Dear Board Members and Friends,

We present the Institute’s annual report for 2001, a year in which the study of American history took on a new importance. Our activities continue to expand, and we look forward to significant growth in 2002.

James G. Basker
President

Lesley S. Herrmann
Executive Director
Highlights

Gilder Lehrman Institute Web Site
In 2001, more than a quarter million users and more than two million hits. Upgraded design by Channel Thirteen/WNET opening spring 2002.

New CD-ROM Based on Free at Last Exhibition
Traveling exhibition now available on CD-ROM with supplementary documents from the Gilder Lehrman Collection.

Summer Seminars for Teachers
14 seminars, teachers from 31 states and two foreign countries.

Common-place
Gilder Lehrman Institute and American Antiquarian Society co-sponsor award-winning online history journal.

History Education Fund
Newly established charitable entity to strengthen fundraising in support of the Institute’s programs.

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Seminars 2001

In 2001 the Institute offered 14 seminars, the largest number in its history. Each seminar focused on a major topic in American history and was led by an eminent historian at one of several institutions including Harvard, Brown, Stanford, Columbia, Cambridge, and Oxford. Last year the applicant pool tripled, rising to more than 1500 applicants for 420 places (full details in the Appendix).
For National Park Service Educators
Slavery and Antislavery, at Harpers Ferry National Historic Park, Harpers Ferry, WV
   Leaders: David W. Blight and James O. Horton

Special One-Day Seminar
Abraham Lincoln the Great Emancipator, at The President Lincoln and Soldiers’ Home National Monument, Washington, D.C.
   Leader: James O. Horton

On-Site Faculty Development Seminars
New Teacher Concerns, at The Academy of American Studies, Queens, NY
   Leaders: Michael Serber, Howard Seretan, and Richard Birdie

The American Presidency, at Forest Hills High School, Queens, NY
   Leaders: Michael Serber and Howard Seretan

Effective Teaching Strategies, at The Academy of American Studies, Queens, NY
   Leaders: Michael Serber and Howard Seretan

Teaching New York in the Gilded Age, at Mepham High School, Bellmore, NY
   Leaders: Richard Birdie and Howard Seretan

New Seminars in Summer 2002
The Institute will continue to recruit teachers from schools and regions of the country not previously represented. In summer 2002 we will offer 18 seminars, seven of them new. David Brion Davis will also lead our first seminar for college teachers, in cooperation with the Council of Independent Colleges.

For Teachers
Women in the Civil War Era, 1848-1877, at Radcliffe Institute for Advanced Study
   Leader: Drew Gilpin Faust

Reconstruction: America’s Unfinished Revolution, 1863-1877, at Columbia University
   Leader: Eric Foner

The Cold War, at Yale University
   Leaders: John Lewis Gaddis and Odd Arne Westad

New York in the Twentieth Century: Transformation of the American Metropolis, at Columbia University
   Leaders: Kenneth T. Jackson and Karen Markoe

Rhetoric and American Democracy, at Harvard University
   Leader: James Engell

For National Park Service Educators
The Environment in Western History, at Rocky Mountain National Park, Estes Park, CO
   Leader: Patricia Limerick

For College Teachers (in partnership with The Council of Independent Colleges)
The Slavery Debate: Problems in Slavery Studies Today, at Columbia University
   Leader: David Brion Davis

History Schools and Programs
The Institute helps found history high schools and history programs within larger schools. Since 1995 we have established four history high schools and 15 programs within schools, with another ten schools and programs now in development.
History High Schools

Students at history high schools take at least one course every semester in American history for all four years. The history curriculum emphasizes primary source materials and is integrated with literature and the arts. The curriculum is supplemented and supported with special lectures, visits to historic sites, and development seminars for teachers, all provided by the Institute.

Academy of American Studies (Queens, NY)
New York State Regents Exam Results (2001):
- American History: 90% passing (versus 56% citywide).
- English: 86% passing (versus 50% citywide).

Distinctions:
- 96% of seniors in both 2000 and 2001 accepted into college.
- 100% of Advanced Placement history class passed A.P. history exam.
- Academy student named First Prize winner in Civil War Essay Contest, June 2001.
- New York Magazine twice listed the Academy as one of the best public schools in New York City (April 1998 and October 2001).

Cobble Hill School of American Studies (Brooklyn, NY)
First class graduating in June 2002.
New York State Regents Exam Results (2001):
- American History: 78% passing (versus 56% citywide).
- English: 77% passing (versus 50% citywide).

Distinctions:
- 25% of Cobble Hill students mentor younger pupils in elementary and middle schools.
- Cobble Hill student received Honorable Mention in Civil War Essay Contest, June 2001.

Notre Dame School (New York, NY)
New York State Regents Exam Results (2001):
- American History: 97% passing (versus 56% citywide).
- English: 100% passing (versus 50% citywide).

Distinctions:
- U.S. News and World Report rated Notre Dame School among top ten urban high schools in the United States (January 18, 1999).
- Notre Dame student received Honorable Mention in Civil War Essay Contest, June 2001.

Salesian High School (New Rochelle, NY)
John Flaherty, Principal. Parochial boys' school converted to history high school in 2000, with 250 students, will grow to 500.

Distinctions:
- Faculty created programs for students, parents, and community members based on Gilder Lehrman Institute's Free at Last exhibition.
- "Researching Historic Monuments" project completed by entire ninth grade.
- Salesian student named Third Prize winner in Civil War Essay Contest, June 2001.

History Programs Within Schools

In history programs, each student takes an extra course in American history and culture every year. The Institute provides history programs with supplementary resources including guest lectures, visits to historic sites, primary source materials, and development seminars for participating faculty. There are 12 history programs of which three were new in 2001 (marked below with an *).

