



THE GILDER LEHRMAN  
INSTITUTE *of* AMERICAN HISTORY

ANNUAL REPORT 2007

## **Our Mission**

Founded in 1994, the Gilder Lehrman Institute of American History promotes the study and love of American history. The Institute serves teachers, students, scholars, and the general public. It helps create history-centered schools and academic research centers, organizes seminars and enrichment programs for educators, produces print and electronic publications and traveling exhibitions, sponsors lectures by eminent historians, and administers a History Teacher of the Year Award in every state through its partnership with Preserve America. The Institute also sponsors awards including the Lincoln, Frederick Douglass, and George Washington Book Prizes, and offers fellowships for scholars to work in the Gilder Lehrman Collection and other archives.

The Institute maintains two websites, **[www.gilderlehrman.org](http://www.gilderlehrman.org)** and the quarterly online journal **[www.historynow.org](http://www.historynow.org)**.

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Gordon S. Wood, *Alva O. Way University  
Professor, Brown University*

Arthur M. Schlesinger, Jr., *Past Advisor (1994-2007)*

## Dear Friends and Colleagues,

We are pleased to share with you some of the Gilder Lehrman Institute of American History's high points in 2007:

- Celebrated the awarding of a silver medal by *U.S. News and World Report* to GLI's flagship history school, the Academy of American Studies in New York City, naming it one of the top 500 high schools in America (out of 18,000).
- Received twenty-one new Teaching American History grants from the US Department of Education, bringing the total number of active grants to forty-six in twenty-four states.
- Sponsored a record number of summer seminars for teachers in 2007—twenty-five—serving more than 700 teachers from across the country.
- Published two new “History in a Box” volumes: *Abraham Lincoln: People, Places, Politics* and *Alexander Hamilton and the Creation of the United States*.
- Obtained two National Endowment for the Humanities grants totaling \$550,000, one to distribute *Abraham Lincoln: People, Places, Politics* to 3000 public libraries across the US, and another to create a traveling Lincoln exhibition.
- Enhanced the Institute's website with podcasts of historians' lectures, an online store, and video clips of historians' seminars for teachers.
- Launched a new seminar in digital documentary filmmaking for teachers, supported by a grant from the National Endowment for the Humanities.
- Founded five new Saturday Academies, including two in New Orleans, bringing our total to twenty-one Saturday Academies in nine cities nationwide.

Sincerely,



JAMES G. BASKER  
President



LESLEY S. HERRMANN  
Executive Director



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## Teacher Seminars



History teachers creating digital documentary films in a pilot seminar in New York City in July 2007.

Educators from fifty states, the District of Columbia, and nineteen foreign countries have participated in 174 Gilder Lehrman teacher seminars since 1994. In 2007, the Gilder Lehrman Institute held twenty-five seminars for more than 700 educators. Participants included elementary, middle, and high school teachers, community college and small college professors, and educators from museums and National Park Service sites.

(\* indicates new seminar in 2007)

### For Middle and High School Teachers

- David Armitage  
\**The International Impact of the Declaration of Independence*, at Monticello and the University of Virginia
- Edward L. Ayers  
\**In the Cause of Liberty: The Legacy of the American Civil War*, at the American Civil War Center at Historic Tredegar, Richmond, VA
- Anthony J. Badger  
*The Civil Rights Movement*, at Cambridge University, UK

- Ira Berlin  
*North American Slavery in Comparative Perspective*, at the University of Maryland
- David W. Blight, James O. Horton, and Lois E. Horton  
*Passages to Freedom: Abolition and the Underground Railroad*, at Yale University
- Alan Brinkley and Michael W. Flamm  
*America Between the Wars*, at Columbia University
- Richard J. Carwardine  
*The Age of Lincoln*, at Oxford University, UK
- John Demos  
*The Colonial Era: Structure and Texture*, at Yale University
- Eric Foner  
*Reconstruction*, at Columbia University
- Gary W. Gallagher  
\* *The American Civil War: Origins and Consequences, Battlefields and Homefront*, at the University of Virginia  
\* *In the Cause of Liberty: The Legacy of the American Civil War*, at the American Civil War Center at Historic Tredegar, Richmond, VA
- Allen C. Guelzo  
*Lincoln*, at Gettysburg College
- Kenneth T. Jackson and Karen E. Markoe  
*New York in the Gilded Age*, at Columbia University
- David M. Kennedy and Richard White  
*The Great Depression, World War II, and the American West*, at Stanford University
- Patricia Nelson Limerick  
*Visions of the American Environment*, at the University of Colorado, Boulder
- Philip Morgan  
*Freedom and Slavery in the Atlantic World, 1500-1800*, at Johns Hopkins University
- Jack N. Rakove and Larry D. Kramer  
*Interpreting the Constitution*, at Stanford University
- Anne-Marie Slaughter  
\* *The Idea That Is America*, at the Woodrow Wilson Presidential Library, Staunton, VA
- Elliott West  
*The Great Plains: America's Crossroads*, at the University of Colorado, Boulder
- Odd Arne Westad  
*The Cold War*, at Cambridge University, UK

“The level of expertise involved in conducting this [Civil Rights Movement, Cambridge University] seminar was phenomenal,” said Corbin High School history teacher Jill Lewis. “Every seminar sponsored by Gilder Lehrman brings in the very best historians on the topic. They were all top notch and just listening to them was inspiring. The amount of knowledge I gained during that week was amazing.”

—*News Journal*, Williamsburg, KY, September 5, 2007

- Douglas L. Wilson  
*The Worlds of Thomas Jefferson*, at Monticello and the University of Virginia
- Gordon S. Wood  
*The Era of George Washington*, at Brown University

## For Middle School Teachers

- Carol Berkin  
\* *Creating a Republic: From the Revolution to the Constitution*, at the National Constitution Center, Philadelphia, PA
- Andrew Robertson  
*The American Revolution*, at New York University

## For Community College and Small College Professors

- Thomas Bender  
\* *The Civil War in Global Context*, at New York University  
(co-sponsored with the Council of Independent Colleges)



Professor Allen Guelzo speaks to teachers in front of the White House during his seminar on Lincoln.



## History Schools



Students at Constitution High School (Philadelphia, PA), a magnet school created in partnership with the National Constitution Center and the Gilder Lehrman Institute of American History.

The Gilder Lehrman Institute has helped create fifty history schools and twenty-two Saturday Academies nationwide. Gilder Lehrman history schools are rigorous, college-preparatory schools centered on American history. They have a track record of raising test scores and sending more than ninety percent of graduating seniors to college. At the core of these schools is a four-year sequence of courses in American history. In 2007, the Gilder Lehrman Institute helped to establish new schools in Harvest, AL; Boca Raton, FL; Minneapolis, MN; Newark, NJ; Brooklyn, NY; Yonkers, NY; and Milwaukee, WI.

In December 2007, the Institute's flagship history school, the Academy of American Studies in New York City, was honored by *U.S. News and World Report* as one of the country's best high schools. The ranking puts the Academy in the top 500 high schools in the nation (out of 18,000).

### 2007 Gilder Lehrman History Schools

#### ALABAMA

- **Buckhorn High School** (New Market):  
Founded 2006. Enrollment: 66

- **Sparkman High School** (Harvest):  
Founded 2004. Enrollment: 157
- **Sparkman Ninth Grade School** (Harvest):  
Founded 2007. Enrollment: 56

## CALIFORNIA

- **Arcata High School** (Arcata):  
Founded 2003. Enrollment: 102
- **Benjamin Franklin High School** (Los Angeles):  
Founded 2004. Enrollment: 203
- **Eureka High School** (Eureka):  
Founded 2004. Enrollment: 184

## DISTRICT OF COLUMBIA

- **School Without Walls, at George Washington University**:  
Founded 2002. Enrollment: 350

## FLORIDA

- **Omni Middle School** (Boca Raton):  
Founded 2006. Enrollment: 1,281
- **Park Vista High School** (Boca Raton):  
Founded 2007. Enrollment: 500
- **Spanish River High School** (Boca Raton):  
Founded 2005. Enrollment: 52

## GEORGIA

- **Islands Elementary School** (Savannah):  
Founded 2006. Enrollment: 703
- **Southwest Middle School** (Savannah):  
Founded 2004. Enrollment: 92

## MARYLAND

- **Eleanor Roosevelt High School** (Greenbelt):  
Founded 2003. Enrollment: 79
- **Paint Branch High School** (Burtonsville):  
Founded 2002. Enrollment: 587

## MINNESOTA

- **Northeast Middle School** (Minneapolis):  
Founded 2007. Enrollment: 515
- **Susan B. Anthony Middle School** (Minneapolis):  
Founded 2007. Enrollment: 362
- **Thomas Alva Edison High School** (Minneapolis):  
Founded 2007. Enrollment: 200
- **Washburn High School** (Minneapolis):  
Founded 2002. Enrollment: 115

## NEW JERSEY

- **American History High School** (Newark):  
Founded 2007. Enrollment: 160
- **Montville Township High School** (Montville):  
Founded 2006. Enrollment: 27

- **West Morris Central High School** (Chester):  
Founded 2004. Enrollment: 114
- **West Morris Mendham High School** (Mendham):  
Founded 2004. Enrollment: 240

## NEW YORK

- **Abraham Lincoln High School** (Brooklyn):  
Founded 2000. Enrollment: 163
- **Academy of American Studies** (Queens):  
Founded 1996. Enrollment: 592
- **All Hallows High School** (Bronx):  
Founded 2002. Enrollment: 592
- **Brooklyn Technical School** (Brooklyn):  
Founded 2007. Enrollment: 135
- **DeWitt Clinton High School** (Bronx):  
Founded 1999. Enrollment: 283
- **Forest Hills High School** (Queens):  
Founded 2000. Enrollment: 159
- **Frederick Douglass Academy** (Manhattan):  
Founded 2002. Enrollment: 1,031
- **High School of American Studies at Lehman College** (Bronx):  
Founded 2002. Enrollment: 329
- **Intermediate School 123, James M. Kiernan** (Bronx):  
Founded 2005. Enrollment: 280
- **Intermediate School 303, Herbert S. Eisenberg** (Brooklyn):  
Founded 2006. Enrollment: 340
- **John F. Kennedy High School** (Bellmore):  
Founded 2006. Enrollment: 36
- **Louis Pasteur Middle School 67** (Queens):  
Founded 2006. Enrollment: 196
- **Midwood High School** (Brooklyn):  
Founded 2001. Enrollment: 252
- **New Dorp High School** (Staten Island):  
Founded 1998. Enrollment: 250
- **Notre Dame School** (Manhattan):  
Founded 1998. Enrollment: 287
- **Patchogue-Medford High School** (Medford):  
Founded 2002. Enrollment: 363
- **Roosevelt High School** (Yonkers):  
Founded 2007. Enrollment: 100
- **Salesian High School** (New Rochelle):  
Founded 2000. Enrollment: 443

The Gilder Lehrman Institute is partnering with the Algiers Charter Schools Association to offer the free [history] course for grades eight through twelve. The series started Saturday and runs through March, covering World War II, the Civil War, the American civil rights movement, geography and technology.

Executive Director Lesley Herrmann said the Institute connected with ACSA because “after Hurricane Katrina, we wanted to do something to help. This is just the beginning of what we hope to do.”

—*Times-Picayune*, New Orleans, LA, February 1, 2007

- **Sanford H. Calhoun High School** (Merrick):  
Founded 2006. Enrollment: 28
- **W. C. Mephram High School** (Bellmore):  
Founded 2006. Enrollment: 299

## **NORTH CAROLINA**

- **Roanoke Rapids High School** (Roanoke Rapids):  
Founded 2006. Enrollment: 116

## **OHIO**

- **Glen Este High School** (Cincinnati):  
Founded 2002. Enrollment: 305

## **PENNSYLVANIA**

- **Constitution High School** (Philadelphia):  
Founded 2005. Enrollment: 96

## **WISCONSIN**

- **Alexander Hamilton High School** (Milwaukee):  
Founded 2001. Enrollment: 344
- **Milwaukee High School of the Arts** (Milwaukee):  
Founded 2002. Enrollment: 900
- **Riverside University High School** (Milwaukee):  
Founded 2006. Enrollment: 159
- **W.E.B. DuBois High School** (Milwaukee):  
Founded 2007. Enrollment: 125
- **Wedgewood Park International School** (Milwaukee):  
Founded 2004. Enrollment: 600

# **Saturday Academies of American History**

Saturday Academies offer middle and high school students free elective courses on Saturday mornings. The academies are open to all students in the school district on such topics as “The US Constitution,” “American History through Film,” “The Economic System and the American Dream,” “African American History,” “The Cold War,” and “American Literature in Historical Perspective.” In 2007, students from 178 schools enrolled in Gilder Lehrman Saturday Academies across the country.

## **CALIFORNIA**

- **Gertz-Ressler High School** (Los Angeles):  
Founded 2007. Enrollment: 100

## **FLORIDA**

- **Spanish River High School** (Boca Raton):  
Founded 2005. Enrollment: 236

## **KANSAS**

- **Heights High School** (Wichita):  
Founded 2006. Enrollment: 110

## **LOUISIANA**

- **Algiers Charter Schools Association** (New Orleans):  
Founded 2007. Enrollment: 80

- **Lusher Charter School** (New Orleans):  
Founded 2007. Enrollment: 36

## NEW JERSEY

- **Rutgers University** (Newark):  
Founded 2006. Enrollment: 252

## NEW YORK

- **Abraham Lincoln High School** (Brooklyn):  
Founded 2005. Enrollment: 121
- **Academy of American Studies** (Queens):  
Founded 2004. Enrollment: 227
- **All Hallows High School** (Bronx):  
Founded 2003. Enrollment: 157
- **Brooklyn Historical Society** (Brooklyn):  
Founded 2007. Enrollment: 53
- **Forest Hills High School** (Queens):  
Founded 2006. Enrollment: 115
- **Frederick Douglass Academy** (Manhattan):  
Founded 2002. Enrollment: 112
- **Jazz Museum in Harlem** (Manhattan):  
Founded 2005. Enrollment: 45
- **Monsignor Farrell High School** (Staten Island):  
Founded 2005. Enrollment: 200
- **Museum of the City of New York** (Manhattan):  
Founded 2006. Enrollment: 201
- **New Dorp High School** (Staten Island):  
Founded 2004. Enrollment: 225
- **New-York Historical Society** (Manhattan):  
Founded 2005. Enrollment: 202
- **Notre Dame School** (Manhattan):  
Founded 1997. Enrollment: 559
- **Salesian High School** (New Rochelle):  
Founded 2005. Enrollment: 366

## OHIO

- **Glen Este High School** (Cincinnati):  
Founded 2006. Enrollment: 100

## WISCONSIN

- **Alexander Hamilton High School** (Milwaukee):  
Founded 2006. Enrollment: 100



Graduating seniors at the Academy of American Studies (Queens, NY), in June 2007.

## Teaching American History Grants



Boston teachers participate in a GLI-sponsored workshop on the civil rights movement as part of a Teaching American History Grant program.

Since 2003, the US Department of Education has awarded more than \$500 million through the Teaching American History Grant program to improve American history instruction in the nation's schools. The Gilder Lehrman Institute has partnered in sixty-five grants since the inception of the program, of which forty-six are ongoing for the 2007-2008 academic year. More than 1,400 teachers across the country participated in these grants, attending staff development workshops, using Gilder Lehrman publications and materials, and enrolling in summer seminars.

