THE MISSION

Founded in 1994, the Gilder Lehrman Institute of American History (GLI) promotes the study and love of American history. Increasingly national and international in scope, the Institute’s initiatives target audiences ranging from students to scholars to the general public. The Institute creates history-centered schools and academic research centers, organizes seminars and enrichment programs for educators, produces print and electronic publications and traveling exhibitions, and sponsors lectures by eminent historians. GLI also sponsors awards, including the Lincoln Prize and Frederick Douglass Book Prize, and offers fellowships for scholars to work in the Gilder Lehrman Collection and other archives. The Institute owns historical documents and makes them available to museums, libraries, researchers, and publications.

The Institute maintains two websites, www.gilderlehrman.org and the quarterly online journal www.historynow.org, which offer educational resources for teachers, students, historians, and the public.
DEAR FRIENDS,

With this annual report, we mark the eleventh year of the Gilder Lehrman Institute of American History. One decade ago, we aimed to be among the leaders of a national effort to restore the teaching, study, and writing of American history to a preeminent position in the education of our countrymen.

We are grateful to the many institutions which have worked with us to this end. We thank the thousands of American leaders and citizens who have helped us.

To teach the story of our distinguished heritage to a great nation, proud of its common culture, continues to inspire us. We shall stand fast in this work, for it is one of the greatest stories ever told.

Richard Gilder
Co-Chairman

Lewis E. Lehrman
Co-Chairman
DEAR FRIENDS AND COLLEAGUES,

We are pleased to share with you some of the Institute's high points in 2004:

- GLI partnered with Preserve America (a White House initiative) to establish a national History Teacher of the Year Award. The award honors the outstanding history teacher in each of the fifty states, and the national winner is chosen from that group (p. 22).

- The Gilder Lehrman Collection, on deposit at the New-York Historical Society, reopened its doors to researchers (p. 38).

- The Institute and the New-York Historical Society collaborated on Alexander Hamilton: The Man Who Made Modern America, the most extensive Hamilton exhibition ever assembled (p. 14).

- The Institute launched History Now (www.historynow.org), a new quarterly online journal for teachers, students, and general readers (p. 34).

- On Veterans Day the Institute unveiled Battle Lines: Letters from America's Wars, our first online exhibition. It was co-sponsored with the Legacy Project, headed by Andrew Carroll (p. 32).

- In partnership with several school districts, the Institute was awarded six new federal Teaching American History Grants, bringing our total to sixteen. The new partners include school districts in Idaho, Kansas, Kentucky, New York, and Wisconsin (p. 43).

- The first two Junior Historians’ Forums, featuring Allen C. Guelzo and Edward L. Ayers, drew 600 students from eight Gilder Lehrman history schools (p. 19).

- The Organization of American Historians will award its first Friends of History Prize to GLI in March 2005.

Sincerely,

James G. Basker
President

Lesley S. Herrmann
Executive Director

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For High School and Middle School Teachers

Eminent historians led weeklong intensive seminars on topics in American history.

- The Great Depression, World War II, and the American West, at Stanford University
  Leaders: David M. Kennedy and Richard White
  Leader: Jack Rakove
- The Civil War in Global Context, at New York University
  Leader: Thomas Bender
- Visions of the American Environment, at the University of Colorado, Boulder
  Leaders: James Engell, Patricia Limerick, and Glenn Adelson
- The Great Plains: America’s Crossroads, at the University of Colorado, Boulder
  Leader: Elliott West
- Lincoln, at Gettysburg College
  Leader: Gabor S. Boritt
- The American Civil War: Origins and Consequences, Battlefields and Homefront, at the University of Virginia
  Leaders: Edward L. Ayers and Gary Gallagher
- Passages to Freedom: Abolition and the Underground Railroad, at Yale University
  Leaders: David W. Blight, James O. Horton, and Lois E. Horton
- North American Slavery in Comparative Perspective, at the University of Maryland
  Leader: Ira Berlin
- Immigration in America, 1840-1940, at Columbia University
  Leaders: Kenneth T. Jackson and Karen Markoe
- The Worlds of Thomas Jefferson, at Monticello and the University of Virginia
  Leader: Dianne Swann-Wright
- Reconstruction, at Columbia University
  Leader: Eric Foner
- America Between the Wars, at Columbia University
  Leaders: Alan Brinkley and Michael Flamm
- Religious Movements in America, at Occidental College and the Huntington Library
  Leader: Daniel Howe
- The Era of George Washington, at Brown University
  Leader: Gordon S. Wood
- The Cold War, at Cambridge University, UK
  Leader: Odd Arne Westad
- The Civil Rights Movement, at Cambridge University, UK
  Leader: Anthony Badger

For Elementary and Middle School Teachers

GLI, Lehman College, and New York City Board of Education offer program each year to fourth-grade teachers selected by Board of Education.

- The American Revolution, at Lehman College, City University of New York
  Leader: Andrew W. Robertson

Summer seminar for fourth- to eighth-grade teachers.

- Freedom, at New York University
  Leaders: Catherine Clinton and Carol Berkin

Over the past ten years, more than 4,000 teachers, professors, and National Park Service public historians have participated in GLI seminars. In 2004 the Institute conducted 26 seminars, with more than 750 participants from 48 states and six foreign countries.
**For Small-College Professors**

GLI and Council of Independent Colleges annually sponsor weeklong seminar for 30 college professors selected from across the country.

- *Slavery: Scholarship and Public History*, at Columbia University
  Leaders: David W. Blight and James O. Horton

**For Partners in Teaching American History Grants**

GLI gave staff development seminars for teachers in school districts awarded TAH grants.

- **California**

- **Maryland**

- **New York**

- **North Carolina**

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“*I felt this was an honor. Teachers do not get enough of these types of opportunities to just sit and discuss these issues . . . I look forward to going back to my school and doing a presentation about what we learned and the places we visited all week.*”

—Marie A. Achille, MS 113, NY

“I will return to my school . . . with practical ways to engage my students at an even higher critical level than before.”

—Frank Bua, Great Neck South Middle School, NY

“Thank you. I feel so lucky to have had this opportunity. I can’t wait to go back to my classroom and excite kids about history.”

—Veronica Ruzek, Newington High School, CT

“I rate this as one of the best professional growth activities I have experienced in my 29 years of teaching.”

—Dohn Larson, Margarette Maze Middle School, CA

“I have gained more useful knowledge from [Professor Foner’s] presentations this week than in many of my full-semester M.A. and Ph.D. courses.”

