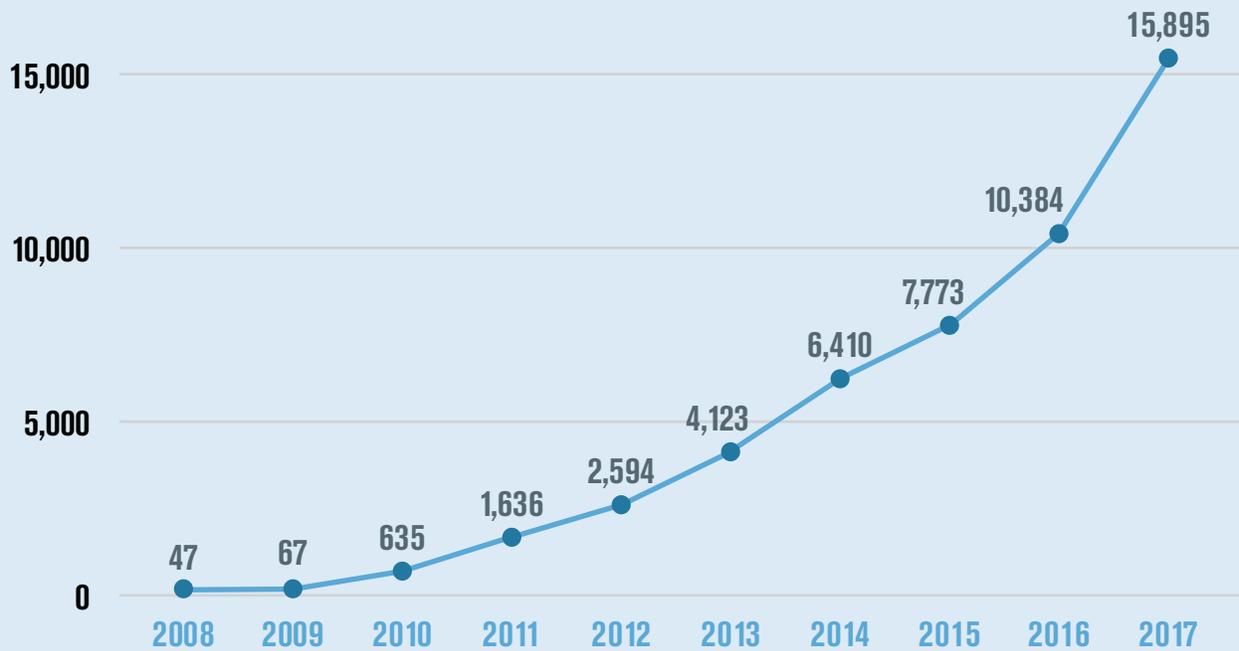
South Carolina History Teacher of the Year Nicole Bishop with her students at Irmo Elementary School in Irmo, SC.

The Affiliate School Program, free to all K–12 schools, is a unique gateway to educational resources, events, and tools designed to bring American history to life in the classroom. Registration is easy and there are no hidden fees.

Our network of schools connects teachers and students to valuable resources, including

- Unlimited access to primary sources and other classroom resources through our website
- Exclusive eligibility for our highly competitive Teacher Seminars
- Special offers for free classroom-ready materials, free professional development opportunities, and more
- Surveys and focus groups to gather information on classroom needs and best practices to guide our programs and resource development
- Prizes for Student Essay Contests
- A free traveling panel exhibition
- 25% off in the Gilder Lehrman History Shop and other discounts

TOTAL # OF AFFILIATE SCHOOLS PER YEAR

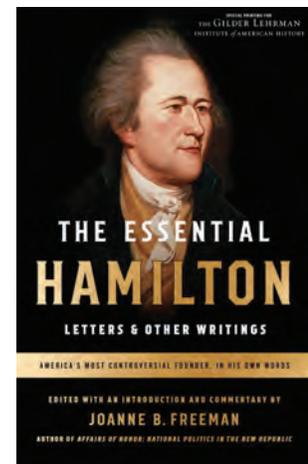


Initially created with the support of the National Endowment for the Humanities, the **Gilder Lehrman Affiliate School Program** provides free resources and support for teaching and studying American history.

