



THE GILDER LEHRMAN
INSTITUTE *of* AMERICAN HISTORY

2023 Annual Report

2023 Highlights

34,750

Gilder Lehrman Affiliate
Schools represent
90,500 K–12 teachers
and **12 million**
K–12 students.

6,750

educators were
nominated for the 2023
National History Teacher
of the Year Award.

1,300

students
were admitted to the
Gettysburg College–
Gilder Lehrman MA
in American History.

4 million

unique visitors used
historical resources
and programs on
gilderlehrman.org.

1.6 million

visitors
nationwide used GLI's AP
US History Study Guide.

195,000

students participated
in EduHam Online.

21,000

certificates
were issued to teachers
participating in
professional development
programs with GLI.

7,000

teachers,
students, scholars, and
history lovers attended
Inside the Vault
programs hosted by the
curators of the Gilder
Lehrman Collection.

10,000

viewers enjoyed
Book Breaks
conversations with
renowned historians.

*Visit gilderlehrman.org to explore how the Gilder Lehrman Institute
of American History is transforming history education.*

*Front Cover: 2023 National History Teacher of the Year Matthew Vriesman, with students at Michigan's East Kentwood High School.
Back Cover: A student visit to the Gilder Lehrman Institute*



Nebraska teacher Nicholas Kleve with students

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*Gilder Lehrman Institute co-founders
Lewis E. Lehrman and Richard Gilder*

Our Mission

The Gilder Lehrman Institute of American History was founded in 1994 by Richard Gilder and Lewis E. Lehrman, visionaries and lifelong supporters of American history education.

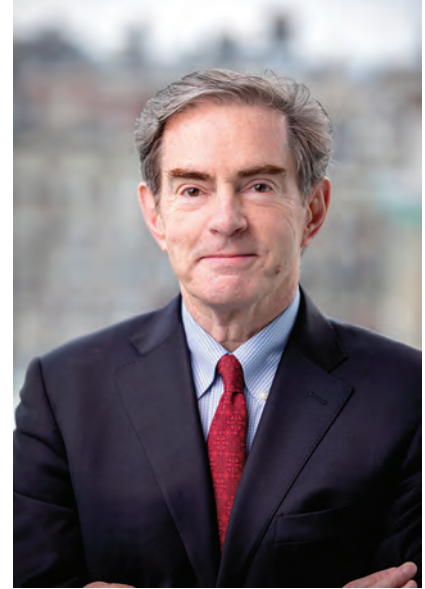
The Institute is the leading nonprofit organization dedicated to K–12 history education while also serving the general public. Its mission is to promote the knowledge and understanding of American history through educational programs and resources.

At the Institute's core is the Gilder Lehrman Collection, one of the great archives in American history. Drawing on the 86,000 documents in the Gilder Lehrman Collection and an extensive network of eminent historians, the Institute provides teachers, students, and the general public with direct access to unique primary source materials.

As a 501(c)(3) nonprofit public charity the Gilder Lehrman Institute of American History is supported through the generosity of individuals, corporations, and foundations. The Institute's programs have been recognized by awards from the White House, the National Endowment for the Humanities, the Organization of American Historians, the Council of Independent Colleges, and the National Daughters of the American Revolution.



In November 2023, Lew Lehrman's autobiography, *The Sum of It All*, was published. It details a purposeful, fascinating, and wide-ranging life of accomplishments, from Lehrman's business successes to his efforts to further the study of American history, including founding the Lehrman Institute and, with Richard Gilder, the Gilder Lehrman Institute of American History—later receiving the National Humanities Medal in 2005 for their groundbreaking work in history.



A Letter from President James G. Basker

Dear Friends,

As you will see, 2023 was a year of growth and innovation at the Institute.

Our network of Affiliate Schools, which began with 48 schools in 2009, is nearly 35,000 now—more than 25% of all the schools in the US—and within them, some 87,000 teachers who draw on our resources and professional development to enrich their teaching.

The Hamilton Education Program now operates both in person, enabling 13,000 NYC students to see *Hamilton* live, and online, where 200,000 students across the country experience the curriculum and compete for a chance to come to New York.

Our MA degree program, offered in partnership with Gettysburg College and featuring an all-star faculty, now offers at least 25 different courses and charges the lowest tuition of any MA program for American teachers. With more than 1,300 teachers enrolled, that program is the pride of a professional development offering that includes summer seminars, self-paced courses, an annual symposium, and customized workshops, and serves in total more than 20,000 teachers each year.

Our Traveling Exhibitions, which enable teachers to lead field trips without leaving school, have surged this year, growing from 15 sites in 2022 to 98 in 2023, adding exhibitions on Frederick Douglass and the history of voting rights to the roster, with two new titles scheduled for 2024.

Our innovative online courses for high school students offered through History U attracted 3,600 enrollments in the first 18 months. Our online study guide for the AP exam in US History had more than 1,000,000 visitors last year, and we hope for the same for study guide for the AP in African American Studies now in development.

The need for better understanding of our history and greater commitment to our civic life was never greater. We thank all our supporters for their generosity and encouragement, and we invite others to join in the cause. As we pursue the ideals our founders first expressed in the Declaration of Independence, we should all feel (in the words of Lin-Manuel Miranda) that “History has its eyes on you.”

James G. Basker
President and CEO



Frank Cashman of the Florida National Guard visits classroom of Florida History Teacher of the Year Daniel Flint in Jacksonville.

As sign-ups continued to surge in 2023, one out of every three schools nationwide is now in our Affiliate School Program!

Affiliate School Program

The Gilder Lehrman Affiliate School Program provides K–12 teachers and students with free access to all the American history resources they need to excel in the classroom and beyond.

It is a “one-stop shop” for K–12 educators and students in search of American history resources, offering access to professional development, the latest historical scholarship, student programs, and free in-person and online programs.

Benefits for students and their teachers include

- Monthly giveaways of free history books, posters, self-paced courses, and classroom resources, including lesson plans
- Exclusive access to Summer PD programs—including the Gilder Lehrman Teacher Symposium and Teacher Seminars—as well as discounts on Self-Paced Courses
- Academic opportunities for teachers and students, including eligibility for the Gettysburg College–Gilder Lehrman MA in American History and scholarships to Gettysburg College and Marist College for high school students
- Access to the Hamilton Education Program Online and the opportunity for students to enter competitions
- A free subscription to our weekly *Book Breaks* series as well as full access to the archive of past author interviews
- A free subscription to the journal *History Now*, featuring essays by award-winning historians

AMERICAN HISTORY RESOURCES FOR ELEMENTARY SCHOOLS

Our Affiliate School Program features courses, lesson plans, and presentations specifically created for elementary school teachers and students, including

- The History Essentials series of courses for elementary school teachers
- A K–5 American history curriculum, custom-designed by our master teachers
- *Hamilton* Cast Read Alongs of popular American history picture books



NATIONAL
ENDOWMENT
FOR THE
HUMANITIES

In 2009, the Gilder Lehrman Institute of American History received a We the People Challenge Grant from the National Endowment for the Humanities, making possible the creation of the Affiliate School Program.

WHAT OUR AFFILIATE SCHOOL PROGRAM TEACHERS SAY

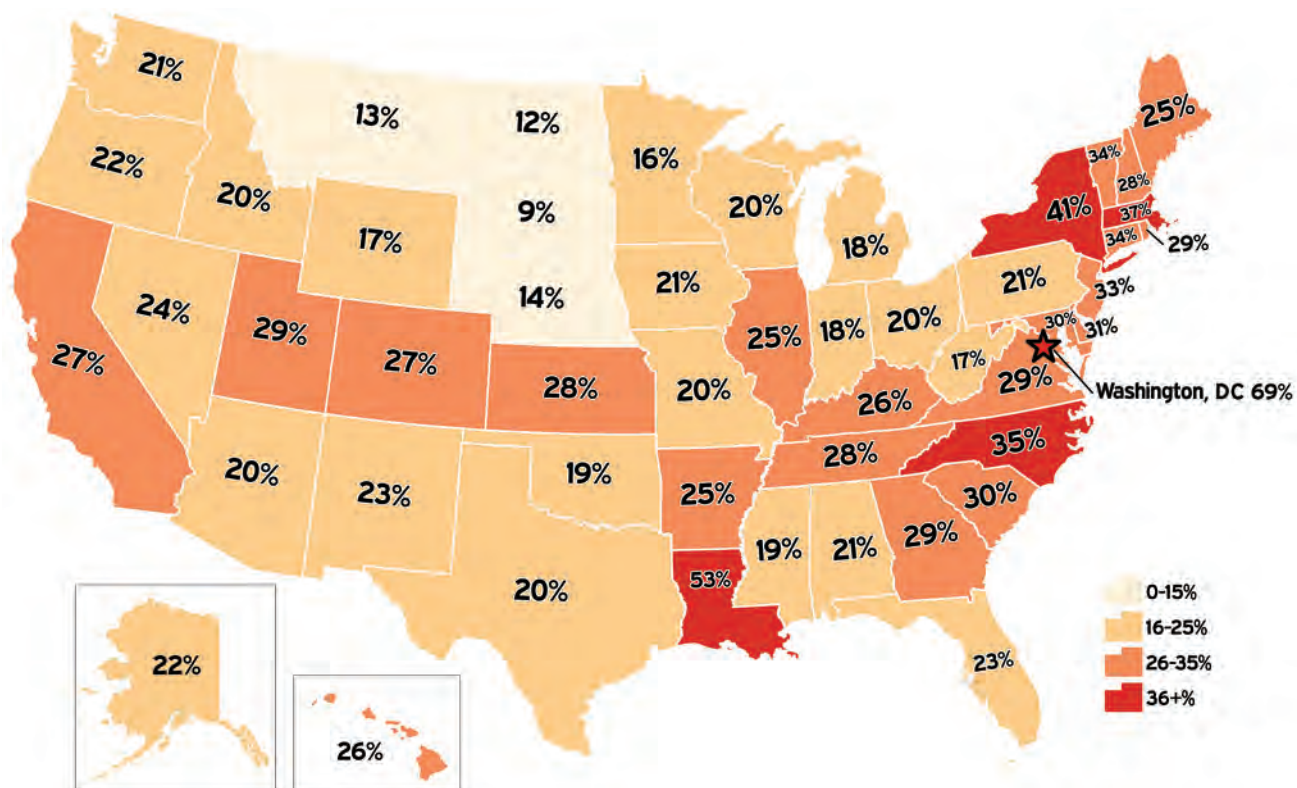
"Through the Affiliate School Program I have made connections with teachers across the United States. Thank you for all that you do for teachers."