—Lonnie Burnett, Satsuma High School, AL
GLI sponsors 29 history schools and programs nationwide and four Saturday academies. In 2004 the Institute established its first two middle school programs, in Milwaukee and Savannah.

History Schools and Programs

GLI history schools are rigorous, college-preparatory schools centered on American history. They have a track record of raising test scores and sending over 90 percent of seniors to college.

**GLIDER LEHRMAN FLAGSHIP SCHOOL: THE ACADEMY OF AMERICAN STUDIES (QUEENS, NY), FOUNDED 1996. SUPPORTED BY GRANT FROM HICKORY FOUNDATION.**

<table>
<thead>
<tr>
<th>Distinctions in 2003-2004:</th>
<th>98% passing U.S. History and Government</th>
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</thead>
<tbody>
<tr>
<td>New York State Regents Exam results:</td>
<td>96%</td>
</tr>
<tr>
<td>Graduation rate:</td>
<td>96%</td>
</tr>
<tr>
<td>College acceptance rate:</td>
<td>100% of seniors applying; 95% enrolled</td>
</tr>
<tr>
<td>Advanced Placement U.S. History Exam results:</td>
<td>100% of A.P. history class passed with score of 3 or higher</td>
</tr>
<tr>
<td>Applicant pool for fall 2004:</td>
<td>3,500 applicants for 125 places, double previous year and highest in school’s history</td>
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</tbody>
</table>

**ALABAMA**

**CALIFORNIA**

**DISTRICT OF COLUMBIA**

**GEORGIA**
- **SOUTHWEST MIDDLE SCHOOL** (Savannah): Founded 2004. Enrollment: 100 students.

**MARYLAND**
- **NORTHWOOD HIGH SCHOOL** (Silver Spring): Founded 2004. Enrollment: Students currently being selected.

**MINNESOTA**

**NEW JERSEY**

“Diane Saturday’s students conducted an archeological dig, listened to local historian Hugh Golson lecture on Savannah’s past, and toured an exhibit on Native American art, thanks in part to the Gilder Lehrman Institute of American History. ‘I want [students] to understand where history comes from,’ she said.”

—Savannah Morning News, December 24, 2004

Students at Southwest Middle School in Savannah, GA, with Principal Bernadette Oliver and Gilder Lehrman education coordinators Michael Barber and Steven Schwartz.
NEW YORK

- **ACADEMY OF AMERICAN STUDIES** (Queens): Founded 1996. Enrollment: 570 students (see details on p. 11).
- **COBBLE HILL SCHOOL OF AMERICAN STUDIES** (Brooklyn): Founded 1998. Enrollment: 1,000 students.
- **ALL HALLOWS HIGH SCHOOL** (Bronx): Parochial boys’ school; history high school initiated in 2002. Enrollment: 322 students. Supported by grant from Louis and Virginia Clemente Foundation.

SALESIAN HIGH SCHOOL (NEW ROCHELLE, NY)
Distinctions in 2003-2004:
New York State Regents Exam results: 99% passing U.S. History and Government
Graduation rate: 100%
College acceptance rate: 95%

Students from Sparkman High School in Harvest, AL, wear period costumes to participate in GLI’s “Looking at Lincoln” traveling exhibition.

FRIDRERICK DOUGLASS ACADEMY (NEW YORK, NY)
Distinctions in 2003-2004:
New York State Regents Exam results: 90% passing U.S. History and Government
Graduation rate: 90%
College acceptance rate: 100%

MILWAUKEE HIGH SCHOOL OF THE ARTS (MILWAUKEE, WI)
Distinctions in 2003-2004:
Average ACT Comp Test score: 21
Attendance rate: 98%
Graduation rate: 96%

OHIO


WISCONSIN

- **ALEXANDER GRAHAM BELL ACADEMY** (Milwaukee). Founded 2004. Enrollment: Students currently being selected.

Saturday Academies of American History
Saturday academies offer middle school and high school students free elective courses on Saturday mornings.

SPECIAL PROJECT

Alexander Hamilton: The Man Who Made Modern America

GLI collaborated with the New-York Historical Society on a major Alexander Hamilton exhibition, with 10,000 school visitors and 65,000 members of the general public in the first four months.

Exhibition


Richard Brookhiser, historian curator; James G. Basker, project director; Ralph Appelbaum Associates, designers.

Resources for Teachers

GLI helped develop comprehensive package of educational materials to accompany exhibition; 10,000 kits produced. They include:

- **GALLERY GUIDE FOR ALEXANDER HAMILTON: THE MAN WHO MADE MODERN AMERICA.** Twenty pages of history printed as news, exhibition contents list, and programs.


- **HIS LIFE: A TIMELINE OF ALEXANDER HAMILTON’S LIFE.** 24 placards (12” x 18”) reproduced from exhibition for classroom use.

- **ALEXANDER HAMILTON: THE MAN WHO MADE MODERN AMERICA—A DOCUMENTARY COMPANION.** Original documents in facsimile and transcription for classroom use.

- **ALEXANDER HAMILTON: IN WORLDS UNKNOWN.** Original play by Don Winslow commissioned for exhibition, on DVD.

- **ALEXANDER HAMILTON, EXCERPTED FROM NEW YORK: A DOCUMENTARY FILM.** 23-minute film by Ric Burns, on DVD, appropriate for grades 4 through 12.

- **2005 CALENDAR OF THE AMERICAN REVOLUTION.**

Hamilton Programs Sponsored by GLI at New-York Historical Society


- May 18: Teacher institute and preview of Alexander Hamilton exhibition (260 attendees).

- May 26: Ron Chernow lecture on Alexander Hamilton (500 attendees).

Website
GLI helped create exhibition’s companion website, www.AlexanderHamiltonExhibition.com, which received more than 5 million hits.

Coming in 2005: Traveling Exhibition
GLI will collaborate on Hamilton traveling exhibition based on exhibition at New-York Historical Society, to tour 40 libraries across nation. Funded by grant from National Endowment for the Humanities.