In 2007, the Gilder Lehrman Institute partnered in twenty-one new grants in sixteen states (\* indicates new grants):

### ALABAMA

- Jefferson County Board of Education
- Madison County Board of Education (two grants)\*
- Tuscaloosa City Board of Education

### ARIZONA

- Deer Valley Unified School District

### ARKANSAS

- Little Rock School District

## CALIFORNIA

- Del Norte Unified School District (two grants)\*
- Northern Humboldt Union High School District (two grants)\*

## FLORIDA

- Lake County Schools\*
- Monroe County School District\*
- The School District of Osceola County\*
- School Board of Broward County
- School District of Palm Beach County

## GEORGIA

- Savannah-Chatham County Public Schools (two grants)\*

## HAWAII

- Hawaii Department of Education\*

## IDAHO

- Idaho Joint School District 241\*

## ILLINOIS

- St. Claire County Educational Cooperative Board\*

## KANSAS

- Valley Heights Public Schools USD 498

## KENTUCKY

- Jefferson County Public Schools
- Ohio Valley Educational Cooperative (two grants)\*

## LOUISIANA

- Algiers Charter Schools Association\*
- Calcasieu Parish School System\*

## MARYLAND

- Baltimore City Public School System\*
- Washington County Public Schools

## NEBRASKA

- Omaha Public Schools\*

## NEW JERSEY

- The Newark Public Schools\*
- Passaic County Technical Institute\*

## NEW MEXICO

- Santa Fe Public Schools\*

## NEW YORK

- New York City Department of Education, Manhattan Community School Districts 3, 5, and 6\*
- New York City Department of Education, Brooklyn Districts 17, 18, and 22

- New York City Department of Education, Brooklyn District 27
- New York City Department of Education, Citywide
- Yonkers Public Schools

#### **PENNSYLVANIA**

- Greencastle-Antrim School District

#### **TENNESSEE**

- Williamson County School District
- Metropolitan Nashville Public Schools

#### **TEXAS**

- Region 16 Education Service Center

#### **UTAH**

- Logan City School District\*

#### **VIRGINIA**

- Richmond City Public Schools\*
- Chesterfield County Public Schools

#### **WASHINGTON**

- Clarkston School District\*

#### **WISCONSIN**

- Milwaukee Public Schools



## History Teacher of the Year Award



First Lady Laura Bush presents the 2007 History Teacher of the Year Award to Maureen Festi.

For the fourth consecutive year, the Gilder Lehrman Institute and Preserve America partnered to select and honor the outstanding History Teacher of the Year from each state, the District of Columbia, and the US territories. From the state winners, a panel of three judges chose a National History Teacher of the Year. In November, First Lady Laura Bush traveled to New York City to name Maureen Festi, a fifth-grade teacher at Stafford Elementary School in Stafford Springs, CT, National History Teacher of the Year.

The jurors were: Gerry Kohler (2006 National History Teacher of the Year), Steven Mintz (John and Rebecca Moores Professor of History at the University of Houston), and Elaine Reed (Executive Director, retired, National Council for History Education). Each state winner received \$1,000 and an archive of primary historical materials for his or her school library, named in honor of the winning teacher. The national winner received an additional \$1,000 and an expenses-paid trip to New York City for her and her family for the national ceremony.

### 2007 History Teachers of the Year by State

- **Alabama:** Mary Beth Pugh, Bluff Park School, Hoover
- **Alaska:** Mary McCaffrey, Skagway City School, Skagway
- **Arkansas:** Gina DeVore, Martin Luther King, Jr. Interdistrict Magnet Elementary School, Little Rock
- **California:** Meri Fedak, Charles F. Kettering Classical Elementary School, Long Beach
- **Colorado:** Jen Almquist Lehman, Superior Elementary School, Superior
- **Connecticut:** Maureen Festi, Stafford Elementary School, Stafford Springs
- **Delaware:** Rodney Collins, Lake Forest South Elementary School, Harrington
- **Georgia:** Gina Esposito McGowan, A. Brian Merry Elementary School, Augusta
- **Hawaii:** Paul Waite, Kahuku Elementary School, Kahuku
- **Idaho:** Sharon Wagner, Ponderosa Elementary School, Post Falls

- **Illinois:** Theresa Bartsch, Maud E. Johnson Elementary School, Rockford
- **Indiana:** Connie Lynn Diaz, Sugar Grove Elementary School, Greenwood
- **Iowa:** Kimberly Heckart, Prairie Ridge Elementary School, Cedar Rapids
- **Kansas:** Deborah C. Shaffer, Guthridge Elementary School, Parsons
- **Kentucky:** Tammy Spratt, Sheperdsville Elementary School, Sheperdsville
- **Louisiana:** Ann Majeste, Anastasia C. Alexander Elementary School, Kenner
- **Maine:** Barbara Judge and Marilyn Philbrook, Harrison C. Lyseth Elementary School, Portland
- **Maryland:** Charla Helmers, Dundalk Elementary School, Baltimore
- **Massachusetts:** Ann B. O'Halloran, Albert Angier Elementary School, Waban
- **Michigan:** Rena L. Heleniak, Galesburg-Augusta Intermediate School, Galesburg
- **Minnesota:** Mark Cotter, Eisenhower Elementary School, Coon Rapids
- **Missouri:** Lana Dicus, Tipton Elementary School, Tipton
- **Montana:** Peter T. Strand, Irving International School, Bozeman
- **Nebraska:** Evelyn Johnson, Campbell Elementary School, Lincoln
- **Nevada:** Andrew Morss, Spanish Springs Elementary School, Sparks
- **New Hampshire:** Judith A. Harvey, Bernice A. Ray Elementary School, Hanover
- **New Jersey:** Dale Baumwoll, Randolph Middle School, Randolph
- **New Mexico:** Connie Marston Guy, Manzano Day School, Albuquerque
- **New York:** Robert J. Alonso, Bay Avenue Elementary School, Patchogue
- **North Carolina:** Suzanne M. Blaszak, Providence Spring Elementary School, Charlotte
- **North Dakota:** Renae Weisenburger, West Elementary School, Grand Forks
- **Ohio:** Sharon E. Ricklic, York Elementary School, New Philadelphia
- **Oklahoma:** Sandy Forrest, Cross Timbers Elementary School, Edmond
- **Oregon:** Margaret Cowens, Manzanita Elementary School, Grants Pass
- **Pennsylvania:** Robert C. Slamp, Elizabeth M. Carter and Iris S. MacRae Elementary School, Lancaster
- **Rhode Island:** Maureen Finneson, St. Philomena School, Portsmouth
- **South Carolina:** Dana M. Amaker, W.A. Perry Middle School, Columbia
- **South Dakota:** Jane Olson, Lincoln Elementary School, Watertown
- **Tennessee:** Kyla Kregel, W.A. Bass Middle School, Nashville
- **Texas:** Marcia Looper, Valley Oaks Elementary School, Houston
- **Utah:** Barbara Tippets, Majestic Elementary School, West Jordan
- **Vermont:** Linda S. Horn, Leicester Central School, Leicester
- **Virginia:** Susan V. Groundwater, Bennett Elementary School, Manassas
- **Washington, D.C.:** Mary Jean Judd, Park View Elementary School
- **Washington State:** Paula Cautrell, Sunrise Elementary School, Redmond
- **West Virginia:** Lynette Swiger, Monongah Elementary School, Monongah
- **Wisconsin:** Cathie Ann Schmid Rohloff, Stockbridge Elementary School, Stockbridge
- **Wyoming:** Alice Kerns, Tongue River Elementary School, Ranchester
- **Department of Defense Education Agency:** Jessica Buckley, Bitz Intermediate School, Camp Lejeune, North Carolina

“It really is about the kids,” Dale Baumwoll [2007 New Jersey History Teacher of the Year] said, choking up as she recalled the accomplishments of her students and her motivation for teaching.

In Baumwoll’s case, teaching was quite literally in her bones. And in her mitochondria as her science-teaching father might point out. Baumwoll was the second generation of three generations of teachers, with her own children, Erica and Gary, following her footsteps into teaching.

“So many of my colleagues feel the same way,” she said. “You can’t help but be a good teacher when you care about them as learners and as people.”

—*Sunday Star Ledger*, Newark, NJ, June 17, 2007

## Prizes



From left to right: Director of the Gilder Lehrman Center for Slavery, Resistance and Abolition at Yale University David Blight, Frederick Douglass Prize winner Rebecca J. Scott, Gilder Lehrman Institute Co-Chairman Lewis Lehman, Associate Professor of History at the University of Rochester Larry Hudson, and Gilder Lehrman Institute Co-Chairman Richard Gilder, at the Frederick Douglass Prize ceremony in 2007.

The Gilder Lehrman Institute sponsors several prizes in American history, including national book awards for scholars and essay prizes for high school students.

## National Book Prizes

### LINCOLN PRIZE

The Lincoln Prize is an annual award of \$50,000 for the finest book on Abraham Lincoln or the Civil War Era. Awarded since 1991, the prize is partly funded by the Gilder Lehrman Institute and administered jointly with the Lincoln and Soldiers Institute at Gettysburg College.

#### 2007 Lincoln Prize Winner

Douglas L. Wilson (Knox College)

*Lincoln's Sword: The Presidency and the Power of Words* (Knopf)

### FREDERICK DOUGLASS BOOK PRIZE

The annual \$25,000 Frederick Douglass Book Prize recognizes the best book on slavery or abolition. Awarded since 1999, the prize is funded by the Gilder Lehrman Institute and presented by the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University.

#### 2007 Frederick Douglass Book Prize Winner

Christopher Leslie Brown (Columbia University)

*Moral Capital: Foundations of British Abolitionism* (University of North Carolina Press for the Omohundro Institute of Early American History and Culture)

## GEORGE WASHINGTON BOOK PRIZE

Inaugurated in 2005, the George Washington Book Prize is an annual award of \$50,000 honoring the best book on George Washington or the Founding Era. The prize is co-sponsored by Washington College, the Mount Vernon Ladies' Association, and the Gilder Lehrman Institute.

### 2007 George Washington Book Prize Winner

**Charles Rappleye**

*Sons of Providence: The Brown Brothers, the Slave Trade, and the American Revolution*  
(Simon and Schuster)

## Student Prizes and Awards

### CIVIL WAR ESSAY CONTEST

The Gilder Lehrman Institute and the Civil War Round Table of New York co-sponsor an annual Civil War Essay Contest for students in Gilder Lehrman high schools nationwide. Jurors in 2007: Conrad Eberstein, Jacqueline Eberstein, Martin Smith, and Joan McDonough (representing the Civil War Round Table) and Harriette Blechman, John McNamara, and Arthur Green (representing the Gilder Lehrman Institute).

### 2007 Civil War Essay Contest Winners

- FIRST PRIZE (\$875; school receives \$500 honorarium)

**Selena Milewski** (Milwaukee High School of the Arts, Milwaukee, WI)

“The Scourge of Selective Memory: Southern Control of Civil War Remembrance and History”

**Karen Dubbin** (Spanish River High School, Boca Raton, FL)

“Abraham Lincoln and the Suspension of the Writ of Habeas Corpus”



George Washington Book Prize winner Charles Rappleye (left) with Frederick Douglass IV at the May 2007 award ceremony at Mount Vernon.

- THIRD PRIZE (\$500)

**Mickey Mahar** (Milwaukee School of the Arts, Milwaukee, WI)  
“The War from Above: The Use of Balloons in the American Civil War”

- HONORABLE MENTION (in alphabetical order) (\$100)

**Jessica Bingham** (West Morris Central High School, Chester, NJ)  
“Civil War Medicine”

**Adia Ferris** (Notre Dame High School, New York, NY)  
“African American Women and the Civil War”

**Alyssa Ludwig** (Milwaukee High School of the Arts, Milwaukee, WI)  
“The Bloodiest Day of the Year: The Battle that Generated Change in America”

**Emily Merritt** (Patchogue-Medford High School, Patchogue, NY)  
“Horses of the Civil War”

**Casey Riesing** (Milwaukee High School of the Arts, Milwaukee, WI)  
“Unsung Savior of the Confederacy: Josiah Gorgas and the Civil War”

**Jennifer Utrecht** (Spanish River High School, Boca Raton, FL)  
“The Atlanta and Savannah Campaigns: Wanton Destruction or Tactical Brilliance?”

## Gilder Lehrman History Scholars Program



2007 Gilder Lehrman History Scholars, selected from more than 250 nominees, conduct research at the library of the New-York Historical Society.

For five years, the Gilder Lehrman Institute has sponsored a competitive summer scholarship program in American history for outstanding college sophomores and juniors. The program, conducted in New York City, provides an opportunity for the next generation of historians to experience primary-source research and to work closely with eminent scholars. In addition to the five-week History Scholars Program, there is a one-week version for fifty finalists. Two hundred and fifty college students have been awarded places in the program since it began in 2003.

In the summer of 2007, fifteen top undergraduate history majors selected from among 250 applicants (representing 154 schools in forty-two states and Canada) came to New York City for the five-week program. Scholars conducted research projects focused on the writings of early black abolitionist writers.

### 2007 Gilder Lehrman History Scholars

- Elizabeth Almlie, Augustana College and Lakeville, MN
- Madalyn Baldanzi, Swarthmore College and Morristown, NJ
- Rudi Batzell, Columbia University and East Troy, WI

- **Zoe Gibbons**, Mount Holyoke College and San Francisco, CA
- **Corey Goettsch**, the University of Northern Colorado and Colorado Springs, CO
- **Jacob Goldberg**, Amherst College and New York, NY
- **Julia Kramer**, Pomona College and Highland Park, IL
- **Denali Lander**, Tulane University and Boulder, CO
- **Danny London**, Ramapo College of New Jersey and Hoboken, NJ
- **Ann Mary Olson**, Harvard College and Wolf Point, MT
- **Miranda Rivers**, Spelman College and Carmichael, CA
- **Jose Sanchez**, the University of Chicago and Miami, FL
- **Sherri Sheu**, the University of Georgia and Lilburn, GA
- **Lauren Sottile**, Boston College and Villanova, PA
- **Jordan Wappler**, Stanford University and Groves, TX

## 2007 History Scholar Finalists (a one-week program in New York City, June 2007)

- **Brandan Adams**, Virginia Wesleyan College and Virginia Beach, VA
- **Nathan Adams**, the University of Connecticut at Avery Point and Mystic, CT
- **Eric Ambler**, the University of Southern California and Bethlehem, PA
- **Will Anderson**, Reed College and Madison, WI
- **Marc Appel**, Yale University and West Nyack, NY
- **Beth Avila**, University of Saint Francis and Fort Wayne, IN
- **Aaron Bell**, North Carolina Agricultural and Technical State University and High Point, NC
- **Cameron Blevins**, Pomona College and Quaker Hill, CT
- **Keith Caniano**, Kenyon College and Fairfax, VA
- **Steffi Cerato**, Johns Hopkins University and Charleston, SC
- **Wayne Coffey**, American University and Austin, TX
- **Catherine Collins**, Louisiana State University, Honors College, and New Roads, LA
- **Ashley Cundiff**, Rhodes College and Camas, WA
- **Sara Damiano**, Brown University and Westborough, MA
- **Nicholas DeRenzo**, Boston College and Tampa, FL
- **Jean Fiddler**, California State University, Fullerton, and Downey, CA
- **Zachary Garrison**, University of Missouri, Columbia, and Jackson, MO
- **Joel Greenblatt**, Kalamazoo College and Huntington Woods, MI
- **Hilary Handin**, Union College and Guilderland, NY
- **Katharine Hart**, Lewis and Clark College and Philadelphia, PA
- **Samuel Hemingway III**, St. Andrews Presbyterian College and Evergreen, NC
- **Rebecca Hersh**, The College of New Jersey and Ridge, NY
- **Amy Jen**, Bryn Mawr College and Whitestone, NY

“I think the greatest asset of working so closely with the Collection and its librarians was the understanding I developed of particularities of transcribing a document, and the importance of writing an introduction that illuminates it. The librarians at the Collection were invaluable in the help they gave me in structuring my transcription and essay.”