MONTHLY OFFERS FOR AFFILIATE SCHOOL TEACHERS

Each month the teachers in the Gilder Lehrman Affiliate School Program receive a free offer, ranging from books and posters to professional development opportunities via the Self-Paced Course program.

In October 2017 the Gilder Lehrman Institute partnered with The Library of America to offer Affiliate School teachers a custom edition of *The Essential Hamilton: Letters & Other Writings*, edited by Yale professor Joanne B. Freeman. The custom edition included an interior page with advice for helping teachers deepen their students' knowledge of the Founding Era.



HAMILTON EDUCATION PROGRAM



Hamilton Education Program student performers on stage in Chicago, IL.

The Gilder Lehrman Institute is proud to partner with *Hamilton*, The Rockefeller Foundation, the Miranda family, and others on the Hamilton Education Program. American history students in Title I high schools are being invited to see the musical and to integrate Alexander Hamilton and the Founding Era into classroom studies.

The Hamilton Education Program is part of the Gilder Lehrman Institute’s broader mission to improve the teaching and learning of American history. Made possible through a grant by The Rockefeller Foundation to the Gilder Lehrman Institute, high school students in Title I schools in New York City, Chicago, San Francisco, Los Angeles, and selected cities pay just a “Hamilton” (\$10) to see the performance after doing the curriculum and creating an original performance piece.

THE HAMILTON EDUCATION PROGRAM IS EXPANDING

	2015–16	2016–17	2017–18
# of cities / locations	1 NYC only	3 added Chicago & San Francisco	10 7 new cities
# of matinees	2	24	32
# of schools served	33	440	600
# of students served	2,572	35,256	64,051

THE IMPACT OF THE HAMILTON EDUCATION PROGRAM

Percentage of students who said they . . .	Pre-HEP	Post-HEP
were “very excited” to learn about the Founding Era	13%	32%
“knew a lot” about the Founding Era	10%	40%
thought the Founding Era “connects to current events a lot”	14%	37%

97% of participating teachers reported that the program will have a lasting impact on their students.

HAMILTON EDUCATION PROGRAM EXPANSION

By the end of the 2017–18 school year the Hamilton Education Program will have expanded from 3 cities (New York, Chicago, and San Francisco) to a total of 10 cities, with new programs in Denver, Los Angeles, St. Louis, Salt Lake City, San Diego, Seattle, and Tempe.

Hamilton Education Program students in Chicago, IL.



STUDENT ESSAY CONTESTS



The Gilder Lehrman Institute of American History invites students from schools in the Affiliate School Program to examine key moments in American history by participating in one of our contests. The contests challenge students to approach American history as historians and to develop their research, writing, and critical thinking skills.

Gilder Lehrman Co-Founder Richard Gilder meets with winners of the Civil War Essay Contest at the 2017 Lincoln Prize ceremony.



CIVIL WAR ESSAY CONTEST

The Gilder Lehrman Institute offers an annual essay contest for Gilder Lehrman Affiliate School students in grades 6–12. Students examine the nation’s most divisive conflict through letters, speeches, songs, photographs, newspapers, military orders, and other documents, conducting research in primary as well as secondary sources.



AGE OF REVOLUTION

This contest, which recognizes excellence in primary source research and writing, is designed to enhance high school students’ knowledge of the Age of Revolution through the use of documents in the Sid Lapidus ’59 Collection on Liberty and the American Revolution at Princeton University.



DEAR GEORGE WASHINGTON

Dear George Washington is an annual writing contest for Gilder Lehrman Affiliate School students in grades 2–5. It introduces them to the issues facing early Americans and encourages them to think critically about the founding of the nation.

