

Bloom Questions for Readings: “Eleanor Roosevelt: First Lady for Social Justice”

Remember / Knowledge

1. Create a list which describes:
 - the topic discussed in each reading
 - Eleanor Roosevelt’s position on this topic
 - the reason Eleanor Roosevelt gives for this position

Understand

2. In the excerpt, *Race, Religion and Prejudice*, Eleanor Roosevelt says:
“These are inherent rights in a democracy, and I do not see how we can fight this war and deny these rights to any citizen in our own land.”

What is the message conveyed in this passage?

Apply

3. Select any two of the readings and draw a symbol that could be used in an advertising poster that would connect the two issues and convey Eleanor Roosevelt’s position and feelings about these issues.
- 3a. Create a metaphor, simile, or an analogy that best captures the nature of Eleanor Roosevelt as a social activist for the causes described in the readings.

Analyze

4. Describe the images you see in the two photographs seen below. Compare how Eleanor Roosevelt is portrayed and write a one-sentence summary describing the role she chose to play in these social justice causes.

Photo 1: “Eleanor Roosevelt Visiting with Children of the American Revolution,” *Britanica.com* (1935)



Photo 2: “First Lady Tours Coal Mine in Ohio,” *Huffington Post* (May 21, 1935)
http://www.huffingtonpost.com/leo-hindery-jr/eleanor-roosevelt-tours-c_b_509605.html



Evaluate

5. Executive Order 9066, issued by FDR in 1942, was supported by the War Relocation Act to remove Japanese-Americans from the west coast and settle them in the interior of our nation. Was it acceptable for Eleanor Roosevelt to be critical of her husband’s wartime decision? How might this have helped or hurt our nation at the time?

Create / Synthesize

6. Based upon your reading of the documents, create a ten-sentence “imaginary” dialogue that Eleanor Roosevelt may have had with President Truman over the dropping of the atomic bomb on Japan in 1945.