—Lauren Sottile, Boston College Senior and 2007 Gilder Lehrman History Scholar

- **Irene Johnson**, The College of Notre Dame of Maryland and Colora, MD
- **Mark Johnson**, Purdue University and Newburgh, IN
- **Maeve Kane**, Macalester College and Elko, MN
- **Jaron Keener**, New York University and Southfield, MI
- **Rebecca Lasky**, Brown University and Bloomington, MN
- **Taber Lightbourne**, Middlebury College and Brooklyn, NY
- **Jaclyn Lynch**, University of Texas at Austin and Houston, TX
- **Joshua Lynn**, Marshall University and Millbrook, AL
- **Sean Malone**, Sonoma State University and Roseville, CA
- **John Marks**, Lynchburg College and Hillsborough, NJ
- **Heather Moore**, Skidmore College and Proctor, VT
- **Shana Oltmans**, Washington and Lee University and Albuquerque, NM
- **Daniel Osborn**, Quinnipiac University and Marshfield, MA
- **Joseph Reidy**, Bloomsburg University and Long Valley, NJ
- **Claire Reifsnnyder**, Wake Forest University and Arlington, VA
- **James Routh**, University of North Carolina, Chapel Hill, and Franklinville, NC
- **Tara Saunders**, Pennsylvania State University and Lancaster, PA
- **Andrew Schroeder**, Washington and Jefferson College and Bethel Park, PA
- **Natalie Schuster**, McKendree College and Pocahontas, IL
- **Samuel Scott**, Harvard University and Madison, GA
- **Daniel Scotto**, Gettysburg College and Marlboro, NJ
- **Abby Sexton**, University of Maryland, College Park, and Washington, DC
- **Jessica Shewan**, University of Evansville and Indianapolis, IN
- **Michael Skocay**, Tufts University and Lexington, MA
- **Robert Stephenson**, Lynchburg College and Felton, DE
- **Whitney Stewart**, University of St. Thomas and Kingwood, TX
- **Amanda Strauss**, Willamette University and Albuquerque, NM
- **Natalie Sweet**, Lincoln Memorial University and Tazewell, TN
- **Meredith Utt**, St. Olaf College and Maryville, TN
- **Jan van Ewijk**, Washington College and Haarlem, The Netherlands

“The Gilder Lehrman History Finalists program was a truly remarkable experience! I benefited from the educational tours and formal lectures as well as from the opportunity to engage in discussions with such eminent historians. The wonderful group of highly motivated peers I met also encouraged me in my academic pursuits...This program was motivating, enriching, and fun!”

—Jessica Shewan, 2007 Gilder Lehrman History Scholar Finalist



## Scholarly Fellowships



Gilder Lehrman fellowship winners at the annual fellowship luncheon at the New-York Historical Society in June 2007.

Since 1994, the Gilder Lehrman Institute has awarded a total of 476 fellowships in American history for professors, doctoral candidates, and independent writers. The Institute awards forty to fifty fellowships each year ranging from \$1,500 to \$4,000.

In June 2007, more than thirty Gilder Lehrman Fellows gathered in New York City for a luncheon and forum organized by the Institute. Fellows presented their research at the New-York Historical Society.

Gilder Lehrman Fellows in American History conduct research for up to three months in one of five archives:

- Gilder Lehrman Collection, on deposit at the New-York Historical Society (GLC)
- Library of the New-York Historical Society (NYHS)
- Columbia University Rare Book and Manuscript Library (COL)
- New York Public Library - Humanities and Social Sciences Library (NYPL)
- New York Public Library - The Schomburg Center for Research in Black Culture (SCH)

### 2007 Gilder Lehrman Fellowships in American History

In 2007, the Gilder Lehrman Institute awarded thirty-seven fellowships as follows:

#### PROFESSORS

- **Brian K. Burton** (Western Washington University)  
A biography of Fitz John Porter (GLC)
- **Jeannine Marie DeLombard** (University of Toronto, Canada)  
Ebony Idols (SCH)

- **Matthew Jones** (University of Nottingham, UK)  
America, Asia, and the Atomic Bomb: Nuclear Weapons, Race, and the Containment of China, 1945-1965 (COL)
- **Mitch Katchum** (Western Michigan University)  
First Martyr of Liberty: Crispus Attucks in American Memory (SCH)
- **Jane Lancaster** (Pembroke Center)  
“One good turn deserves another?”: Madame Eliza Jumel, Aaron Burr, and the Association for the Relief of Respectable, Aged, Indigent Females in New York City (GLC)
- **Nathaniel Millett** (St. Louis University)  
Slave Resistance During the Age of Revolution: The Maroon Community at Prospect Bluff, Spanish Florida (NYHS)
- **Edith Ann Quinn** (Hartwick College)  
“The Hills Was Home”: A Rural African-American Community in Westchester County, New York, 1790-1920s (NYHS)
- **Ray Raymond** (State University of New York, Ulster)  
John Jay: Founding Diplomat (GLC)
- **Joan Maria Thomas-Andreu** (Universitat Rovira i Virgili, Tarragona, Spain)  
From the Spanish Civil War to Pearl Harbor (second volume) (COL)
- **Mark Thompson** (The University of North Carolina at Pembroke)  
Forgotten Founder: Henry Knox and the American Way of War (GLC)
- **Xiaofei Wei** (Harvard University and Shanghai Jiao Tong University, China)  
An Introduction to American Civilization for Colleges (NYHS)



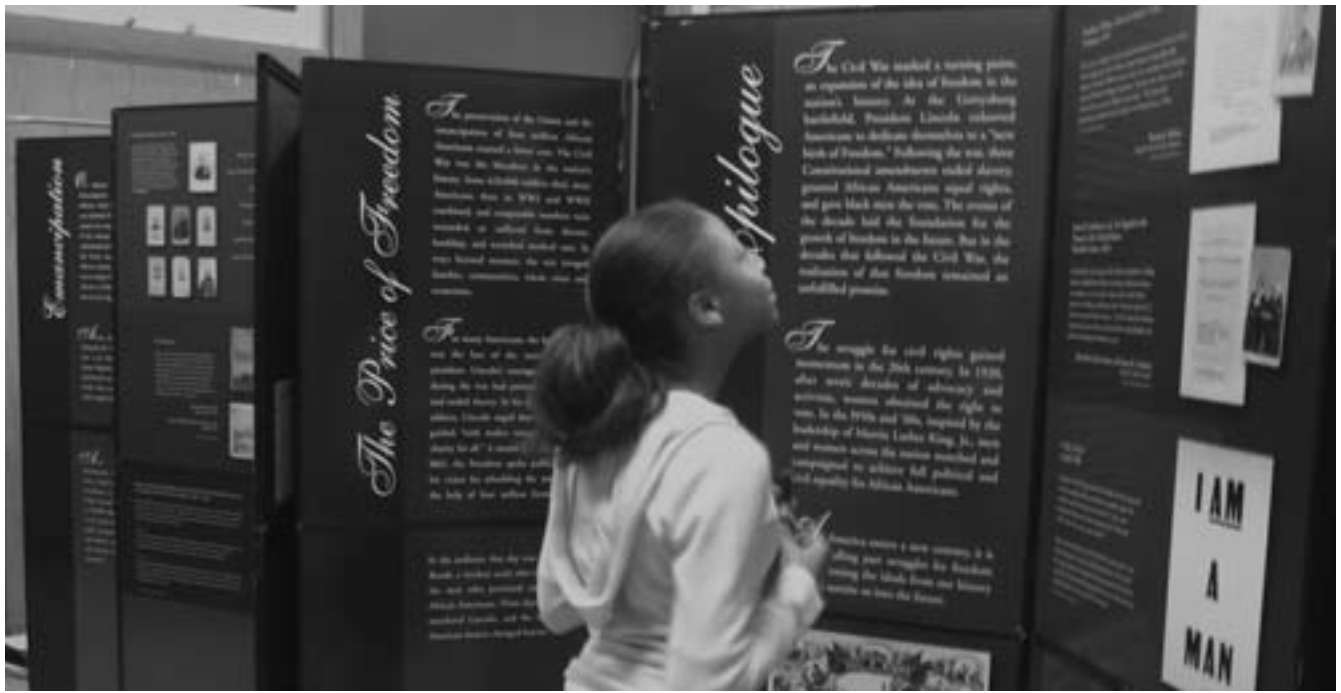
Gilder Lehrman Fellow Theodore J. Crackel, Editor of the George Washington Papers, discusses the results of his research at the Gilder Lehrman Collection.

## DOCTORAL CANDIDATES

- **Joesph M. Adelman** (Johns Hopkins University)  
The Business of Politics: Printers and the Emergence of Political Communications Networks, 1765-1776 (NYPL)
- **Michael R. Anderson** (University of Texas at Austin)  
Pacific Dreams: The Institute of Pacific Relations, 1925-1955 (COL)
- **Danielle Battisti** (University of Buffalo)  
Manipulating Immigration Restriction in Postwar America: Italian Americans and Italian Immigration, 1945-1965 (COL)
- **Elizabeth Cafer du Plessis** (Indiana University)  
Meatless Days and Sleepless Nights: Food and Agriculture in the United States during World War I (COL)
- **Elizabeth Covart** (University of California at Davis)  
Convergence on the Hudson: How Yankee/Dutch Relations in Albany, New York, 1750-1830, Led to the Creation of an American City (GLC)
- **Paula K. Gajewski** (Vanderbilt University)  
From Coffee House to Corporation: Origins of the Social Order of the New York Stock Exchange (NYHS)
- **Alejandro Gomez** (École des Hautes Études en Sciences Sociales, France)  
The Syndrome of Saint-Domingue: Ideological and Emotive Reactions to the Haitian Revolution (GLC)
- **Revere Greist** (University of California at Los Angeles)  
Revolution, Rights, and Reform: The Abolition of Entail and Slavery in New York (NYHS)
- **Timothy Hack** (University of Delaware)  
Worlds Apart: Comparing Slavery in East and West Jersey (NYHS)
- **Benjamin Huggins** (George Mason University)  
Republican Principles and Democratic Revolutions: Senators Nathaniel Macon and Willie Mangum and the Course of North Carolina Politics, 1800-1854 (NYHS)
- **Natalie Inman** (Vanderbilt University)  
Networking and Negotiation on the Frontier: A Comparative Study of Strategic Decision-Making in Cherokee, Chickasaw, and White Families in their Contest for Regional Dominance, 1700-1840 (GLC)
- **Lisa Kohlmeier** (Claremont Graduate University)  
Intellectual Homes: The Search for Space in the Lives of Alice James, Alice Paul, Olgivanna Wright, and Regina Anderson Andrews (NYPL)
- **Christopher Loomis** (University of Virginia)  
Rechanneling Democracy: Public Television and Liberalism in America, 1950-1980 (COL)
- **John Matsui** (Johns Hopkins University)  
We See What Our Fathers Did Not: Interracial Evangelicalism in the Antislavery Atlantic World, 1816-1866 (SCH)
- **Philip Mead** (Harvard University)  
Melancholy Landscapes: The Sullivan-Clinton Campaign in History and Memory, 1779-1830 (NYHS)
- **Brandon Mills** (University of Illinois at Urbana-Champaign)  
Cultures of African Colonization in the Antebellum United States: The Roots of American Empire and the Global Imagination of US Citizenship, 1817-1863 (NYPL)

- **Sarah Mulhall** (Johns Hopkins University)  
“Treated as a Child Should Be”: New York City Orphan Asylums and Nineteenth-Century Conceptions of Childhood (NYHS)
- **Sasha Nichols-Geerdes** (University of California at Los Angeles)  
Ancient Systems of Trade: Organizing Commerce in Colonial Boston, New York, and Philadelphia (NYHS)
- **Martin Ohman** (University of Virginia)  
An Experiment in State System Formation: The Political Crisis of the Early Republic Seen in the Context of Conflicting Conceptions of International Organization (NYHS)
- **Ousmane Power-Greene** (University of Massachusetts)  
Against Wind and Tide: African Americans’ Response to the Colonization Movement and Emigration, 1770-1865 (SCH)
- **Kevin Noble Powers** (Georgetown University)  
Freedom from Want: An Environmental History of Depression and War America, 1933-1945 (COL)
- **Maike Thier** (University College, London, UK)  
Paris en Amérique: French Images of the United States, 1848-1898 (NYPL)
- **Zoe Trodd** (Harvard University)  
Never the New World: American Protest, the Politics of Form, and the Reusable Past of Abolitionism (SCH)
- **Theresa Vara-Dannen** (University of Wales, Swansea, UK)  
The African American Experience in Nineteenth-Century Connecticut (SCH)
- **Gregory Wigmore** (University of California, Davis)  
Across the Line: Empire and Allegiance in the Detroit River Borderland, 1760-1820 (NYPL)
- **Thomas Wirth** (State University of New York, Binghamton)  
Laboring to Learn: Workers’ Education and the Struggle for Social Democracy in New York City, 1901-1956 (NYPL)

## Exhibitions and Public Programs



A student from Stuart Hobson Middle School in Washington, DC, explores the GILDER LEHRMAN traveling exhibition *Freedom: A History of US*.

In 2007, Gilder Lehrman exhibitions and public programs were seen across the country. Lectures in New York complemented the Gilder Lehrman Institute's national schedule of traveling panel exhibits.

Over the past decade, the Gilder Lehrman Institute has developed traveling panel exhibitions for display at schools, libraries, and historic sites. Composed of interlocking panels with graphic reproductions of rare documents and images, and interpretive text, these exhibitions circulate nationwide, providing an introduction to critical topics in American history for students, teachers, and the public. In 2007, the Institute completed production of a new traveling panel exhibition on the Progressive Era examining industrialization, urbanization, immigration, and government reform in the early twentieth century.