Press Coverage on Hamilton Exhibition

“With the New-York Historical Society’s blockbuster exhibition . . . the savvy, self-made immigrant is getting the full multimedia treatment.”
—Financial Times (London)

“The exhibition, in claiming a central role for Hamilton . . . does so on a big scale.”
—New York Times

“Examining Hamilton’s elegant mahogany desk at the Historical Society and a John Trumbull painting of the small, slender man lost in thought, I imagined him in modern New York. In this frenetic city, he’d fit right in, going to court in the morning, writing editorials for the New York Evening Post in the afternoon and finding time for his wife and eight children.”
—Los Angeles Times

“Visitors to the New-York Historical Society will come away with a newfound appreciation for the many contributions [Hamilton] made to America in his short life.”
—Wall Street Journal

“An exciting exhibit that captures in its sweep and ingenuity the visionary whose advocacy of a viable national economy and an end to slavery foreshadowed corporate, multicultural America.”
—Rockland Journal News (NY)

—New York Times

“One of the most significant and eagerly awaited museum exhibitions in recent years. We . . . hope all Post readers pay it a visit.”
—New York Post

Students from Immaculate Heart of Mary School, Brooklyn, NY, study documents from New York Manumission Society, which Hamilton helped establish (left). James Basker, GLI president and Alexander Hamilton Project director, speaks to visitors (right).
EXHIBITIONS AND PUBLIC PROGRAMS

GLI exhibitions and public programs expanded nationally (33 states) and supported a yearlong celebration of Alexander Hamilton’s legacy at the New-York Historical Society.

Traveling Panel Exhibitions
GLI traveling exhibitions visited 46 sites in 33 states and District of Columbia. They complemented GLI educational programs such as Teaching American History Grants and History Teacher of the Year Awards, touring schools, libraries, and historical sites nationwide. (See Appendix B for traveling exhibition sites.)

- Freedom: A History of US (16 sites in 10 states)
- Free at Last: A History of the Abolition of Slavery (10 sites in 9 states)
- Frederick Douglass from Slavery to Freedom: The Journey to New York City (10 sites in 9 states and District of Columbia, including Kentucky Council for the Social Studies Conference)
- Looking at Lincoln: Political Cartoons from the Civil War Era (10 sites in 9 states)

Online Exhibition
- Battle Lines: Letters from America’s Wars (www.gilderlehrman.org). Created by GLI and Legacy Project; features letters from Revolution to the war in Iraq (see p. 32).

Historians’ Forums
Distinguished scholars gave public lectures at New-York Historical Society on books they published in 2004. Rare materials from collections of GLI and Historical Society exhibited at each program.

- Mary Beth Norton, In the Devil’s Snare: The Salem Witchcraft Crisis of 1692
- James F. Brooks, Captives and Cousins: Slavery, Kinship, and Community in the Southwest Borderlands
- Allen C. Guelzo, Lincoln’s Emancipation Proclamation: The End of Slavery in America
- Ron Chernow, Alexander Hamilton
- Gordon S. Wood, The Americanization of Benjamin Franklin
- Joseph J. Ellis, His Excellency: George Washington
- Edward L. Ayers, In the Presence of Mine Enemies: War in the Heart of America, 1859-1863

Junior Historians’ Forums
New initiative for students in Gilder Lehrman history schools invites eminent historians for document-centered workshops and extensive question-and-answer sessions. 600 students from eight GLI schools participated.

- Allen C. Guelzo, Abraham Lincoln and the Emancipation Proclamation
- Edward L. Ayers, In the Presence of Mine Enemies: War in the Heart of America, 1859-1863

“[The exhibitions have been a wonderful way for our students to increase their appreciation . . . of American history. It is almost as if the Smithsonian has come to our community! Thank you very much for the opportunity to enjoy them.”]—Kathy White, Roanoke Rapids High School, NC

Telegram from Abraham Lincoln to Ulysses S. Grant anticipating Union victory. Washington, DC, 1864. (GLC 01572)
Celebrating the Constitution

GLI Outreach at National and Regional Conferences
James Basker, Lesley Herrmann, Susan Saidenberg, Michael Serber, Steven Schwartz, and Anthony Napoli made presentations about GLI projects and programs at educational and academic conferences across the country.

• Greater Metropolitan New York Social Studies Conference; Brooklyn, NY
• Thirteenth Core Knowledge National Conference; Atlanta, GA
• Bronx Region 2 Social Studies Conference; Bronx, NY
• Organization of American Historians Annual Meeting; Boston, MA
• New York Council for History Education Conference; New York, NY
• National Association of Scholars General Conference; New York, NY
• Georgia Historical Society and Savannah-Chatham County Public Schools Summer Teacher Institute, “Georgia Literature on Our Minds: Exploring Georgia’s Literary Heritage”; Savannah, GA
• Kentucky Council for the Social Studies Conference; Lexington, KY
• Long Island Council for the Social Studies; Melville, NY
• New Jersey Council for the Social Studies; East Windsor, NJ
• Medford Founders Symposium; Patchogue, NJ
• National Council for the Social Studies Conference; Baltimore, MD
• National Conference on Citizenship Annual Conference; Washington, DC
• Westchester Council for the Social Studies; Rye, NY

GLI sponsors prizes in American history that range from national book awards for scholars to essay prizes for high school students. This year, the Institute partnered with Preserve America to establish a new History Teacher of the Year award.
History Teacher of the Year Award

New award from GLI and Preserve America honors one outstanding K-12 teacher of American history from 50 states, District of Columbia, Department of Defense, and U.S. territories, and one national winner. First Lady Laura Bush presented national award at New-York Historical Society. State winners, chosen from 400 nominees, receive $1,000 and an archive of primary historical materials for their school libraries.

2004 National Winner: Kathleen Cochrane Kean (Nicolet High School, Glendale, WI)
Jurors: David Kennedy (Stanford University), Elaine Reed (National Council for History Education), and Eric Rothschild (Columbia University Teachers College and Manhattan College). Kean received additional $1,000 and trip to New York City. (See Appendix C for state and territory winners.)

National Book Prizes

Lincoln Prize
Annual award of $50,000 honors finest historical work on Civil War era. Sponsored by GLI with Lincoln and Soldiers Institute at Gettysburg College.

2004 Lincoln Prize Winners
• FIRST PRIZE
  Richard J. Carwardine (Oxford University) *Lincoln (Pearson/Longman)*
  John Y. Simon (Southern Illinois University) *The Papers of Ulysses S. Grant (Southern Illinois University Press)*
  Steven Hahn (University of Pennsylvania) *A Nation Under Our Feet: Black Political Struggles in the Rural South from Slavery to the Great Migration (Harvard University Press)*
  HONORABLE MENTION
  Jean Fagan Yellin (Professor Emeritus, Pace University) *Harriet Jacobs: A Life* (Basic Books)

Frederick Douglass Book Prize
Sponsored by GLI with Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University, annual prize of $25,000 recognizes best scholarship on slavery or abolition.

2004 Frederick Douglass Book Prize Winner
• JEAN FAGAN YELLIN (PROFESSOR EMERITUS, PACE UNIVERSITY) *HARRETT JACOBS: A LIFE* (BASIC BOOKS)

Student Prizes and Awards

Gilder Lehrman Prize in American History
Honors best essays in American history in The Concord Review, the only national journal of exemplary historical writing by high school students. Jurors in 2004: Allen C. Guelzo (Gettysburg College), Leroy Douglas (Forest Hills High School), and Anthony Napoli (GLI and Salesian High School).

