2017 HIGHLIGHTS

THE 2017 GILDER LEHRMAN INSTITUTE (GLI) NETWORK INCLUDED

16,000  K–12 schools
40,000  K–12 teachers
2.8 million  K–12 students

700  master teachers
1,000  eminent historians

6.5 million  unique website visitors

STUDENTS
- 1,115 elementary, middle, and high school students entered a GLI Essay Contest (28% growth from 2016).
- 1,623 middle and high school students attended GLI Saturday Academies.
- 52,000 Title I high school students participated in the Hamilton Education Program.
- 428,000 students nationwide used GLI’s AP US History Study Guide.

TEACHERS
- 964 educators participated in 2017 Teacher Seminars (10% growth from 2016).
- 2,646 elementary, middle, and high school teachers from all 50 states were nominated to be History Teacher of the Year (63% growth from 2016).
- Professional development, Teaching Literacy through History provided to 1,861 teachers (19% growth from 2016).
- More than 860 enrollments in GLI’s Online MA Courses.
THE GILDER LEHRMAN INSTITUTE OF AMERICAN HISTORY

Our Mission

The Institute’s mission is to promote the knowledge and understanding of American history through educational programs and resources.

Founded in 1994 by visionaries and lifelong proponents of American history education Richard Gilder and Lewis E. Lehrman, the Gilder Lehrman Institute of American History is the leading American history nonprofit organization dedicated to K–12 education while also serving the general public.

At the Institute’s core is the Gilder Lehrman Collection, one of the great archives in American history. Drawing on the 70,000 documents in the Gilder Lehrman Collection and an extensive network of eminent historians, the Institute provides teachers, students, and the general public with direct access to unique primary source materials.

As a 501(c)(3) nonprofit public charity the Gilder Lehrman Institute of American History is supported through the generosity of individuals, corporations, and foundations. The Institute’s programs have been recognized by awards from the White House, the National Endowment for the Humanities, and the Organization of American Historians.
At the Institute’s core is the Gilder Lehrman Collection, one of the great archives in American history. Nearly 70,000 items cover five hundred years of American history, from Columbus’s 1493 letter describing the New World to soldiers’ letters from World War II and Vietnam. Explore primary sources on the website, visit exhibitions in person or online, or bring your class on a field trip.

**NEW ACQUISITIONS AND ACTIVITIES**

In 2017 the Gilder Lehrman Collection added 6,000 new documents, 98% of which are 20th-century items.

- **Philip Hamilton to Alexander Hamilton, New York, New York, April 21, 1797**, the only surviving letter from Philip Hamilton to his father, Alexander Hamilton. Philip was fifteen and studying at Columbia College in New York when he wrote the letter.
- **Keep Us Flying! 1943**, a poster depicting a Tuskegee Airman to encourage the purchase of war bonds. (Image below.)
- **A collection of 384 NAACP Pamphlets**, dating between the 1930s and 1980s and consisting of books, pamphlets, promotional material, magazines, and flyers regarding housing, labor workforce, gender equality, politics, literature, and segregation.
- **Robert Stone Archive** of more than 530 letters, photographs, and ephemera from World War II. The letters were donated by Mr. Stone’s widow, Sheila Stone.
- **Richard DiChristina Archive** of thirty-eight letters from the Vietnam War written by Richard DiChristina to Joyce Robinson, 1969–1970. The letters were donated by Mr. DiChristina’s daughter, Amy DiChristina.
- **The Children’s Crusade against Communism**, a set of trading cards printed by the Bowman Gum Company in 1951. The cards were donated by Justine Ahlstrom.
IN THE LAST 6 YEARS THE GILDER LEHRMAN INSTITUTE HAS PARTNERED WITH NATIONAL INSTITUTIONS TO PUT NEARLY 500 DOCUMENTS FROM THE GILDER LEHRMAN COLLECTION ON DISPLAY IN 73 SEPARATE EXHIBITIONS.
The Institute’s partnership with Adam Matthew Digital began in 2015 and makes nearly 60,000 documents from the Gilder Lehrman Collection available online to subscribing universities, schools, and libraries worldwide. The resource provides high-resolution images, individual item cataloging, and enhanced search capabilities. The digitized materials include unpublished letters and diaries, artwork, broadsides, maps, official documents, books, and pamphlets.