"The Affiliate School Program has been instrumental in helping me use primary sources in my lessons and helping students learn historical literacy."

"I love the calendars and posters. I use them in my classroom and have caught many of my students reading them. Please keep providing them!"

Registration is free and easy: K-12 schools worldwide can visit gilderlehrman.org/affiliate to join the Affiliate School Program.

More than 30% of K-12 schools in the USA are Gilder Lehrman Affiliate Schools



Outside of the US, hundreds of schools in 99 countries around the world have joined the Gilder Lehrman Affiliate School Program.





*EduHam students at a Broadway performance of *Hamilton* in Spring 2023.*

The Hamilton Education Program

Through the Hamilton Education Program (EduHam) Title I-eligible Gilder Lehrman Affiliate high schools incorporate Alexander Hamilton and the founding era into classroom studies. After completing a curriculum that helps them read and interpret documents written during the founding era, they create original performance projects of their own using primary source documents like Lin-Manuel Miranda did in *Hamilton*.

Thanks to an initial grant from the Rockefeller Foundation in 2016 and subsequent contributions by many organizations and individual donors throughout the country, high school students in thirty-eight states and the District of Columbia have each paid only a “Hamilton” (\$10) to see the musical while it was on Broadway and touring nationally. EduHam matinees have been offered in Boston, Charlotte, Chicago, Dallas, Denver, Detroit, Fort Lauderdale, Hartford, Houston, Los Angeles, Minneapolis, Nashville, New Orleans, New York City, Norfolk, Philadelphia, Pittsburgh, St. Louis, Salt Lake City, San Diego, San Francisco, Seattle, Tampa, Tempe, and Washington, DC.

The Gilder Lehrman Institute and *Hamilton* are hosting 10 matinees in the 2023–2024 school year.

This year, the Gilder Lehrman Institute worked closely with the New York City Department of Education to pilot a new program for middle school students and hosted two middle school programs in April and May 2023.

“From everything that has come out of *Hamilton*, I am most proud of EduHam and of the students who have created their own incredible work from primary sources. I’m thrilled by the storytelling that comes out of the EduHam curriculum and the hunger it awakens in students who are empowered to dig deeper and find inspiration from our collective history.”

**—*Hamilton* creator
Lin-Manuel Miranda**



KIPP Newark in New Jersey, one of the pilot schools for the middle school expansion of EduHam, received a visit from Hamilton cast members.

The Hamilton Education Program Online

In fall 2020, the Hamilton Education Program Online (EduHam Online) was launched, with an immediate enthusiastic response from schools engaged in remote and hybrid learning as well as schools fully back in person.

EduHam Online is free and open to students in grades 6–12. The program gives students access to a wealth of materials on the EduHam Online website, including information about more than 45 founding era figures and 14 events, 24 key documents, 175 supporting documents, video clips from *Hamilton*, and more.

Nearly 3,000 teachers signed up for EduHam Online in the 2022–2023 school year and nearly 195,000 students participated.

99%

of teachers said EduHam Online had a positive impact on their students' enthusiasm for learning about American history.

99%

of teachers said EduHam Online had a positive impact on students' ability to use primary sources.

96%

of teachers said they would use EduHam Online again.

WHAT TEACHERS WHO USE EDUHAM ONLINE SAY



"I think the best part of the program is how user-friendly it is. The features are really comprehensive and cover everything I need to get my work done efficiently. Overall, I'm really impressed with this program and would definitely recommend it to others."



"I try to teach Social Studies by having students observe and engage with primary source documents as a way to interpret them. Adding a creative element encouraged students to get to know the information on a deeper level, interact with different sources, and then make it their own."

Student Advisory Council

Created in 2014, the Gilder Lehrman Institute's Student Advisory Council is a diverse group of high-achieving students in grades 8–12 with a special interest in history. At monthly meetings, the Council provides valuable feedback on the Institute's programs and materials, helping the Institute keep the needs of young people in mind.

Council members often serve as speakers at the Institute's four book prize ceremonies and annual gala, among other special events. Council alumni have gone on to attend Columbia, Cornell, Duke, Harvard, and Stanford, among others.

The Council now has more than 200 members in all 50 states and internationally.

GET TO KNOW FOUR SAC MEMBERS

ANTHONY AKATOR JR.

Anthony has been a member of the SAC since 2022. He is a junior at BASIS Tucson Academy in Arizona. He served as a GLI research assistant supporting the education department. He also leads his school's student NAACP chapter. Last year, Anthony organized a virtual event with Professor Lucas Morel after watching him on *Book Breaks*. He hopes to study history and law in college.

SIYA GUPTA

Siya has been a member of the SAC since 2022. She is a senior at Herricks High School in New York. She served as a Gilder Lehrman Collection intern in the summer of 2023 and has attended numerous SAC events in NYC. Siya is passionate about history and art history. She wants to study art preservation and archival management in college.

OWEN HANNON

A member of the SAC since 2021, Owen served as a GLI research assistant supporting the education department. He graduated last summer from Raleigh Charter School in North Carolina and is now a freshman at Yale University, which he chose because the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition is there. He is currently pursuing a major in history and has already volunteered to speak to younger SAC members about the college admissions process.

JESSICA JIANG

Jessica has been a member of the SAC since 2021. She served as a GLI research assistant supporting the Affiliate School Program. Jessica is currently a senior at Alhambra Senior High School in California. She is passionate about the history of immigration in the United States.



Anthony Akator Jr.



Siya Gupta



Owen Hannon



Jessica Jiang

History U

Started in 2022, the Gilder Lehrman Institute's History U offers free, self-paced courses in American history to high school students.

Through these courses, led by the nation's top historians and adapted from our MA in American History courses, students can study history at their own pace.

Taking a History U course can enhance college applications, supplement classroom learning, and allow students to explore their love of history.

History U courses added in 2023 include

- **American Indian History: Recasting the Narrative**, Ned Blackhawk (Western Shoshone), Professor of History and American Studies, Yale University
- **The American West**, Elliott West, Alumni Distinguished Professor of History Emeritus, The University of Arkansas
- **AP US History**, Sara Ziemnik, 2017 National History Teacher of the Year, Rocky River School District, Ohio
- **Lives of the Enslaved**, Daina Ramey Berry, Michael Douglas Dean of Humanities and Fine Arts, University of California, Santa Barbara
- **Making of Modern America**, Margaret O'Mara, Scott and Dorothy Bullitt Chair of American History, University of Washington
- **Origins of the Civil War**, James Oakes, Distinguished Professor of History, American Studies, and Africana Studies Emeritus, CUNY
- **Women and Politics in 20th-Century America**, Linda Gordon, Professor Emerita of History, New York University

History U enrollment tripled from 1,000 students in 2022 to more than 3,500 in 2023!

WHAT HISTORY U STUDENTS ARE SAYING

"I like how long lectures are broken up into shorter videos. Professor Denver Brunzman is very engaging and I like how he talked about more than dates—he spoke about the stories behind politics rather than just giving definitions of terms."
[Student in Foundations of American Government]

"I enjoyed the US focus, but I also appreciated the commentary and knowledge I learned about the perspectives of other countries. I also liked the differentiation between history and memory/myths."
[Student in World War II]

History School

The Gilder Lehrman Institute launched History School in April 2020 to fulfill a need for quality online American history education during the pandemic. Since then, more than 8,700 students have participated in 32 courses with our award-winning teachers.

The 2023 Summer History School courses were

- **AP US Government and Politics: American Government and You**, taught by 2016 National History Teacher of the Year Kevin Cline
- **AP US History: Strategies and Techniques**, taught by 2017 National History Teacher of the Year Sara Ziemnik



2017 National History Teacher of the Year Sara Ziemnik, who taught AP US History: Strategies and Techniques

Student Contests

THE DAVID McCULLOUGH ESSAY PRIZE

Named in honor of David McCullough (1933–2022), Pulitzer and National Book Award–winning historian and Life Trustee on the Gilder Lehrman Institute Board of Trustees, this contest recognizes outstanding high school student research essays with cash prizes of up to \$10,000. Affiliate School students in grades 9–12 are invited to submit an original essay, written independently or for class, that has been revised, expanded, and adapted to conform with the McCullough Prize specifications.



David McCullough

Winners of the David McCullough Essay Prize for 2023

First Prize (\$10,000): Charles Scheuermann, Regis High School (New York, NY) for “The Timber Wars: How an Owl Saved the Forests and Divided a Nation.”

Second Prize (\$5,000): Sania Edlich, Trinity School (New York, NY) for “Making the Most of ‘The Grandest Opportunity’: The Impact of the 1893 Columbian Exposition on the Black Women’s Club Movement.”

Nine Third Prizes of \$1,000 each were also awarded. Visit gilderlehrman.org for a full list of winners and to read each of the winning essays.

RICHARD GILDER HISTORY PRIZE

The Richard Gilder History Prize provides an opportunity for Affiliate School teachers to honor a promising and passionate history student by sharing with them a custom edition of an acclaimed history book.

This year, teachers in Gilder Lehrman Affiliate Schools received a free copy of *1774: The Long Year of Revolution* by Mary Beth Norton, winner of the 2021 George Washington Prize, to share with an up-and-coming history enthusiast in their class.



