

## Evidence Gathering Worksheet – Lesson #1

### Read Alone

Read “Text Selection #1” on your own. Underline words that you find essential to your understanding of the text. Circle words that you do not know the meaning of.

### Shared Reading

The teacher will read aloud while you read silently. After a few moments, you will be asked to read along, out loud, with the teacher to complete the second reading of the document.

### Completing the Summary Organizer

Follow the instructions to complete the Summary Organizer handout.

### Text-Dependent Questions for End-of-Class On-Demand Writing

Consider your key words, summaries, and personal paraphrasing to identify the strongest possible evidence from the text to answer the following two questions in the boxes below. Remember, all answers must be based specifically on the text. You are not to record exact quotes, but extract essential ideas from your reading.

1. Humphrey outlines a task laid out before the American people. What is this challenge?

2. Using history to remind Americans of their heritage. There is a question of equality throughout this text selection. (Jefferson quote) How does Humphrey use history to show the need for a new emphasis on civil rights?

## Evidence Gathering Worksheet – Lesson #2

### Step 1: Read Alone

*Individually, read Text Selection #2 silently.*

### Step 2: Read Aloud

*With the teacher reading aloud, students will follow along with Text Selection #2.*

*“We are here as Democrats . . . we are 172 years late.”*

### Step 3: Think on Your Own, Pair Up to Collaborate

*Your job is to engage in a “Think on Your Own, Pair Up to Collaborate” focused on Humphrey’s claim that the Democratic Party must establish a morally sound position when considering the future of race relations in the United States.*

#### Think on Your Own:

*Read and re-read the following quote from Text Selection #2. Paraphrase the quote. Remember, your work involves uncovering the central idea of the text as it pertains to Humphrey’s call for a new civil rights movement in America.*

“Yes, this is far more than a party matter. Every citizen has a stake in the emergence of the United States as the leader of the free world. That world is being challenged by the world of slavery. For us to play our part effectively, we must be in a morally sound position.”

#### Individual Paraphrasing

#### Pair Up to Collaborate:

*Pair up with a partner, share your paraphrasing with each other, and, in collaboration, paraphrase the original quote again, blending your ideas. Be sure to include ideas from both partners and evidence from the text to shape the new answer.*

#### Collaborative Paraphrasing

### **Text-Dependent Questions**

*Answer the following questions using evidence from the text. Remember, all answers must be traced back to specific portions of the text. You are not to record exact quotes, but extract essential ideas from your reading.*

1. What does Humphrey refer to as the “double standard” in American society? Considering this, what does he say Americans are 172 years late for?

2. Humphrey states that people may be “hedging” and “watering down” the issues under discussion. Within his accusation, what demand is Humphrey making of the American people?

3. How does Humphrey appeal to the hearts and minds of Americans in this speech? What language does he use to solidify his argument for a new civil rights movement?

## Evidence Gathering Worksheet – Lesson #3

### Step 1: Read Alone

*Read Text Selection #3 silently.*

### Step 2: Read Aloud

*While the teacher reads Text Selection #3 aloud, follow along silently.*

### Step 3: Text Dependent Questions

*In pairs, develop text-based answers to the following questions. Remember, all answers must be traced back to specific portions of the text. You are not to record exact quotes, but extract essential ideas from your reading.*

1. What does Humphrey address as the “double standard” in American society? Considering this, what does he say Americans are 172 years late for?

2. Humphrey states that people may be “hedging” and “watering down” the issues under discussion. Within this accusation, what demand is being made of the American people?

3. How does Humphrey appeal to the hearts and minds of Americans in this speech? What language does he use to solidify his argument for a new civil rights movement?