Through December 2017, 66 institutions, including Harvard, Yale, and the Library of Congress, have acquired the digitized collection. In fall 2017 the Institute worked with Adam Matthew Digital to design a new, affordable pricing model for K–12 schools, which will be promoted in 2018 with the goal of 100 new subscriptions by the end of the calendar year. 

Forty-five school field trips to the Collection served 1,139 students (100% growth from 2016).

FIRST FRIDAYS AT THE GILDER LEHRMAN COLLECTION

In 2017, 305 K–12 teachers attended a First Friday event where they saw Gilder Lehrman Collection documents up close and had an opportunity to meet fellow educators and Institute staff (17% growth from 2016).

Gilder Lehrman Institute Curators Sandra Trenholm and Beth Huffer present rare documents to New York City teachers at a “First Friday.”
Traveling panel exhibitions are available for display at schools, libraries, and other sites in the continental United States. These informative, colorful exhibitions cover ten major topics in American history, from leading figures like George Washington, Alexander Hamilton, and Frederick Douglass to important topics like the Progressive Era, World War I, and the Freedom Rides.

All the exhibitions feature primary source documents, many from the Gilder Lehrman Collection, that reveal the public and private words of people living at the time. In addition to the exhibition itself, the Institute provides supplemental materials and resources that bring the exhibition to life for students, teachers, librarians, and the general public.

**2017 TRAVELING EXHIBITION SITES**

In 2017 the Institute produced a new *Alexander Hamilton* exhibition in partnership with the Hamilton Education Program. The exhibition, based on a large 2005 exhibition, has been made smaller and more accessible for schools. In 2017, the new *Alexander Hamilton* visited Affiliate Schools in 13 cities.

![Visitors to the Hoboken Historical Museum view the *World War I and America* traveling exhibition.](image)
In December 2017 the Gilder Lehrman Institute launched a revamped website aimed at surpassing the total of approximately 6.5 million unique visitors in 2017.

**USER FRIENDLY**

Main navigation menu options have been reduced from 7 to 3:
- Our Collection
- History Now
- Programs & Events

**MOBILE FRIENDLY**

For the first time, visitors on mobile devices who visit gilderlehrman.org will see content optimized for their phones and tablets.

**FULLY SEARCHABLE CONTENT**

Visitors will be able to simply and easily explore all Gilder Lehrman Institute documents, lesson plans, exhibitions, and more.
ONLINE EXHIBITIONS

Our online exhibitions offer immersive experiences for students of all ages. These illustrated, instructive displays are integrated with videos, interactive maps, and timelines.

The Institute currently offers 31 digital exhibitions in the following categories:

- America to 1620
- The American Revolution, 1763–1783
- The New Nation, 1783–1815
- National Expansion & Reform, 1815–1860
- Civil War & Reconstruction, 1861–1877
- Progressive Era to New Era, 1900–1929
- Great Depression & WWII, 1929–1945
- 1945 to the Present
- Freedom: A History of Us

“WE THE PEOPLE”: PRINTINGS OF THE US CONSTITUTION FROM THE GILDER LEHRMAN COLLECTION

This exhibition of the early printings of the US Constitution illustrates how the draft evolved into the Constitution we live by today. The Gilder Lehrman Institute of American History is the only institution to hold all of the first five printings of the US Constitution.

THE ATTACK ON PEARL HARBOR: A MAP-BASED EXHIBITION

Through Gilder Lehrman Collection photographs from the Pearl Harbor attack taken by both Japanese pilots and US Navy personnel, this exhibition charts the attack geographically, chronologically, and through interactive maps.
History Now, the online journal of the Gilder Lehrman Institute, offers the latest in historical scholarship to K–12 teachers, students, and general readers. Published three times a year, each issue is organized around a major theme in American history and features essays by leading experts in the field.

Since 2004, 49 issues and 262 short, readable essays have been published in History Now on the Gilder Lehrman website.