During 2007, the Gilder Lehrman Institute sponsored six traveling exhibitions that visited ninety-six sites in thirty states and the District of Columbia:

### Traveling Exhibitions

#### **Freedom: A History of US** (nine sites)

Washington, DC; Deland, FL; Springfield, IL; Whitesburg, KY; Burnsville, MN; Boardman, OH; Myrtle Beach, SC; Houston, TX; Abingdon, VA

#### **Alexander Hamilton: The Man Who Made Modern America** (thirteen sites)

Little Rock, AR; Long Beach, CA; Los Angeles, CA; San Diego, CA; Torrance, CA; Elizabethtown, KY; Garrison, NY; Long Island City, NY; Middletown, NY; New York, NY; Elverson, PA; Bellaire, TX; Grantsville, UT

**Free at Last: A History of the Abolition of Slavery** (twenty sites)

Chula Vista, CA; Crescent City, CA; Decatur, IL; Eureka, IL; Blue Rapids, KS; Topeka, KS; Wichita, KS; Port Allen, LA; Damascus, MD; Frederick, MD; Hartford, MI; Kansas City, MO; Wayne, NJ; Albany, NY; New York, NY; Shoreham, NY; Beulaville, NC; Philadelphia, PA; Corsicana, TX; Alexandria, VA

**Frederick Douglass from Slavery to Freedom: The Journey to New York City** (thirty sites)

Tuscaloosa, AL; Griswold, CT; Largo, FL; Miami, FL; Alpharetta, GA; Aurora, IL; East St. Louis, IL; Topeka, KS; Baton Rouge, LA; Newton, MA; Shrewsbury, MA; University Center, MI; Springfield, MO; St. Charles, MO; Missoula, MT; Raleigh, NC; Newark, NJ; Union, NJ; Brooklyn, NY (2); Candor, NY; Rockaway, NY; Allentown, PA; Burkeville, TX; Houston, TX; Kennedale, TX; Newport News, VA; Vancouver, WA; Mineral Point, WI; Ansted, WV

**Looking at Lincoln: Political Cartoons from the Civil War Era** (twenty-two sites)

Hoover, AL; Muscle Shoals, AL; Boca Raton, FL; Tampa, FL; Savannah, GA; Murphysboro, IL; North Chelmsford, MA; Minneapolis, MN; Poplarville, MS; Elberon, NJ; Park Ridge, NJ; Parsippany, NJ; Bronx, NY; Coxsackie, NY; Horseheads, NY; Jamaica, NY; New York, NY; Warren, OH; Edinboro, PA; University Park, PA; Richmond, VA; New Cumberland, WV

**The Age of Progressive Reform: Creating Modern America, 1900-1917**(two sites)

Chester, NJ; Albuquerque, NM

## History Lectures, Junior Historians' Forums, and Public Programs

### JUNIOR HISTORIANS' FORUMS

Inaugurated in 2004, these lecture programs were created for Gilder Lehrman schools. Students and their teachers have the opportunity to analyze documents in workshops with leading scholars and to discuss the historian's craft.

- *Legacy of the Civil War*  
Milwaukee  
James Marten (Marquette University)
- *Fighting for Democracy - WWII to the Present*  
Los Angeles  
Daniel Lee (UCLA)
- *Manifest Destiny and the American Dream*  
Los Angeles  
Stephen Aron (UCLA)
- *The American Revolution and the Bill of Rights*  
Los Angeles  
Craig Yirush (UCLA)
- *Vietnam War Protestors*  
Los Angeles  
Laura McEnaney (Whittier College)
- *Lincoln's Emancipation Proclamation: The End of Slavery in America*  
Los Angeles  
Allen C. Guelzo (Gettysburg College)
- *The Progressive Era*  
New York  
Kirsten Swinth (Fordham University)

- *FDR as Commander in Chief*  
New York  
Michael E. Latham (Fordham University)
- *All That Jazz*  
New York  
Loren Schoenberg (National Jazz Museum in Harlem)
- *The Constitution*  
Los Angeles  
Andrew Robertson (Lehman College)
- *American Revolution: A Consumer's Revolution*  
New York  
Nancy Tomes (Stony Brook University)

#### **GILDER LEHRMAN HISTORIANS' LECTURES AT THE NEW-YORK HISTORICAL SOCIETY**

- *Inhuman Bondage: The Rise and Fall of Slavery in the New World*  
David Brion Davis (Yale University)  
January 11, 2007
- *The Soldier's Pen: Firsthand Impressions of the Civil War*  
Robert E. Bonner (American Antiquarian Society)  
January 30, 2007
- *The Declaration of Independence: A Global History*  
David Armitage (Harvard University)  
March 15, 2007
- *Literature Makes History: How Poetry Helped End Slavery*  
James G. Basker (Barnard College and the Gilder Lehrman Institute)  
April 12, 2007
- *Defining Moment: FDR's Hundred Days and the Triumph of Hope*  
Jonathan Alter (*Newsweek*) and Alan Brinkley (Columbia University)  
May 8, 2007

#### **GILDER LEHRMAN LECTURE SERIES IN AMERICAN HISTORY AT THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE**

- *Reinterpreting Slavery and Race in the United States*  
Ira Berlin (University of Maryland)  
January 23, 2007
- *Team of Rivals: The Political Genius of Abraham Lincoln*  
Doris Kearns Goodwin (Independent Scholar)  
February 28, 2007
- *Rewriting the History of the Constitution: From Miraculous to Political*  
Carol Berkin (The Graduate Center, City University of New York)  
November 27, 2007

## Outreach at National and Regional Conferences

Gilder Lehrman representatives presented at the following conferences in 2007:

- Greater Metropolitan New York Social Studies Conference  
New York, NY  
February 10, 2007
- Core Knowledge Conference  
Washington, DC  
February 22-24, 2007
- New York City Department of Education Social Studies Conference  
New York, NY  
March 1, 2007
- Tennessee Council for the Social Studies  
Memphis, TN  
March 8-9, 2007
- Wisconsin Council for the Social Studies  
Madison, WI  
March 19-20, 2007
- Celebration of Teaching and Learning  
New York, NY  
March 23-24, 2007
- Organization of American Historians  
Minneapolis, MN  
March 29-April 1, 2007
- National Council for History Education  
Williamsburg, VA  
April 12-14, 2007
- Kentucky Council for the Social Studies  
Bowling Green, KY  
September 26-27, 2007



Jazz Museum in Harlem Director Loren Schoenberg talks to students at the High School of American Studies (Bronx, NY) about the history of jazz and African American culture.



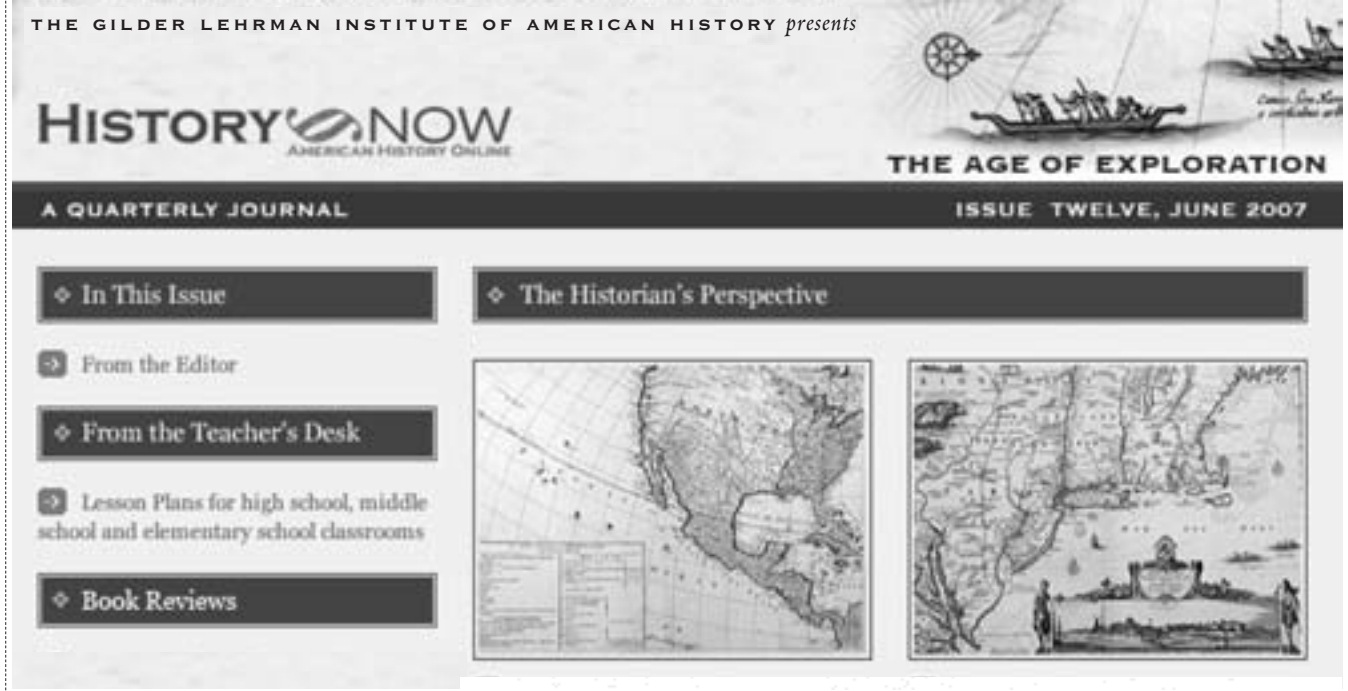
- California Council for History Education  
Riverside, CA  
September 27-29, 2007
- Missouri Council for History Education  
St. Louis, MO  
September 28-29, 2007
- Association for the Study of African  
American Life and History  
Charlotte, NC  
September 29-30, 2007
- Tennessee Council for History Education  
Nashville, TN  
October 1-2, 2007
- Florida Council for the Social Studies  
Orlando, FL  
October 10-13, 2007
- Pennsylvania Council for the Social Studies  
Valley Forge, PA  
October 11-13, 2007
- Massachusetts Council for the Social Studies  
Plymouth, MA  
October 11-13, 2007
- Long Island Council for the Social Studies  
Melville, NY  
October 15, 2007
- American Association of School Librarians  
Reno, NV  
October 25-28, 2007
- New Jersey Council for the Social Studies  
East Windsor, NJ  
October 29, 2007
- National Middle School Association  
Houston, TX  
November 8-10, 2007
- Core Knowledge Regional Conference  
Colorado Springs, Colorado  
November 8-10, 2007
- National Alliance of Black School Educators  
Nashville, TN  
November 13-18, 2007
- National Council for the Social Studies  
San Diego, CA  
November 30-December 2, 2007

Students from Spanish River High School and Omni Middle School in Boca Raton recently became historians. The local pupils listened to a history lesson from Robert Watson, Associate Professor of Political Science at Florida Atlantic University in Boca Raton.

“They got to ask questions about current politics,” said Tom Di Figlio, Social Studies Department Chairman at Spanish River High School. “The kids need to learn about the past in order to understand the scope and sequence of current affairs. . . . The Gilder Lehrman Institute serves one mission: to promote the study of our country’s history and government. The various speakers we have, the contests they enter, makes it come alive for the kids.”

—*Boca Raton News*, Boca Raton, FL, March 30, 2007

## Websites



*History Now*, the Institute's quarterly online journal, attracted more than half a million visitors in 2007.

The Institute maintains two websites, [www.gilderlehrman.org](http://www.gilderlehrman.org) and the quarterly online journal [www.historynow.org](http://www.historynow.org), which offer free educational resources for teachers, students, historians, and the general public. The Institute's website, [www.gilderlehrman.org](http://www.gilderlehrman.org), provides information for teachers on major topics in American history, access to thousands of documents in the Gilder Lehrman Collection, online exhibitions, podcasts, and many other interactive features.

In 2007, there were more than one million visits to [www.gilderlehrman.org](http://www.gilderlehrman.org) and more than 500,000 visits to [www.historynow.org](http://www.historynow.org).

In 2007,

- The Institute launched a monthly podcast feature, based on its "Historians' Forums" lecture series. Visitors to the site can listen to and discuss lectures given by eminent historians;
- The "History Shop" opened, offering GLI publications for sale online;
- The Institute added an online donation page;
- In recognition of the one hundred fiftieth anniversary of the Dred Scott decision, the Institute mounted an online exhibition entitled *The Dred Scott Decision and its Bitter Legacy*;
- In support of the PBS documentary *Alexander Hamilton*, the Institute created an online exhibition entitled *Alexander Hamilton and the Creation of the United States*;
- The website presented twenty new Featured Documents, including images and transcripts, from the Gilder Lehrman Collection, many of them previously unpublished;
- In all, more than 8,300 images and 3,600 transcripts of rare historic manuscripts from the Gilder Lehrman Collection can be viewed online. More than 60,000 documents in the collection can be searched on the website by keyword, author, date, or title.

## History Now

In September 2007, *History Now*, the Gilder Lehrman Institute's quarterly online journal, entered its fourth year of publication, receiving more than 500,000 visits during the year. Each issue addresses a major theme in American history with articles by historians, lesson plans, links to related websites, bibliographies, and many other resources.

Editor: Carol Berkin (Baruch College and the Graduate Center, City University of New York)

Associate Editor: Lesley S. Herrmann (Gilder Lehrman Institute)

Managing Editor: Karina Gaige (Gilder Lehrman Institute)

Associate Managing Editor: Brendan Hughes (Gilder Lehrman Institute)

Archivist: Mary Jo Kline (University of Virginia)

### **“WORLD WAR II,” ISSUE FIFTEEN (DECEMBER 2007)**

- “The World War II Home Front,” by Allan M. Winkler (Miami University)
- “America’s Depression, America’s War: A Study in Contrasts,” by David M. Kennedy (Stanford University)
- “From Citizen to Enemy: The Tragedy of Japanese Internment,” by Julie DesJardins (Baruch College)
- “Patriotism Crosses the Color Line: African Americans and World War II,” by Clarence Taylor (Baruch College)
- “Propaganda Posters of World War II,” by Harry Rubenstein (The Smithsonian Institution)

### **“THE CONSTITUTION,” ISSUE FOURTEEN (SEPTEMBER 2007)**

- “Why We the People? Citizens as Agents of Constitutional Change,” by Linda Monk (Independent Scholar)
- “James Madison and the Constitution,” by Jack Rakove (Stanford University)
- “The Antifederalists: The Other Founders of the American Constitutional Tradition,” by Saul Cornell (The Ohio State University)
- “George Washington and the Constitution,” by Theodore Crackel (University of Virginia)
- “Ordinary Americans and the Constitution,” by Gary Nash (University of California, Los Angeles)

### **“THE AGE OF EXPLORATION,” ISSUE THIRTEEN (JUNE 2007)**

- “Navigating the Age of Exploration,” by Ted Widmer (Brown University)
- “The Columbian Exchange,” by Alfred Crosby (University of Texas)
- “Native American Discoveries of Europe,” by Daniel Richter (University of Pennsylvania)
- “Jamestown and the Founding of English America,” by James Horn (The Colonial Williamsburg Foundation)
- “Magellan: Missing in Action,” by Laurence Bergreen (Independent Scholar)

### **“AMERICAN CITIES,” ISSUE TWELVE (MARCH 2007)**

- “Revolutionary Philadelphia,” by Ray Raphael (Independent Scholar)
- “Coming to America,” by Vincent Cannato (University of Massachusetts)
- “Motor City: The Story of Detroit,” by Thomas J. Sugrue (University of Pennsylvania)
- “Remembering the Alamo,” by Char Miller (Trinity University)
- “San Francisco and the Great Earthquake of 1906,” by Robert Cherny (San Francisco State University)
- “New Orleans and the History of Jazz,” by Loren Schoenberg (The Jazz Museum in Harlem)

## Featured Documents

- Letter from Henry Knox to Lucy Knox, July 8, 1776
- Revolutionary War Pay Warrant to an African American Soldier, 1780
- Charges to the Confiscated Estate of John Stinson, Jr., May 19, 1781
- Letter from Alexander Hamilton to Henry Knox, June 7, 1782

- Letter from Thomas Jefferson to James Maury [the American consul in Liverpool], June 16, 1815
- Letter from Aurelia Hale to Sarah W. Hale, Washington County, Georgia, June 11, 1821
- Letter from James W.C. Pennington, former slave and noted abolitionist, April 29, 1851
- Letter from Gideon Welles to Samuel Medary, Hartford, Connecticut, October 10, 1851
- Letter from Harriet Beecher Stowe to Prince Albert, March 20, 1852
- Abraham Lincoln, Speech fragment concerning the abolition of slavery, 1858
- Letter from Elbert Corbin to Emily, Gettysburg, PA, July 5-6, 1863
- Letter from Lewis H. West to R. West, USS *Ironsides*, October 8, 1863
- Ku Klux Klan letter, c. 1868
- Letter from Mary Todd Lincoln to James Orne, February 4, 1870
- “My Case,” a poem by Charles J. Guiteau, June 1, 1882
- “Lincoln Said Women Should Vote,” Poster, 1910
- “Dixie Editors Fear Dry Force Bill Will Lead to Negro Control in South; Destroys State Rights,”  
Broadside, c. 1918
- Letter from Sidney Diamond to Estelle Spero, Fort Dix, NJ, April 1942
- Preliminary Statement of the Association of Manhattan District Scientists, c. 1945
- Letter from Kurt Vonnegut to students of Marshall E. Bean, October 9, 1969

## Podcasts Now Available on GLI Website

Since 1996, Gilder Lehrman Historians’ Forums have presented dozens of eminent historians discussing their latest books. GLI website users can now download these lectures to a computer, iPod, or other portable media player.