"Cardozo High School (Queens, NY)
Leslie Strauss, Assistant Principal and Chair, Social Studies. Founded 2001. Enrollment 60 students, will grow to 120.
Special Electives: Research through the Internet, American History through Film.

DeWitt Clinton High School (Bronx, NY)
M. Lynch, Assistant Principal and Chair, Social Studies. Founded 1999. Enrollment 139 students, will grow to 175.
New York State Regents Exam Results (2001):
- American History: 92.5% passing (versus 56% citywide).

"Forest Hills High School (Queens, NY)
Saul Gootnick, Assistant Principal and Chair, Social Studies. Founded 2000. Enrollment 60 students, will grow to 120.

"Fort Hamilton High School (Brooklyn, NY)
Steven Wolfson, Assistant Principal and Chair, Social Studies. Founded 2000. Enrollment 84 students, will grow to 120.
Special Electives: Founding Fathers, New York City in American History, Immigrant Literature, Film in American History.

Abraham Lincoln High School (Brooklyn, NY)
Frank Pedone, Assistant Principal and Chair, Social Studies. Founded 2000. Enrollment 120 students, will grow to 200.

"Midwood High School (Brooklyn, NY)
Mark Willner, Assistant Principal and Chair, Social Studies. Founded 2001. Enrollment 65 students, will grow to 130.
Special Electives: Great Speeches and Debates, Urban History, America in Vietnam.

"New Dorp High School (Staten Island, NY)
Ira Zornberg, Assistant Principal and Chair, Social Studies. Founded 1998. Enrollment 125 students.
Special Electives: Colonial-Early American History, American Social History, The Civil War.
New York State Regents Exam Results (2001):
- American History: 97% passing (versus 56% citywide).
- English: 97% passing (versus 50% citywide).
Seward Park High School (New York, NY)
Geoffrey Cabat, Assistant Principal and Chair, Social Studies. Founded 1999.
Enrollment 130 students, will grow to 260.
Special Electives: Constitutional Law, Immigration in American Life, Slavery and Abolition.
Distinctions:
• Formerly a "SURR" (academically failing) school, now restored to regular status.
• History Program serves as magnet for all Manhattan students.
• Constitutional Law class affiliated with New York University Law School.

South Shore High School (Brooklyn, NY)
Tom Patchett, Acting Chair, Social Studies. Founded 1999. Enrollment 53 students, will grow to 100.
Special Electives: Art in American History, Immigration, Assimilation and American Identity,
Using the Computer to Research American History, Film in American History.
New York State Regents Exam Results (2001):
• American History: 72% passing (versus 56% citywide).

Walton High School (Bronx, NY)
Abbot Ferin, Assistant Principal and Chair, Social Studies. Founded 2000.
Enrollment 120 students, will grow to 180.

Beyond New York
Alexander Hamilton High School (Milwaukee, WI)
Kathy Bloom, Assistant Principal, Program Director. Founded 2001. Pilot program of 30 students in grade 9.
Special Elective: United States Military History.

Saturday Academies of American History
Conducted jointly with the Center for Educational Innovation in New York, the Saturday academies offer elective courses in American history for middle school and high school students on Saturday mornings. These courses are free and open to all students in their respective school districts.

Irwin Altman Saturday Academy (Queens, NY)

Notre Dame Saturday Academy (New York, NY)

Christa McAuliffe Saturday Academy (Brooklyn, NY)
Special Electives: American Justice, American Music, The American Presidency, American Immigration, Ideas that Shaped a Nation, America in the 40s and 50s, Rail Transportation in America.

History Schools and Programs Opening in September 2002
Gilder Lehrman Academy at All Hallows High School (Bronx, NY)
Sean Sullivan, Principal.

Gilder Lehrman Academy at Glen Este High School (West Clarendon, OH)
Michael Ward, Superintendent and Kate Hauer, Project Director.

Gilder Lehrman Academy at White Plains High School (White Plains, NY)
Beth Kava, Project Director and Chair, Social Studies.

Saturday Academy at Frederick Douglass Academy (New York, NY)
Director TBA

Saturday Academy at All Hallows High School (Bronx, NY)
Director TBA

History Schools and Programs in Development
Gilder Lehrman Academies in Minneapolis and St. Paul, MN public high schools
(In cooperation with Macalester College).

Gilder Lehrman Academy in Maryland public high school (In cooperation with the University of Maryland and the superintendents of Prince George County and the city of Baltimore).

Gilder Lehrman Academy in Washington D.C. public high school (In cooperation with George Washington University).

Gilder Lehrman Academy of American Studies in Bronx, NY (In cooperation with Lehman College, CUNY).

Students at Notre Dame School of American Studies attend a lecture by Lincoln Prize winner, Russel L. Weigley.

Founding Principal Michael Serber with students from the Academy of American Studies, Queens, NY.
Prizes and Awards

The Gilder Lehrman Institute sponsors various prizes in American history, ranging from national book prizes for scholars to essay prizes for high school students.

National Book Prizes

The Lincoln Prize

A $50,000 annual award for the finest work in history on the era of the Civil War, the Lincoln Prize is funded by the Institute and administered jointly with the Lincoln and Soldier’s Institute at Gettysburg College.

2001 Lincoln Prize Winners

FIRST PRIZE
Russell F. Weigley (Temple University),

SECOND PRIZE
Leonard L. Richards (University of Massachusetts),

HONORABLE MENTION
Michael Burlingame (Connecticut College),
Editor of Inside Lincoln’s White House: The Complete Civil War Diary of John Hay (Southern Illinois University Press) and four other volumes of the writings of Lincoln’s private secretaries.