Gilder Lehrman Institute co-founder Richard Gilder (1932–2020)

GILDER LEHRMAN NATIONAL HISTORY ACADEMY SCHOLARSHIPS

The Gilder Lehrman Institute partnered with the National History Academy to provide seventeen full scholarships to Affiliate School students in grades 9–12 for a four-week residential summer program held July 2–28, 2023.

Scholarship recipients hailed from twelve states and the Northern Mariana Islands. Students engaged with case studies across various eras of American history, conducted historical debates, and traveled to historic sites across DC, Maryland, Virginia, and West Virginia.

WHAT GILDER LEHRMAN NATIONAL HISTORY ACADEMY SCHOLARSHIP RECIPIENTS SAY

“I had a strong sense of finding my crowd, so to speak, at the program, and my interest in public policy, history, and political science. My desire to pursue these further in college and beyond was reaffirmed.”

—William M., Walnut Creek, CA

“I would not have been able to fund the camp had I not received Gilder Lehrman’s scholarship and I’m so glad I did.”

—Audrey S., Madison, NC

“As a resident of a US territory, it was my first time actually being in the States, so being able to come to the States and see all the historical sites and everything I can possibly learn from US history is just amazing.”

—Jenny Z., Saipan, MP



In 2023 the Gilder Lehrman Institute was pleased to once again partner with *Hamilton* on the Ham4Progress Award for Educational Advancement.

The award offered \$2,000 prizes to college-bound 11th grade students in Gilder Lehrman Affiliate Schools who showed a commitment to social justice and are from communities that directly experience the consequences of injustice and discrimination.

WINNERS OF THE 2023 HAM4PROGRESS AWARD

Yara Almoussa, Pittsburgh Science and Technology Academy (Pittsburgh, PA)

Riva Babaria, Sayreville War Memorial High School (Parlin, NJ)

Trinity Cortez-Ansley, Health Sciences High and Middle College (San Diego, CA)

Chidalu Emy-Munonye, Urbana High School (Frederick, MD)

Kristy Garcia, Sayreville War Memorial High School (Parlin, NJ)

Hemali Gauri, Haas Hall Academy (Fayetteville, AR)

Iman Ibrahim, Eagan High School (Eagan, MN)

Melvin Joseph, Milton Academy (Milton, MA)

Jennifer Levine, Friends Seminary (New York, NY)

Sarah Long, Rockingham Early College High School (Wentworth, NC)

Joyti Nath, Stuyvesant High School (New York, NY)

Chiemela Nwokoro, Eastern Technical High School (Essex, MD)



Fernanda Rios, Young Women’s Leadership Academy (El Paso, TX)

Maria Rueda, Immokalee High School (Immokalee, FL)

Isoken Umweni, Arts High School (Newark, NJ)

Ayana Williams, Naugatuck High School (Naugatuck, CT)

Justin Zhang, Bergen County Academies (Hackensack, NJ)

National History Teacher of the Year

The 2023 National History Teacher of the Year is Matthew Vriesman, a teacher at East Kentwood High School in Michigan.

Since 2004, more than 1,000 outstanding American history teachers from elementary, middle, and high schools in all fifty states, Washington DC, Department of Defense schools, and US territories have been named History Teacher of the Year.

The **National History Teacher of the Year**, selected from the year's state winners, is named in the fall.

- The national winner receives a \$10,000 prize presented at a ceremony in their honor in New York City.
- Each state winner receives a \$1,000 prize, an archive of classroom resources, and recognition at a ceremony in their state.

Parents, students, teachers, and administrators nationwide nominated nearly 7,000 teachers for the 2023 award, an increase of more than 15% from 2022.

The finalists for the National History Teacher of the Year were

- Colorado: Matthew Fulford of East High School in Denver
- Connecticut: Karen Boyea of Greenwich High School in Greenwich
- Illinois: Tyrone Williams Jr. of Oak Park and River Forest High School in Oak Park
- Kansas: Rachel Swearengen of Manchester Park Elementary School in Lenexa
- Massachusetts: Jessica Lander of Lowell High School in Lowell
- Michigan: Matthew Vriesman of East Kentwood High School in Kentwood
- New Hampshire: Andrew Pyszka of Goffstown High School—SAU #19 in Goffstown
- Ohio: Marilyn Orseno of North Royalton High School in North Royalton
- Rhode Island: Christine Costa of Tiverton Middle School in Tiverton
- Virginia: Craig Blackman of Indian River High School in Chesapeake



Matthew Vriesman and ABC's Deborah Roberts, co-host of 20/20 and 2023 NHTOY presenter, with Student Advisory Council members Victor Robila and Kenzy Amin

“It’s a great honor to represent history teachers! This profession comes with great responsibility and it’s exciting, challenging, humbling, and also deeply rewarding.”

—Matthew Vriesman,
2023 National History Teacher of the Year



Matthew Vriesman, front center, is the twentieth National History Teacher of the Year. Twelve other National History Teachers of the Year joined us from across the country for the celebration.

Inside the Vault

In April 2020, the Institute created the free online program *Inside the Vault: Highlights from the Gilder Lehrman Collection*, which has been viewed by nearly 50,000 teachers, students, scholars, and history enthusiasts.

Inside the Vault is hosted by the Collection's curators and features historians who guide a global audience through the fascinating stories behind historical artifacts. All the previous programs are shared for free in the *Inside the Vault* Archive on our website.

In 2023 the historians who joined the conversation on *Inside the Vault* included

- **Lisa Andersen**, The Gilder Lehrman Institute, discussing food purity, prohibition, and the 1884 election
- **Liz Covart**, Colonial Williamsburg, discussing Benjamin Franklin
- **Jesse Erickson**, The Morgan Library & Museum, discussing Black enfranchisement and education
- **Joanne Freeman**, Yale University, discussing Hamilton and the Reynolds Pamphlet
- **Eliga Gould**, University of New Hampshire, discussing the Treaty of Paris
- **Adam Laats**, Binghamton University, discussing a 1792 civics textbook
- **Holly Mayer**, Duquesne University, discussing the Revolutionary War service of Margaret Corbin
- **Barbara Perry**, University of Virginia, discussing twentieth-century voting rights, Truman, and the McCarthy hearings
- **Gautham Rao**, American University, discussing the Whiskey Rebellion and United States Great Seal
- **Andrew Robertson**, Lehman College, City University of New York, discussing eighteenth- and nineteenth-century voting rights

FEEDBACK FROM AN OCTOBER 2023 SURVEY OF *INSIDE THE VAULT* (ITV) PARTICIPANTS

97%

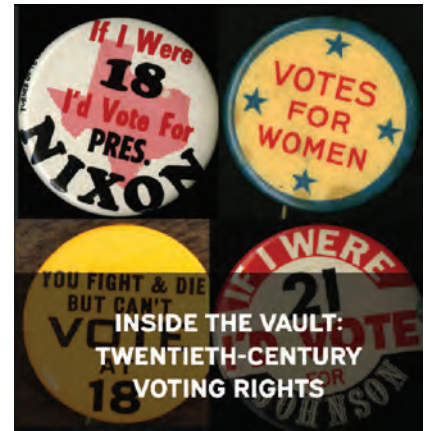
said *ITV* provides a great example of how to talk about history.

94%

said *ITV* gives them a better understanding of primary sources.

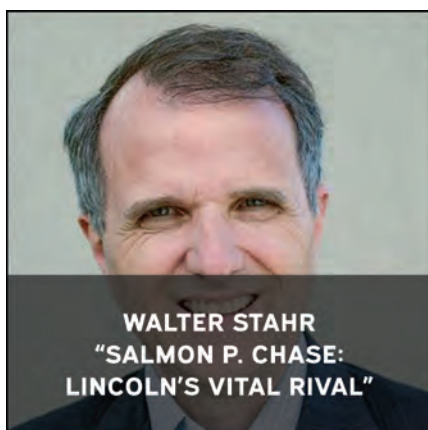
87%

said *ITV* has bolstered or reinvigorated their love of history.



“Inside the Vault—whether I can attend live or view a recording—helps to inspire me to consider all the various topics I can include in my instruction. The topics and surveys help me to think more about how I can improve as a teacher and educated individual in society. Accessing the resources for free is very beneficial and much appreciated.”

—Feedback from a high school teacher



Book Breaks

Started in 2020, the *Book Breaks* program continues to keep students, teachers, and history enthusiasts engaged every Sunday at 2 p.m. Eastern Time.

The program was seen by more than 10,000 viewers in 2023 and features a wide range of historians such as H. W. Brands, Ken Burns, Drew Gilpin Faust, and Brenda Stevenson. 2023 guests included

2023 PULITZER PRIZE WINNER

Beverly Gage, *G-Man: J. Edgar Hoover and the Making of the American Century*

2023 BANCROFT PRIZE WINNER

John Wood Sweet, *The Sewing Girl's Tale: A Story of Crime and Consequences in Revolutionary America*

2023 FREDERICK DOUGLASS BOOK PRIZE FINALIST

R. Isabela Morales, *Happy Dreams of Liberty: An American Family in Slavery and Freedom*

2023 LINCOLN PRIZE WINNERS

- Jon Meacham, *And There Was Light: Abraham Lincoln and the American Struggle*
- Jonathan W. White, *A House Built by Slaves: African American Visitors to the Lincoln White House*

2023 GEORGE WASHINGTON PRIZE FINALISTS

- Stacy Schiff, *The Revolutionary: Samuel Adams*
- Mary Sarah Bilder, *Female Genius: Eliza Harriot and George Washington at the Dawn of the Constitution*

All past conversations can be found in the *Book Breaks* Archive on our website.

Book Prizes

Since its founding in 1994, the Gilder Lehrman Institute has supported exemplary scholarship and promoted the public's engagement with American history through its book prizes. A jury of leading scholars evaluates the entries and chooses a pool of finalists from which the prize board selects the winning book. The winner is honored at an award ceremony providing an opportunity for teachers, students, and the general public to hear the author.