- **Jonathan Alter and Alan Brinkley**  
“The Defining Moment: FDR’s First Hundred Days and the Triumph of Hope”
- **Andrew Delbanco**  
“The Real American Dream: A Meditation on Hope”
- **Doris Kearns Goodwin**  
“Team of Rivals: The Political Genius of Abraham Lincoln”
- **Allen C. Guelzo**  
“Lincoln’s Emancipation Proclamation”
- **David M. Kennedy**  
“Freedom from Fear: The American People in Depression and War, 1929–1945”
- **James McPherson**  
“Crossroads of Freedom: Antietam”
- **Arthur M. Schlesinger Jr.**  
“A Life in the Twentieth Century: Innocent Beginnings, 1917–1950”

## Publications and Resources



One of the Institute's latest publications: *Abraham Lincoln: People, Places, Politics*, a volume in the Institute's series of history boxes for teachers.

In 2007, the Gilder Lehrman Institute published two new volumes of the popular *History in a Box* series:

**Abraham Lincoln: People, Places, Politics** examines the life of America's most revered president.

General Editor: Steven Mintz (University of Houston)

Senior Editors: Susan Saidenberg and Nicole Seary (Gilder Lehrman Institute)

Contributing Editors: David W. Blight (Yale University); Gabor S. Boritt (Gettysburg College); Richard J. Carwardine (Oxford University); Thavolia Glymph (Duke University); Allen C. Guelzo (Gettysburg College); Harold Holzer (independent scholar); Douglas L. Wilson (Knox College)

Developed for grades four through twelve, the **Abraham Lincoln** box includes:

- A notebook of original documents and classroom posters
- A DVD of lectures on the Civil War Era delivered by prominent historians
- An interactive CD-ROM entitled "Mr. Lincoln's War: Selected Letters, Photographs, and Songs"

**Alexander Hamilton and the Creation of the United States** looks at the life and times of America's brilliant but neglected founding father.

General Editors: James G. Basker and Richard Brookhiser

Senior Editors: Susan Saidenberg and Justine Ahlstrom (Gilder Lehrman Institute)

Contributing Editors: Nicole Seary, R. Benjamin Boerum, and Brendan Hughes (Gilder Lehrman Institute)

Developed for grades four through twelve, the **Alexander Hamilton** box includes:

- An educator's guide, suggested reading, and a brief biography of Hamilton
- A copy of Richard Brookhiser's biography *Alexander Hamilton, American*
- A DVD of lectures on Hamilton and his times delivered by prominent historians
- Placards with questions and activities for classroom use

## Books and Pamphlets

### BOOKS

*Early American Abolitionists: A Collection of Anti-Slavery Writings, 1760-1820*. General Editor: James G. Basker (2005, reissued in paperback in 2007). A collection of out-of-print anti-slavery writings annotated with introductions by the 2003 Gilder Lehrman History Scholars.

### DOCUMENT BOOKLETS

- **Alexander Hamilton and the Creation of the United States**, compiled and edited by James G. Basker, published in partnership with American Experience and PBS
- **The Dred Scott Decision, 150 Years Later**, compiled and written by Matthew Pinsker, in partnership with the House Divided Project at Dickinson College
- **Treasures of American History: Documents Presented in Honor of New Citizens of the United States**, compiled and edited by James G. Basker and Justine Ahlstrom, published with the New-York Historical Society
- **Wilberforce, Lincoln, and the Abolition of Slavery**, compiled and edited by James G. Basker and Nicole Seary, in cooperation with the film *Amazing Grace*, produced by Walden Media

### DOCUMENT FACSIMILES WITH SCHOLARLY INTRODUCTIONS

- **Abraham Lincoln and the Passage of the Thirteenth Amendment, 1865** with an introduction by Allen C. Guelzo. Keepsake for the 2007 Lincoln Prize dinner.
- **Henry Knox Delivers “A Noble Train of Artillery,” 1775** with an introduction by Andrew W. Robertson. Keepsake for the 2007 General Henry Knox Award for Patriotism at the General Knox Museum.
- **Reaching Across the Racial Divide: Frederick Douglass’s 1894 Letter to Benjamin F. Auld** with an introduction by David S. Reynolds. Keepsake for the 2006 Frederick Douglass Book Prize dinner.
- **Washington Encourages a Prospective Immigrant: The Economic Potential of the States in 1796** with an introduction by Mary-Jo Kline and Theodore J. Crackel. Keepsake for the 2007 George Washington Book Prize dinner.

## Calendars

2008 Calendar of the Abolition of Slavery (New York, 2007)

2008 Calendar of African Americans in the Founding Era (New York, 2007)

2008 Calendar of the American Revolution (New York, 2007)

“I have gained so much valuable information and resources for my classroom,” said Barbara Barkley, AP US history teacher. “These opportunities have allowed me to further enrich the education of the students at Philip Barbour High School.”

—*The Intermountain News*, Elkin, WV, September 10, 2007

## American History Journals Supported by the Gilder Lehrman Institute

In 2007, the Gilder Lehrman Institute supported these American history journals with content and funding.

- *New-York Journal of American History*  
Published by the New-York Historical Society and the Gilder Lehrman Institute, NYJAH serves a broad audience of scholars, teachers, and general readers. The Gilder Lehrman Institute contributes several sections: Book Reviews, “Historians’ Picks” (suggested recent books), “Teacher Features,” and “Treasures from the Gilder Lehrman Collection.”
- *OAH Magazine of History*  
The Gilder Lehrman Institute provides support, financial and “in-kind,” for the Organization of American Historians’ teacher-focused *Magazine of History*, to increase readership and provide educational content. The Gilder Lehrman Institute contributions include a column on using documents related to each issue’s theme, with tips on classroom use.
- *Hallowed Ground*  
Since 2001, the Gilder Lehrman Institute has contributed regular features to *Hallowed Ground*, a quarterly publication of the Civil War Preservation Trust with 34,000 subscribers. Each Gilder Lehrman Institute “Page from the Past” contains a rare document or image from the Gilder Lehrman Collection.

## Gilder Lehrman Collection



Gilder Lehrman Collection Curators Krista Rupe and Sandra Trenholm prep *History Detectives* host Wes Cowan for a PBS program taped on location at the Collection.

### 2007 Acquisitions

- **True Sons of Freedom, broadside by Charles Gustrine, Chicago, Illinois, 1918.** A colorful illustration of a regiment of African American soldiers assaulting a line of Germans during World War I while the spirit of Abraham Lincoln looks on approvingly. (GLC 9121)
- **Clothing and payroll return documents from the First Massachusetts regiment, 1781-1783.** Documents listing many free African Americans who fought in this desegregated regiment during the siege of Boston and at Trenton, Princeton, Saratoga, and Monmouth, and guarded the Hudson Highlands. These highly detailed accounts provide information on nine companies of the First Massachusetts, listing the rank, time of service, and pay rate for each man, deficiencies and surpluses, and a complete inventory of clothing supplied. Notes are made on men who have died, deserted (thirty-seven during 1783), or transferred regiments. The average page contains roughly sixty-five to seventy-five troops, not distinguished by race. African American soldiers include: Newport Sambow, Cesar Freeman, Primus Coburn, Cato Debblee, Cato Foster, Gad Negro, Cato Gregor, Negro Boston, Cato Frost, Cesar Fairservice, York Kilburn, Peter Oliver, and numerous others. (GLC 9134)
- **Five Connecticut Revolutionary War pay warrants issued to African American soldiers, 1780-1789.** Signed by John Lawrence, treasurer of the state of Connecticut, and docketed every year to 1789 when interest was paid. Four of the five have signatures or remainders (due to punch cancellations) of signatures of the soldiers on the verso. Ten pages total. (GLC 9132)



- **Manuscript map of Gettysburg battlefield, July 1863.** With annotations describing the battle and its aftermath. “Perfect desolation everything shot away dead reables [sic] & horse trees bushes & fence & posts all gone a perfect valley of death.” (GLC 9181)

## Researchers Using the Collection

In 2007, scholars used the Gilder Lehrman Collection to research topics such as: William Knox in Ireland; slavery and print culture in New England; John Jay; Alida Livingston; Andrew Jackson and the Chickasaw and Cherokee nations; and treason in the Civil War South. In addition, reference requests were received and answered by phone, e-mail, and in person.

In 2007 the Gilder Lehrman Collection

- Provided copies or digital images of more than seventy-two documents to other institutions.
- Granted reproduction rights for more than thirty-six different projects, including films, publications, and digital ventures such as: The Papers of George Washington (at the University of Virginia), The PBS American Experience documentary *Alexander Hamilton* by Middlemarch Films, a special project for The History Channel, and iCue, an NBC history-based web project.

## Loans to Other Institutions in 2007

Historical documents were loaned to exhibitions at the following institutions in 2007: Lafayette College, PA (two documents); James Madison's Montpelier, Orange, VA (two documents); New-York Historical Society, New York, NY (four documents); National Constitution Center, Philadelphia, PA (three documents); Orange County Regional History Center, Orlando, FL (five documents); and Historic Mount Vernon (thirty documents).

## Television

The critically acclaimed PBS series *History Detectives* visited the Gilder Lehrman Collection to investigate an archive of original documents from the Manhattan Project, the World War II Era military program that developed the first nuclear weapons. The segment aired in September 2007. In their research, the *History Detectives* team uncovered the fascinating story behind this collection of papers, illuminating a pivotal moment of American history.

## Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University



Professor David Blight, Director of the Gilder Lehrman Center for Slavery, Resistance, and Abolition at Yale University, presents the Frederick Douglass Book Prize to Rebecca J. Scott in February 2007.

The Gilder Lehrman Institute sponsors the Gilder Lehrman Center, dedicated to the investigation and dissemination of information concerning all aspects of slavery, especially the chattel slave system and its eventual abolition.

### Frederick Douglass Book Prize

Sponsored by the Gilder Lehrman Institute, through the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University, this annual prize of \$25,000 recognizes the best book on slavery or abolition.

- **2007 Frederick Douglass Book Prize Winner**

**Christopher Leslie Brown** (Columbia University)

*Moral Capital: Foundations of British Abolitionism*

(Published for the Omohundro Institute of Early American History and Culture by the University of North Carolina Press)

- **2007 Frederick Douglass Book Prize Finalists**

**Matt D. Childs** (Florida State University)

*The 1812 Aponte Rebellion in Cuba and the Struggle Against Atlantic Slavery*

(The University of North Carolina Press)

**Cassandra Pybus** (University of Sydney)

*Epic Journeys of Freedom: Runaway Slaves of the American Revolution and Their Global Quest for Liberty* (Beacon Press)

## Fall International Conference

“The Legacies of Slavery and Emancipation: Jamaica in the Atlantic World.” Ninth Annual International Conference, November 1-3, 2007. Co-sponsored by the Yale Center for British Art in conjunction with the exhibition *Art and Emancipation in Jamaica: Isaac Mendes Belisario and His Worlds*.

Speakers included: Cassandra Albinson, Petrine Archer-Straw, Tim Barringer, Catherine Benoit, Kenneth Bilby, Stephanie Black, David W. Blight, Anthony Bogues, Graham C. Boettcher, Garnette Cadogan, Eddie Chambers, Alston “Barry” Chevannes, Carolyn Cooper, David Brion Davis, Cheryl Finley, Gillian Forrester, Joy Gregory, Catherine Hall, Gad Heuman, Roshini Kempadoo, Courtney J. Martin, Barbaro Martinez-Ruiz, James Miller, Wayne Modest, Rebecca Peabody, Geoff Quilley, Stéphane Roy, Edward B. Rugemer, Stuart B. Schwartz, Bill Schwarz, Verene A. Shepherd, Krista A. Thompson, and Angus Trumble.