2004 Gilder Lehrman Prize in American History Winners
• FIRST PRIZE ($5,000)
  Rachel S.G. Sealfon (Hunter College High School, New York, NY)

Civil War Essay Contest

GLI and Civil War Round Table of New York co-sponsor annual Civil War Essay Contest for New York City students in Gilder Lehrman high schools. Jurors in 2004: Conrad Eberstein, Judith Lee Hallock, Joan McDonough (Civil War Round Table); John McNamara and Anthony Napoli (GLI).

2004 Civil War Essay Contest Winners
• FIRST PRIZE ($1,000; SCHOOL RECEIVES $500 HONORARUM)
  CHAITIN PAGAN (NOTRE DAME SCHOOL, NEW YORK, NY) *Colonel Elmer Ellsworth: Influential Stranger*
• SECOND PRIZE ($750)
  CYNTHIA LEAL (ACADEMY OF AMERICAN STUDIES, QUEENS, NY) *The Spark*
• THIRD PRIZE ($500)
  RINI CHAVAN (NOTRE DAME SCHOOL, NEW YORK, NY) *Building Unity in a Nation*
• HONORABLE MENTIONS ($100)
  STEPHEN BRUNO (SALESIAN HIGH SCHOOL, NEW ROCHELLE, NY) *The Significance of the Battle of Antietam* 
  JOSEPH CASANO (SALESIAN HIGH SCHOOL, NEW ROCHELLE, NY) *Women in the Civil War* 
  SANA FAYYAZ (ABRAHAM LINCOLN HIGH SCHOOL, BROOKLYN, NY) *How Do the Gettysburg Address and Lincoln’s Inaugural Address Show Compassion and Leadership?*
Gilder Lehrman Fellows in American History research for up to three months in one of five New York City archives:

- Gilder Lehrman Collection, on deposit at the New-York Historical Society (GLC)
- Library of the New-York Historical Society (N-YHS)
- Columbia University Rare Book and Manuscript Library (COL)
- New York Public Library—Humanities and Social Sciences Library (NYPL)
- New York Public Library—Schomburg Center for Research in Black Culture (SCH)

Phillip Marcus (All Hallows High School, Bronx, NY)
“Friendly Fire in the Civil War”
Cara Romano (Academy of American Studies, Queens, NY)
“Art of the Civil War”
Karla Rubio (Academy of American Studies, Queens, NY)
“Children in the Civil War”
Andrew Torres (All Hallows High School, Bronx, NY)
“‘I Can Make Georgia Howl’”
2004 Gilder Lehrman Fellows in American History
46 Fellows from 14 states and the United Kingdom.

Senior Scholars
- Tyler Anbinder (George Washington University)
  “From Irish Rags to American Riches? The Surprising Data from New York’s Emigrant Savings Bank” (N-YHS)
- Thomas A. Chambers (Niagara University)
  “Remembering the Revolution: Battlefield Tourism and Historic Commemoration in Early Nineteenth-Century America” (N-YHS)
- Kirstin Downey (Washington Post)
  “God, FDR and the Working Man: Frances Perkins, the Woman Behind the New Deal” (COL)
- Adam Fairclough (University of East Anglia)
  “A Class of Their Own: Black Teachers in the Segregated South, 1865-1970” (SCH)
- Kathy Peiss (University of Pennsylvania)
  “The Librarian’s Secrets: Books, Intelligence, and Cultural Reconstructions in the Second World War” (NYPL)
- Pearl T. Ponce (California State University)
  “To Tame the Devil in Hell: Kansas in National Politics, 1854-1838” (GLC)
- Carol A. Stabile (University of Pittsburgh)
  “Men Who Had No Faults: Race and News Reporting in the 1863 Draft Riots” (N-YHS)
- Oscar Williams (University of Albany)
  “The Making of a Black Conservative: George S. Schuyler” (SCH)

Doctoral Candidates
- Julia Sandy-Bailey (University of Massachusetts)
  “The ‘Negro Market’: Consumer Culture in Black New York, 1930-1965” (SCH)
- Michael S. Carter (University of Southern California)
  “Matthew Carey and the Public Emergence of Roman Catholicism in the United States, 1789-1839” (NYPL)
- Alex Goodall (Trinity College, Cambridge University)
  “Aspects of the Emergence of American Anticommunism, 1917-1949” (NYPL)
- Joel Isaac (Trinity College, Cambridge University)
  “Constructions of Rationality in Mid-Twentieth-Century American Thought” (COL)
- Bradley A. Jones (University of Glasgow)
  “The American Revolution, Loyalty and the Lower Sort in the British Atlantic World” (N-YHS)
- Vassiliki Karali (University of Edinburgh)
  “Political Anglicanism in the Atlantic World, c. 1760-1790: A Focus on New York, Pennsylvania and Virginia” (COL)
- Michael Chapman Kimmage (Harvard University)
  “The Conservative Turn: Lionel Trilling, Whittaker Chambers and the Lessons of Anti-Stalinism” (COL)
- Peter Leavenworth (University of New Hampshire)
  “Confrontations of Taste: Americans and European Standards of Musical Aesthetics in the Early Republic, 1770-1825” (NYPL)
- Peter Maw (University of Manchester)
  “Anglo-American Trade, 1783-1815” (N-YHS)
- Claire Nez Nelson (Yale University)
  “African Americans and the Making of Race in America, 1877-1924” (SCH)
- Karen E. Ryder (University of Delaware)
  “Mortality Statistics from Josiah Nott to Frederick L. Hoffman: Making Risk Assessment ‘Scientific’” (COL)
- Christine E. Sears (University of Delaware)
  “A Different Kind of Slavery: American Captives in Barbary, 1776-1830” (GLC)
- Adam Silver (Boston University)
  “Regional Diversity, Party Platforms, and the Institutionalization of the Two-Party System in 19th-Century America” (N-YHS)

First draft of U.S. Constitution, signed and annotated by Pierce Butler, South Carolina delegate. Printed August 6, 1787. (GLC 00819.01)
In summer 2004, fifteen top history majors selected from more than 310 applicants (representing 204 colleges and universities in 41 states and Canada) came to New York City for intensive scholarly seminars. Scholars toured historical archives, conducted a research project, and developed lesson plans on Alexander Hamilton and the founding era.