The final issue of the year, "Excavating American History," featured five original essays by

- Robert R. Mierendorf, Archaeologist Emeritus at North Cascades National Park
- Nan A. Rothschild and Diana diZerega Wall, Directors of the Stadt Huys excavation in Lower Manhattan
- Michael L. Blakey, Director of the New York African Burial Ground Project
- James M. Davidson, Leader of the archaeological field school at Kingsley Plantation, Florida
- Christopher L. Miller, Co-director of the Community Historical Archaeology Project with Schools, Texas

The “Excavating American History” issue also included a 2017 documentary film, Cotton Times, about the Civil War era in South Texas, plus videos and essays from the Gilder Lehrman archives.
The Institute co-sponsors the George Washington, Frederick Douglass, Lincoln, and Military History Book Prizes. Each recognizes the best book of the year in its field. A jury of leading scholars evaluates the entries and presents the top choices to the prize’s board for final selection. The winner is honored at an award ceremony providing an opportunity for the public, including teachers and students, to hear the author speak.

### 2017 BOOK PRIZE WINNERS AND FINALISTS

**GEORGE WASHINGTON PRIZE**

**WINNER:** Nathaniel Philbrick, *Valiant Ambition: George Washington, Benedict Arnold, and the Fate of the American Revolution*

**FINALISTS:**
- T. H. Breen, *George Washington’s Journey: The President Forges a New Nation*
- Annette Gordon-Reed and Peter S. Onuf, “Most Blessed of the Patriarchs”: *Thomas Jefferson and the Empire of the Imagination*
- Jane Kamensky, *A Revolution in Color: The World of John Singleton Copley*
- Michael J. Klarman, *The Framers’ Coup: The Making of the United States Constitution*
- Mark Edward Lender and Garry Wheeler Stone, *Fatal Sunday: George Washington, the Monmouth Campaign, and the Politics of Battle*

**FREDERICK DOUGLASS BOOK PRIZE**

**WINNER:** Manisha Sinha, *The Slave’s Cause: A History of Abolition*

**FINALISTS:**
- Alfred L. Brophy, *University, Court, and Slave: Pro-Slavery Thought in Southern Colleges and Courts*
- Rashauna Johnson, *Slavery’s Metropolis: Unfree Labor in New Orleans during the Age of Revolutions*

**GILDER LEHRMAN LINCOLN PRIZE**

**CO-WINNERS:**
- James B. Conroy, *Lincoln’s White House: The People’s House in Wartime*
- Douglas R. Egerton, *Thunder at the Gates: The Black Civil War Regiments That Redeemed America*

**FINALISTS:**
- D. H. Dilbeck, *A More Civil War: How the Union Waged a Just War*
- Chandra Manning, *Troubled Refuge: Struggling for Freedom in the Civil War*
- Charles B. Strozier, *Your Friend Forever, A. Lincoln: The Enduring Friendship of Abraham Lincoln and Joshua Speed*

**SPECIAL ACHIEVEMENT AWARD:**

**GILDER LEHRMAN PRIZE FOR MILITARY HISTORY**

**WINNER:** Peter Cozzens, *The Earth Is Weeping: The Epic Story of the Indian Wars for the American West*

**FINALISTS:**
- Walter R. Borneman, *MacArthur at War: World War II in the Pacific*
- Ben Macintyre, *Rogue Heroes: The History of the SAS, Britain’s Secret Special Forces Unit That Sabotaged the Nazis and Changed the Nature of War*
- Ronald C. White, *American Ulysses: A Life of Ulysses S. Grant*
AFFILIATE SCHOOL PROGRAM

The Affiliate School Program, free to all K–12 schools, is a unique gateway to educational resources, events, and tools designed to bring American history to life in the classroom. Registration is easy and there are no hidden fees.

Our network of schools connects teachers and students to valuable resources, including:

- Unlimited access to primary sources and other classroom resources through our website
- Exclusive eligibility for our highly competitive Teacher Seminars
- Special offers for free classroom-ready materials, free professional development opportunities, and more
- Surveys and focus groups to gather information on classroom needs and best practices to guide our programs and resource development
- Prizes for Student Essay Contests
- A free traveling panel exhibition
- 25% off in the Gilder Lehrman History Shop and other discounts

South Carolina History Teacher of the Year Nicole Bishop with her students at Irmo Elementary School in Irmo, SC.
Initially created with the support of the National Endowment for the Humanities, the Gilder Lehrman Affiliate School Program provides free resources and support for teaching and studying American history.

MONTHLY OFFERS FOR AFFILIATE SCHOOL TEACHERS

Each month the teachers in the Gilder Lehrman Affiliate School Program receive a free offer, ranging from books and posters to professional development opportunities via the Self-Paced Course program.

