# Action Verbs for creating learning outcomes (Bloom's Revised Taxonomy)

## Level 1. Remember/Knowledge

| | | | | |
|---|---|---|---|---|
| Choose | Describe | Define | Identify | Label |
| List | Locate | Match | Memorize | Name |
| Omit | Recite | Select | State | Count |
| Draw | Outline | Point | Quote | Read |
| Recall | Recognize | Repeat | Reproduce | |

## Level 2. Understand

| | | | | |
|---|---|---|---|---|
| Classify | Defend | Demonstrate | Distinguish | Explain |
| Express | Extend | Give Examples | Illustrate | Indicate |
| Interrelate | Interpret | Infer | Judge | Match |
| Paraphrase | Represent | Restate | Rewrite | Select |
| Show | Summarize | Tell | Translate | Associate |
| Compute | Convert | Discuss | Estimate | Extrapolate |
| Generalize | Predict | | | |

## Level 3. Apply

| | | | | |
|---|---|---|---|---|
| Apply | Choose | Dramatize | Explain | Generalize |
| Judge | Organize | Paint | Prepare | Produce |
| Select | Show | Sketch | Solve | Use |
| Add | Calculate | Change | Classify | Complete |
| Compute | Discover | Divide | Examine | Graph |
| Interpolate | Manipulate | Modify | Operate | Subtract |
| Use | | | | |

## Level 4. Analyze

| | | | | |
|---|---|---|---|---|
| Analyze | Categorize | Classify | Compare | Differentiate |
| Distinguish | Identify | Infer | Point out | Select |
| Subdivide | Survey | Arrange | Breakdown | Combine |
| Design | Detect | Diagram | Develop | Discriminate |
| Illustrate | Outline | Relate | Point out | Separate |
| Utilize | | | | |

## Level 5. Evaluate

| | | | | |
|---|---|---|---|---|
| Appraise | Judge | Criticize | Defend | Compare |
| Assess | Conclude | Contrast | Critique | Determine |
| Grade | Justify | Measure | Rank | Rate |
| Support | Test | | | |

## Level 6. Create

| | | | | |
|---|---|---|---|---|
| Choose | Combine | Compose | Construct | Create |
| Design | Develop | Do | Formulate | Hypothesize |
| Invent | Make | Originate | Organize | Plan |
| Produce | Role Play | Tell | Compile | Drive |
| Devise | Explain | Generate | Group | Integrate |
| Prescribe | Propose | Rearrange | Reconstruct | Reorganize |
| Revise | Rewrite | Transform | | |

Additional information about Bloom's Revised Taxonomy is available here:
http://coe.sdsu.edu/eet/Articles/bloomrev/index.htm