Electronic Lincoln Prize

FIRST PRIZE

SECOND PRIZE
Stephen Railton for his Web site Uncle Tom's Cabin and American Culture: A Multi-Media Archive. (www.iath.virginia.edu/utcl)

Frederick Douglass Book Prize

Established in 1999, the $25,000 Frederick Douglass Book Prize recognizes the best scholarship in the study of slavery. Funded by the Institute, the prize is awarded annually by the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University.

2001 Frederick Douglass Book Prize Winner
David Blight (Amherst College),
Race and Reunion: The Civil War in American Memory (Harvard University Press).

Student Prizes and Awards

The Civil War Essay Contest

The Institute joins with the Civil War Round Table of New York to co-sponsor the annual Civil War Essay Contest for eligible New York City high school students. The jurors for the 2001 contest were Conrad Eberstein, Jackie Eberstein, Joan McDonough, and Marie Reno (Civil War Round Table), and Howard Seretan and Richard Birdie (Gilder Lehrman Institute).
2001 Civil War Essay Contest Winners

**FIRST PRIZE**
Bhimish Shah (Academy of American Studies, Queens, NY),
"Motivations For War: A Soldier's Perspective."

**SECOND PRIZE**
Eda Pepi (Forest Hills High School, Queens, NY),
"Mutualism and Controversy: Music in the Civil War."

**THIRD PRIZE**
Sean Donovan (Salesian High School, New Rochelle, NY),
"Forward or Backward? The Story of John Brown and the 'Steel Trap.'"

**HONORABLE MENTION**
Michael Dettmer (Salesian High School, New Rochelle, NY),
"Fort Pulaski."

Nasir Doha (Academy of American Studies, Queens, NY),
"How Were the Black Soldiers Treated During the Civil War?"

Jamie Hernandez (Notre Dame School, New York, NY),
"The Participation of Native Americans during the American Civil War."

Justin Manauthon (Cobble Hill School of American Studies, Brooklyn, NY),
"A Soldier's Life: Soldiering is 99% Boredom and 1% Sheer Terror."

Cammy Mascarinas (Academy of American Studies, Queens, NY),
"War is Hell: W. T. Sherman's March to the Sea."

Rizky Ridwan (Seward Park High School, New York, NY),
"The American Civil War in the Media: Was The New York Herald a Controversial Newspaper, or Was It Simply Writing Objective Journalism?"

Eva Tounas (Academy of American Studies, Queens, NY),
"The New York City Draft Riots of 1863: Who Was to Blame?"

Gilder Lehrman Prize in American History
The Institute co-sponsors annual prizes for the best essays in American history submitted to The Concord Review, which is the only journal in American history to focus exclusively on publishing the best historical writing of high school students. In 2001 jurors for the Gilder Lehrman Prize in American History were Eric Foner (Columbia University), Andrew Robertson (Lehman College, CUNY), and Myra Luftman (DeWitt Clinton High School).

2001 Gilder Lehrman Prize in American History Winners

**FIRST PRIZE**
Sarah Weiss (Lincoln Park High School, Chicago, IL),
"The Outcome of that Discontent: Oscar Micheaux, M otion Pictures and the Race for Dignity."

**SECOND PRIZE**
Jessica Suzuki (Sidwell Friends School, Washington, D.C.),
"Among Ash-H eaps and Millionaires: The Great Gatsby and the Death of the Republican Ideal."

**THIRD PRIZE**
David Gopstein (Hunter College High School, New York, NY),
"Presidential Removal Power and Johnson's Impeachment."

**HONORABLE MENTION**
Amy Cooper (Richard Montgomery High School, Rockville, MD),
"The Lusitania Disaster and United States Intervention in World War I."

Brian Curtin (St. Margaret's McTernan School, Waterbury, CT),
"A History of IBM: Strategies for Success, Roots of Decline and the Path to Revival."

Jonas Doberman (Boulder High School, Boulder, CO),

James Egelhofer (Williston Northampton School, Easthampton, MA),
"The Quad Must Be Made Safe: Williston Academy Students in World War I."

Adam Gordon (Groton School, Groton, MA),
"The Struggles of Atlas: John Pierpont Morgan and the 'Money Trust.'"

Katrina Robinson (Phillips Academy, Andover, MA),
"MacArthur's Containment of Communism in Postwar Japan."

Nicole Velez (Ellis School, Pittsburgh, PA),
"A Light Set Upon the Hill: Pittsburgh's Irene Kaufmann Settlement."
Publications (Print and Electronic)

The Institute published several works in 2001, many of them facsimiles of major documents in American history, produced in connection with particular events such as book ceremonies, symposia, exhibitions, and public education programs. Increasingly, the Institute is publishing works in other media including CD-ROM, television, and especially the World Wide Web.

Print Projects


“In the end you are sure to succeed”: Lincoln on Perseverance, introduction by Harold Holzer (New York, 2001). Keepsake for the 11th annual Lincoln Prize dinner, April 10, 2001.


Multimedia Productions


Web sites

A House Divided: America in the Age of Lincoln. Co-sponsored by the Gilder Lehrman Institute and the Chicago Historical Society, curated by Eric Foner and Olivia Mahoney.

Founding Father (www.foundingfather.com). In collaboration with the Claremont Institute and PBS. Searchable archive of historic documents, including Gilder Lehrman Collection documents.

Mr. Lincoln’s White House (www.mrlincolnswhitehouse.org). Compiled by Richard Behn. Drawing primarily from material in the Gilder Lehrman Collection, this site provides detailed information about people, events, and rooms in Abraham Lincoln’s White House.

In 2000 the Institute committed itself to building a major American history Web site that would serve as a portal to resources for scholars, teachers, students, and the general public. A team consisting of Professor Steven Mintz and the Information Technology staff of the University of Houston, together with the staffs of the Gilder Lehrman Institute and the Gilder Lehrman Collection, planned and designed the site, gathered and edited materials, and completed the first stage of site development in mid-2001.