2004 Undergraduate History Scholars
- Gregory Ablavsky, Yale University
- Bridget Barry, University of Nebraska—Lincoln
- Joel Buckman, Bucknell University
- Merlin Chowkwanyun, Columbia University
- Matthew Erlich, Johns Hopkins University
- Joel Halcomb, Oklahoma State University
- John Huffman, Florida State University
- Annie Johnson, Claremont McKenna College
- Ann Kahn, University of Wisconsin
- Andrea Miller, University of Pennsylvania
- Josiah Pertz, Harvard University
- Beth Sherouse, Mercer University
- Kate Strangio, Grinnell College
- Bethany Winters, University of Pittsburgh
- Jun Xu, University of Alberta

2004 Finalists
Fifty additional finalists from 43 colleges in 21 states invited to participate in one-week version of program in New York City.

- David Bates, Indiana University of Pennsylvania
- Stefanie Bator, Clark University
- Caitlin Beer, Duke University
- James Bracy, State University of New York at Plattsburgh
- Catherine Brown, Cornell University
- Stephanie Chan, Columbia University
- Janine Cibellis, Seton Hall University
- Cornelius Cornelissen, Pennsylvania State University
- James delBoer, Brown University
- Neal Dugre, Elon University
- Antonia Etheart, State University of New York at Binghamton
- Adrian Finucane, Yale University
- Robert Goospeed, University of Michigan
- Crystal Gorden, University of South Dakota
- Eric Hall, St. Joseph’s College
- Lindsay Hawley, Illinois Wesleyan University
- Andrew Hazelton, Indiana University of Pennsylvania
- Megan Hershey, Urusmus College
- Stephanie Hill, Franklin and Marshall College
- Ella Hoffman, Harvard University
- Danielle Ivory, Princeton University
- Annie Johnson, Claremont McKenna College
- Jennifer Kenyan, George Washington University
- Karin Kubes, Dordt College
- Brent Korrh, Kenyon College
- Kimberly Kurz, Pennsylvania State University
- Marianne Magiula, University of Notre Dame
Traffic on the GLI website more than doubled from the levels of 2003, with approximately 9,700,000 hits and 157,000 visitors in 2004.
Online Exhibition

Battle Lines: Letters from America’s Wars displays soldiers’ letters throughout American history, with text and audio. Launched on Veteran’s Day and continuing with new installments. Chapter One: Enlisting.

Chapter Two: Comforts of Home. Documents from Gilder Lehrman Collection and the Legacy Project (www.warletters.com), a national, all-volunteer effort created by Andrew Carroll. Examples include:

- Confederate Gen. Braxton Bragg to Union Gen. Henry J. Hunt, April 21, 1861: “A few short months since companions in army, and almost brothers in friendship, it is hard to realize the fact that we are in hostile array against each other.” (GLC 00925.01)
- Lucy Flucker Knox to husband Henry Knox, August 23, 1777: “I hope you will not consider yourself as commander in chief of your own house . . . .” (GLC 02437.04.43)
- Sid Diamond to Estelle Spero, December 25, 1944: “[If] I ever get home—I’ll know there’s one place waiting for me—my corner of the world—Let it be a small alcove in your heart . . . .” (Estelle Spero Lynch)

24 American History Modules

Expanded educational modules for teachers, organized by theme, with historical overviews, documents, interactive quizzes, timelines, and links to lesson plans and other resources. Examples include “The Revolutionary War,” “The Jacksonian Era,” “The United States Becomes a World Power,” “Immigration,” and “America at the End of the 20th Century.”

Featured Documents

Notable documents from Gilder Lehrman Collection posted every two weeks, with transcripts, images, and annotation.

History Now (www.historynow.org)

Quarterly online journal with articles by noted historians, lesson plans, links to related websites, bibliographies, and many other resources on single historical theme (p. 34).

Additional features of website include searchable database of Gilder Lehrman Collection and online summer seminar applications for teachers.

“Thank you, thank you, thank you. Battle Lines is a fantastic online exhibit. I can’t wait for more. I plan to show it to my students tomorrow. I love the fact that you can see the original letter, that someone is reading it, that transcripts are available, and that it makes connections across time. I’ve been waiting for this kind of stuff online for a long time.”

—Candy Boyer, American History Teacher, Lancaster County, PA

“The office has the opportunity to work . . . with the teachers and schoolchildren of our community, and we will make your website and the many fascinating resources there a suggested reference for them.”

—Franklyn Friday, Jefferson County Clerk’s Office, Louisville, KY

The Gilder Lehrman Institute publishes materials in a variety of media and formats, ranging from original documents in facsimile to historical narratives and lesson plans, both in print and on the Web.
History Now (www.historynow.org)

GLI launched History Now, quarterly online journal for teachers and students in 2004. Each issue addresses a theme with articles by noted historians, lesson plans, links to related websites, bibliographies, and many other resources. From September to December 2004, received 74,000 visitors and over 2 million hits.

Editor: Carol Berkin (Baruch College and City University of New York Graduate Center); Associate Editor: Lesley S. Herrmann (GLI); Managing Editor: Karina Gaige (GLI); Archivist: Mary Jo Kline.

Articles in Issue One (September), “Elections”
• Winning the Vote: A History of Voting Rights,” by Steven Mintz (University of Houston)
• “The Great Debate: Kennedy, Nixon, and Television in the 1960 Race for the Presidency,” by Liette Gidlow (Bowling Green State University)
• “Teaching American History to Muslim Exchange Students,” by Ted Widmer (Washington College)
• “The Presidential Election of 1800: A Story of Crisis, Controversy, and Change,” by Joanne B. Freeman (Yale University)

Articles in Issue Two (December), “Looking at Slavery: Going to the Sources”
• “The Reconstruction Amendments: Official Documents as Social History,” by Eric Foner (Columbia University)
• “The Material Culture of Slave Resistance,” by Douglas R. Egerton (LeMoyne College)
• “The Slave Narratives: A Genre and a Source,” by David W. Blight (Yale University)
• “When the Past Speaks to the Present: A Cautionary Tale about Evidence,” by Annette Gordon-Reed (New York Law School)

Historians’ Forums on DVD

• Vol. 6 (2002-2003). Scholars: James M. McPherson, Robert Harms, James F. Simon, Laurel Thatcher Ulrich, Gary Wills, Henry Louis Gates, Jr., and David Brion Davis

Calendars, Keepsakes, and Document Collections

• The Question of Federalism: Drafting the Constitution, Two Original Documents from the Gilder Lehrman Collection (reprints). Document keepsake for “Celebrating the Constitution” (June 8, 2004) and for History Teacher of the Year Award Program.