THE GILDER LEHRMAN LINCOLN PRIZE

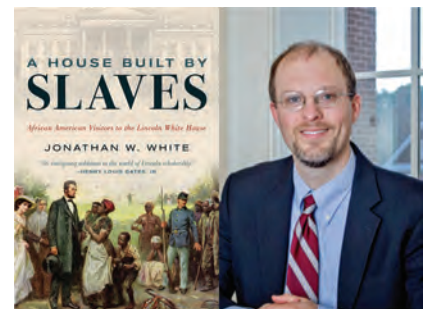
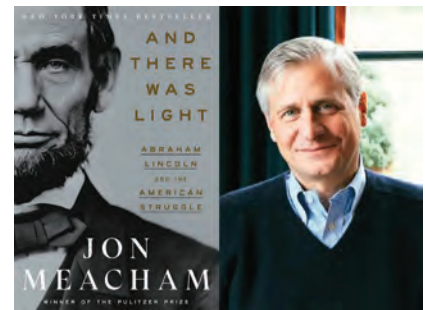
The Gilder Lehrman Lincoln Prize is awarded annually for the finest scholarly work in English on Abraham Lincoln, the American Civil War soldier, or the American Civil War era. Prize winners have included David Blight, Eric Foner, and Doris Kearns Goodwin.

There were two laureates in 2023:

Jon Meacham for *And There Was Light: Abraham Lincoln and the American Struggle* (Random House) and **Jonathan W. White** for *A House Built by Slaves: African American Visitors to the Lincoln White House* (Rowman & Littlefield)

The three other finalists that the jury selected from 84 nominations were

- Elizabeth D. Leonard, *Benjamin Franklin Butler: A Noisy, Fearless Life* (University of North Carolina Press)
- Roger Lowenstein, *Ways and Means: Lincoln and His Cabinet and the Financing of the Civil War* (Penguin Press)
- Rita Roberts, *"I Can't Wait to Call You My Wife": African American Letters of Love and Family in the Civil War Era* (Chronicle Books)



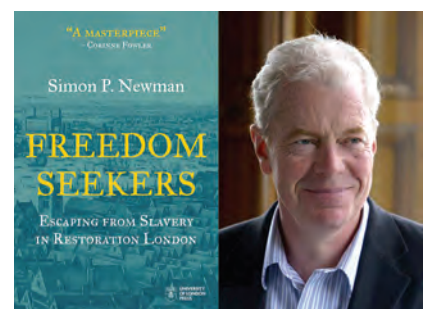
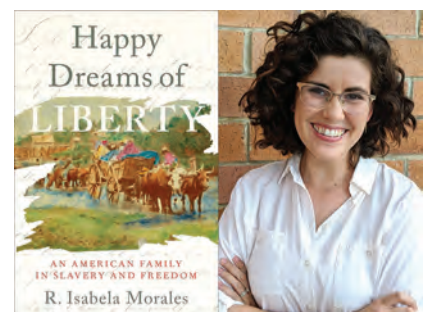
THE FREDERICK DOUGLASS BOOK PRIZE

The Frederick Douglass Book Prize, awarded in partnership with the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University, is awarded to an outstanding non-fiction book in English on the subject of slavery, resistance, or abolition. The prize was first awarded in 1999, to Ira Berlin and Philip Morgan.

The winners of the 2023 Frederick Douglass Book Prize are

- R. Isabela Morales, *Happy Dreams of Liberty: An American Family in Slavery and Freedom* (Oxford University Press)
- Simon P. Newman, *Freedom Seekers: Escaping from Slavery in Restoration London* (University of London Press)

The other finalist for the 2023 Frederick Douglass Book Prize was David Silkenat for *Scars on the Land: An Environmental History of Slavery in the American South* (Oxford University Press).



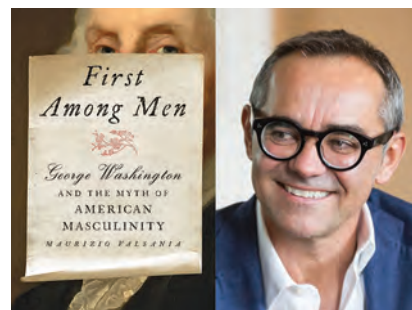
THE GEORGE WASHINGTON PRIZE

The Gilder Lehrman Institute partners with Washington College and Historic Mount Vernon to award the George Washington Prize, which recognizes the year's best works on the founding era, especially those that have the potential to advance broad public understanding of American history. The first George Washington Prize was awarded to Ron Chernow for his 2004 biography, *Alexander Hamilton*.

The 2023 George Washington Prize was awarded to Maurizio Valsania for *First Among Men: George Washington and the Myth of American Masculinity* (Johns Hopkins University Press).

The other finalists for this year's prize were

- Mary Sarah Bilder, *Female Genius: Eliza Harriot and George Washington at the Dawn of the Constitution* (University of Virginia Press)
- Fred Kaplan, *His Masterly Pen: A Biography of Jefferson the Writer* (Harper)
- Stacy Schiff, *The Revolutionary: Samuel Adams* (Little, Brown and Company)



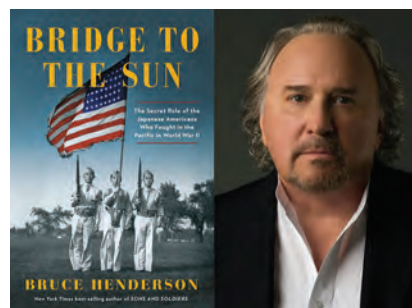
THE GILDER LEHRMAN MILITARY HISTORY PRIZE

The Gilder Lehrman Military History Prize, presented in partnership with the New-York Historical Society, recognizes the best book on military history distinguished by its scholarship and its appeal to both a general and an academic audience. Only books concerned with American military history are considered. The inaugural prize for 2013 was awarded to Allen Guelzo for *Gettysburg: The Last Invasion*.

This year the Gilder Lehrman Military History Prize was awarded to Bruce Henderson for *Bridge to the Sun: The Secret Role of the Japanese Americans Who Fought in the Pacific in World War II* (Knopf).

The other finalists for this year's prize were

- Frederick C. Leiner, *Prisoners of the Bashaw: The Nineteen-Month Captivity of American Sailors in Tripoli, 1803–1805* (Westholme Publishing)
- Nicholas Reynolds, *Need to Know: World War II and the Rise of American Intelligence* (Mariner Books)



Self-Paced Courses

Gilder Lehrman Self-Paced Courses offer educators and the general public alike the opportunity to explore key topics at their own time and pace with the nation's top historians. Teachers in all 50 states have used Self-Paced Courses for professional development credit.

Each course provides graduate-level instruction on a particular event, theme, historical figure, or movement in American history.



SELF-PACED COURSES AVAILABLE IN 2023

COLONIZATION AND SETTLEMENT, 1585–1763

- American Colonies
- American Indian History: Case Studies
- American Indian History: Recasting the Narrative
- Colonial North America
- Slavery in the Americas
- Warfare in Early American History

FOUNDING ERA, 1764–1814

- The Age of Jefferson
- The Age of Revolutions: 1775–1804
- Alexander Hamilton's America
- The American Enlightenment
- Black Lives in the Founding Era
- Capitalism in American History
- The Declaration of Independence
- The History of Anti-Slavery Writings
- The Presidents vs. The Press
- Revolutionary America
- Women in the American Revolution

NATIONAL EXPANSION AND REFORM, 1815–1860

- America's First Civil Rights Movement
- Democracy in the Early Republic
- Origins of the Civil War
- Women and Gender in 19th-Century America

THE CIVIL WAR AND RECONSTRUCTION, 1861–1877

- African American History since Emancipation
- The American Civil War
- Civil War Rank and File
- Emancipation
- Lincoln and Leadership
- The Life and Writings of Frederick Douglass
- Lives of the Enslaved
- Race and Rights in America
- The South in American History

THE RISE OF INDUSTRIAL AMERICA, 1877–1900

- American Immigration History: 1820 to the Present
- American Immigration History: People, Patterns, and Policy
- Chinese in the United States
- Conflict and Reform: The United States, 1877–1920
- The Era of Theodore Roosevelt
- The History of Childhood in America

THE PROGRESSIVE ERA TO THE NEW DEAL, 1900–1929

- American Indian History since 1900
- Making Modern America
- The Supreme Court and the Constitution in the 20th Century
- Women and Politics in 20th-Century America
- The World at War
- World War I

THE GREAT DEPRESSION AND WORLD WAR II, 1929–1945

- The American Presidency
- The Great Depression and the New Deal
- World War II

1945 TO THE PRESENT

- The 1960s in Historical Perspective
- Famous Trials in American History
- The Global Cold War
- The Kennedy Presidency
- The Revolutionary Lives of Malcolm X and Martin Luther King Jr.
- The Vietnam War

SPECIAL TOPICS IN AMERICAN HISTORY

- The American West
- Black Women's History
- Black Writers in American History
- Historiography and Historical Methods
- The History of American Protest
- The History of Latina and Latino People in the US
- The History of Medicine and Public Health in the US
- Presidential Leadership at Historic Crossroads
- Teaching with Documents: Using Primary Sources in the Classroom
- Voting and Elections in American History



Brenda Child leads a session at the 2023 Gilder Lehrman Teacher Symposium.

Professional Development

For nearly three decades the Gilder Lehrman Institute has offered top quality, content-rich summer professional development to K–12 humanities teachers. In 2023 we were pleased to offer a truly wide-ranging number of options, from our residential Teacher Symposium to Teacher Seminars offered both in person and online, to a founding era program developed in partnership with the National Endowment for the Humanities (NEH).

In total, we served more than 1,500 teachers online and 500 teachers in person last summer, with several hundred additional educators joining for livestreamed lectures.



Gary Gallagher, right, in conversation with an educator at the 2023 Gilder Lehrman Teacher Symposium

GILDER LEHRMAN TEACHER SYMPOSIUM

The Gilder Lehrman Institute held its second annual Gilder Lehrman Teacher Symposium at Gettysburg College in Pennsylvania. In July 2023, teachers from across the United States learned, networked, and grew together as they worked closely with renowned scholars in various fields of American history.