SATURDAY ACADEMIES



Saturday Academy students at the New-York Historical Society.

Gilder Lehrman Saturday Academies provide free elective courses for middle school and high school students on Saturday mornings. A winner of the National Arts and Humanities Youth Program Award, the nation's highest honor for outstanding after-school and out-of-school programs, Saturday Academies have helped more than ten thousand students gain a deeper knowledge of the humanities through American history, literature, and arts classes.

Students in Saturday Academies improve their basic literacy and critical reading skills through exposure to primary sources; engage with difficult issues through class discussion, essay projects, and artistic expression; and strengthen their knowledge of the social sciences and humanities. The program prepares students for Advanced Placement and SAT exams and a lifetime of active learning and civic engagement. Saturday Academies are open to enrollment from all members of the community.

Saturday Academy students from the Academy of American Studies visit the Mt. Vernon Hotel Museum in New York City.



STUDENT ADVISORY COUNCIL



Student Advisory Council members and Gilder Lehrman Education Coordinator Jamie Marcus at the 2016 Frederick Douglass Book Prize ceremony in 2017.

Created in 2014, the Gilder Lehrman Student Advisory Council is a diverse group of middle and high school students who provide valuable feedback on the Institute's programs and materials. Students are recommended to the Council by an Affiliate School teacher based on their academic achievements and interest in American history.

Some students have served on the Council for more than four years and maintain a relationship with the Institute all the way through college. Student Advisory Council members are often speakers at Gilder Lehrman events. They receive special opportunities to meet historians, such as David McCullough, for whom the Institute held a private dinner.