In October 2017 the Gilder Lehrman Institute partnered with The Library of America to offer Affiliate School teachers a custom edition of *The Essential Hamilton: Letters & Other Writings*, edited by Yale professor Joanne B. Freeman. The custom edition included an interior page with advice for helping teachers deepen their students’ knowledge of the Founding Era.
The Gilder Lehrman Institute is proud to partner with Hamilton, The Rockefeller Foundation, the Miranda family, and others on the Hamilton Education Program. American history students in Title I high schools are being invited to see the musical and to integrate Alexander Hamilton and the Founding Era into classroom studies.

The Hamilton Education Program is part of the Gilder Lehrman Institute’s broader mission to improve the teaching and learning of American history. Made possible through a grant by The Rockefeller Foundation to the Gilder Lehrman Institute, high school students in Title I schools in New York City, Chicago, San Francisco, Los Angeles, and selected cities pay just a “Hamilton” ($10) to see the performance after doing the curriculum and creating an original performance piece.

### The Hamilton Education Program is Expanding

<table>
<thead>
<tr>
<th># of cities / locations</th>
<th>2015–16</th>
<th>2016–17</th>
<th>2017–18</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong># of cities / locations</strong></td>
<td>1 NYC only</td>
<td>3 added Chicago &amp; San Francisco</td>
<td>10 7 new cities</td>
</tr>
<tr>
<td><strong># of matinees</strong></td>
<td>2</td>
<td>24</td>
<td>32</td>
</tr>
<tr>
<td><strong># of schools served</strong></td>
<td>33</td>
<td>440</td>
<td>600</td>
</tr>
<tr>
<td><strong># of students served</strong></td>
<td>2,572</td>
<td>35,256</td>
<td>64,051</td>
</tr>
</tbody>
</table>
THE IMPACT OF THE HAMILTON EDUCATION PROGRAM

Percentage of students who said they . . .

<table>
<thead>
<tr>
<th>Statement</th>
<th>Pre-HEP</th>
<th>Post-HEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>were “very excited” to learn about the Founding Era</td>
<td>13%</td>
<td>32%</td>
</tr>
<tr>
<td>“knew a lot” about the Founding Era</td>
<td>10%</td>
<td>40%</td>
</tr>
<tr>
<td>thought the Founding Era “connects to current events a lot”</td>
<td>14%</td>
<td>37%</td>
</tr>
</tbody>
</table>

97% of participating teachers reported that the program will have a lasting impact on their students.

HAMILTON EDUCATION PROGRAM EXPANSION

By the end of the 2017–18 school year the Hamilton Education Program will have expanded from 3 cities (New York, Chicago, and San Francisco) to a total of 10 cities, with new programs in Denver, Los Angeles, St. Louis, Salt Lake City, San Diego, Seattle, and Tempe.
The Gilder Lehrman Institute of American History invites students from schools in the Affiliate School Program to examine key moments in American history by participating in one of our contests. The contests challenge students to approach American history as historians and to develop their research, writing, and critical thinking skills.

Gilder Lehrman Co-Founder Richard Gilder meets with winners of the Civil War Essay Contest at the 2017 Lincoln Prize ceremony.

CIVIL WAR ESSAY CONTEST
The Gilder Lehrman Institute offers an annual essay contest for Gilder Lehrman Affiliate School students in grades 6–12. Students examine the nation’s most divisive conflict through letters, speeches, songs, photographs, newspapers, military orders, and other documents, conducting research in primary as well as secondary sources.

AGE OF REVOLUTION
This contest, which recognizes excellence in primary source research and writing, is designed to enhance high school students’ knowledge of the Age of Revolution through the use of documents in the Sid Lapidus ’59 Collection on Liberty and the American Revolution at Princeton University.