In September 2001, the Institute commissioned the Web site design team at Channel Thirteen/WNET to refine and upgrade the design of the site and to introduce new features. This second stage is scheduled to be completed in March 2002. Then, in stage three, the enhanced design will allow for the steady addition of new materials in every area—scholarly archives, classroom resources, digitized exhibitions, publications, and calendar information.

The Web site provides access in searchable form to the Institute’s archives and resources in American history. Among the features incorporated into the Gilder Lehrman Web site are:

- An online U.S. history textbook written by Professor Steven Mintz.
- Hundreds of historical documents, many unpublished, from the Gilder Lehrman Collection.
- Visual archives and digitized versions of significant exhibitions in American history.
- Video archives that include lectures by major American historians.
- “The Information Desk,” which allows students and other users to pose questions to actual historians.
- Teaching materials, including primary sources, designed to be downloaded and printed for classroom use.
- A comprehensive list of recommended Web sites in American history with links to each site.

During 2001, more than 250,000 users visited the Gilder Lehrman Web site and usage has increased sharply; over 2,000 students, teachers, and others visit the site every day.

Over the past year, the Web site was selected as the “Hot Site of the Week” by Blue Web’s, a leading national evaluator of Web sites for primary and secondary school teachers, and by the German organization, “Learning English Online.” Our Web site was also featured in the journal Social Education and received special recognition from MiddleWeb, which evaluates Web sites for middle school teachers.
Public Programs

Historians' Forums
Since 1996, the Historians’ Forums, supported in part by the John M. Olin Foundation, have presented dozens of eminent historians discussing their latest books to large audiences of teachers and the general public (250-300 attendees per event). Speakers in 2001 included winners of national book awards including the Pulitzer Prize, the National Book Award, and the Frederick Douglass Prize.

Program for 2001:

American Association of Retired Persons (AARP) History Lecture Series
The Gilder Lehrman Institute and the AARP have co-sponsored this popular series of lectures by prominent historians since 1999.

Spring 2001 Series:

Fall 2001 Series:

The New York Public Library/Gilder Lehrman Institute of American History Lectures
In coordination with the exhibitions American Originals: Treasures from the National Archives and The Public’s Treasures: Americana from The New York Public Library, the Institute sponsored three lectures.

Symposia and Conferences
The Institute continues to sponsor annual symposia in partnership with other institutions and to organize special programs and panels in response to current events. Highlights include:
  Leader: James O. Horton (George Washington University)
- October 6, 2001: First Gotham History Festival: Showcasing New York City’s Amazing Past, organized by the Gotham Center for New York City History, CUNY, New York, NY, funded in part by the Institute.
GLI Panel: “Bringing the Past to Life: Historians and Documentary Filmmaking,” Barbara Bradach, Orlando Bagwell, Ric Burns, Maria Daniels, David Grubin, and Steven Mintz.
- October 19, 2001: Teaching the Presidency, organized by the National Council for History Education (NCHC) at the National Museum of American History, Smithsonian Institution, Washington, D.C.


Richard Gilder, “Before Textbooks: Documents Are History.”

Upcoming in 2002
HISTORIANS’ FORUMS

Gilder Lehrman Lincoln Lectures at the New-York Historical Society (to Commemorate Lincoln’s Birthday)
- February 12, 2002: Jay Winik, April 1865: The Month that Saved America.

HISTORIANS ON THE RECORD DVD AND VHS SERIES
“HISTORIANS ON THE RECORD,” A LIBRARY OF GILDER LEHRMAN-SPONSORED LECTURES FROM 1996 THROUGH THE PRESENT.

EXHIBITIONS
Exhibitions at the Morgan Library
- Views of Yellowstone: William Henry Jackson Photographs from the Gilder Lehrman Collection, September 4, 2001-January 20, 2002, Thaw Gallery. Curated by Leslie Fields, 41 albumen prints of Yellowstone from 1871, along with several stereo cards. Historical documents from such prominent figures as Frederick Douglass and Horace Greeley provide a context for the photographs and the United States in the early 1870s. Here we see Americans imagining a new beginning in the West, struggling for civil rights, and attempting to govern in the post-Civil War era. The exhibition was reviewed in The New York Times on September 21, 2001.

- Thinking Like An Historian: Using Nineteenth-Century Diaries to Understand American History, February 2001-June 2001, East Room. Featuring the diaries of Elizabeth and Sarah Lydia Gilpin. This exhibition explored how historians use original documents to understand the American past and illuminate the present.

- Last Letters Home, July 2001-December 2001, East Room. Drawing examples from the Collection’s impressive archive of Civil War correspondence, this exhibition highlighted the importance of the letters soldiers in the field and their families exchanged during the war. The letters selected for this exhibition were especially poignant because they were written shortly before the soldiers’ deaths.

Exhibitions at the Smithsonian National Museum of American History

- President Lincoln’s Emancipation Proclamation, San Francisco: 1864 (GLC 742).
- George Washington, autograph letter signed, dated 1 April 1789, to Henry Knox. Regarding his apprehensions on assuming the presidency (GLC 2437.53.74).

N ow It Belongs To The Ages: The Assassination of Abraham Lincoln

- War Department General order no. 66. Printed copy (GLC 2031).
- War Department General order no. 66. Manuscript copy (GLC 4528).

- John B. Stonehouse. Autograph letter signed: Washington, D.C., to his son, 16 April 1865 (GLC 368.01).

- Herald Extra. “President Lincoln Assassinated. He is Dead...” Broadside extra (GLC 2364).

