

“Exit Card” Written-Response Sheet to Lesson’s “Essential Question”

Each of the following four worksheets contains one of the four essential questions to be used as a prompt for the exit card. Choose one to distribute to your class based on which “essential question” you selected for this lesson. (See “Essential Question” section of the lesson plan “Railroads: The ‘Engine’ to Promote National Unity and Economic Growth.”)

Name-_____ Period-_____ Date-_____

“Exit Card” Written Response Sheet to Lesson’s “Essential Question”

Based on the information highlighted in Document Nos. 10 and 11: “Maps showing land grants, and time zones in the United States” as well as the knowledge gained from the lesson’s other documents, learning activities, and collaborations with classmates, please develop a viewpoint and write a response to the lesson’s “essential question.”

“To what extent were railroads the ‘engine’ for the development of national unity and economic growth in the United States during the nineteenth century?”

Name-_____ Period-_____ Date-_____

“Exit Card” Written Response Sheet to Lesson’s “Essential Question”

Based on the information highlighted in Document Nos. 10 and 11: “Maps showing land grants, and time zones in the United States” as well as the knowledge gained from the lesson’s other documents, learning activities, and collaborations with classmates, please develop a viewpoint and write a response to the lesson’s “essential question.”

“To what extent did the construction and development of American railroads promote national unity and economic growth in the nineteenth century?”

Name-_____ Period-_____ Date-_____

“Exit Card” Written Response Sheet to Lesson’s “Essential Question”

Based on the information highlighted in Document Nos. 10 and 11: “Maps showing land grants, and time zones in the United States” as well as the knowledge gained from the lesson’s other documents, learning activities, and collaborations with classmates, please develop a viewpoint and write a response to the lesson’s “essential question.”

“Was the construction and development of American railroads in the nineteenth century a boon or blight on the nation’s principles and progress?”

Name-_____ Period-_____ Date-_____

“Exit Card” Written Response Sheet to Lesson’s “Essential Question”

Based on the information highlighted in Document Nos. 10 and 11: “Maps showing land grants, and time zones in the United States” as well as the knowledge gained from the lesson’s other documents, learning activities, and collaborations with classmates, please develop a viewpoint and write a response to the lesson’s “essential question.”

“To what extent did technological invention and innovation improve transportation and the infrastructure of the United States during the nineteenth century?”