DEAR GEORGE WASHINGTON
Dear George Washington is an annual writing contest for Gilder Lehrman Affiliate School students in grades 2–5. It introduces them to the issues facing early Americans and encourages them to think critically about the founding of the nation.
Gilder Lehrman Saturday Academies provide free elective courses for middle school and high school students on Saturday mornings. A winner of the National Arts and Humanities Youth Program Award, the nation’s highest honor for outstanding after-school and out-of-school programs, Saturday Academies have helped more than ten thousand students gain a deeper knowledge of the humanities through American history, literature, and arts classes. Students in Saturday Academies improve their basic literacy and critical reading skills through exposure to primary sources; engage with difficult issues through class discussion, essay projects, and artistic expression; and strengthen their knowledge of the social sciences and humanities. The program prepares students for Advanced Placement and SAT exams and a lifetime of active learning and civic engagement. Saturday Academies are open to enrollment from all members of the community.
Created in 2014, the Gilder Lehrman Student Advisory Council is a diverse group of middle and high school students who provide valuable feedback on the Institute’s programs and materials. Students are recommended to the Council by an Affiliate School teacher based on their academic achievements and interest in American history. Some students have served on the Council for more than four years and maintain a relationship with the Institute all the way through college. Student Advisory Council members are often speakers at Gilder Lehrman events. They receive special opportunities to meet historians, such as David McCullough, for whom the Institute held a private dinner.

Student Advisory Council members and Gilder Lehrman Education Coordinator Jamie Marcus at the 2016 Frederick Douglass Book Prize ceremony in 2017.

Created in 2014, the Gilder Lehrman Student Advisory Council is a diverse group of middle and high school students who provide valuable feedback on the Institute’s programs and materials. Students are recommended to the Council by an Affiliate School teacher based on their academic achievements and interest in American history. Some students have served on the Council for more than four years and maintain a relationship with the Institute all the way through college. Student Advisory Council members are often speakers at Gilder Lehrman events. They receive special opportunities to meet historians, such as David McCullough, for whom the Institute held a private dinner.

Student Advisory Council

Martha Abogabye
Bard High School — Early College

Adonis Beckford
Harlem Academy

Arielle Benjamin
Spence School

Zoubida Bicane
Academy of American Studies

Antonia Brillembourg
The Nightingale-Bamford School

Isabella Chambers
Brearley School

Marsha Darbouze
Young Women’s Leadership School of the Bronx

Jayde December
Harlem Academy

Leigh Dillon
Fort Hamilton High School

Oliver Farley
Collegiate School

Malik Figaro
Friends Seminary School

Kijani-Ali Gauman
Lower Manhattan Arts Academy

Angie Lee Gonzalez
Fort Hamilton High School

Andi Greene
High School of American Studies at Lehman College

Laura Hirschfield
Ethical Culture Fieldston School

Leila Husien
Academy of American Studies

Peter Jin
Collegiate School

Mohamed Kawy
Newcomers High School

Khirmina Khalil
Abraham Lincoln High School

Abdelrahman Khamis
Academy of American Studies

Annabelle Krause
The Bronxville School

James Kuntz
The Dalton School

Kalinki Lambrinoudis
Fort Hamilton High School Honors Academy

Maxwell Lawrence
Trinity School

Leslie Leon
Fort Hamilton High School

Andrew Lewis
Collegiate School

William Lohier
Stuyvesant High School

Anna McDonald
The Brearley School

Danica Mercado
Notre Dame School

Javin Michael
Riverdale Country School

Nicholas Monaco
Collegiate School

Naomi Nesmith
Fort Hamilton High School

Venus Nnadi
Stuyvesant High School

Yarelis Nuiez
Grace Church School

Stephen Nyarko
Stuyvesant High School

Brendyn Owoyemi
Fort Hamilton High School

Jocelyn Perez
Abraham Lincoln High School

Alex Rohrbaugh
Allen-Stevenson School

Briana Rosario
Urban Assembly School for Emergency Management

Kayla Ryan
Trinity School

Charlotte Oppenheimer Sack
Nightingale-Bamford

Gears Sanchez
All Hallows High School

Majella Sheehan
High School of American Studies at Lehman College

Caleigh Smith
New Dorp High School

Khloe Smith
Hellenic Charter School

Grace Sperber
The Bronxville School

Artie Street, Jr.
Academy of American Studies

Layal Suliman
Abraham Lincoln High School

Eugene Thomas
Stuyvesant High School

Anna Usvitsky
Stuyvesant High School

Loren Vargas
Stuyvesant High School

Bryley Williams
Nightingale-Bamford

Kenny Wong
Stuyvesant High School

Rebecca Zaletsky
Notre Dame School
Since 2004, the annual National History Teacher of the Year Award has honored an outstanding elementary, middle, or high school teacher who demonstrates a commitment to teaching American history, evidence of creativity in the classroom, and effective use of documents, artifacts, historic sites, and other primary sources to engage students.