Traveling Facsimile Panel Exhibitions
Curated by David Brion Davis and James O. Horton, Free At Last: A History of the Abolition of Slavery in America was developed as a traveling panel exhibition in late 1997 by Susan Saidenberg. In 2001, three copies of the exhibition continued to tour the country, providing access to selected documents in the Gilder Lehrman Collection for a national audience. The exhibition has received extensive press coverage in many communities and has served as a catalyst for community programming, school visits, and the investigation of local resources relating to the abolition of slavery.

To expand the exhibition’s reach, the Institute created smaller versions of Free at Last designed for circulation to schools. The Institute also produced Free at Last on CD-ROM for communities and schools to view images and to download transcripts and prints for discussion and research.

Free At Last Tour Summary through December 2001
- 109 total sites in 67 different cities and 28 different states
- 42 public libraries
- 7 university libraries
- 33 national park sites and historical and cultural organizations
- 27 schools
Free at Last 2001 Tour Schedule

JANUARY 2001
Montgomery County / Norristown Public Library, Norristown, PA
Newburgh Free Library, Newburgh, NY

FEBRUARY 2001
Loudounville Public Library, Loudounville, OH
Newport News Public Library System, Newport News, VA

MARCH 2001
Guilderland Public Library, Guilderland, NY
Southwest State University, Marshall, MN

APRIL 2001
Beardstown Houston Memorial Library, Beardstown, IL
Upshur County Public Library, Buckhannon, WV

MAY 2001
North Suburban Library District, Loves Park, IL
Martinsburg Berkeley County Public Library, Martinsburg, WV

JUNE 2001
White Plains Public Library, White Plains, NY
West Bank Regional Library, Harvey, LA

JULY 2001
Ann Arbor District Library, Ann Arbor, MI
Mansfield / Richland County Public Library, Mansfield, OH

SEPTEMBER 2001
Forsyth County Public Library, Winston-Salem, NC
Delaware County District Library, Delaware, OH

OCTOBER 2001
New Brunswick Free Public Library, New Brunswick, NJ
Brigham City Library, Brigham City, UT

NOVEMBER 2001
Linebaugh Library System, Murfreesboro, TN
Ida Hilton Public Library, Darien, GA

DECEMBER 2001
Ossining Public Library, Ossining, NY
East Bridgewater Library, East Bridgewater, MA

Free at Last 2001 Tour Schedule (Educational Version)

2000-2001 ACADEMIC YEAR
Woodrow Wilson Senior High School, Washington, D.C.
Duke Ellington School of the Arts, Washington, D.C.
Anacostia Senior High School, Washington, D.C.
Bell Multicultural Senior High School, Washington, D.C.

Alice Deal Senior High School, Washington, D.C.
Dunbar High School, Washington, D.C.
School Without Walls, Washington, D.C.
Jefferson High School, Washington, D.C.
New Dorp High School, New York, NY
The Cobble Hill School of American Studies, New York, NY
South Shore High School, New York, NY
Notre Dame School, New York, NY
Fort Hamilton High School, New York, NY
Salesian High School, New York, NY
Walton High School, New York, NY

SUMMER 2001
Lincoln and Soldiers' Home National Monument, Washington, D.C.
Lancaster County Historical Society, Lancaster, PA
Christiana Railroad Station, Christiansa, PA
Quarryville Public Library, Quarryville, PA
Mount Zion Church, Columbia, PA
Bethel A.M.E. Church, Lancaster, PA

2001-2002 ACADEMIC YEAR
Ballou High School, Washington, D.C.
Cardozo Senior High School, Washington, D.C.
H.D. Woodson High School, Washington, D.C.
Stuart-Hobson Middle School, Washington, D.C.
Forest Hills High School, Forest Hills, NY
Mountain View Alternative School, Centerville, VA
University City High School, Philadelphia, PA
Bodine High School for International Affairs, Philadelphia, PA
Bok High School, Philadelphia, PA
Parkway Center City School, Philadelphia, PA
High School for the Creative and Performing Arts, Philadelphia, PA
Ossining High School, Ossining, NY
Scholarly Fellowships

In 2001 the Institute's program of Gilder Lehrman Fellowships in American Civilization continued to support the research of scholars and doctoral candidates in four New York City archives:

- The Gilder Lehrman Collection, on deposit at The Morgan Library (GLC)
- The Library of The New-York Historical Society (NYHS)
- The Columbia University Rare Book and Manuscript Collection (COL)
- The New York Public Library (NYPL)

The fellowships include stipends at varying levels for up to three months of work in one of these collections. Fellows gather at a luncheon twice a year to share their research. In the program's first three years 130 fellowships have been awarded, with approximately 40 more expected in 2002.

Gilder Lehrman Fellowships in American Civilization Awarded in 2001

Scholars
Karen J. Blair (Central Washington University),
"Voluntary Associations in America, 1850-1990" (NYHS).

Stephen P. Budney (Northwest Mississippi Community College),
"William Jay and the Influence of Federalist Antislavery" (COL).

Jonathan Bush (Independent Scholar),
"General Telford Taylor" (COL).

Catherine Clinton (The Citadel),
"Harriet Tubman" (COL).

Christine E. Coalwell (Thomas Jefferson Memorial Foundation),
"Jefferson's Military School" (NYHS).

James W. Cook (University of Michigan),
"Cracks in the White Republic: Race, Culture and Transgression in the U.S. North, 1780-1865" (NYHS).

Theodore Corbett (Adirondack Community College),
"Transatlantic Families: the Commercial Ethic Crugers and Waltons" (NYHS).

Samuel Willard Crompton (Holyoke Community College),
"Dearly Beloved Friend" (GLC).

Robert S. Fogarty (Antioch College),
"Faith Healing in New York City, 1870-1930" (NYHS).