Seven different courses ran concurrently during the Symposium, led by prominent scholars:

- **The American Civil War** with Gary Gallagher, University of Virginia
- **American Indian History since 1890** with Brenda Child (Red Lake Ojibwe), University of Minnesota
- **The Civil Rights Movement: Teaching beyond the Master Narrative** with Charles McKinney, Rhodes College
- **Defining Freedom: Challenges and Triumphs in the Age of Civil War, Emancipation, and Reconstruction** with Edna Greene Medford, Howard University
- **The Life and Writings of Frederick Douglass** with David Blight, Yale University
- **US Intelligence and the Making of the Modern World, 1940–2017** with Timothy Naftali, Columbia University
- **Women in US History: Diverse Lives, Critical Debates, Social Change** with Kathy Peiss, University of Pennsylvania

Teacher Seminars In Person

REFRAMING LINCOLN: MYTH, MEMORY, AND CHANGING NARRATIVES

In partnership with the Abraham Lincoln Presidential Library and Museum

Jonathan W. White (Christopher Newport University)

In 2023, the Reframing Lincoln: Myth, Memory, and Changing Narratives Seminar allowed a cohort of K–12 teachers to participate in a weeklong professional development event on-site at the Abraham Lincoln Presidential Library and Museum in Springfield, Illinois.

The seminar focused on how to study Lincoln as a myth, a man, and a president, exploring Lincoln's beliefs and actions on issues ranging from emancipation, to Black citizenship and equality, to civil liberties in America.

UNITED STATES FOREIGN POLICY, 1898 TO PRESENT

In partnership with the Richard Nixon Foundation

Jeffrey A. Engel (Southern Methodist University)

In 2023, the United States Foreign Policy, 1898 to Present Seminar allowed a cohort of K–12 teachers to participate in a four-day professional development event on-site at the Richard Nixon Presidential Library and Museum in Yorba Linda, California.

The seminar explored the question “To engage, or not?” Professor Engel's six lectures traced the evolution of this great debate over America's role in the world, paying particular attention to the moments of conflict and war that catalyzed American thinking and leadership at home and on the world stage, and to the nation's leaders.

WHAT EDUCATORS SAID ABOUT 2023 SUMMER PD

“[The best part was] connecting with the professors and colleagues. Those relationships lay the groundwork for valuable cooperation going forward.”

“I loved the way we learned to use primary texts to work with students.”

“I like that there is a professional development opportunity that isn't solely pedagogy methodology but in-depth historical content I can incorporate into my instruction.”



The opportunity to connect with fellow educators is frequently cited by teachers as a key benefit of Gilder Lehrman summer PD.

STATESMANSHIP IN AMERICAN HISTORY

In partnership with the James Madison Program in American Ideals and Institutions, and supported by the Jack Miller Center

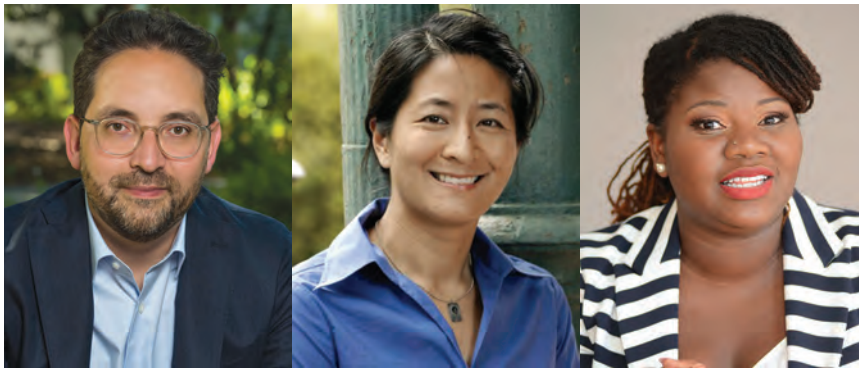
Allen C. Guelzo, Shilo Brooks, and Matthew J. Franck (Princeton University)

Statesmanship in American History allowed a cohort of teachers in grades 8 to 12 to participate in a professional development event on-site in Princeton, New Jersey. This seminar examined American statesmanship at its highest levels, from George Washington, Abraham Lincoln, and Frederick Douglass to the present day.

Led by renowned historian Allen Guelzo, participants explored questions like: What exactly are the qualities of statesmanship? Can it be developed? And who has provided examples of it in the American past?



Educators attend a United States Foreign Policy session led by Professor Jeffrey A. Engel.



Historians Gerald L. Cadava, Madeline Y. Hsu, and Kellie Carter Jackson led 2023 Teacher Seminars.

Teacher Seminars Online

The Gilder Lehrman Institute of American History offers rigorous Teacher Seminars for K–12 educators in Gilder Lehrman Affiliate Schools. The program provides teachers the opportunity to study with eminent American history professors and dive deep into primary sources with master teachers.

In the summer of 2023, we offered twelve different seminars online, with teachers encouraged to take more than one seminar through special discounts.

98%

of Teacher Seminar participants in 2023 said it was a “good use of their time.”

96%

said 2023 Teacher Seminars “re-energized them for the coming school year.”

2023 TEACHER SEMINARS

Lives of the Enslaved

Daina Ramey Berry
(University of California, Santa Barbara)

The History of Latina and Latino People in the US

Geraldo L. Cadava (Northwestern University)

Black Women’s History

Kellie Carter Jackson (Wellesley College)

American Indian History since 1900

Sponsored by the National WWI Museum and Memorial

Donald L. Fixico (Arizona State University)

History of Chinese in the United States

Sponsored by the Angel Island Immigration Station Foundation

Madeline Y. Hsu (University of Maryland)

America’s First Civil Rights Movement, from the Revolution to Reconstruction

Sponsored by the American Civil War Museum

Kate Masur (Northwestern University)

World War II

Michael S. Neiberg (US Army War College)

Making Modern America: Business & Politics in the Twentieth Century

Sponsored by the American Jewish Historical Society

Margaret O’Mara (University of Washington)

Presidential Leadership at Historic Crossroads

Sponsored by The Sixth Floor Museum at Dealey Plaza

Barbara A. Perry (University of Virginia)

The History of American Protest

Sponsored by the National Civil Rights Museum

John Stauffer (Harvard University)

The Global Cold War

Sponsored by the USS Midway Museum

Lectures by Jeremi Suri (University of Texas at Austin) | Q&As led by Daniel Sargent (University of California, Berkeley)

Colonial North America

Sponsored by the Hingham Historical Society

Alan Taylor (University of Virginia)

NEH: The Making of America: Colonial Era to Reconstruction

In 2022, the National Endowment for the Humanities awarded the Gilder Lehrman Institute funding to organize a two-week, in-person institute for K–8 educators in Washington, DC. In the Making of

America: Colonial Era to Reconstruction 35 teachers learned from renowned scholars and visited historic sites and museums across the city.

The program, led by George Washington University historian Denver Brunsmann, explored the people, ideas, and events that made America into a cultural, social, and political reality.



NATIONAL
ENDOWMENT
FOR THE
HUMANITIES

SPECIAL TOPICS IN HISTORY

Special Topics in History, open to all Summer PD participants, is a series of six sessions featuring deep dives into topics, eras, and special themes led by staff and presenters from outstanding historical organizations:

- The American Jewish Historical Society
- Echoes and Reflections
- The Hingham Historical Society
- The Historic New Orleans Collection
- The National Civil Rights Museum
- The Sixth Floor Museum at Dealey Plaza

The Gettysburg College–Gilder Lehrman MA in American History

The 30-credit Gettysburg College–Gilder Lehrman MA in American History allows K–12 educators in the Gilder Lehrman Affiliate School network, National Park Service employees, and public history professionals to pursue a master's degree at their own time and pace, from anywhere in the world.

With courses led by eminent historians from renowned universities, teachers learn from and interact with the best in the field. Teachers must complete ten courses—at the affordable rate of \$750 per 3-credit course—to earn a master's degree in American history.

The Gilder Lehrman Institute is excited to partner with Gettysburg College on this program and continue a twenty-five-year relationship encompassing book prizes, teacher programs, and more. Founded in 1832, Gettysburg College upholds a rigorous commitment to the liberal arts in all their breadth and depth.

Graduate-level courses offered through the MA program include

- American Colonies, Alan Taylor (University of Virginia)
- American Enlightenment: Intellectual History to 1787, Caroline Winterer (Stanford University)
- American Immigration History, Madeline Hsu (University of Maryland)
- Jim Crow and Its Challengers, Nikki Brown (University of Kentucky)
- The Kennedy Era, Barbara Perry (University of Virginia)
- Lives of the Enslaved, Daina Ramey Berry (University of California, Santa Barbara)
- Reconstruction: Legal History and Legacy, Kermit Roosevelt (University of Pennsylvania)



*Photos from the inaugural
Gettysburg College–Gilder Lehrman
Master's Commencement ceremony at the
Majestic Theater in Gettysburg, PA.*

More than 1,300 K–12 educators have been admitted to the
Gettysburg College–Gilder Lehrman MA in American History.



“I am grateful for discovering the Gilder Lehrman program. Being able to complete my MA in History at an affordable rate while working full time has been amazing. The resources available have been useful both in my graduate studies and as pedagogical tools in the classroom!”

—Alexis McIntyre, BASIS DC, Washington, DC



“I would like to thank the Gilder Lehrman Institute and Gettysburg College for providing me the opportunity to seek my MA by awarding me the John Nau Scholarship. I feel like my fifteen years in teaching have built up to this moment and I’m excited to take advantage of this opportunity.”

—Miguel Mercado, Langham Creek High School, Houston, TX



“The Gilder Lehrman Institute’s MA program is as rewarding as it is challenging and is perfect for teachers’ busy schedules. The courses offer fascinating topics, are led by distinguished historians, and are enhanced by the expertise of section professors. I am inspired to continue learning and honing my craft—especially as debates over the teaching of the past persist. The MA program has allowed me to expand my skills as a teacher, researcher, writer, and historian.”