- The national winner receives a $10,000 prize presented at a ceremony in their honor in New York City.
- There are winners in all 50 states, each of whom receives a $1,000 prize, an archive of classroom resources, and recognition at a ceremony in their state.

The 2017 National History Teacher of the Year is Sara Ziemnik. Ms. Ziemnik has taught American history and world history for seventeen years at Rocky River High School in Rocky River, Ohio, where she encourages her students to learn from one another, centering her classroom around debate and inquisitive learning.

“Nothing makes me prouder or happier than a classroom full of voices—sometimes arguing, sometimes questioning, and always developing a unique identity and sense of self as Americans.”

—Sara Ziemnik
The Gilder Lehrman Institute of American History offers rigorous Teacher Seminars for K–12 educators. Held at colleges and historic sites across the US and abroad, the weeklong workshops include daily programs with leading American historians, visits to local historic sites, and hands-on work with primary sources. In 2017, the Institute held 30 Teacher Seminars that served 964 teachers, a 10% increase from 2016.

2017 SEMINARS

David Blight
The Life and Writings of Frederick Douglass
Yale University

Richard Brookhiser
Alexander Hamilton and the Founding Era
New York University

Denver Brunsman
The Era of George Washington
George Washington’s Mount Vernon

Colin Calloway
Native American History
Dartmouth College

Peter S. Carmichael
The Civil War through Material Culture and Historical Landscapes
Gettysburg College

Richard Carwardine
The Age of Lincoln
Oxford University

Frank Cogliano
Thomas Jefferson and the Enlightenment
University of Edinburgh

Joseph Crespino
Foreign and Domestic Politics since the 1970s
Emory University
(In partnership with the Jimmy Carter Presidential Library and Museum)

John Demos
Everyday Life in Early America
Yale University

John Fea
The Colonial Era
Princeton University

Gary Gallagher
The American Civil War: Origins and Consequences
University of Virginia

Allen C. Guelzo
Gettysburg: History and Memory
Gettysburg College

Kenneth Jackson & Karen Markoe
Empire City: New York from 1877 to 2001
Columbia University

David M. Kennedy
The Great Depression and World War II
Stanford University

Larry D. Kramer
The Role of the Supreme Court in American History
Stanford University

Patricia Nelson Limerick
Westward Expansion
University of Colorado, Boulder

Edward T. Linenthal
9/11 and American Memory
New York University
(In partnership with the 9/11 Memorial and Museum)

Peter Mancall & Robert C. Ritchie
America in the Age of Discovery: 1492–1625
University of Southern California (Partner)

Charles McKinney
The Civil Rights Movement
Rhodes College (In partnership with the National Civil Rights Museum)

Donald L. Miller
The Story of World War II
National World War II Museum (Partner)

Mae Ngai
Immigrants in American History
Columbia University

Barbara Perry
The Kennedy Presidency
Boston University

Andrew W. Robertson
The American Revolution
New York University

Daniel Sargent
The Global Cold War
The USS Midway Museum (Partner)

Bruce Schulman
The Era of Theodore Roosevelt
Boston University

John Stauffer
American Protest Literature: Thomas Paine to the Present
Boston University

Elliott West
Lewis and Clark: An American Epic
University of Montana
(In partnership with the Lewis and Clark Trust)

Richard White
The Gilded Age and Its Modern Parallels
Stanford University

Jay Winter
World War I and Its Aftermath
The National World War I Museum and Memorial
(Partner)

FOR CIC FACULTY

Robert Dallek
The 20th-Century Presidency
Stanford University’s Ann T. and Robert M. Bass Center
(In partnership with the Council of Independent Colleges)
Teaching Literacy through History (TLTH) is an interdisciplinary professional development program created by the Gilder Lehrman Institute that uses primary sources to improve K–12 education. In 2017, the Institute conducted 67 TLTH workshops for 1,861 elementary, middle, and high school teachers of American history, social studies, civics, and English language arts, an increase of 20% from 2016.

WHERE IS TLTH WORKING?

In the fall of 2017 the Gilder Lehrman Institute partnered with the American Legion and the US World War I Centennial Commission on a six-city TLTH professional development program in Anchorage, Detroit, Lexington, Providence, San Diego, and Santa Fe for the 2017–18 school year.