Carol W. Gelderman (University of New Orleans),
"The Election of 1876 and the Compromise of 1877" (NYHS).

Julian Gwyn (University of Ottawa),
"Joshua Mauger Business Collection" (GLC).

Grace Elizabeth Hale (University of Virginia),
"Rebd, Rebel: Outsiders in American Culture, 1945-2000" (COL).

William B. Hart (Middlebury College),
"Who Shall Sing Best: Race, Slavery, and Religion in Eighteenth-Century New York City" (NYHS).

Lois E. Horton (George Mason University),
"The Legend and Life of Harriet Tubman" (NYHS).

T. Christopher Jespersen (Clark Atlanta University),
"The Anglo-American Response to Revolutions in North America and Southeast Asia, 1763-1995" (NYHS).
Dr. Caroline Levander (Rice University),
"Cradling Liberty: The Child and the Politics of Nineteenth-Century American Culture" (GLC).

Thomas Lowry (Independent Scholar),
"Civil War Court Martial" (GLC).

Jean Marie Lutes (Manhattan College),
"Stunt Reporters and Sob Sisters: Women Journalists and the Embodiment of Publicity in America" (COL).

Alex Preda (University of Bielefeld),

Dr. John Louis Recchiuti (Mount Union College),
"Intellectuals of Consequence: Social Scientists and the Transformation of American Politics, 1880-1917" (COL).

Seth Rockman (Occidental College),
"Welfare Reform in the Early Republic" (NYHS).

W. Bryan Rommel Ruiz (Colorado College),
"Joshua Mauger's Papers" (GLC).

David Warren Saxe (Pennsylvania State University),

Julia Schmidt-Pirro (Independent Scholar),
"The Correspondence of American Composer George Antheil" (COL).

Susannah Shaw (University of Houston),
"Building New Netherland: Gender and Family Ties in a Frontier Society" (NYHS).

H. Michael Tarver (McNeese State University),
"Notes from the Great War: Charles G. Dawes and Ella Jane Osborn" (GLC).

Thorin R. Tritter (Columbia University),

James Walvin (University of York),
"Sites of Remembrance: Slave Locations and the Representation of Slavery" (GLC).

Donald Levinson Wilk (Duke University),
"New Worlds of Service Workers in the Buildings and Hotels of America, 1870-1945" (NYHS).

Fellowships in Development for 2002
Gilder Lehman History Fellowships for College Students
Eight college students will be awarded grants and two-month summer internships in New York City to work on research projects supervised by the Institute.
In September 2001 the Gilder Lehrman Institute and the American Antiquarian Society formed a corporation to sponsor a new online history journal. Edited by Jill Lepore (Boston University) and Jane Kamensky (Brandeis University), Common-place is devoted to early American history from the first European contact through the nineteenth century. Published quarterly, the journal serves scholars, teachers, students, and the general public interested in American history.

Common-place is governed by a Board consisting of James G. Basker, David Blight, Ellen S. Dunlap, John B. Hench, Lesley S. Herrmann, Jane Kamensky, and Jill Lepore. Common-place is also served by a 34-member editorial board that includes prominent historians such as John Demos (Yale University), Robert Gross (College of William and Mary), Philip Morgan (Johns Hopkins University), Laurel Thatcher Ulrich (Harvard University), and Gordon S. Wood (Brown University).

In its first year, Common-place has already established itself as a significant presence.

- Contributors in the first two volumes include David Blight, Jon Butler, Stephen Nissenbaum, and Laurel Thatcher Ulrich.
- Nearly two thousand readers have already subscribed.
- Common-place has been selected as a USA Today “Hot Site,” and chosen as the Yahoo! “Pick of the Week.”
- Common-place has been the subject of favorable notices in the Chronicle of Higher Education and Brill’s Content.
- Several of Common-place’s features have been recorded and aired on National Public Radio’s Talking History.
- Common-place has joined the Journal of American History and the American Historical Review in a joint publishing venture known as the History Cooperative (www.historycooperative.org).
Activities of the Center

Frederick Douglass Book Prize
$25,000 annual prize for the best book on the subject of slavery, resistance, and abolition.
2001 Winner
David W. Blight
Race and Reunion: The Civil War in American Memory

Scholarly Conferences
- At least one major conference every year.
- Upcoming in December 2002: Fugitives from Slavery and Maroon Societies in the Americas.

Lectures and Public Programs
Forums on Genocide and Slavery and Slavery in New York, including lectures by Sylviane Diouf, Peter Bardiaglio, Walter Johnson, Sue Peabody, David Blight, Manisha Sinha, Ana Rios, Jeffrey Kerr-Ritchie, and Daniel Rothenberg.

Fellowships
Two Senior Fellowships and four Associate Fellowships awarded each year for distinguished scholars, including Christopher Brown, Sue Peabody, Hubert Ngatcha-Ngila, Michele Goodwin, Stephanie Camp, and Matthew Guterl.

Publications
Three major books in production with Yale University Press:
- Domestic Passages, edited by Walter Johnson.
- The Arming of Slaves from Ancient Times to the American Civil War, edited by Philip Morgan and Christopher Brown.
- Sisterhood and Slavery, edited by Kathryn Kish Sklar and James Brewer Stewart.

Published Lectures:

Recognitions and Awards
- October 2001: Associate Director Robert P. Forbes named "Higher Education Multicultural Faculty of the Year" by the Connecticut Chapter of National Association of Multicultural Educators.
- April 2001: the Gilder Lehrman Center Web project, "Tangled Roots," exploring the parallels and connections between Americans of Irish and of African ancestry was featured in an article in the Chronicle of Higher Education (April 19).
- Spring 2002: Director David Brion Davis will be honored with the first Josiah Willard Gibbs Award for "superlative contributions to the betterment of human relations," sponsored by Amistad America.