—Virginia Rady, J. P. Taravella High School, Coral Springs, FL



Participating teachers at the Cypress Hills National Cemetery in Brooklyn, New York

Veterans Legacy Program

In partnership with the National Cemetery Administration’s Veterans Legacy Program, we were pleased to offer six free in-person professional development sessions in the spring of 2023.

These sessions, part of the “Their Full Measure” series, explored the storied legacies of American Veterans and service members across six major conflicts in United States history.

PARTNER CEMETERIES

IN PERSON PROGRAMS

- Cypress Hills National Cemetery, NY (“American Service in the Civil War”)
- Fort Rosecrans National Cemetery, CA (“American Service in World War II”)

ONLINE PROGRAMS

- Fort Logan National Cemetery, CO (“American Service in the Wars in Iraq and Afghanistan”)
- Leavenworth National Cemetery, KS (“American Service in World War I”)
- Togus and Acadia National Cemeteries, ME (“American Service in the Revolutionary War”)
- Willamette National Cemetery, OR (“American Service in the Cold War”)

The Gilder Lehrman Institute has received new funding for 2023–2024 from the Department of Veterans Affairs (VA) under the National Cemetery Administration’s Veterans Legacy Grants Program for “World War II: Portraits of Service,” which will

- Commemorate WWII Veterans and service members through the discovery and sharing of their stories, and help teachers remind students that it was individual Americans, from all walks of life, whose service and sacrifice led to Allied victory
- Feature the stories of Veterans interred in America’s 155 national cemeteries and 119 VA grant-funded state, territorial, and tribal veterans cemeteries

ADDITIONAL PROGRAMMING

The Gilder Lehrman Institute created a Veterans Legacy Program content hub—hosted on gilderlehrman.org—that features recordings of each session, with corresponding lesson plans.

In addition, the hub is home to “*Their Full Measure*,” an online exhibition that spotlights service personnel of diverse backgrounds and all military branches, and allows viewers to gain a greater understanding of the experiences of US service members, from the Revolution through Operation Enduring Freedom.

Teaching Literacy and Civics through History

TEACHING LITERACY THROUGH HISTORY

Teaching Literacy through History™ (TLTH) is an interdisciplinary professional development program that uses primary sources to improve K–12 education by combining the acquisition of historical content knowledge with the development of literacy skills.

TLTH workshops benefit elementary, middle, and high school teachers who teach American history, social studies, civics, and English language arts.

99%

of teachers said TLTH enhanced their ability to help students use evidence in their writing and oral presentations.

92%

of teachers said TLTH enhanced their ability to help students comprehend complex historical content.

92%

of teachers said TLTH enhanced their ability to help students analyze and understand primary sources.



“Since returning from their professional development with the Gilder Lehrman Institute, the teachers in Omaha Public Schools have been on fire about the pedagogy they were trained to use during their immigration workshop.”

—Barry Thomas, Social Studies Supervisor, Omaha Public Schools

TEACHING CIVICS THROUGH HISTORY

Teaching Civics through History™ (TCTH) curriculum increases students’ knowledge of current civic and social issues by helping them to understand the historical roots of these issues.

It is designed for use in middle school and high school classrooms and strengthens students’ literacy, research, and critical thinking skills.

LESSON PLANS FOR K-12 TEACHERS

All TLTH and TCTH participants receive free lesson plans developed with Gilder Lehrman Master Teachers to align with the most common K–12 learning practices and topics. Examples include

- How We Elect a President: The Electoral College
- Late 19th- and Early 20th-Century Immigration: History through Art and Documents
- The Midnight Ride of Paul Revere: Literature v. History
- The Soldier’s Experience: Letters from Four American Wars
- Women Win the Right to Vote

Online Resources

Millions of visitors came to gilderlehrman.org in 2023 to learn about American history, find historical resources for the classroom, discover professional development opportunities, and get the latest Gilder Lehrman Institute news.

Visitors to our website explore rare documents, *History Now* essays, *Book Breaks* and *Inside the Vault* interviews with eminent scholars, lesson plans, and resources that commemorate and explain the history behind American holidays.



ONLINE EXHIBITIONS

Our online exhibitions offer immersive experiences for students of all ages. These illustrated, instructive displays are integrated with videos, interactive maps, and timelines.

The Institute currently offers digital exhibitions in the following historical periods

- The Americas to 1620
- Colonization and Settlement, 1585–1763
- The American Revolution, 1763–1783
- The New Nation, 1783–1815
- National Expansion & Reform, 1815–1860
- Civil War & Reconstruction, 1861–1877
- The Rise of Industrial America, 1877–1900
- The Progressive Era to the New Era, 1900–1929
- The Great Depression and WWII, 1929–1945
- 1945 to the Present



This online exhibition looks at the life of Margaret Corbin, the first United States woman to earn a military pension, is an example of the online exhibitions found on our website.

Special Projects

THE RIGHT TO VOTE: THE ROLE OF STATES AND THE US CONSTITUTION



The Gilder Lehrman Institute won the 2022 Leonore Annenberg Institute for Civics Award for its project “The Right to Vote: The Role of States and the US Constitution.” Thanks to this award, in 2023 the Gilder Lehrman Institute unveiled several new civics-oriented resources for students, teachers, and the general public:

- A Voting Rights Forum with a panel of renowned historians, hosted by CNN’s John Avlon and broadcast live from Stuyvesant High School in New York City
- “Taking a Stand for Voting Rights: Six States, Six Stories, One Goal,” a unit of lesson plans that focus on how individuals in six different states attempted to expand access to the vote
- *Who Can Vote?: A Brief History of Voting Rights in the US*, a seven-panel Traveling Exhibition touring the country (visiting forty-five sites in 2023) and an accompanying four-part online exhibition
- Essays for high school students, written by eminent historians, that explore the role of state government and the US Constitution with regard to voting rights
- Three two-hour teacher professional development sessions on voting rights

In 2024, the Institute will award ten \$500 Voting Rights Prizes for student work related to voting and continue to tour *Who Can Vote?* at another twenty-eight sites.



THE DECLARATION AT 250



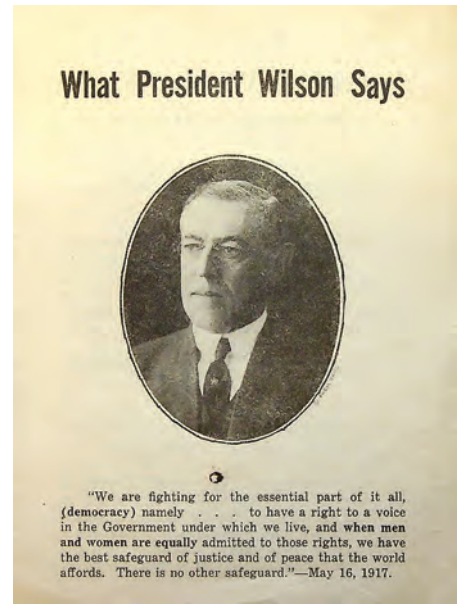
Declaration of Independence, Charleston, South Carolina, August 2, 1776—the only surviving copy of this printing (Gilder Lehrman Institute)

The “Declaration at 250” initiative at the Gilder Lehrman Institute is a multi-year project that brings together our archive of historical documents and our network of scholars to examine the importance of the Declaration of Independence and its impact on the modern world.

Over the next three years, culminating in the 250th anniversary in 2026, the Institute will continue to create digital and print materials to serve teachers, students, and the general public.

Highlights of the project include

- Historical documents and publications that tell the story of how the Declaration inspired the birth of the civil rights movement among African Americans
- Video clips presenting founding era documents and stories with *Hamilton* cast members and student performers
- A newspaper printed in Philadelphia on July 4, 1776, as well as other primary sources from the Gilder Lehrman Collection
- Lectures about the Declaration of Independence and the founding era by leading historians such as David Armitage, James Oliver Horton, Pauline Maier, and Gordon S. Wood
- Tools for teachers, including lesson plans for elementary through high school students
- A series of Declaration-focused issues of the Institute’s online journal, *History Now*



Newly-acquired Gilder Lehrman Collection documents include Negro League photographs and a women's suffrage pamphlet.

The Gilder Lehrman Collection

The Gilder Lehrman Collection continues to grow, now numbering 86,000 items in 2023. Newly acquired documents from this year include

- Photographs of Negro League baseball players, including Jackie Robinson, Satchel Paige, and Andrew “Rube” Foster
- 1925 *Stephenson's Iowa State Eighth Grade Examination Question Book* covering topics such as “Our Flag,” “Better Citizenship,” and “Civil Government”
- A pinback button that reads, “You Fight and Die But Can't Drink at 18,” circa 1970
- 1917 pamphlet by the New York State Woman Suffrage Party entitled, “What President Wilson Says,” concerning Wilson's statements in support of suffrage
- *An Appeal to the Christian People of the South* by the Commission on Interracial Cooperation, published in 1920. The appeal discusses abuses against African Americans in the South.
- A newspaper, published by the You ‘N’ Rights Coalition in 1980, urging readers to sign a petition supporting Senator Paul Tsongas's bill prohibiting job discrimination based on sexual orientation

Gilder Lehrman Collection documents are frequently sent on loan and displayed in renowned museums and libraries across the nation. Places where Collection documents can be found in 2024 include

- George Washington's Mount Vernon (Fairfax County, VA)
- Gettysburg National Military Park (Gettysburg, PA)
- The Morgan Library & Museum (New York, NY)
- The Museum of the American Revolution (Philadelphia, PA)
- The Museum of Modern Art (New York, NY)
- United States Capitol Visitor Center (Washington, DC)



Digital Archive

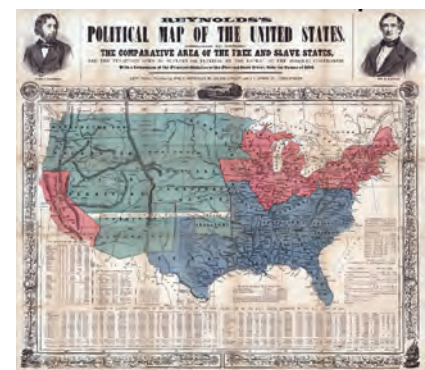
AMERICAN HISTORY, 1493-1945

In 2014, approximately 60,000 documents from the Gilder Lehrman Collection were digitized and published by Adam Matthew Digital in an online subscription database, *American History, 1493-1945*. Since then, the database has been acquired by 238 colleges, schools, and other institutions.

