The session will start shortly. Please note:

- Your video and audio will automatically turn off.
- You can participate through the Q&A function.
- If you have technical difficulties, please email collectionprograms@gilderlehrman.org so we can assist you.
Our Team

- Allison Kraft – Assistant Curator
- Dr. Andrew Robertson – Associate Professor of History at City University of New York
- Daniel Jocz - 2018 California History Teacher of the Year
- Hannah Ryan - Broadway Resident Director of Hamilton
- Junious Whitaker IV - Curatorial Intern
During the Session

- If you would like to ask a question, you can use the Q&A feature.
- We will be answering audience questions throughout the session.

For Security and Privacy
- Your microphone is automatically muted.
- Your camera is automatically turned off.
Johann Baptiste Nolin, L'amérique septentrionale, ca. 1689
California Represented as an Island
The English Colonies and Caribbean
Detail in Spanish vs French Territories
Mapping North America, 1718

Guillaume De L’Isle
Carte de la Louisiane, 1718
The Gilder Lehrman Collection

Nicholas de Fer
Partie Meridionale de La Riviere De Missisipi, 1718
The Gilder Lehrman Collection
Guillaume de l’Isle
Carte de la Louisiane, 1718
Texas named on a map for the first time
Claims that Carolina & Charleston named after the French King
Nicolas de Fer
Partie Meridionale de La Riviere De Missisipi, 1718
Decorative Elements
Mapping the Northeast, 1682 & 1730

Nicholas Visscher, Novi Belgii Novaeeque Angliae [New Netherland and New England], 1682
The Gilder Lehrman Collection

Matthew Seutter, Recens Edita totius Novi Belgii [New Netherland - New York], 1730
The Gilder Lehrman Collection
Nicholas Visscher
Novi Belgii Novaeque Angliae, 1682
New York
New England
Cartouche
Matthew Seutter
Recens Edita totius Novi Belgii, 1730
New York
New England
Upcoming Programs

● *Inside the Vault*, Thursday, September 9 at 7 p.m. ET (4 p.m. PT)
  ○ We will be discussing Benedict Arnold, John André, and the aftermath of their treasonous plot.

● *Book Breaks*, Sunday, August 29 at 2 p.m. (11 a.m. PT)
Upcoming Programs

• How Did We Get Here?, Tuesday, September 14, 8-10 p.m. ET (5-7 p.m. PT)
  • To extend tonight’s discussion from the colonial era to the early Republic and beyond, join us for the first session of our 2021-2022 How Did We Get Here? Preofessional development series. Yale University professor Akhil Amar will be leading the program on the US Constitution: The Three Branches of Government and the Evolution of the Supreme Court.

• EduHam
  • The goal of the Hamilton Education Program Online is to help students in grades 6–12 see the relevance of the founding era by using primary sources to create a performance piece (e.g., a song, rap, poem, or scene) following the model used by Lin-Manuel Miranda to create the musical Hamilton. The program consists of classroom activities and digital resources that can be incorporated into a regular curriculum on the founding era. To register, teachers can visit hamilton.gilderlehrman.org