The program, aimed at expanding teacher and student knowledge of the First World War, will instruct 225 teachers from 140 schools by the end of 2017–18, directly impacting more than 25,000 students in their schools.
The Gilder Lehrman Institute’s Online Courses offer the opportunity to learn from leading scholars of US history in a worldwide virtual classroom. Online graduate courses were offered through a partnership with Adams State University, a relationship that was terminated after the Fall 2017 semester. It is a high priority to reinstate the MA program in 2018 with a new university partner.

**ONLINE GRADUATE COURSES**

**SPRING 2017**
- *Alexander Hamilton’s America*
  Professor Carol Berkin, Baruch College and The Graduate Center, City University of New York
- *Amazing Grace: How Writers Helped End Slavery*
  Professor James Basker, Barnard College, Columbia University
- *American Indian History*
  Professor Colin Calloway, Dartmouth College
- *Women and Politics in 20th-Century America*
  Professor Linda Gordon, New York University

**SUMMER 2017**
- *America in the Age of World Wars: World War I*
  Professor Michael Neiberg, US Army War College
- *Historiography and Historical Methods*
  Various professors
- *Lincoln and Leadership*
  Professor Michael Burlingame, University of Illinois, Springfield
- *State Histories*
  Professor Richard Loosbrock, Adams State University

**FALL 2017**
- *Democracy in the Early Republic*
  Professor Andrew Robertson, Lehman College and The Graduate Center, City University of New York
- *The Era of Theodore Roosevelt*
  Professor Bruce Schulman, Boston University
- *Famous Trials in American History*
  Jack Ford, JD, Lecturer, Yale College and host of MetroFocus (PBS)
- *The Presidency*
  Professor Meg Jacobs and Professor Julian Zelizer, Princeton University

**SELF-PACED COURSES**

Launched in fall 2015, the Gilder Lehrman Self-Paced Course program offers K–12 teachers the opportunity to watch online courses, review supporting primary source documents, and test their knowledge with quizzes for 15 professional development contact hours. In 2017, more than 1,000 teachers took the Institute’s 18 Self-Paced Courses with more than 2,800 enrollments for professional development credits.
PUBLIC PROGRAMS

The Gilder Lehrman Institute of American History was awarded two prestigious government grants in 2017:

A $1.8 million grant from the US Department of Education (USDOE) to expand its teacher professional development work: Funds from the USDOE grant will support A More Perfect Union, a three-year, K–12 professional development program for teachers in California. The Institute was the only organization to receive the USDOE grant, selected from a total of 65 applicants.

A $400,000 grant from the National Endowment for the Humanities (NEH) to launch a three-year nationwide library outreach program called Revisiting the Founding Era: Funds from the NEH grant will help 100 public libraries in the United States (2 in each state) host programs that draw upon documents from the Gilder Lehrman Collection.

SCHOLARLY FELLOWSHIPS

The Institute provides annual short-term research fellowships in the amount of $3,000 each to doctoral candidates, college and university faculty at every rank, and independent scholars working in the field of American history. International scholars are eligible to apply. Since 1994, the Gilder Lehrman Institute has awarded a total of 643 fellowships.

CURRENT FELLOWS

**Charlene J. Fletcher**  
PhD Candidate in History, Indiana University

**Kurt Graham**  
Director, Harry S. Truman Presidential Library

**E. Bennett Jones**  
PhD Candidate in History, Northwestern University

**Stephanie Lawton**  
PhD Candidate in History, University of Virginia

**Michael McKinley**  
Journalist, screenwriter, filmmaker, and author

**Christoph Nitschke**  
DPhil Candidate in History, Keble College, Oxford University

**Jesse Olsavsky**  
PhD Candidate in History, University of Pittsburgh

**Alison Steigerwald**  
PhD Candidate in History, University of Iowa

**Elizabeth Summerfield**  
Visiting Research Fellow, University of Melbourne

**Lindsay Van Tine**  
Digital Humanities Postdoctoral Fellow, Council on Library and Information Resources
ADVISORY BOARD

Rick Atkinson  
Author and Historian

Edward L. Ayers  
University of Richmond

Thomas H. Bender  
New York University

Carol Berkin  
Baruch College and The Graduate Center, City University of New York

Judy Roth Berkowitz  
Rockefeller University

Lewis W. Bernard  
Classroom, Inc.