American History Journals Supported by GLI

GLI supported several American history journals, both print and electronic.

• New-York Journal of American History

Published by GLI and New-York Historical Society, N-YJAH serves broad audience of scholars, teachers, and general readers. GLI contributes several sections: book reviews, “Historians’ Picks” (suggested recent books), “Teacher Features,” and “Treasures from the Gilder Lehrman Collection.”

• OAH Magazine of History

GLI provides support, financial and “in-kind,” for Organization of American Historians’ teacher-focused Magazine of History, to increase readership and provide educational content. GLI contributions include column on using documents related to each issue’s theme, with tips on classroom use.

Hallowed Ground

Beginning in 2001, GLI has contributed regular features to Hallowed Ground, quarterly publication of Civil War Preservation Trust with 34,000 readers. Each GLI “Page from the Past” contains rare document or image from Gilder Lehrman Collection.

Concord Review

GLI continues to sponsor Gilder Lehrman Essay Prize in American History for The Concord Review, the only journal publishing historical scholarship by high school students (p. 22).

Common-place (www.common-place.org)

Quarterly online history journal for broad audience, on American history before 1900. Co-sponsored by GLI and American Antiquarian Society.
GLI sponsors the Gilder Lehrman Center, dedicated to the investigation and dissemination of information concerning all aspects of the Atlantic slave system and its destruction.

Activities of the Center
Frederick Douglass Book Prize
Annual prize of $25,000 recognizes best scholarship on slavery or abolition (p. 22).

Scholarly Conference
“From Chained Bondage to State Servitude: Slavery in the 20th Century,” Suzanne Miers, David Brion Davis, Michael Allen, David J. Nordlander, Amy Chua, Laura Engelstein, Kevin Bales, David Oshinsky, Rebecca Scott, Jonathan Holloway, Jeffrey Ferguson, Francis Deng, Lamin Sanneh, and Laura J. Lederer

Lectures and Public Programs in 2004
• “1834 Lane Seminary AntiSlavery Debates,” historical recreation in collaboration with Beecher Center for the Study of Equal Rights
• Garry Wills, “Negro President: Thomas Jefferson and Slave Power”
• “Conceptions of Race and Beauty in Contemporary Brazil,” teachers’ workshop co-sponsored with Latin American and Iberian Studies Council, Yale University
• Keith Bradley, “The Bitter Chain of Slavery”
• Shane White, “The Sounds of Slavery: Discovering African American History through Songs, Sermons and Speech”
• Joseph Opala, “Bunce Island: Slave Castle on the Rice Coast”
• Steven Hahn, “Can Slaves Practice Politics?: Writing the Political History of Slaves and Freedpeople in the American South”

Postdoctoral Fellows
Catherine Benoit (Connecticut College), Amy Chazkel (Queens College, City University of New York), Kristen Fresonke (Adelphi University), Richard Newman (Rochester Institute of Technology), Joseph Opala (James Madison University), and P. David Richardson (University of Hull)

Ongoing Projects
• Bunce Island Preservation Project: restoring major slave trading fortress and castle in Sierra Leone
• Venture Smith Project: researching life and papers of African-born Connecticut slave
• UNESCO Transatlantic Slave Trade Education Project: improving history teaching by telling full story of transatlantic slave trade
• Abolition of Slave Trade Bicentennial (2008): commemorative programs

In 2004 founding director David Brion Davis retired, assuming the role of Director Emeritus and Senior Advisor, and the Center welcomed new director David W. Blight, Class of ’54 Professor of American History, Yale University, assisted by Associate Director Robert P. Forbes.
Loans to Other Institutions

- National Constitution Center, Philadelphia, PA (October 2004–February 2005). The Story of We the People. 4 items.

Publication Requests

Twenty-seven publications requested photographs of documents. Highlights include:

- LaGuardia Community College: Broadside of Emancipation Proclamation created by 14-year-old boy. For design competition in 2005 Voting Rights and Citizenship Calendar. (GLC 742)
- Bill Christen: Photograph of Pauline Cushman, Union spy in Louisiana, in uniform with sword. For A Study of the Life of Pauline Cushman. (GLC 4987)
- Elan Louis, MD: Medical study of John Adams’s handwriting to determine effects of stroke and possible palsy. (Adams’s letters)
- Magazine of History: Photographs of Frederick Douglass with second wife, Helen Pitts Douglass, from Maria Webb’s scrapbook. (GLC 8360)

Recent Acquisitions

The Collection acquired 55 new documents in 2004. Highlights include:

- Immigration and indentured servants: “Account of passengers and disposal of the servants time of service who were brought hither from Cork in Ireland on the ship John & Mary….” 1739 ledger page accounting for passengers and servants on board, including pricing. (GLC 8366)
- Slavery document: Negro woman Jane seeks writ of “Homine Replegiando” (restoration to liberty when in unlawful custody) against Edward Worrall. (GLC 8356)
- Results of 1800 New York State census: “A Statement, Shewing the Aggregate Number of Persons in each of the wards of the city of New York and in each of the Counties in this State, including, however, no more than three-fifths of the whole number of slaves.” (GLC 8893)
- Bound collection of letters from leading abolitionists, including four unpublished letters by Frederick Douglass and unique photo of Douglass with women of Webb family. (GLC 8360)
- The State vs. Cally, a slave, 1838-1859. Twenty-two documents from legal case involving Calahil, slave from Lawrence County, AL, who assaulted slave catcher John W. Roberts. (GLC 8381)
- Clara Barton to Lon Poor, February 29, 1864: “The Pres. [Abraham Lincoln] grows more gaunt, pale, and careworn than ever. I feel badly when I think how much four years have changed him. I do not want to think that he could not endure another four years of toil and care like the last, and yet it would seem doubtful when one looks at him. . . . ” (GLC 8375)

“Today I was using a copy of George Washington’s letter to Knox. My students really liked the chance to look at the actual text. They kept saying . . . he really wrote this? It is great how documents make the history seem so real to them . . . they really make a difference in my teaching.”

—Sharona Kay, History Teacher, Boca Raton, FL
GLI offered 18 seminars for teachers in 2003, from elementary school educators to professors to National Park Service public historians. This included training teachers as a partner in two federal Teaching American History Grants.

The Institute increased its outreach and brought in many new grant partners.