Web site
Visit www.yale.edu/glc for details.
GRANTS

In 2001 the Institute continued its program of grants to selected projects in the fields of history and education. The Institute also created the History Education Fund (HEF) to improve fundraising in support of its programs and activities. The fund will support seminars, symposia, forums, and exhibitions. It will provide funders with an opportunity to support new history high schools and other Institute programs both in New York and across the United States.

Projects Supported by Gilder Lehrman Institute in 2001

- Gilder Lehrman Center for the Study of Slavery Resistance and Abolition at Yale University, ongoing operating support and Frederick Douglass Book Prize
- Common-place, a new Web journal of early American history and culture, co-sponsored with the American Antiquarian Society, general operating support
- The Lincoln and Soldiers’ Institute at Gettysburg College, The Lincoln Prize
- Chicago Historical Society, Web site based on House Divided project
- Monticello Foundation, James Madison event at New-York Historical Society
- Gotham Center for New York City History, Gotham Center History Festival, October 2001
- George Washington University, Gilder Lehrman Fellow in Public History, to support public schools
- The New-York Historical Society, Gilder Lehrman Lincoln Lectures, February 2002
- Center for Educational Innovation, administration of Saturday academies in American history
- Omohundro Center for Early American History and Culture, special issue of William and Mary Quarterly
- Hispanic American Historical Review, special issue on slavery
- Claremont Institute, George Washington Web site
- Gettysburg College, Gettysburg: The Character of Courage multimedia project
- National Trust for Historic Preservation, The Lincoln and Soldiers’ Home National Monument
- The Huntington Library, Abraham Lincoln traveling exhibition
- National Council for History Education, special issue of History Matters
- The Lincoln Museum, Now He Belongs to the Ages exhibition
- Civil War Round Table of New York, fiftieth anniversary celebration
- The New York Public Library, American Originals: Treasures from the National Archives exhibition

Grants Received by Gilder Lehrman Institute in 2001

- The Lynde and Harry Bradley Foundation
- Seminar on Thomas Jefferson at Monticello
- Milwaukee History High School Program
- Annual Juneteenth Lecture at Milwaukee Public Museum
- Louis and Virginia Clemente Foundation, expansion of the Gilder Lehrman Institute High School History Program
- J. P. Morgan Chase Foundation, Frederick Douglass traveling exhibition in New York.
- The National Park Service, joint seminar program for National Park Service educators as part of a new “Cooperative Agreement” with Gilder Lehrman Institute
- John M. Olin Foundation, Historians’ Forums

Professor Anthony J. Badger, (center) with educators Mary Dolan and Howard Sonefan at Cambridge University seminar, The Civil Rights Movement.
The Institute cooperates with institutions, universities, organizations, and sponsors to develop programs, symposia, seminars, and educational initiatives. In 2001 our partners included:

- Adams National Historical Park, MA
- American Antiquarian Society
- American Association of Retired Persons (AARP)
- The American Experience / WGBH
- American Historical Society
- American Museum of Natural History
- Amherst College
- Antioch College
- Archdiocese of New York
- Association of the Bar of the City of New York
- Association of Teachers of Social Studies
- Beantown Newton H. Emmons Memorial Library, IL
- Boston African American National History Site, MA
- The Lynde and Harry Bradley Foundation
- Brigham City Library, UT
- Brooklyn Museum of Art
- Brooklyn Museum, NY
- Brown University
- California Board of Education
- Cambridge University
- Cambridge University Press
- The Carpl Foundation
- Center of the American West at the University of Colorado, Boulder
- Channel 13 / WNET
- Chicago Board of Education
- Chicago Historical Society
- City University of New York
- Civil War Institute at Gettysburg College
- Civil War Round Table of New York
- Claremont Institute
- Louis and Virginia Clemente Foundation
- Colonial Williamsburg Foundation
- Columbia University
- Columbia University Rare Book and Manuscript Collection
- The Concord Review
- Council of Independent Colleges
- Delaware County District Library, OH
- Diocese of Brooklyn
- Drayton Hall
- East Bridgewater Library, MA
- Fifth Third Bank of Cincinnati
- Forsyth County Public Library, NC
- General Henry Knox House
- Georgia Washington University
- The Gilder Lehman Center for the Study of Slavery, Resistance, and Abolition
- Gilder Center for New York City History
- Glueduck Public Library, NY
- Hamilton Grange National Memorial, NY
- Harper's Ferry National Historical Park, WV
- Harvard University
- The Huntington Library
- Ida H Hilton Public Library, GA
- Independence National Historical Park, PA
- Lincoln and Soldiers' Home National Monument
- Lincoln and Soldiers' Institute at Gettysburg College
- Lincoln Museum, IN
- Lindaubs Library System, TN
- Long Island Council for the Social Studies
- Loudenville Public Library, OH
- Mansfield / Richland County Public Library, OH
- Martinburg Berkeley Public Library, WV
- Massachusetts Council for Social Studies
- Middle Atlantic States Council for Social Studies
- Minneapolis Board of Education
- Montgomery County / Norristown Public Library, PA
- Mootrpreneur Foundation
- J. Morgan Chase Foundation
- The Morgan Library
- Mount Vernon Ladies Association
- National Board for Professional Teaching Standards
- National Council for History Education
- National Endowment for the Humanities
- National Humanities Center
- National Museum of American History
- National Park Service
- National Trust for Historic Preservation
- National Underground Railroad Freedom Center
- New Brunswick Free Public Library, NJ
- New Jersey Council for History Education
- New York City Board of Education
- The New-York Historical Society
- The New York Public Library
- New York State Council for the Social Studies
- New York State Social Studies Supervisory Association
- Newark Free Library, NJ
- Newport News Public Library System, VA
- North Suburban Library District, IL
- The John J. Olin Foundation
- Omohundro Institute for Early American History and Culture
- Organization of American Historians
- Orange County Historical Society, NY
- Oxford University
- Oxford University Press
- Paul Kavee Memorial Foundation
- Pocatello Historical Park, N.M
- Philadelphia Board of Education
- Princeton University
- Radcliffe Institute for Advanced Study
- San Diego Board of Education
- Smithsonian Institution
- Southwest State University
- Stanford University
- Thomas Jefferson Memorial Foundation
- Tryon Palace Historic Sites and Gardens
- University of Houston
- University of Maryland
- University of Virginia
- Upstate County Public Library, WV
- University of Alabama
- University of California, Berkeley
- University of Chicago
- University of Chicago
- University of Virginia
- Vermont College of Oriental Studies
- White Plains Public Library, NY
- Wyoming Public Museum, Cheyenne