Martha Abogabye
Bard High School —
Early College

Adonis Beckford
Harlem Academy

Arielle Benjamin
Spence School

Zoubida Bicane
Academy of
American Studies

**Antonia
Brillembourg**
The Nightingale-Bamford
School

Isabella Chambers
Brearley School

Marsha Darbouze
Young Women's Leadership
School of the Bronx

Jayde December
Harlem Academy

Leigh Dillon
Fort Hamilton High School

Oliver Farley
Collegiate School

Malik Figaro
Friends Seminary School

Kijani-Ali Gaulman
Lower Manhattan
Arts Academy

Angelee Gonzalez
Fort Hamilton High School

Andi Grene
High School of American
Studies at Lehman College

Laura Hirschfield
Ethical Culture
Fieldston School

Leila Husien
Academy of
American Studies

Peter Jin
Collegiate School

Mohamed Kawy
Newcomers High School

Khirmina Khalil
Abraham Lincoln
High School

**Abdelrahman
Khamis**
Academy of American
Studies

Annabelle Krause
The Bronxville School

James Kuntz
The Dalton School

**Kalliniki
Lambrinoudis**
Fort Hamilton High
School Honors Academy

Maxwell Lawrence
Trinity School

Leslie Leon
Fort Hamilton High School

Andrew Lewis
Collegiate School

William Lohier
Stuyvesant High School

Anna McDonald
The Brearley School

Danica Mercado
Notre Dame School

Javin Michael
Riverdale Country School

Nicholas Monaco
Collegiate School

Naomi Nesmith
Fort Hamilton High School

Venus Nnadi
Stuyvesant High School

Yarelis Nuñez
Grace Church School

Stephen Nyarko
Stuyvesant High School

Brendyn Owoyemi
Fort Hamilton High School

Jocelyn Perez
Abraham Lincoln
High School

Alex Rohrbaugh
Allen-Stevenson School

Briana Rosario
Urban Assembly School for
Emergency Management

Kayla Ryan
Trinity School

**Charlotte
Oppenheimer Sack**
Nightingale-Bamford

Gearsy Sanchez
All Hallows High School

Majella Sheehan
High School of American
Studies at Lehman College

Caleigh Smith
New Dorp High School

Khloe Smith
Hellenic Charter School

Grace Sperber
The Bronxville School

Artie Street, Jr.
Academy of
American Studies

Loyal Suliaman
Abraham Lincoln
High School

Eugene Thomas
Stuyvesant High School

Anna Usvitsky
Stuyvesant High School

Lorenz Vargas
Stuyvesant High School

Bryley Williams
Nightingale-Bamford

Kenny Wong
Stuyvesant High School

Rebecca Zaletofsky
Notre Dame School

NATIONAL HISTORY TEACHER OF THE YEAR

Since 2004, the annual National History Teacher of the Year Award has honored an outstanding elementary, middle, or high school teacher who demonstrates a commitment to teaching American history, evidence of creativity in the classroom, and effective use of documents, artifacts, historic sites, and other primary sources to engage students.

- The national winner receives a \$10,000 prize presented at a ceremony in their honor in New York City.
- There are winners in all 50 states, each of whom receives a \$1,000 prize, an archive of classroom resources, and recognition at a ceremony in their state.



THE 2017 NATIONAL HISTORY TEACHER OF THE YEAR

The 2017 National History Teacher of the Year is Sara Ziemnik. Ms. Ziemnik has taught American history and world history for seventeen years at Rocky River High School in Rocky River, Ohio, where she encourages her students to learn from one another, centering her classroom around debate and inquisitive learning.

“Nothing makes me prouder or happier than a classroom full of voices—sometimes arguing, sometimes questioning, and always developing a unique identity and sense of self as Americans.”

—Sara Ziemnik

TEACHER SEMINARS

The Gilder Lehrman Institute of American History offers rigorous Teacher Seminars for K–12 educators. Held at colleges and historic sites across the US and abroad, the weeklong workshops include daily programs with leading American historians, visits to local historic sites, and hands-on work with primary sources.

In 2017, the Institute held 30 Teacher Seminars that served 964 teachers, a 10% increase from 2016.

2017 New Jersey History Teacher of the Year and Teacher Seminar attendee CherylAnne Amendola.



2017 SEMINARS

David Blight

The Life and Writings of Frederick Douglass
Yale University

Richard Brookhiser

Alexander Hamilton and the Founding Era
New York University

Denver Brunsmann

The Era of George Washington
George Washington's Mount Vernon

Colin Calloway

Native American History
Dartmouth College

Peter S. Carmichael

The Civil War through Material Culture and Historical Landscapes
Gettysburg College

Richard Carwardine

The Age of Lincoln
Oxford University

Frank Cogliano

Thomas Jefferson and the Enlightenment
University of Edinburgh

Joseph Crespi

Foreign and Domestic Politics since the 1970s
Emory University
(In partnership with the Jimmy Carter Presidential Library and Museum)

John Demos

Everyday Life in Early America
Yale University

John Fea

The Colonial Era
Princeton University

Gary Gallagher

The American Civil War: Origins and Consequences
University of Virginia

Allen C. Guelzo

Gettysburg: History and Memory
Gettysburg College

Kenneth Jackson & Karen Markoe

Empire City: New York from 1877 to 2001
Columbia University

David M. Kennedy

The Great Depression and World War II
Stanford University

Larry D. Kramer

The Role of the Supreme Court in American History
Stanford University

Patricia Nelson Limerick

Westward Expansion
University of Colorado, Boulder

Edward T. Linenthal

9/11 and American Memory
New York University (In partnership with the 9/11 Memorial and Museum)

Peter Mancall &

Robert C. Ritchie
America in the Age of Discovery: 1492–1625
University of Southern California (Partner)

Charles McKinney

The Civil Rights Movement
Rhodes College (In partnership with the National Civil Rights Museum)

Donald L. Miller

The Story of World War II
National World War II Museum (Partner)

Mae Ngai

Immigrants in American History
Columbia University

Barbara Perry

The Kennedy Presidency
Boston University

Andrew W. Robertson

The American Revolution
New York University

Daniel Sargent

The Global Cold War
The USS Midway Museum (Partner)