Woodrow Wilson’s letter to Carrie Catt regarding women’s suffrage, January 25, 1917. (GLC 07114)
Grants Received in 2004*

- Achelis Foundation, Saturday academy and general operating support
- Appel Foundation, teacher seminar in New York City
- Armstrong Foundation, summer seminar support
- Frank Baxtor, Los Angeles Saturday academy
- Bialkin Family Foundation (Kenneth Bialkin), general operating support
- Lynde and Harry Bradley Foundation, summer seminar support for Milwaukee teachers, history schools-within-schools in Milwaukee at Alexander Hamilton High School and Milwaukee High School of the Arts, and annual Juneteenth Lecture at Milwaukee Public Museum
- Eugene Brody, general operating support
- Andrew Cader, general operating support
- Louis Calder Foundation, general operating support
- Cargill Foundation, third year of four-year grant for history program at Washburn High School, Minneapolis, MN
- Louis and Virginia Clemente Foundation, All Hallows High School history program
- Richard B. Dannenberg, general operating support
- Peter Flanagan, general operating support in New York City area
- Evan Frankel Foundation, Benjamin Franklin High School, Los Angeles, CA
- Mark Gerson, Cobbled Hill Saturday Academy, Brooklyn, NY
- Hickory Foundation, Academy of American Studies, Queens, NY
- JM Foundation, general operating support for school programs
- Earle Mack, general operating support
- Julienne M. Michel Trust, general operating support
- Richard Reiss, general operating support
- Mary and Alex Ross, general operating support
- Nathan and Cynthia Saint Amand (Chisolm Foundation), general operating support
- Starr Foundation, general operating support
- William and Karen Tell Foundation, general operating support
- U.S. Trust Company (Seth Sprague Charitable Foundation), Saturday academy

Projects Supported by Grants from Gilder Lehrman Institute in 2004

- American Antiquarian Society, Common-place
- Amsterdam News Education Foundation, general operating support
- Barnard College, Pan-African Studies lecture series
- Brighter Choice Foundation, charter school
- Colonial Williamsburg Rockefeller Library, Gilder Lehrman short-term fellowship
- Columbia University, Early Republic conference
- Concord Review, national history clubs
- George Washington University, Gilder Lehrman Fellow
- Lincoln Museum, 2004 Lincoln Colloquium
- National Council for History Education, co-sponsor of national conference and reception
- National Council on Citizenship, conferences
- New Jersey Council for the Social Studies, annual conference

* Includes grants received by History Education Fund earmarked for GLI programs.

New York Council for History Education, annual conference
Organization of American Historians, annual conference and 50 traveling fellowships for teachers to attend conference
Thomas Jefferson Foundation, Gilder Lehrman Fellowship in Jefferson Studies
Yale University, Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition

Teaching American History Grants
GLI partnered in sixteen Teaching American History Grants from U.S. Department of Education, providing teacher training and materials to school districts across the country.

New Grants
- Idaho: Minidoka County School District
- Kansas: Southeast Kansas Educational Services and Wichita Public Schools
- New York: Brooklyn School Region 6, Districts 17 and 22
- North Carolina: Roanoke Rapids Graded School District
- Wisconsin: Milwaukee Public Schools

Ongoing Grants
- California: Long Beach School District, Northern Humboldt Union High School District, and Salinas Union High School District
- Georgia: Savannah-Chatham County Public Schools
- Kentucky: Ohio Valley Education Cooperative
- Maryland: Hartford County Public Schools
- New York: Bronx School Region 2; Brooklyn School Region 6, District 18; and Queens High Schools
- North Carolina: Roanoke Rapids School District

TEACHING AMERICAN HISTORY GRANTS
16 Grants
8 states (CA, GA, ID, KS, MD, NC, NY, WI)
100 summer seminar slots funded
300 teachers and 45,000 students reached
The Institute cooperates with institutions, universities, foundations, corporations, organizations, and museums to sponsor and develop programs, symposia, seminars, exhibitions, and educational initiatives.

General Ulysses S. Grant and his staff, ca. 1865. (GLC 06010)
Teaching American History
Grant Partners
- Bronx School Region 2, NY
- Brooklyn School Region 6, Districts 17 and 22, NY
- Hartford County Public Schools, MD
- Long Beach Unified School District, CA
- Milwaukee Public Schools, WI
- Minidoka County School District, ID
- Northern Humboldt Union High School District, CA
- Ohio Valley Educational Cooperative, KY
- Queens High Schools, NY
- Ranaoke Rapids Graded School District, NC
- Salinas Union High School District, CA
- San Diego Board of Education, CA
- Savannah-Chatham County Public Schools, GA
- Southeast Kansas Educational Service Center, KS
- Wichita Public Schools, KS

APPENDIX A

Schools and National Parks Participating in GLI Seminars

ALABAMA
- Gresham Middle School, Birmingham
- Indian Springs School, Palisade Denver School, Aurora
- Redwood High School, Aurora
- Holtville Middle School, Holtville
- Sarumma High School, Sarumma
- Sparkman High School, Harvest

ALASKA
- Chugach High School, Eagle River
- Kuskokwim Low Elementary School, Sitka
- Klawock City School, Klawock
- Sitka High School, Sitka
- Tudor Elementary School, Anchorage
- Wasilla High School, Wasilla

ARIZONA
- Kayenta Middle School, Kayenta
- Mesa Vista High School, Mesa
- Page Middle School, Page
- Salpointe Catholic High School, Tucson
- Sun Valley High School, Mesa

ARKANSAS
- Fayetteville High School, Fayetteville

CALIFORNIA
- Aliso High School, Salinas
- Arcata High School, Arcata
- Arroyo Grande High School, Arroyo Grande
- Bancers Middle School, Long Beach
- Clear Lake High School, Lakewood
- Derrimouth Middle School, San Jose
- El Modena High School, Orange
- Environmental Charter High School, Los Angeles
- Everett Alvarez High School, Salinas
- Fremdale High School, Fremdale
- Garden Gnome Elementary School, Cupertino
- Granada Hills Charter High School, Granada Hills
- Henry M. Gunn High School, Palo Alto
- Herberger Desert Middle School, San Francisco
- High School at Moorpark College, Moorpark
- Holbrook High School, Holbrook
- La Paz Middle School, Salinas
- Laurene school, Valley Glen
- Linfield Christian School, Temecula
- Margaret Marke Middle School, Hollister
- Merrill F. West High School, Tracy
- Millwood School, Los Olivos
- Northrow Intermediate School, Duarte
- Redwood High School, Larkspur
- Richard Gahr High School, Corriente
- Ross School, Ross
- Santa Ana High School, Santa Ana
- Santa Margarita Catholic High School, Rancho Santa Margarita
- Scotts Valley Middle School, Scotts Valley
- Sierra Vista High School, Balboa Park
- Terra Nova High School, Pacifica
- Travis Ranch Middle School, Yorba Linda
- Trinity Valley Elementary School, Olando
- Urban School of San Francisco, San Francisco
- Vina Danke Middle School, Ontario
- Washington Middle School, Salinas
- Willow School, Lakewood
- Yosemit High School, Monterey