## The Third Annual David Brion Davis Lecture Series on the History of Slavery, Race, and Their Legacies

### “Principles and Agents: The British Slave Trade and Its Abolition”

- **P. David Richardson**, Director of the Wilberforce Institute of the Study of Slavery and Emancipation  
“Growth and Expansion of the British Slave Trade, 1660-1807,” March 5, 2007  
“African Agency in the Slave Trade,” March 6, 2007  
“Ideology, Politics, and British Abolitionism, c.1780-1807,” March 7, 2007

## Lectures and Public Programs

- **Ellen Eslinger**, “Rural Free Black Society from the Age of Jefferson through the Civil War.”  
January 29, 2007
- **Shawn Alexander**, “Bartow Black and the Heritage of Reconstruction.” February 5, 2007
- **Moon-Ho Jung**, “Reconstructing Race: Asian and African Americans in the Age of Emancipation.”  
Co-sponsored with the program on Ethnicity, Race, and Migration. February 9, 2007
- **Laurent Dubois**, “*A Colony of Citizens*: Book Talk and Discussion with the Author.” February 15, 2007
- **James Brewer Stewart**, “From Moral Suasion to Political Confrontation: American Abolitionists and the Problem of Resistance.” February 27, 2007
- **Mariza de Carvalho Soares**, “Changing Gold for Slaves: Rio de Janeiro’s Traders at the Bight of Benin, Eighteenth Century.” March 27, 2007
- **Walter Johnson**, “The ‘Negro Fever,’ the South, and the Ignoble Effort to Re-Open the Atlantic Slave Trade.” Co-sponsored by the “Writing History” Graduate Student Group.  
April 12, 2007
- **Shawn Alexander**, “The Revolution Gone Backward: The Memory of Reconstruction in African American Thought.” April 26, 2007
- **Edward B. Rugemer**, “Democrats, Republicans, and the Post-Emancipation West-Indies.” April 30, 2007
- **Jill Lepore**, “The Boston Massacre and the Trial of Slavery.” Co-sponsored by the “Writing History” Graduate Student Group. May 3, 2007
- **Benjamin N. Lawrance**, “Violence Against and Abuse of Child Domestic Workers: NGO Campaigns and Government Legislation Combating Child Labor in Late 20th-Century Ghana.” May 7, 2007
- **Anna Mae Duane**, “The African Free School: Slavery, Freedom, and Education in New York City, 1810-1840.” May 17, 2007

- **Robert P. Forbes**, “The Missouri Compromise and Its Aftermath: Slavery and the Meaning of America, a Book Talk and Discussion.” May 21, 2007
- **Film Screening**, “The Better Hour: William Wilberforce, A Man of Character Who Changed the World.” Co-sponsored by the Yale Divinity School and the Yale-Edinburgh Group on the History of the Missionary Movement and Non-Western Christianity. June 28, 2007
- **Summer Teaching American History Institute**, “Slavery and Reconstruction in the South Carolina Sea Islands.” July 15-21, 2007
- **International Conference**, “‘The bloody Writing is for ever torn’: Domestic and International Consequences of the First Governmental Efforts to Abolish the Atlantic Slave Trade.” Sponsored with the Omohundro Institute of Early American History and Culture. August 8-12, 2007
- **Glenda Gilmore**, “Abolishing Civil Rights and Perfecting White Supremacy in the South, 1890-1910.” September 11, 2007
- **James Oakes**, “Nowhere to Run: Emancipation During the Civil War.” September 20, 2007
- **Erskine Clarke**, “Charles C. Jones and the ‘Secret Transcripts’ of Gullah Slaves.” October 4, 2007
- **Yohuru Williams**, “Civil Rights, Black Power and Black Panthers in New Haven.” October 11, 2007
- **Dana Schaffer**, “Ghana and the Transatlantic Slave Trade.” October 17, 2007
- **Allida Black**, “Empowering Women in Africa.” Co-sponsored with the Vital Voices Connecticut Council and the Yale NAACP. October 18, 2007
- **Seth Rockman**, “The ‘Southern Trade’: The Northern Business of Manufacturing Shoes, Shirts, and Hoes for Slaves.” October 22, 2007
- **Mohammed Naseehu Ali**, “*The Prophet of Zongo Street: A Reading by the Author.*” Co-sponsored by the “Literature of the Middle Passage” Program and the African Studies Council. October 29, 2007
- **David W. Blight**, “*A Slave No More: A Reading and Discussion with the Author.*” November 12, 2007
- **Kevin Bales**, “*Ending Slavery: A Book Talk and Discussion with the Author.*” Co-sponsored by Love146 (formerly Justice for Children International, Inc.). November 16, 2007
- **Viorel Achim**, “The Slavery of Gypsies in the Romanian Principalities—Some Parallels with Slavery in America.” November 26, 2007
- **Bernard K. Freamon**, “Islamic Law & Abolition in East Africa and Arabia.” December 3, 2007
- **Rebecca J. Scott**, “Writing Freedom: An African Mother & Her Children in the Era of the Haitian Revolution.” December 13, 2007

## Visiting Scholars and Affiliates

- **Viorel Achim** (“Nicolae Iorga” Institute of History, Bucharest)
- **Ellen Eslinger** (DePaul University)
- **Bernard Freamon** (Seton Hall University School of Law)
- **Seth Rockman** (Brown University)
- **Edward B. Rugemer** (Boston College)
- **Mariza de Carvalho Soares** (Universidade Federal Fluminense, Brazil)
- **Michael Zeuske** (University of Cologne)

## Yale Graduate Student Summer 2007 Research Grant Recipients

- **Adam Arenson** (post-candidacy, History)  
“The African American Experience in St. Louis: From Slavery to Freedom”
- **James Fenske** (3rd-year, Economics)  
“Land and Slavery in Southern Nigeria, 1830-1914”
- **Sarah Haley** (4th-year, American Studies)  
“‘Lawless Character’: Black Women and Convict Labor in the New South, 1865-1938”

- **K. Stephen Prince** (post-candidacy, History)  
“The Southern Question: The Idea of the South in Northern Culture, 1865-1915”

## Ongoing Projects and Partnerships

### TEACHER TRAINING

In 2007, the Center partnered in three Teaching American History grants:  
 “Slavery and Freedom in American History and Memory” in partnership with the Area Cooperative Educational Services (ACES) of North Haven, Connecticut  
 “Best Practices in American History” in partnership with the Danbury, Connecticut, Public School System  
 “Keepers of the Republic” in partnership with the Worcester, Massachusetts, Public School System

### NATIONAL ENDOWMENT FOR THE HUMANITIES LANDMARKS OF AMERICAN HISTORY AND CULTURE WORKSHOP FOR SECONDARY SCHOOL TEACHERS

“Beyond Amistad: The African American Struggle for Citizenship, 1770-1850” in partnership with the Architecture Resource Center, Inc. in Hartford, Connecticut. Two sessions held July 17-22, 2007 and July 22-27, 2007.

### INTERDISCIPLINARY SCHOLARS WORKING GROUP

Supported by the generous allocation of Kempf Funds from the Whitney and Betty MacMillan Center for the Study of International and Area Studies at Yale, the GLC continues to offer a biannual Working Group, an interdisciplinary forum that brings together selected scholars to investigate a particular theme.

The first working group, exploring “Slavery and the Historical, Literary, and Artistic Imagination,” included the following scholars: Elizabeth Alexander (Yale University), Mia Bay (Rutgers University), Klaus Benesch (University of Bayreuth, Germany), David W. Blight (Yale University), Fitz Brundage (University of North Carolina), Susan V. Donaldson (College of William and Mary), M. Giulia Fabi (University of Ferrara, Italy), Jeff Ferguson (Amherst College), Cheryl Finley (Cornell University), Simon E. Gikandi (Princeton University), Lillian Guerra (Yale University), Walter Johnson (Harvard University), Deborah McDowell (University of Virginia), Richard Rabinowitz (American History Workshop), John Stauffer (Harvard University), and Robert Stepto (Yale University).

The second working group, exploring “Slavery and the Law,” included the following scholars: Akhil Amar (Yale University), Penelope Andrews (CUNY Law School), Richard Blackett (Vanderbilt University), David Blight (Yale University), Henry Chambers (University of Richmond), Paul Finkelman (SUNY Albany Law School), Annette Gordon-Reed (New York Law School), Veronica Hendrick (CUNY Graduate Center), Benjamin Lawrance (University of California, Davis), James Oakes (CUNY Graduate Center), Susan Peabody (Washington State, Vancouver), Rene Redman (Connecticut ACLU), Honor Sachs (Yale University), Lamin Sanneh (Yale University), Judy Schafer (Tulane University), Rebecca Scott (University of Michigan), Jon-Christian Suggs (CUNY Graduate Center), Mark Tushnet (Harvard Law School), Jenny Wahl (Carleton College), William Wiecek (Syracuse Law School), and Owen Williams (Yale University).

### WORLD BIBLIOGRAPHY OF SLAVERY AND ABOLITION

The GLC continues to manage the *World Bibliography of Slavery and Abolition*, formerly edited by Professor Joseph Miller at the University of Virginia.

### UNESCO TRANSATLANTIC SLAVE TRADE EDUCATION PROJECT

The GLC continued its development of the UNESCO TST Education Project, an international program that facilitates partnerships between scholars, historical institutions, and public schools in order to enhance classroom

humanities instruction in US history and the transatlantic slave trade and its legacies. The GLC hosted the TST annual meeting, “Breaking the Silence,” June 15-17, 2007.

**“CITIZENS ALL: AFRICAN AMERICANS IN THE NUTMEG STATE, 1700-1860”  
VIDEO AND WEB PROJECT**

In partnership with Yale’s Center for Media and Instructional Innovation, the GLC launched a website directed at students, educators, and the general public to highlight people, places, and events relating to African American history and slavery in Connecticut. The website is located at [http://cmi2.yale.edu/citizens\\_all](http://cmi2.yale.edu/citizens_all).

**WOMEN’S RIGHTS AND TRANSATLANTIC ANTISLAVERY IN THE ERA OF EMANCIPATION**

Published by Yale University Press, *Women’s Rights and Transatlantic Antislavery in the Era of Emancipation* investigates the intertwining histories of abolitionism and feminism on both sides of the Atlantic during the eighteenth and nineteenth centuries. The book grew out of the 2001 Gilder Lehrman Center International Fall Conference, “Sisterhood and Slavery.” The book was edited by Kathryn Kish Sklar and James Brewer Stewart.

With the mission of navigating Connecticut’s complicated history of slavery, freedom and equality—as well as to highlight the achievements of the state’s black citizens against many odds—the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition recently launched Citizens All, an interactive website and repository for new scholarly research on this chapter of American history.

“Local history matters, because a larger history of the nation and of the world has to begin somewhere,” said David Blight, a Yale professor [and director of the Gilder Lehrman Center]. “It has to begin with individual stories, with family stories, with local stories.”

—*The Hartford Courant*, Hartford, CT, August 23, 2007

## Development



In 2007, the Gilder Lehrman Institute received grants from 168 foundations and individuals in thirty states, the District of Columbia, and overseas.

Virginia James pledged \$1 million for the expansion of programs in New York City public schools and for Saturday Academies in New Orleans.

The Eris and Larry Field Family Foundation gave \$100,000 for the Institute's Los Angeles initiative, including a charter school Saturday Academy, professional development, teacher resources, and junior historians' forums.

The Lynde and Harry Bradley Foundation awarded \$200,000 for the expansion of GLI programs in Milwaukee public schools.

The Institute received a \$650,000 pledge from three New York foundations for the expansion of teacher training programs in New York City Catholic schools, reaching more than 400 teachers from 2007 to 2009.

## The Gilder Lehrman Institute of American History Current Supporters 2006-2007

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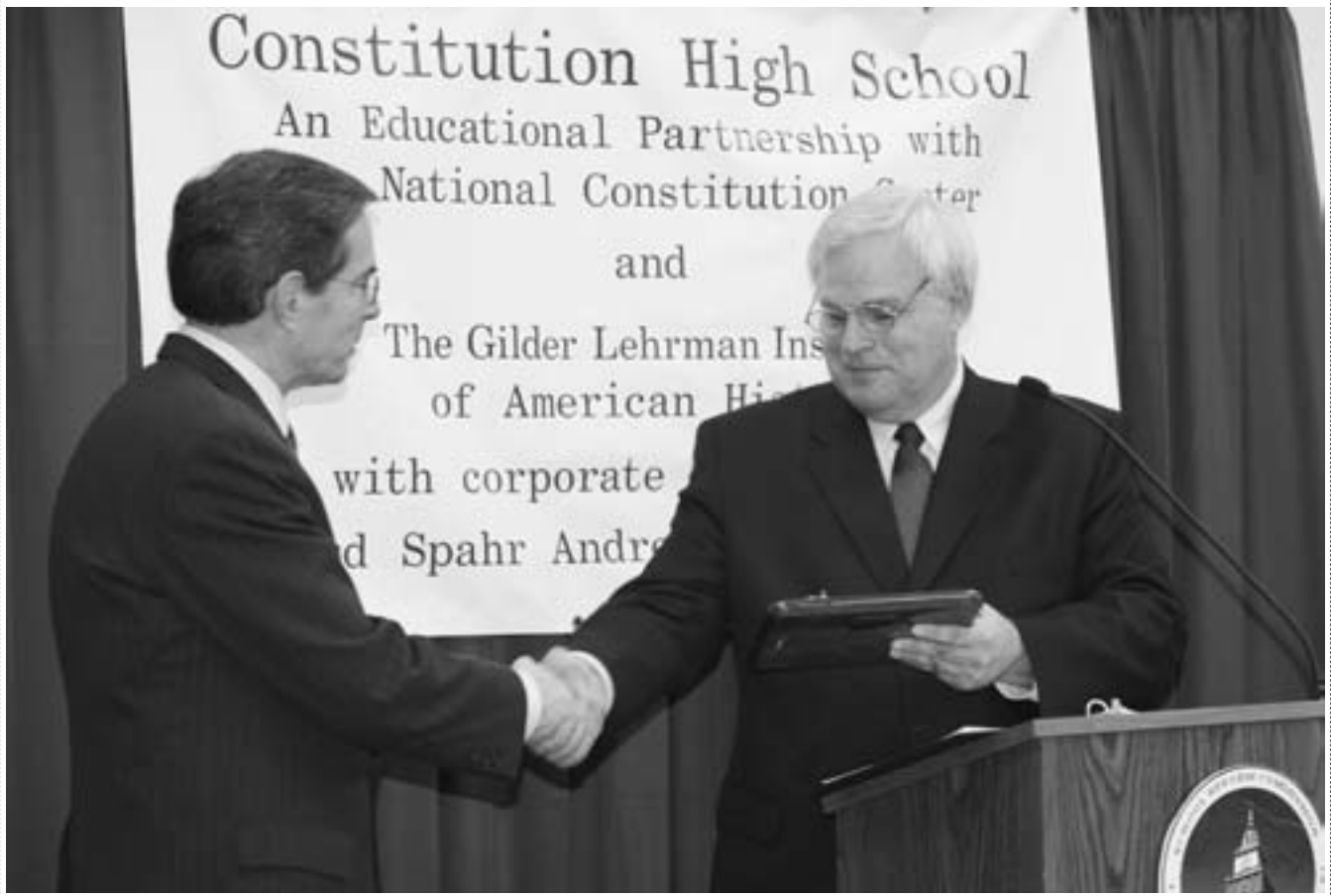
(LEFT) Los Angeles donor Larry Field of the Eris and Larry Field Family Foundation, with two students from the Baxter Charter School Saturday Academy. (RIGHT) Santa Fe, NM donors listen to James Basker review the year's news and achievements. Pictured (from left to right) are McCune Foundation President Owen Lopez, Messengers of Healing Winds Foundation President Andrea Wait Carlton, Santa Fe School Superintendent Leslie Carpenter, and Institute supporter Ruth Ritchie.



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Elizabeth Watson  
Barbara Weinberg  
Dietrich Weismann  
Eileen Wells  
Mark Willner  
Libby and John Winthrop

## Partners



Gilder Lehrman Institute President James G. Basker (left) congratulates Constitution High School Principal Tom Davidson on the school's achievements.