Bruce Schulman

The Era of Theodore Roosevelt
Boston University

John Stauffer

American Protest Literature: Thomas Paine to the Present
Boston University

Elliott West

Lewis and Clark: An American Epic
University of Montana (In partnership with the Lewis and Clark Trust)

Richard White

The Gilded Age and Its Modern Parallels
Stanford University

Jay Winter

World War I and Its Aftermath
The National World War I Museum and Memorial (Partner)

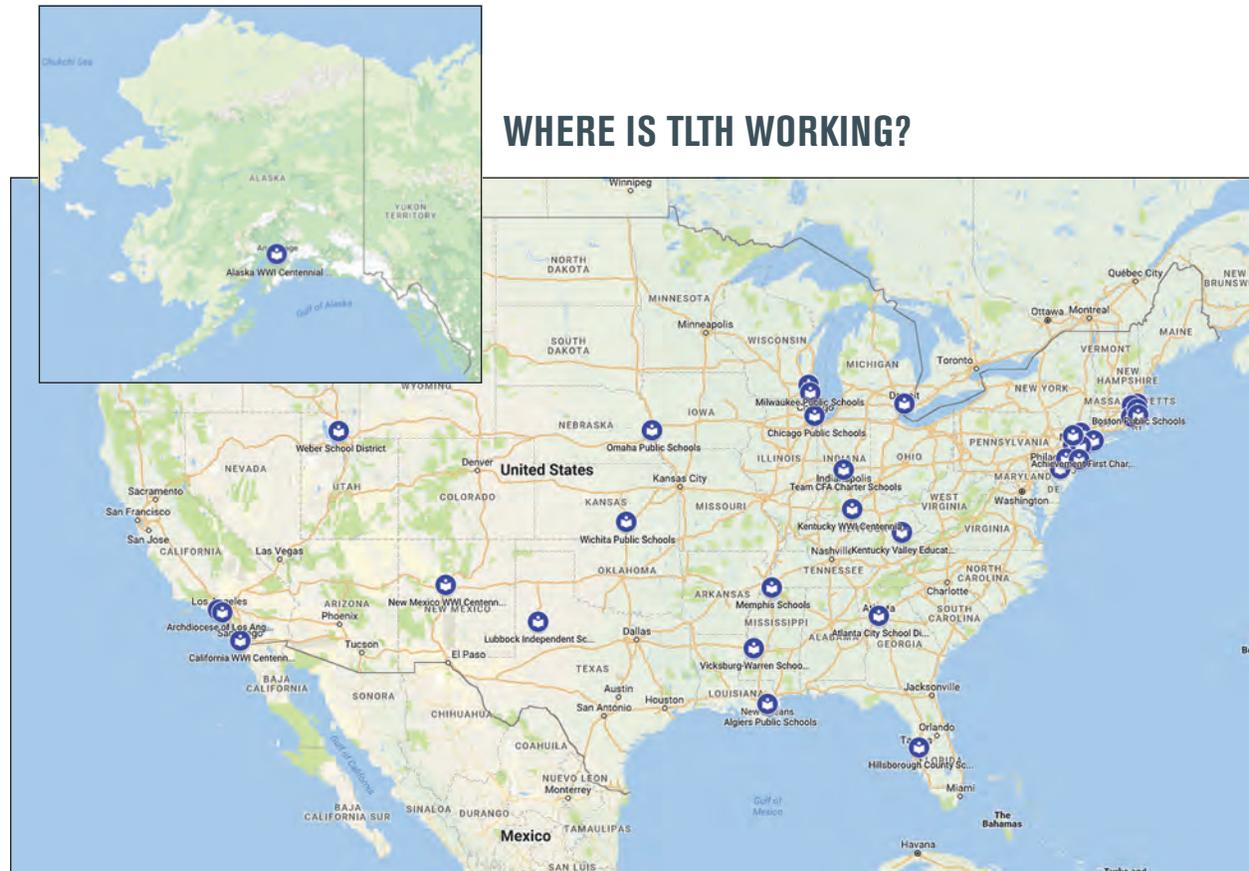
FOR CIC FACULTY

Robert Dallek

The 20th-Century Presidency
Stanford University's Ann T. and Robert M. Bass Center (In partnership with the Council of Independent Colleges)