Victoria Bjorklund  
Simpson Thacher & Bartlett LLP

David W. Blight  
Yale University and Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition

Gabor S. Boritt  
Gettysburg College

Richard Brookhiser  
The National Review

Christopher L. Brown  
Columbia University

Kenneth L. Burns  
Florentine Films

Ric Burns  
Steeplechase Films

Colin Calloway  
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The Gilder Lehrman Institute’s total revenues for fiscal year 2017 were $9.1M, as follows:

- Gilder Stability Grant: 33%
- Gala Revenue: 12%
- Restricted Contributions: 10%
- Fees for Educational Services: 15%
- Hamilton Education Program Contributions: 16%
- Unrestricted Contributions: 10%
- Other Income: 4%
- Hamilton Education Program Contributions: 16%
- Other Income: 4%

The Gilder Lehrman Institute’s total expenses for fiscal year 2017 were $8.1M, allocated as follows:

- Teacher Seminars: 19%
- Hamilton Education Program: 17%
- Educational Publications and Presentations: 14%
- Professional Development for K-12 Teachers: 13%
- Fundraising: 9%
- Administrative: 12%
- Collection Programs and Acquisitions: 6%
- Scholarly Programs: 3%
- History Teacher of the Year: 2%
- Flagship School Grants: 2%
- Saturday Academies: 2%
- Traveling Exhibitions: 2%
- History Shop: 1%
- Internships and Related Programs: 1%
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Students from Roy Brown Middle School visit the Gilder Lehrman Collection.

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The Gilder Lehrman Institute is proud to accept gifts made in memory of loved ones or in honor of family, friends, or special occasions. If you would like to recognize or remember someone with a love of American history and education, you can donate online or send us a letter with the name of the person in whose name you want to make the gift, the occasion (if any), and the name and address of anyone who should receive a notification of your gift. The amount of your gift remains confidential.

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To continue the Gilder Lehrman Institute’s work across the country, we welcome donors including the Institute in their estate plans. Such support will help maintain the Institute’s important programs for students and teachers into the future. Please consider remembering the Institute in your will or living trust. And if you have already named the Gilder Lehrman Institute in your estate planning, we thank you and would be pleased to acknowledge your generosity.
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Gilder Lehrman Institute staff, December 2017.
### Five Priorities for 2018

1. **Increase the number of Affiliate Schools nationwide and globally to 20,000**

2. **Launch a Capital Campaign with the eventual goal of building a $50M Endowment**

3. **Develop a national program for students who are not eligible to participate in the Hamilton Education Program (from non-Title I schools and schools not near a Hamilton theater)**

4. **Relaunch the online MA program with a new university partner**

5. **Increase visitation to gilderlehrman.org by 10% and continue to improve the user experience**

### Looking Back at 2017

<table>
<thead>
<tr>
<th>Goal</th>
<th>Outcome</th>
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<tr>
<td>1. Expand the Hamilton Education Program to new cities beyond New York and significantly expand the reach of the program to include an additional 50,000 students beyond the 8,000 reached in 2016.</td>
<td>The Hamilton Education Program traveled beyond New York to Chicago, San Francisco, and Los Angeles and served 52,000 students in 2017.</td>
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<tr>
<td>2. Increase the number of Affiliate Schools nationwide and globally from 10,000 to 13,000.</td>
<td>The Affiliate School network expanded to 16,000, located now in all 50 states and more than 50 foreign countries.</td>
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<td>3. Unveil a revamped Gilder Lehrman website, a state-of-the-art entry point for teachers, students, and the general public.</td>
<td>The new website was launched in December. The site is now simpler in design, more searchable, and mobile-friendly.</td>
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<td>4. Continue to make major acquisitions at the Gilder Lehrman Collection, particularly in 20th-century American history.</td>
<td>The Gilder Lehrman Collection expanded with the addition of nearly 6,000 new documents, 98% of which are 20th-century items.</td>
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<tr>
<td>5. Increase by 20% the number of teachers offered professional development through Teacher Seminars, Teaching Literacy through History workshops, and Online Courses (MA and Self-Paced).</td>
<td>The total number of teachers who received professional development increased by 18% (10% growth in Teacher Seminars, 20% growth in Teaching Literacy through History workshops, 8% in MA courses despite the partnership termination, and 33% in Self-Paced Courses).</td>
</tr>
</tbody>
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2017 National History Teacher of the Year Sara Ziemnik.