The digital Collection allows researchers full access to our documents from 1493 to 1945.

In addition to the Library of Congress, the Supreme Court, the Senate House Library, and K-12 schools across the country and internationally, these universities subscribe to *American History, 1493-1945*:

| | | |
|----------------------|--|---------------------------------|
| Baylor University | Penn State | University of Nevada, Las Vegas |
| Brown University | Princeton University | UNC Chapel Hill |
| Dickinson College | Stanford University | University of Pennsylvania |
| Harvard University | SUNY Buffalo State College | University of South Carolina |
| Indiana University | Syracuse University | Vanderbilt University |
| Keio University | UC Davis | Virginia Tech |
| Kenyon College | UC San Diego | Xavier University |
| Lancaster University | University of Central Florida | Yale University |
| Longwood University | University of Illinois at Urbana-Champaign | |
| McGill University | | |





Students at work reviewing and transcribing documents for the Gilder Lehrman Institute.

Student Transcription Project

In 2020, the Institute launched its Transcription Project, which enlists middle and high school students to transcribe documents from the Gilder Lehrman Collection. The students' typed transcripts are available on the Institute's website, to make the Collection's holdings more accessible to all.

Through the Transcription Project, students gain valuable experience with primary sources, and the Collection is the richer for it. For researchers who have difficulty deciphering historical handwriting or for those who are visually impaired, transcripts are essential. All transcripts are reviewed by staff before being published.

In 2023, we enlisted more than 430 volunteers who transcribed more than 4,250 pages of rare documents from the Gilder Lehrman Collection.



Students explore historical documents at the Gilder Lehrman Institute.



Traveling Exhibitions

A brief guide to Gilder Lehrman Traveling Exhibitions

- Each exhibition, designed in consultation with eminent scholars, explores a topic ranging from the founding era to the twentieth century.
- A visually compelling, narratively engaging design presents historical documents in a style perfect for everyone, from students to library patrons to history enthusiasts.
- Lesson plans, programming suggestions, and other digital materials ensure each exhibition is a starting point for further historical exploration.



The number of sites hosting a Gilder Lehrman Traveling Exhibition increased from 15 in 2022 to 98 in 2023.

WHO CAN HOST?

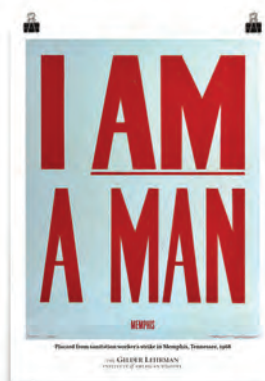
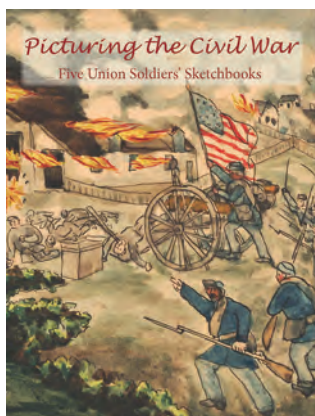
- Any organization in the continental United States can host an exhibition. Many are hosted by schools, libraries, museums, historical societies, and other community centers.
- Exhibitions provide a great way to build engagement in communities, partner with other institutions or departments, or tie in with upcoming events and programs in your area.

TRAVELING EXHIBITIONS AVAILABLE TO RENT OR PURCHASE

- *Alexander Hamilton: Immigrant, Patriot, Visionary*
- *Becoming the United States: Colonial America to Reconstruction*
- *Frederick Douglass: Advocate for Equality*
- *Freedom: A History of US*
- *Immigration: An American Story*
- *World War I and America*
- *Who Can Vote?: A Brief History of Voting Rights in the United States*

Exhibitions to come in 2024

- *World War II: Voices of Service*
- *The Cold War*



The Gilder Lehrman Gift Shop

GIFTS

The Gilder Lehrman Gift Shop features favorites from the Gilder Lehrman Collection for teachers, parents, supporters, and history enthusiasts. In addition to the mugs, posters, apparel, tote bags, and more in the shop, the Institute offers ten print-on-demand books that draw on our work with renowned historians:

- *Abraham Lincoln and the Emancipation Proclamation*
- *Black Historians on the Record: Essays from the Gilder Lehrman Institute*
- *“Black Hours and Narrow Escapes”: The World War II Experience of Bombardier Robert L. Stone*
- *The Dred Scott Case: A History in Documents*
- *Frederick Douglass: A Life in Documents*
- *Historical Photographs of the American West*
- *Picturing the Civil War: Five Union Soldiers' Sketchbooks*
- *Slavery and Abolition in the Founding Era: Black and White Voices*
- *Why Documents Matter: American Originals and the Historical Imagination*
- *Women Who Made History: Historians Present Documents from the Gilder Lehrman Collection*



THE GILDER LEHRMAN BOOK SHOP

The Gilder Lehrman Book Shop (via [Bookshop.org](https://bookshop.org)) features new and notable history titles, new releases from historians in the Gilder Lehrman Institute’s academic network, and books featured on *Book Breaks* and *Inside the Vault*.

The commission we receive supports our programming for history teachers and students.



History Now: The Journal

Published four times a year, *History Now*, the online journal of the Gilder Lehrman Institute, offers the latest in historical scholarship to K–12 teachers, students, and general readers. Each issue is organized around a major topic in American history and features essays by leading scholars in the field. Since 2004, sixty-eight issues comprising 373 short, informative essays have been published in *History Now* on the Gilder Lehrman website.



The first issue of the year, “Hispanic Heroes in American History” (No. 66, Spring 2023), highlighted the lives of notable Hispanic people who helped to shape the cultural, social, and political life of the United States. The five contributors were

- Larrie D. Ferreiro, Adjunct Faculty in History, George Mason University
- Gabriela González, Associate Professor of History, University of Texas at San Antonio
- Francisco A. Lomelí, Professor Emeritus of Latin American Literature, University of California, Santa Barbara
- Lourdes Torres, Vincent de Paul Professor of Latin American and Latino Studies, DePaul University
- Vanessa K. Valdés, Associate Provost for Community Engagement and Professor of Spanish and Portuguese, City University of New York

The second issue, “The Influence of the Declaration of Independence on the Civil War and Reconstruction Era” (No. 67, Summer 2023), focused on the impact of the Declaration—as touchstone, inspiration, and ideal—not only on the thinking of Abraham Lincoln as he strove to preserve the American republic, but also on the movement among African Americans to obtain freedom and equal rights. The issue featured essays by

- Douglas R. Egerton, Professor of History, Le Moyne College
- Leigh Fought, Associate Professor of History, Le Moyne College

- Harold Holzer, Jonathan F. Fanton Director, The Roosevelt House Public Policy Institute at Hunter College
- Adam I. P. Smith, Professor of US Politics & Political History, University College, and Director, Rothermere American Institute, University of Oxford
- Jonathan W. White, Professor of American Studies, Christopher Newport University

The third issue, “The Role of Spain in the American Revolution” (No. 68, Fall 2023), explored the often neglected story of Spain’s contributions to American independence. The issue included essays by

- Thomas E. Chávez, PhD, Research Associate, Latin American & Iberian Institute, University of New Mexico
- Kathleen DuVal, Professor of History, University of North Carolina at Chapel Hill
- Larrie D. Ferreiro, Adjunct Faculty in History, George Mason University
- Manuel Lucena Giraldo, Research Scientist, Spanish National Research Council (CSIC), and Adjunct Professor, IE Business School/IE University
- Jane Landers, Gertrude Conaway Vanderbilt Professor of History, Vanderbilt University
- Gonzalo M. Quintero Saravia, former Fellow, Weatherhead Center for International Affairs, Harvard University
- Elisa Vargas, PhD, former Fellow, Fred W. Smith Library, Mount Vernon and the Preventive Diplomacy and Conflict Resolution Program, Department of State, Washington, DC

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The fourth and final issue of the year, “The Reception and Impact of the Declaration of Independence, 1776–1826” (No. 69, Winter 2023), will be an installment in the *History Now* series marking the 250th anniversary of the Declaration. It will include essays by Richard Brookhiser, John Saillant, Sheila Skemp, and other leading historians of the Revolutionary era.

Fellowship Programs

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The Gilder Lehrman Institute provides short-term research fellowships in the amount of \$3,000 each to undergraduate students majoring or minoring in history, American studies, Africana studies, political science, or related fields. Launched in 2022, this program enables young historians to do research at the Gilder Lehrman Collection and other archives in New York City.