TEACHING LITERACY THROUGH HISTORY

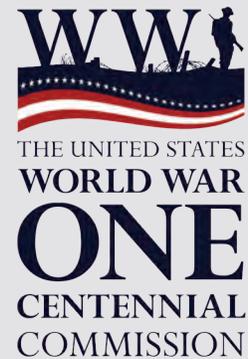
Teaching Literacy through History (TLTH) is an interdisciplinary professional development program created by the Gilder Lehrman Institute that uses primary sources to improve K–12 education. In 2017, the Institute conducted 67 TLTH workshops for 1,861 elementary, middle, and high school teachers of American history, social studies, civics, and English language arts, an increase of 20% from 2016.



TEACHING LITERACY THROUGH HISTORY WITH THE US WORLD WAR I CENTENNIAL COMMISSION

In the fall of 2017 the Gilder Lehrman Institute partnered with the American Legion and the US World War I Centennial Commission on a six-city TLTH professional development program in Anchorage, Detroit, Lexington, Providence, San Diego, and Santa Fe for the 2017–18 school year.

The program, aimed at expanding teacher and student knowledge of the First World War, will instruct 225 teachers from 140 schools by the end of 2017–18, directly impacting more than 25,000 students in their schools.



ONLINE GRADUATE COURSES

The Gilder Lehrman Institute's Online Courses offer the opportunity to learn from leading scholars of US history in a worldwide virtual classroom. Online graduate courses were offered through a partnership with Adams State University, a relationship that was terminated after the Fall 2017 semester. It is a high priority to reinstate the MA program in 2018 with a new university partner.

George Washington University professor Denver Brunzman leads a Gilder Lehrman online graduate seminar.



ONLINE GRADUATE COURSES OFFERED IN 2017

SPRING 2017

Alexander Hamilton's America
Professor Carol Berkin, Baruch College and The Graduate Center, City University of New York

Amazing Grace: How Writers Helped End Slavery
Professor James Basker, Barnard College, Columbia University

American Indian History
Professor Colin Calloway, Dartmouth College

Women and Politics in 20th-Century America
Professor Linda Gordon, New York University

SUMMER 2017

America in the Age of World Wars: World War I
Professor Michael Neiberg, US Army War College

Historiography and Historical Methods
Various professors

Lincoln and Leadership
Professor Michael Burlingame, University of Illinois, Springfield

State Histories
Professor Richard Loosbrock, Adams State University

FALL 2017

Democracy in the Early Republic
Professor Andrew Robertson, Lehman College and The Graduate Center, City University of New York

The Era of Theodore Roosevelt
Professor Bruce Schulman, Boston University

Famous Trials in American History
Jack Ford, JD, Lecturer, Yale College and host of MetroFocus (PBS)

The Presidency
Professor Meg Jacobs and Professor Julian Zelizer, Princeton University

SELF-PACED COURSES

Launched in fall 2015, the Gilder Lehrman Self-Paced Course program offers K-12 teachers the opportunity to watch online courses, review supporting primary source documents, and test their knowledge with quizzes for 15 professional development contact hours. In 2017, more than 1,000 teachers took the Institute's 18 Self-Paced Courses with more than 2,800 enrollments for professional development credits.

The World at War (Self-Paced Course)
Explore the role of the two world wars in shaping modern America's interpretations of American history. Led by Professor Michael Neiberg.

Alexander Hamilton's America (Self-Paced Course)
Explore Hamilton's life and legacy, including his formative years, his friends and foes, and his role in the Revolution and in the American economic system. Led by Professor Carol Berkin of Baruch College, in conversation with eminent guest scholars.