COLORADO
- Air Academy High School, Colorado Springs
- Aspen High School, Aspen
- Aurora Academy Charter School, Aurora
- Cherry Creek PRLP High School, Centennial

CONNECTICUT
- Chouteau Rosary Hall, Wallingford
- Conception Regional High School, Durham
- Greenwich High School, Greenwich
- Montville High School, Montville
- Newington High School, Newington
- West Hill High School, Stamford

DELAWARE
- Cape Henlopen High School, Lewes
- Cape Henlopen High School, Lewes
- Cape Henlopen High School, Lewes
- Cape Henlopen High School, Lewes

DISTRICT OF COLUMBIA
- Bell Multicultural St. High School
- Hyde Leadership Public Charter School
- Stuart-Hobson Museum Middle School

FLORIDA
- 500 Role Model Academy of Excellence, Miami
- Andrew Jackson Middle School, Tamarac
- Arrida Middle School, Miami
- Atlantic High School, Port Orange
- Bienal Elementary School, Jacksonville
- Blake High School, Tampa
- Bolles School, Jacksonville
- Burns Middle School, Brandon

GIDEON LEHRMAN INSTITUTE

ANNUAL REPORT
**APPENDIX B**

**Traveling Panel Exhibition Sites**

Frederick Douglass from Slavery to Freedom: The Journey to New York City
- Savannah-Chatham Public School System, Savannah, GA (TAH Grant)
- West Liberty State College, West Liberty, WV
- Nevada Historical Society and the University of Nevada, Reno, NV (TAH Grant)
- Museum of the Rockies and Irvington Elementary School, Bozeman, MT (TAH Grant, Teacher of the Year Award)
- Kentucky Council of the Social Studies Conference, Lexington, KY
- Region XII Education Service Center, Austin, TX
- Bell Multicultural Senior High School, Washington, DC
- Frederick Douglass Academy, New York, NY

**Freedom: A History of US**
- Mount Union College, Mount Union, OH
- Poughkeepsie Library, Poughkeepsie, NY
- Humboldt County Public Library, Eureka, CA (TAH Grant)
- McKendreeville High School, McKendreeville, CA (TAH Grant, Teacher of the Year Award)
- Eureka High School, Eureka, CA (TAH Grant)
- Fortuna Union High School, Fortuna, CA (TAH Grant)
- Hampton History Museum, Hampton, VA
- Tamaqua Museum, Tamaqua, MS
- George Washington Birthplace National Monument, Colonial Beach, VA
- Gaston County Public Library, Gastonia, NC
- John F. Kennedy Memorial High School, Mound Bayou, MS
- West Liberty State College, West Liberty, WV
- Decatur Public Library, Decatur, IL
- University of Wisconsin-Rock County, Janesville, WI
- Erie Maritime Museum, Erie, PA
- Roosevelt Rapids High School, Roosevelt Rapids, NC (TAH Grant)

**Looking at Lincoln: Political Cartoons from the Civil War Era**
- Nova Southeastern University, Ft. Lauderdale, FL
- California University of Pennsylvania, Pennsylvania, PA
- Lincoln Home National Historic Site, Springfield, IL
- San Diego Public Library, San Diego, CA
- Belle Mont Mansion, Hallsburg, AL
- Dekalb History Center, Decatur, GA
- Victoria Public Library, Victoria, TX
- Sparkman High School, Harvest, AL
- Gaston County Public Library, Gastonia, NC
- All Hallows High School, Bronx, NY

**APPENDIX C**

**2004 State, Territory, and Department of Defense Winners of History Teacher of the Year Award**

- **Alabama:** Marjo Gann, Hoover High School
- **Alaska:** Patricia E. Beurer, North Pole High School
- **Arkansas:** Michael D. Potton, Cabot High School
- **California:** Kenneth E. Hooper, Bakersfield High School
- **Colorado:** Karen Green, Aspen High School
- **Connecticut:** Jeanne Marie Benoit, bakım Middletown High School
- **Delaware:** Sandy Farleigh, Sussex Technical High School, Georgetown
- **District of Columbia:** Anne C. Milks, Jefferson Junior High School
- **Florida:** Regina Snack, Homestead High School
- **Georgia:** Andrew G. White, Morrow High School
- **Hawaii:** Wray Howe, Mountain High School, Hilo
- **Illinois:** Gail Chumley, Eagle High School
- **Iowa:** Robert A. Redley, Marian Catholic High School, Chicago Heights
- **Indiana:** Stephen S. Hardwick, Indian Creek Elementary School, Indiana Morseville Museum, Erie, PA
- **Michigan:** Roosevelt Rapids High School, Roosevelt Rapids, NC (TAH Grant)
- **Missouri:** Joan W. Muesbach, Ladue Middle School, St. Louis
- **Montana:** Norman F. Anderson, Great Falls High School
- **Nebraska:** Mark Hunt, Boone Central High School, Albion
- **Nevada:** Nickolas Humm, Darrell C. Savage Middle School, Reno
- **New Hampshire:** Thomas Gellaty, Nadina North High School
- **New Jersey:** Beverly Jones, Trenton Central High School, New Brunswick
- **New Mexico:** Jim Smith, Mayfield High School, Las Cruces
- **New York:** Delfine Delamare, Mark Team Intermediate School, Brooklyn
- **North Carolina:** Allen Gaudry, J.E.B. Stone High School, Greenville
- **North Dakota:** Jeffrey C. Stott, Devils Lake High School
- **Ohio:** Linda Daniels Clark, Padua Franciscan High School, Parma
- **Oklahoma:** Stephen G. Stevens, Latta High School, Ada
- **Oregon:** Kristie Dychkine, Centenary High School, Hillsboro
- **Pennsylvania:** Angela Mardi, Looma Elementary School, Broomall
- **Rhode Island:** Robert A. Scappini, Central Falls High School
- **South Carolina:** Priscilla McPheters, Congaree Road Elementary, Columbia
- **South Dakota:** Viki Huskie, Arlington Elementary School
- **Tennessee:** Mary Catherine Bridewell, Hillsboro High School, Nashville
- **Texas:** Melanie Lynn Sparrow, East Central Heritage Middle School, San Antonio
- **Utah:** Coni James Wood, Davis Middle School, St. George
- **Virginia:** Jerry Desmaris, Spalding High School, Barre

* National winner