The Gilder Lehrman Institute collaborates with institutions, universities, foundations, corporations, membership organizations, humanities councils, and museums to sponsor and develop programs, symposia, seminars, exhibitions, and educational initiatives. Recent partners include:

Abraham Lincoln Bicentennial Commission  
Advisory Council on Historic Preservation  
African American National Biography Project  
American Antiquarian Society  
American Civil War Center at Historic Tredegar  
American Historical Association  
American Museum of Natural History  
Archdiocese of New York  
Association for Documentary Editing  
Association of the Bar of the City of New York  
Association of Teachers of Social Studies  
The Battery Conservancy  
Brighter Choice Charter Schools  
Brooklyn Museum of Art

Campaign for the Civic Mission of Schools  
Center of the American West at the  
University of Colorado  
Charles Hamilton Houston Institute for Race & Justice,  
Harvard Law School  
Chicago Historical Society  
Civil War Institute at Gettysburg College  
Civil War Preservation Trust  
Civil War Round Table of New York  
Classroom Inc.  
Colonial Williamsburg Foundation  
Columbia University Rare Book and  
Manuscript Library  
Community College Humanities Association

The Concord Review  
 Connecticut Council for Social Studies  
 Core Knowledge Foundation  
 Cornell University Library  
 Council of Independent Colleges  
 C.V. Starr Center for the Study of the American  
     Experience at Washington College  
 Dickinson College  
 Fraunces Tavern Museum  
 George Washington University  
 Gettysburg National Battlefield Museum Foundation  
 Gotham Center for New York City History  
 Hamilton Grange National Memorial  
 Historic New Orleans Collection  
 History Channel  
 History News Network  
 History News Service  
 Hudson River Valley Institute  
 The Huntington Library  
 Kunhardt Productions  
 Library of Congress  
 Lincoln and Soldiers' Home National Monument  
 Lincoln and Soldiers Institute at Gettysburg College  
 Lincoln Studies Center at Knox College  
 London School of Economics  
 Long Island Council for the Social Studies  
 Louisiana Endowment for the Humanities  
 Middle States Council for Social Studies  
 Montpelier Foundation  
 Morgan Library & Museum  
 Mount Vernon Ladies' Association  
 Museum of the City of New York  
 National Association of Scholars  
 National Coalition for History  
 National Conference on Citizenship  
 National Constitution Center  
 National Council for History Education  
 National Council for the Social Studies  
 National Endowment for the Humanities  
 National History Club  
 National History Day  
 National Humanities Center  
 National Park Service  
 National Trust for Historic Preservation  
 National Underground Railroad Freedom Center  
 National WWII Museum  
 New Jersey Council for History Education  
 New York City Department of Education  
 New-York Historical Society  
 New York Public Library  
 New York State Archives  
 New York State Council for the Social Studies  
 New York State Social Studies Supervisory Association  
 Omohundro Institute for Early American  
     History and Culture  
 Organization of American Historians  
 Preserve America  
 Primary Source  
 John D. Rockefeller, Jr. Library  
 Smithsonian National Museum of American History  
 Society of American Historians  
 Society of Early Americanists  
 Sylvester Manor  
 Thirteen/WNET (New York)  
 Thomas Jefferson Foundation  
 The Trans-Atlantic Slave Trade Database Project  
 University of Virginia  
 Virginia Historical Society  
 Weider History Group  
 Westchester Council for the Social Studies  
 WGBH (Boston)  
 WLIW (New York City)  
 Woodrow Wilson Presidential Library

When two passionate and multi-talented businessmen team up to improve the study and teaching of American history, their results dramatically demonstrate that one plus one equals three. Thanks to the explosive synergy of powerhouse financiers Richard Gilder and Lewis Lehrman, the Gilder Lehrman Institute of American History has assembled the largest collection of U.S. historical documents ever (now on deposit at the New-York Historical Society), while offering a burgeoning repertoire of educational programs, seminars, and resources for teachers, students, and scholars alike.

—*Education Update* (New York City), June 2007

# Appendix

## Schools and National Parks Represented at Institute Seminars in 2007

### Alabama

- Oak Mountain High School, Birmingham
- Hoover High School, Hoover
- Hampton Cove Middle School, Huntsville
- Saint James School, Montgomery
- Northridge High School, Tuscaloosa

### Alaska

- Bartlett High School, Anchorage
- South High, Anchorage
- Alpenglow Elementary School, Eagle River

### Arizona

- Boulder Creek High School, Anthem
- La Joya Community High School, Avondale
- Desert Mountain School, Desert Hills
- Arizona Schools for Deaf and Blind, North Central Region, Flagstaff
- Ironwood High School, Glendale
- Mountain Ridge High School, Glendale
- Sandra Day O'Connor High School, Glendale
- Red Mountain High School, Mesa
- Phoenix Country Day School, Paradise Valley
- Parkridge Elementary School, Peoria
- West Wing School, Peoria
- Arcadia High School, Phoenix
- Bourgade High School, Phoenix
- Center of Excellence High School, Phoenix
- Deer Valley Middle School, Phoenix
- Deer Valley Unified School District, Phoenix
- Paseo Hills School, Phoenix
- Sunset Ridge School, Phoenix
- Notre Dame Preparatory Catholic High School, Scottsdale
- American Indian Christian School, Show Low
- Buena High School, Sierra Vista
- Salpointe Catholic High School, Tucson

### Arkansas

- Green Forest High School, Green Forest
- Horace Mann Magnet School, Little Rock

- Jefferson Elementary School, Little Rock
- Pulaski Heights Middle School, Little Rock

### California

- Bell Gardens High School, Bell Gardens
- Arthur E. Wright Middle School, Calabasas
- Viewpoint School, Calabasas
- Cerritos High School, Cerritos
- Turning Point School, Culver City
- De Anza College, Cupertino
- Winship Middle School, Eureka
- Gavilan College, Gilroy
- Mt. Madonna Continuation High School, Gilroy
- Chabot College, Hayward
- Mt. Eden High School, Hayward
- Ocean View High School, Huntington Beach
- St. Francis High School, La Canada
- Bentley School, Lafayette
- Laguna Beach High School, Laguna Beach
- Baldwin Hills Elementary School, Los Angeles
- Bancroft Middle School, Los Angeles
- Downtown Magnets High School, Los Angeles
- Simon Rodia Continuation High School, Los Angeles
- Dunn School, Los Olivos
- Oakland School for the Arts, Oakland
- Fremont Intermediate, Oxnard
- Chandler School, Pasadena
- Judkins Middle School, Pismo Beach
- Sierra Middle School, Riverside
- San Domenico School, San Anselmo
- San Geronio High School, San Bernardino
- Montgomery Middle School, San Diego
- Bridgemont High School, San Francisco
- Lick-Wilmerding High School, San Francisco
- Raoul Wallenberg High School, San Francisco
- Stuart Hall for Boys, San Francisco
- Downtown College Prep, San Jose
- Morrill Middle School, San Jose

- Tarra Linda High School, San Rafael
- Lathrop Technology Magnet School, Santa Ana
- Santa Ana College, Santa Ana
- Notre Dame High School, Sherman Oaks
- Lincoln High School, Stockton
- Tracy High School, Tracy
- Pajaro Middle School, Watsonville
- Pioneer High School, Whittier

### Colorado

- Overland High School, Aurora
- Smoky Hill High School, Aurora
- Montview Youth Services Center School, Denver
- Dolores Schools, Dolores
- Platte Valley High School, Kersey
- Silver Creek School, Longmont
- Niver Creek Middle School, Thornton
- Thornton Middle School, Thornton

### Connecticut

- Thomas Hooker School, Bridgeport
- Farmington High School, Farmington
- Greenwich High School, Greenwich
- Manchester High School, Manchester
- Independent Day School, Middlefield
- Jonathan Law High School, Milford
- Ridgefield High School, Ridgefield
- Scofield Magnet Middle School, Stamford
- John F. Kennedy High School, Waterbury
- King Philip Middle School, West Hartford

### Delaware

- Dover High School, Dover
- Sanford School, Hockessin
- Brandywine High School, Wilmington
- Padua Academy, Wilmington

### District of Columbia

- Library of Congress
- Lincoln Memorial, Korean War Memorial, Vietnam War Memorial, and the Washington Monument

- Martin Luther King, Jr. School
- National Cathedral School
- National Mall & Memorial Parks
- Paul Public Charter School
- University of the District of Columbia

### Florida

- Apopka High School, Apopka
- Spanish River Community High School, Boca Raton
- La Salle High School, Coconut Grove
- Ransom Everglades School, Coconut Grove
- Coral Springs Middle School, Coral Springs
- Forest Glen Middle School, Coral Springs
- Ridge Community High School, Davenport
- Nova High School, Davie
- Canterbury School, Ft. Myers
- South Fort Myers High School, Ft. Myers
- Pine Crest School, Ft. Lauderdale
- Riverdale High School, Ft. Myers
- St. Lucie School District, Ft. Pierce
- Holy Name Middle School, Indialantic
- Bishop Kenny High School, Jacksonville
- District Operated Schools, Jacksonville
- Sandalwood High School, Jacksonville
- The Bolles School, Jacksonville
- Archbishop Curley Notre Dame High School, Miami
- Christopher Columbus High School, Miami
- Claude Pepper Elementary School, Miami
- John Ferguson Senior High School, Miami
- Miami-Dade County Public Schools: Regional Center V, Miami
- Middleburg High School, Middleburg
- Pasco-Hernando Community College, New Port Richey
- Jan Mann Opportunity School, Opa Locka
- Florida Virtual School, Orlando
- Judson B. Walker Middle School, Orlando
- Palm Harbor Middle School, Palm Harbor
- Out of Doors Academy, Sarasota

# Appendix

## Schools and National Parks Represented at Institute Seminars in 2007

- Tampa Preparatory School, Tampa
- Palm Beach Day Academy, West Palm Beach
- Rosarian Academy, West Palm Beach
- Cypress Bay High School, Weston
- Winter Springs High School, Winter Springs

### Georgia

- Holy Innocents' Episcopal School, Atlanta
- NPS, National Historic Landmarks Program, Atlanta
- Pace Academy, Atlanta
- Sarah Smith Elementary School, Atlanta
- North Forsyth High School, Cumming
- Chickamauga and Chattanooga National Military Park, Fort Oglethorpe
- Walton High School, Marietta
- Berry College, Mount Berry
- Charles Ellis Montessori Academy, Savannah
- Fort Pulaski National Monument, Savannah
- Juliette Low Elementary School, Savannah
- Sol C. Johnson High School, Savannah
- Haralson County High School, Tallapoosa

### Hawaii

- Sacred Hearts Academy, Honolulu
- Washington Middle School, Honolulu
- Maui Preparatory Academy, Lahaina

### Idaho

- Foothills School of Arts and Sciences, Boise
- Eagle High School, Eagle
- Madison Junior High School, Rexburg

### Illinois

- Marmion Academy, Aurora
- Columbia Center, Champaign
- Gwendolyn Brooks School, Chicago
- Nicholas Senn High School, Chicago
- Oak Park and River Forest High School, Chicago

- Portage Park School, Chicago
- Providence-St. Mel School, Chicago
- St. Scholastica Academy, Chicago
- Thomas Kelly High School, Chicago
- Whitney M. Young Magnet High School, Chicago
- William H. Taft High School, Chicago
- Community High School District 99 South High, Downers Grove
- Sister Thea Bowman Catholic School, East St. Louis
- Larkin High School, Elgin
- Evanston Township High School, Evanston
- Flanagan High School, Flanagan
- Knox College, Galesburg
- Glenbrook High Schools, Glenview
- Joseph Sears School, Kenilworth
- Deer Path Middle School, Lake Forest
- Lake Forest Academy, Lake Forest
- Lake Forest High School, Lake Forest
- Normal Community West High School, Normal
- Quest Academy, Palatine
- Heights St. Alexander, Palos
- Rockford Christian School, Rockford

### Indiana

- Chesterton High School, Chesterton
- Hillcrest Elementary School, Delphi
- West Terrace Elementary School, Evansville
- University of Evansville, Evansville
- Greenfield-Central High School, Greenfield
- North Central High School, Indianapolis
- Northwood Elementary School, Mooresville
- Wolcott Mills Elementary School, Wolcottville

### Iowa

- All Saints Catholic School, Davenport
- Theodore Roosevelt High School, Des Moines

- North Scott High School, Eldridge
- Central College, Pella
- Waverly-Shell Rock High School, Waverly
- Waukon Sr. High School, Waukon

### Kansas

- Andale High School, Andale
- Valley Heights High School, Blue Rapids
- Valley Heights Jr. Sr. High School, Blue Rapids
- Clay Center Community High School, Clay Center
- El Dorado Middle School, El Dorado
- Fort Scott Middle School, Fort Scott
- Girard Middle School, Girard
- Fresh Start Learning Center, Holton
- Iola High School, Iola
- Lawrence Free State High School, Lawrence
- Lawrence High School, Lawrence
- Royal Valley Middle School, Mayetta
- Maranatha Academy, Shawnee
- Brown v. Board of Education National Historic Site, Topeka
- French Middle School, Topeka
- Topeka Collegiate, Topeka
- South High School, Wichita
- Truesdell Middle School, Wichita
- Wichita High School Heights, Wichita
- Wichita High School Northwest, Wichita
- Wichita High School South, Wichita

### Kentucky

- Bethlehem High School, Bardstown
- Corbin High School, Corbin
- South Oldham High School, Crestwood
- Grant County High School, Dry Ridge
- Middletown Elementary School, Louisville
- Henry County High School, New Castle
- Notre Dame Academy, Park Hills
- Bullitt Central High School, Shepherdsville
- Gallatin County High School, Warsaw

- Letcher County Central High School, Whitesburg

### Louisiana

- McKinley High School, Baton Rouge
- Gretna Middle School, Gretna
- Jean Lafitte NHP Acadian Cultural Center, Lafayette
- Alice M. Harte Charter School, New Orleans
- Edna Karr High School, New Orleans
- Lusher Charter High School, New Orleans
- St. Thomas Aquinas High School, New Orleans
- University of New Orleans, New Orleans

### Maine

- Edward Little High School, Auburn
- Waynflete School, Portland

### Maryland

- Aberdeen High School, Aberdeen
- St. Anne's Day School, Annapolis
- Catonsville High School, Baltimore
- Western High School, Baltimore
- John Carroll School, Bel Air
- Southampton Middle School, Bel Air
- Wilde Lake High School, Columbia
- Fort Hill High School, Cumberland
- Edgewood High School, Edgewood
- Lincoln Multicultural Middle School, Fairmount Heights
- Youth's Benefit Elementary School, Fallston
- Arundel High School, Gambrills
- South Hagerstown High School, Hagerstown
- Washington County Public Schools, Hagerstown
- New Market Middle School, New Market
- The Bullis School, Potomac
- North Harford High School, Pylesville
- Franklin High School, Reisterstown
- The Barrie School, Silver Spring
- C&O Canal National Historical Park, Williamsport

# Appendix

## Schools and National Parks Represented at Institute Seminars in 2007

### Massachusetts

- Acton Boxborough Regional High School, Acton
- Phillips Academy, Andover
- Billerica Memorial High School, Billerica
- Boston African American National Historic Site, Boston
- Boston College High School, Boston
- Boston National Historical Park, Boston
- Winsor School, Boston
- Concord-Carlisle High School, Concord
- St. John's Preparatory School, Danvers
- Deerfield Academy, Deerfield
- Francis W. Parker Charter Essential School, Devens
- Whittier Regional High School, Haverhill
- Holyoke Community College, Holyoke
- Silver Lake Regional Middle School, Kingston
- Berkshire Country Day School, Lenox
- Thomas A. Blake Middle School, Medfield
- Medford High School, Medford
- Fontbonne Academy, Milton
- Milton Academy, Milton
- Needham High School, Needham
- Wheaton College, Norton
- Weymouth Public High School, South Weymouth
- Lincoln-Sudbury Regional High School, Sudbury
- Swampscott High School, Swampscott
- Taunton High School, Taunton
- Ware Middle School, Ware
- Westford Academy, Westford
- Burncoat Senior High School, Worcester