STANDARD PRICE: \$29.99
AFFILIATE PRICE: \$22.49

ADD TO CART

PUBLIC PROGRAMS / FELLOWSHIPS

PUBLIC PROGRAMS

The Gilder Lehrman Institute of American History was awarded two prestigious government grants in 2017:

A \$1.8 million grant from the US Department of Education (USDOE) to expand its teacher professional development work: Funds from the USDOE grant will support A More Perfect Union, a three-year, K-12 professional development program for teachers in California. The Institute was the only organization to receive the USDOE grant, selected from a total of 65 applicants.



A \$400,000 grant from the National Endowment for the Humanities (NEH) to launch a three-year nationwide library outreach program called Revisiting the Founding Era: Funds from the NEH grant will help 100 public libraries in the United States (2 in each state) host programs that draw upon documents from the Gilder Lehrman Collection.



SCHOLARLY FELLOWSHIPS

The Institute provides annual short-term research fellowships in the amount of \$3,000 each to doctoral candidates, college and university faculty at every rank, and independent scholars working in the field of American history. International scholars are eligible to apply. Since 1994, the Gilder Lehrman Institute has awarded a total of 643 fellowships.

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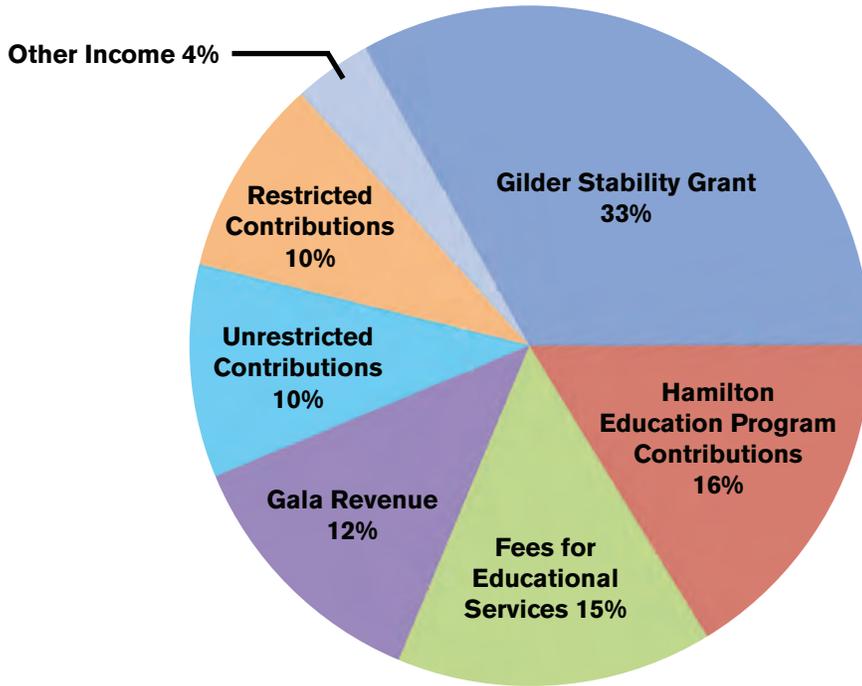
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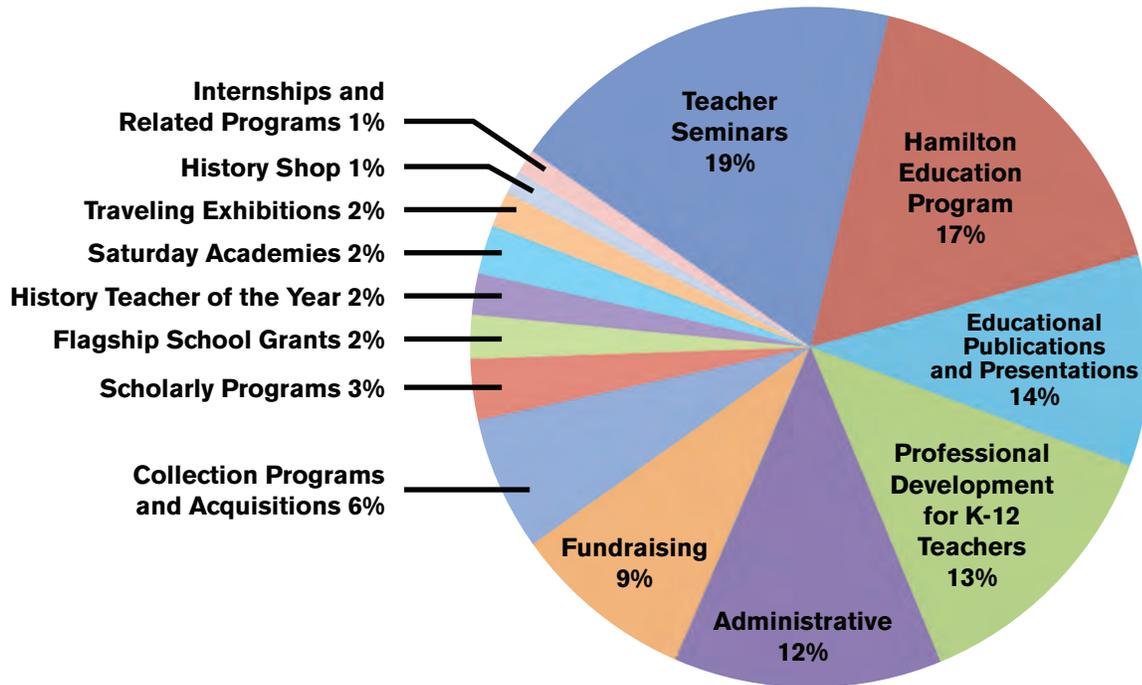
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The Gilder Lehrman Institute's total expenses for fiscal year 2017 were \$8.1M, allocated as follows:



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Gilder Lehrman Institute staff, December 2017.





1

Increase the number of Affiliate Schools nationwide and globally to 20,000



2

Launch a Capital Campaign with the eventual goal of building a \$50M Endowment



3

Develop a national program for students who are not eligible to participate in the Hamilton Education Program (from non-Title I schools and schools not near a *Hamilton* theater)



4

Relaunch the online MA program with a new university partner



5

Increase visitation to gilderlehrman.org by 10% and continue to improve the user experience

LOOKING BACK AT 2017

GOAL

1 Expand the Hamilton Education Program to new cities beyond New York and significantly expand the reach of the program to include an additional 50,000 students beyond the 8,000 reached in 2016.

2 Increase the number of Affiliate Schools nationwide and globally from 10,000 to 13,000.

3 Unveil a revamped Gilder Lehrman website, a state-of-the-art entry point for teachers, students, and the general public.

4 Continue to make major acquisitions at the Gilder Lehrman Collection, particularly in 20th-century American history.

5 Increase by 20% the number of teachers offered professional development through Teacher Seminars, Teaching Literacy through History workshops, and Online Courses (MA and Self-Paced).

OUTCOME

The Hamilton Education Program traveled beyond New York to Chicago, San Francisco, and Los Angeles and served 52,000 students in 2017.

The Affiliate School network expanded to 16,000, located now in all 50 states and more than 50 foreign countries.

The new website was launched in December. The site is now simpler in design, more searchable, and mobile-friendly.

The Gilder Lehrman Collection expanded with the addition of nearly 6,000 new documents, 98% of which are 20th-century items.

The total number of teachers who received professional development increased by 18% (10% growth in Teacher Seminars, 20% growth in Teaching Literacy through History workshops, 8% in MA courses despite the partnership termination, and 33% in Self-Paced Courses).



2017 National History Teacher
of the Year Sara Ziemnik.

Front cover: Hamilton Education Program
student performers, December 13, 2017.

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