**Appendix**

Participating schools and National Park Sites

**Schools in which Gilder Lehman summer seminar alumni teach**

**ARKANSAS**
- Arkansas High School, Texarkana

**CALIFORNIA**
- Archbishop Riordan High School, San Francisco
- Arroyo Vista Elementary School, Rancho Santa Margarita
- Bantam High School, Long Beach
- Brit Harte High School, San Jose
- Classical Academy High School, Long Beach
- Cudjoe High School, Indiana
- Crystal Springs Uplands School, Hinsdale
- Cubberley High School, Long Beach
- Granger Junior High School, San Diego
- Herbert Hoover High School, San Diego
- La Jolla High School, La Jolla
- Los Gatos High School, Los Gatos
- Leadership High School, San Francisco
- Learning Academy, San Francisco
- Thurgood Marshall High School, San Diego
- Mt. Carmel High School, Millikan
- Mt. Carmel High School, Palo Alto
- Mt. Carmel High School, San Diego
- Santa Margarita Catholic High School, Santa Margarita
- Southwest Institute, LA
- Venture High School, Ventura
- Washington High School, Los Angeles
- Wilson High School, Harlan Heights

**COLORADO**
- Bell MIddle High School, Boulder
- Drake Middle School, Denver
- Evergreen High School, Evergreen
- Jefferson County School District, Golden
- Ponderosa High School, Arvada
- What Ridge Middle School, Wheat Ridge

**CONNECTICUT**
- Choate Rosemary Hall, Wallingford
- Conard High School, West Hartford
- Housatonic Valley Regional High School, Falls Village
- Illini Middle School, Manchester
- Ridgefield High School, Ridgefield
- Xavier High School, Middletown

**FLORIDA**
- Douglas Anderson School of the Arts, Jacksonville
- Oak Hill School, Gainesville
- School for Advanced Studies, Gainesville
- The Vanguard School, Ocala

**ILLINOIS**
- Bogan Computer Technical High School, Chicago
- Carl Schurz High School, Naperville
- Chicago High School, Chicago
- Curie High School, Chicago
- Gage Park High School, Gage Park
- JFK High School, Chicago
- John Hancock High School, Chicago
- Lake Technical High School, Chicago
- Lincoln Park High School, Lincoln Park
- Nicholson Specialty School, Chicago
- St. Scholastica Academy, Chicago
- Shaker High School, Chicago
- William Howard Taft High School, Chicago
- Wells Community Academy, Chicago
- Whitney Young Magnet High School, Chicago
- Whetstone High School, W. Newton

**INDIANA**
- Castle High School, Castle Hill
- Park Tudor School, Indianapolis
- Webman Middle School, Kokomo

**IOWA**
- Ankeny High School, Ankeny
- Iowa City High School, Iowa City

**KANSAS**
- Washington High School, Kansas City
- Eastside High School, Hutchinson

**KENTUCKY**
- Sayre High School, Lexington

**LOUISIANA**
- Metairie Park Country Day School, Metairie
- Ridere Newman School, New Orleans
- Northshore High School, Slidell

**MARYLAND**
- The Bryn Mawr School, Baltimore

**MASSACHUSETTS**
- Attleboro High School, Attleboro
- Boston Latin High School, Boston

**MICHIGAN**
- Groves High School, Beverly Hills

**MINNESOTA**
- Breck School, Golden Valley
- Mayer Lutheran High School, Mayer
- Stillwater High School, Stillwater

**MISSOURI**
- Ladue School District, Saint Louis
- Hazelwood West High School, Hazelwood

**NORTH CAROLINA**
- East Forsyth High School, Kennesaw

**NEW JERSEY**
- Colonia High School, Morristown
- Columbia High School, Maplewood
- Lenape High School, Tabernacle

**NEW MEXICO**
- Los Alamos High School, Los Alamos

**NEW YORK STATE**
- Afton High School, Afton
- All Saints School, Albany
- Albertus Magnus High School, Bardonia
- Amherst High School, Amherst
- Croton High School, Croton-on-Hudson
- Doane Stuart School, Albany
- East Hampton High School, East Hampton
- Greenport High School, Greenport
- Hamburg High School, Hamburg
- Irvington High School, Irvington
- John F. Kennedy High School, Merrick
- Johnstown High School, Johnstown
- Kennmore West High School, Kennmore
- Mahaska Secondary School, Mahaska
- Millbrook High School, Millbrook
- Mount Vernon High School, Mount Vernon

Frank Ashby Day Middle School, Newton
- Fay School, Southborough
- Governor Dunmore Academy, Byfield
- Newton High School, Newton
- Shrewsbury High School, Shrewsbury
- Somerset High School, Somerset
- Worchester Academy, Worcester
All illustrations are from the Gilder Lehrman Collection.