### Michigan

- Crossroads Middle School, Grand Rapids
- Knapp Charter Academy, Grand Rapids
- Wedgwood School, Ann Arbor
- Interlochen Arts Academy, Interlochen
- Ionia Middle School, Ionia
- Kalamazoo Valley Museum, Kalamazoo
- Everett High School, Lansing
- Edmonson Elementary School, Madison Heights

- Pioneer Middle School, Plymouth
- Plymouth-Canton Schools, Plymouth
- Southfield High School, Southfield

### Minnesota

- Hawley High School (7-12), Hawley
- Minnehaha Academy, Minneapolis
- Northeast Middle School, Minneapolis
- Susan B. Anthony Middle School, Minneapolis
- Washburn High School, Minneapolis
- Martin Luther High School, Northrop
- Wayzata High School, Plymouth
- Gleason Lake Elementary School, Wayzata
- Wayzata West Middle School, Wayzata

### Mississippi

- Tupelo Middle School, Tupelo
- Vicksburg National Military Park, Vicksburg

### Missouri

- Blue Springs High School, Blue Springs
- Clayton High School, Clayton
- Glenridge Elementary School, Clayton
- Grant Elementary School, Columbia
- Rock Bridge High School, Columbia
- Thomas Jefferson Independent Day School, Joplin
- Leeton R-X High School, Leeton
- Lexington Middle School, Lexington
- South Valley Junior High School, Liberty
- Missouri Valley College, Marshall
- Park Hills Central High School, Park Hills
- Maplewood-Richmond Heights Elementary School, Richmond Heights
- Mary Institute and St. Louis Country Day School, St. Louis

### Montana

- Bridger Alternative High School, Bozeman
- University of Montana, Missoula

### Nebraska

- Southwest Schools, Bartley
- Agate Fossil Beds National Monument, Harrison
- Harvard High School, Harvard
- St. Peter's School, Lincoln

### Nevada

- Sierra Vista High School, Las Vegas
- Virtual High School, Las Vegas

### New Hampshire

- Profile School, Bethlehem
- Phillips Exeter Academy, Exeter
- Nashua North High School, Nashua
- Sunapee Middle High School, Sunapee

### New Jersey

- Northern Highlands Regional High School, Allendale
- Governor Livingston High School, Berkeley Heights
- Chatham High School, Chatham
- Cherry Hill High School, East Cherry Hill
- John L. Costley Middle School, East Orange
- Howell High School, Farmingdale
- Dwight David Eisenhower Middle School, Freehold
- St. Dominic Academy, Jersey City
- Millburn High School, Millburn
- Crossroads South Middle School, Monmouth Junction
- Moorestown High School, Moorestown
- West Windsor-Plainsboro High School, North Plainsboro
- Indian Hills High School, Oakland
- Burlington County College, Pemberton
- The Pennington School, Pennington
- Phillipsburg High School, Phillipsburg
- West Windsor Plainsboro High School South, Princeton Junction
- Ridgewood High School, Ridgewood
- Secaucus High School, Secaucus
- Indian Mills Memorial School, Shamong
- Summit High School, Summit
- Sussex Middle School, Sussex
- Mount Saint Mary Academy, Watchung

### New Mexico

- Chelwood Elementary School, Albuquerque
- La Cueva High School, Albuquerque
- Valley High School, Albuquerque
- Palace of the Governors/ New Mexico History Museum, Santa Fe
- Santa Fe Preparatory School, Santa Fe
- Turquoise Trail Charter School, Santa Fe

### New York State

- East Middle School, Auburn
- Albany Academy / Albany Academy for Girls, Albany
- Ardsley Middle School, Ardsley
- Cayuga-Onondaga BOLES, Auburn
- W.C. Mephram High School, Bellmore
- Bronx Leadership Academy II, Bronx
- Bronx Science, Bronx
- Castle Hill Middle School, Bronx
- East Bronx Academy for the Future, Bronx
- High School of American Studies at Lehman College, Bronx
- Horace Mann School, Bronx
- Hostos-Lincoln Academy, Bronx
- Our Saviour Lutheran School, Bronx
- School for Community Research and Learning, Bronx
- St. Joseph's College, Brookhaven
- Abraham Lincoln High School, Brooklyn
- Brooklyn Technical High School, Brooklyn
- Canarsie High School, Brooklyn
- Edward R. Murrow High School, Brooklyn
- High School for Service and Learning, Brooklyn
- High School of Telecommunication Arts and Technology, Brooklyn
- I.S. 78, Brooklyn
- Leon M. Goldstein High School for Science, Brooklyn
- Midwood High School, Brooklyn
- Our Lady of Pompeii, Brooklyn
- P.S. 135, Brooklyn
- Poly Prep Country Day School, Brooklyn
- P.S. 135 Sheldon Brokner, Brooklyn

# Appendix

## Schools and National Parks Represented at Institute Seminars in 2007

- P.S. 197, Brooklyn
  - P.S./I.S. 109, Brooklyn
  - P.S. 29, Brooklyn
  - P.S. 299, Brooklyn
  - Sheepshead Bay High School, Brooklyn
  - Lorraine Elementary School, Buffalo
  - Candor Elementary School, Candor
  - Maryvale Middle School, Cheektowaga
  - Chittenango High School, Chittenango
  - Chittenango Middle School, Chittenango
  - Walter G. O'Connell High School, Copiague
  - Iroquois Middle School, Elma
  - Forest Hills High School, Forest Hills
  - Great Neck North High School, Great Neck
  - Saint Augustine School, Highland
  - Henry L. Stimson Middle School, Huntington Station
  - Commack Road Elementary School, Islip
  - Arlington High School, Lagrangeville
  - Lansing Elementary School, Lansing
  - Valley Portledge School, Locust
  - Academy of American Studies High School, Long Island City
  - LaGuardia Community College, CUNY, Long Island City
  - St. John the Evangelist School, Mahopac
  - Fayetteville-Manlius High School, Manlius
  - Driver Middle School, Marcellus
  - Patchogue-Medford High School, Medford
  - Valley Central High School, Montgomery
  - Robert J. Kaiser Middle School, Monticello
  - Mt. Vernon High School, Mt. Vernon
  - New Paltz High School, New Paltz
  - Corpus Christi School, New York
  - The Brearley School, New York
  - The Chapin School, New York
  - Clara Barton High School, New York
  - Columbia Grammar and Prep School, New York
  - Convent of the Sacred Heart School, New York
  - Dominican Academy, New York
  - East Side Middle School, New York
  - Frederick Douglass Academy, New York
  - High School for Math, Science, and Engineering at CCNY, New York
  - High School of Art and Design, New York
  - High School of Economics & Finance, New York
  - Hunter College High School, New York
  - La Guardia High School, New York
  - Nightingale-Bamford School, New York
  - Norman Thomas High School, New York
  - Notre Dame School, New York
  - Rodeph Sholom School, New York
  - Saint Gregory the Great School, New York
  - Saint Ignatius Loyola, New York
  - School for the Physical City, New York
  - St. Agnes Boys High School, New York
  - Statue of Liberty National Monument, New York
  - Stuyvesant High School, New York
  - United Nations International School, New York
  - Niskayuna High School, Niskayuna
  - Nyack Middle School, Nyack
  - Bay Elementary, Patchogue
  - Our Lady of Lourdes High School, Poughkeepsie
  - Martin van Buren High School, Queens Village
  - Richmond Hill High School, Richmond Hill
  - Charles Carroll School #46, Rochester
  - Greece Arcadia High School, Rochester
  - Rye High School, Rye
  - Edgemont Jr/Sr High School, Scarsdale
  - Scarsdale High School, Scarsdale
  - P.J. Gelinis Junior High School, Setauket
  - Shoreham-Wading River High School, Shoreham
  - St. Adalbert, Staten Island
  - St. Peter's Boys High School, Staten Island
  - Suffern High School, Suffern
  - Utica College, Utica
  - Museum Middle School, Yonkers
  - Robert C. Dodson School, Yonkers
  - Saint Eugene School, Yonkers
- ### North Carolina
- Asheville High School, Asheville
  - C.D. Owen High School, Black Mountain
  - Campbell University, Buies Creek
  - Panther Creek High School, Cary
  - East Chapel Hill High School, Chapel Hill
  - Charlotte Preparatory School, Charlotte
  - Harding University High School, Charlotte
  - Charlotte Latin School, Charlotte
  - Trinity School of Durham & Chapel Hill, Durham
  - Massey Hill Classical High School, Fayetteville
  - Southern Guilford High School, Greensboro
  - Louisburg High School, Louisburg
  - Enloe High School, Raleigh
  - Broughton High School, Raleigh
  - Washington Street School, Rockingham
  - Johnston Community College, Smithfield
  - Alleghany High School, Sparta
  - Alexander Central High School, Taylorsville
- ### North Dakota
- Sullivan Middle School, Fargo
- ### Ohio
- East Knox Elementary School, Bladensburg
  - Union-Scioto Schools, Chillicothe
  - Logan Elm High School, Circleville
  - St. Brigid of Kildare School, Dublin
  - Ross Middle School, Hamilton
  - Mad River Middle School, Riverside
  - Jones Middle School, Upper Arlington
- ### Oklahoma
- Dewey High School, Dewey
  - Cross Timbers Elementary School, Edmond
  - Pryor Junior High School, Pryor
  - Tulsa Community College, Tulsa
- ### Oregon
- Ashland High School, Ashland
  - Athena Elementary School, Athena
  - St. Mary of the Valley Grade School, Beaverton
  - Sandstone Middle School, Hermiston
  - Lakeridge High School, Lake Oswego
  - Rex Putnam High School, Milwaukie
  - Reynolds High School, Troutdale
- ### Pennsylvania
- Abington Senior High School, Abington
  - Chambersburg High School, Chambersburg
  - Wilson College, Chambersburg
  - Easton Area High School, Easton
  - Fort Necessity NB/Friendship Hill NHS, Farmington
  - Mount St. Joseph Academy, Flourtown
  - Germantown Academy, Fort Washington
  - Gettysburg National Military Park, Gettysburg
  - Greencastle-Antrim School, Greencastle
  - Immaculata University, Immaculata
  - Bridesburg Elementary School, Philadelphia
  - Cliveden of the National Trust, Philadelphia
  - Constitution High School, Philadelphia
  - Independence National Historical Park, Philadelphia
  - National Park Service, Philadelphia
  - Yeshiva Schools of Pittsburgh, Pittsburgh
  - Plymouth Whitmarsh High School, Plymouth Meeting
  - Pocono Mountain West High School, Pocono Summit
  - The Hill School, Pottstown
  - Pocono Mountain School District, Swiftware
  - William Tennent High School, Warminster

# Appendix

## Schools and National Parks Represented at Institute Seminars in 2007

- Waynesboro Area Senior High School, Waynesboro
- William Penn Middle School, Yardley

### Rhode Island

- Portsmouth High School, Portsmouth
- Wheeler School, Providence
- Scituate Middle School, Scituate

### South Carolina

- C. E. Williams Middle School, Charleston
- E. L. Wright Middle School, Columbia
- South Carolina Department of Archives and History, Columbia
- Furman University, Greenville
- Crescent High School, Iva
- Central High School, Pageland
- Wilson Hall School, Sumter

### South Dakota

- Mickelson Middle School, Brookings

### Tennessee

- Merrol Hyde Magnet School, Hendersonville
- Knoxville Catholic High School, Knoxville
- Fairley High School, Memphis
- Shiloh National Military Park, Shiloh

### Texas

- Greenhill School, Addison
- A.N. McCallum School, Austin
- Travis Heights Elementary School, Austin
- Navarro College, Corsicana
- The Hockaday School, Dallas
- Valley View Middle School, El Paso
- Bruce Shulkey Elementary School, Fort Worth
- Naaman Forest High School, Garland
- J. Frank Dobie High School, Houston
- Kashmere High School, Houston
- The Kinkaid School, Houston
- Ridgemont Elementary School, Houston
- Spring Woods High School, Houston
- St. John's School, Houston
- Westside High School, Houston
- Wheatley High School, Houston

- Negley Elementary School, Kyle
- Judson Middle School, Longview
- Wiley College, Marshall
- Sharyland North Jr. High School, Mission
- Deepwater Elementary School, Pasadena
- Bush Middle School, San Antonio
- Health Careers High School, San Antonio
- Northside Excel Academy, San Antonio
- Lizzie M. Burges Alternative School, Seguin
- Van Vleck High School, Van Vleck

### Utah

- Enterprise High School, Enterprise
- Layton High School, Layton
- Cyprus High School, Magna
- North Ogden Junior High School, North Ogden
- Centennial Middle School, Provo
- Willow Creek School, Provo
- City Academy, Salt Lake City
- Granite Park Middle School, Salt Lake City
- Jordan School District, Sandy

### Virginia

- Episcopal High School, Alexandria
- George Washington Middle School, Alexandria
- Blacksburg High School, Blacksburg
- Bluefield College, Bluefield
- W.T. Woodson High School, Fairfax
- George C. Marshall High School, Falls Church
- Fort Defiance High School, Fort Defiance
- Stonewall Jackson High School, Manassas
- McLean High School, McLean
- James River High School, Midlothian
- Oakton High School, Oakton
- Pamplin Historical Park, Petersburg
- Maggie L. Walker Governor's School, Richmond
- Brooke Point High School, Stafford
- Kilmer Middle School, Vienna

### Washington

- Eastside Catholic High School, Bellevue
- Robinswood High School, Bellevue
- Everett Community College, Everett
- Goodman Middle School, Gig Harbor
- Marysville-Pilchuck High School, Marysville
- Mercer Island High School, Mercer Island
- The Northwest School, Seattle
- Enterprise Middle School, West Richland

### West Virginia

- East Hardy High School, Baker
- Pocahontas County High School, Dunmore
- Eastern West Virginia Community College, Moorefield
- Oak Glen High School, New Cumberland
- Parkersburg High School, Parkersburg
- Philip Barbour High School, Philippi
- Poca High School, Poca
- Ripley High School, Ripley
- West Virginia Schools for the Deaf and the Blind, Romney
- Van High School, Van

### Wisconsin

- St. Norbert College, De Pere
- A.G. Bell Accelerated Academy, Milwaukee
- Alexander Hamilton High School, Milwaukee
- Audubon Middle School, Milwaukee
- Bell Accelerated Academy, Milwaukee
- Bradley Tech and Trade, Milwaukee
- Custer High School, Milwaukee
- Edward A. MacDowell Montessori School, Milwaukee
- Milwaukee High School of the Arts, Milwaukee
- Riverside High School, Milwaukee
- School Technology Support Center, Milwaukee
- W.E.B. DuBois High School, Milwaukee
- Plymouth High School, Plymouth
- Mitchell Middle School, Racine

- Waukesha Horning Middle School, Waukesha
- Wausau West High School, Wausau
- Nathan Hale High School, West Allis

### INTERNATIONAL

#### Guadeloupe

- College Alexandre Macal, Guadeloupe

#### Portugal

- Carlucci American International School, Lisbon

#### Serbia

- Ministry of Education, Belgrade

#### Sweden

- Bromangymnasiet, Hudiksvall
- Åva Gymnasium, Taby

#### United Kingdom

- New Hall, Cambridge
- Urmston Grammar School, Manchester
- Portsmouth Grammar School, Portsmouth
- St. Robert of Newminster
- Roman Catholic Humanities School, Tyne and Wear



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