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Alexandre Bojko, University of South Florida

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“Across the Color Line: Intimate Interracial Relationships in the United States of America before *Loving v. Virginia* (1967)”

William Nash, Princeton University

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SCHOLARLY FELLOWS AND THEIR PROJECT TITLES, 2023–2024

Caroline “C.C.” Borzilleri, PhD Candidate in History, The George Washington University, “The Personal and Professional Lives of Early American Women Printers”

Elizabeth Noble Goodenough, Lecturer, Arts and Ideas in the Humanities Program, University of Michigan, “The Gilder and the Golden Age: Children’s Books, Kindergartens, and the White House (1850–1900)”

Lincoln Hirn, PhD Candidate in History, University of Connecticut at Storrs, “Reconsidering the Postbellum Slave Narrative”

Adam Levinson, JD, Independent scholar and founder of the legal history blog *StatutesandStories.com*, “Miss Dally’s Boarding House: The Location Where the Constitution was ‘Drafted’ by Gouverneur Morris”

Marley Lix-Jones, PhD Candidate in History, Harvard University, “Disturbed Districts: Enslaved Community and Geography Amidst Rebellion in the Greater Caribbean, 1807–1840” [Winner of the Slavery and Abolition fellowship funded by Sid Lapidus]

Kevin Alan March, PhD Candidate in History, Boston College, “Breaking Dawn: King Philip’s War and the Rise of the Wabanaki Confederacy, 1675–1763” [Winner of the Colonial Era fellowship funded by John Winthrop]

Jennifer Jones Marler, PhD Candidate in History, University of South Carolina, “‘Make Yourselves Free’: The Social and Political Impact of the Revolutionary Black Experience in New York City, 1776–1783”



Marley Lix-Jones, winner of the 2023–2024 Slavery and Abolition fellowship funded by Sid Lapidus

Martin Nekola, PhD, Independent historian, researcher, and political scientist, “East-European Exiles in New York City in the First Phase of the Cold War” [Winner of the Cold War fellowship funded by Yaroslav Faybishenko]

Taylor Prescott, PhD Candidate in Atlantic History, University of Pennsylvania, “Contestation, Cooperation, and Identity Formation: Examining Black Interethnic Exchange in Sierra Leone”

Hampton Smith, PhD Candidate in History, Massachusetts Institute of Technology, “Making against Slavery: Craft and Abolition in the Black Atlantic World, 1750–1865”

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*Teacher Advisory Board member
Julian Braxton in conversation
with David McCullough at the
Hingham Historical Society in 2019*

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Nataliya Braginsky,
Academic Skills Center,
Dartmouth College, NH
2021 Connecticut History
Teacher of the Year and
2021 National History
Teacher of the Year

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The Winsor School, MA
Gilder Lehrman Master Teacher

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Technology High School,
DC**
2019 District of Columbia
History Teacher of the Year and
2019 National History Teacher
of the Year

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Horace Ensign
Intermediate School, CA
2021 California History
Teacher of the Year

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Sr. High School, IN**
2016 Indiana History Teacher
of the Year and 2016 National
History Teacher of the Year

**Justin Emrich, Olentangy
Berkshire Middle School,
OH**
2016 Ohio History Teacher
of the Year

Connie Lopez-Fink,
University School of
Nashville, TN
2018 Tennessee History
Teacher of the Year

Georgette Hackman,
Cocalico Middle School, PA
2017 Pennsylvania History
Teacher of the Year

Mary Huffman,
Georgia Southwestern
State University, GA
2015 South Carolina History
Teacher of the Year and 2015
National History Teacher of
the Year

**Ruth King, Cedar Ridge
Elementary School, UT**
Gilder Lehrman Master Teacher

Rebecca Luebker,
Haas Hall Academy, AR
2017 Arkansas History
Teacher of the Year

**Lois MacMillan, Grants
Pass High School, OR**
2006 Oregon History
Teacher of the Year

Nathan McAlister,
Kansas State Department
of Education, KS
2010 Kansas History Teacher
of the Year and 2010 National
History Teacher of the Year

David Mitchell,
Masconomet Regional
High School, MA
2008 Massachusetts History
Teacher of the Year and 2008
National History Teacher of
the Year

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Saint Ann's School, NY
Hamilton Education Program
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**Keisha Rembert, National
Louis University, IL**
2019 Illinois History Teacher
of the Year

**N'Dia Riegler, Boston
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2020 Massachusetts History
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Gilder Lehrman Master Teacher

Rhonda Webb,
Georgia Council for the
Social Studies, GA
Gilder Lehrman Master Teacher

**Joseph Welch, North Hills
School District, PA**
2018 Pennsylvania History
Teacher of the Year and
2018 National History
Teacher of the Year

Alona Whitebird Medina,
Southmoore High School,
OK
2021 Oklahoma History
Teacher of the Year

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2020 Illinois History Teacher
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*Kenneth and Kathryn Chenault were honored
at the Gilder Lehrman Institute Gala
(pictured with Student Advisory Council
alumni Sarah Stroud and Kenneth Wong).*



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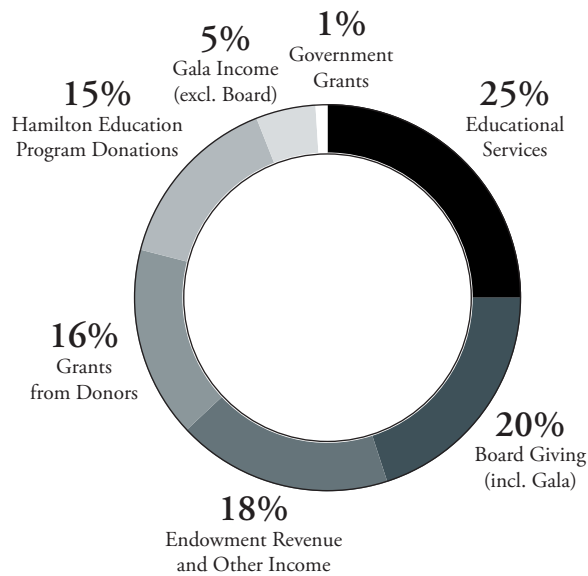
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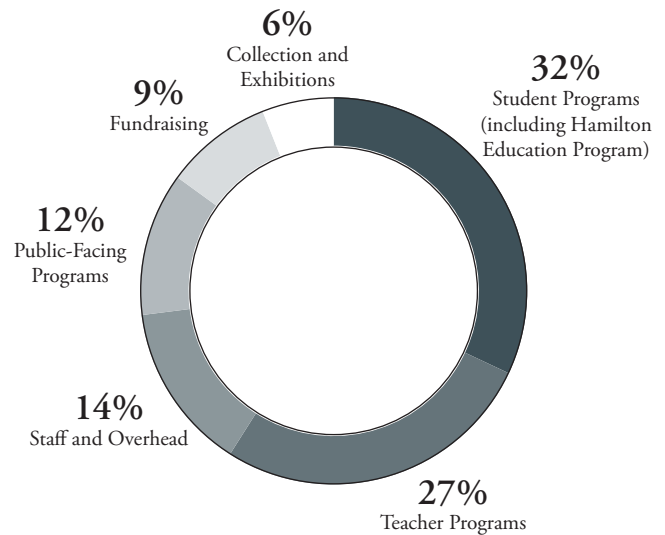
Financial Summary 2023

Operating Budget: \$10.5M

INCOME



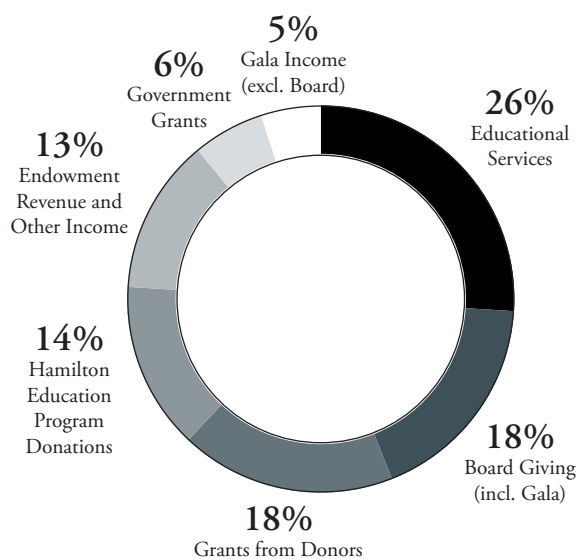
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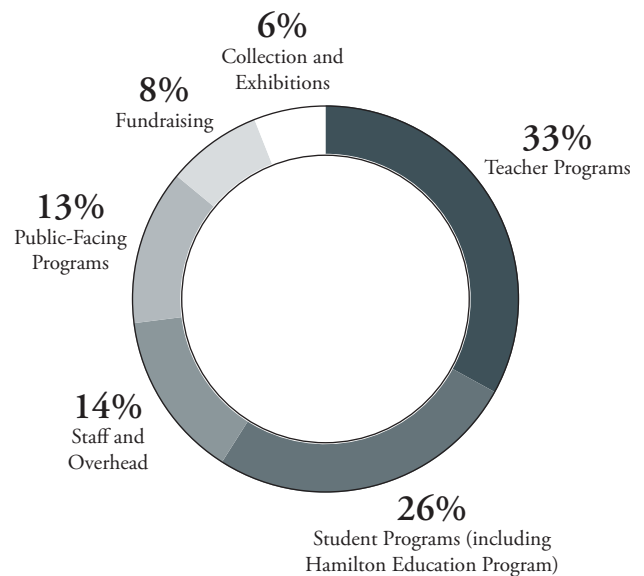
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INCOME



EXPENSES



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Five Priorities for 2024

1

Increase Affiliate School membership from 34,750 to 36,000, and increase the number of Affiliate School teachers from 90,500 to 95,000

2

Increase the number of teachers enrolled in the MA program from 1,300 to 1,500

3

Increase the number of students enrolled in *History U* from 3,500 to 5,000

4

Increase the number of teachers in EduHam Online from 13,000 to 14,000

5

Increase History Teacher of the Year nominations from 6,750 to 7,500

2023 GLI Report Card

| # | Goal | Outcome |
|---|---|---|
| 1 | Increase Affiliate School membership by 1,500 schools and boost the number of Affiliate School teachers from 82,000 to 90,000 | Membership grew to 34,750, an increase of nearly 2,250 schools, and registered teachers surpassed 90,500. |
| 2 | Increase the number of teachers enrolled in the MA program from 900 to 1,100. | Goal exceeded, with 1,300 MA enrollments as of December 2023. |
| 3 | Increase the number of students enrolled in <i>History U</i> from 1,000 to 1,200. | <i>History U</i> surged in popularity in 2023, almost tripling our goal with 3,500 enrollments. |
| 4 | Surpass 12,000 registered teachers in EduHam Online. | Registrations increased well above our goal, with more than 13,000 teachers registered. |
| 5 | Increase History Teacher of the Year nominations from 6,000 to 6,500. | Nominations surpassed our goal, finishing with 6,750 total nominations. |



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