

THE GILDER LEHRMAN INSTITUTE *of* AMERICAN HISTORY

Gilder Lehrman Master Teacher Fellows Background and Experience

Tim Bailey is the Gilder Lehrman Institute's Director of Education. The 2009 National History Teacher of the Year, Tim began his teaching career in 1989 and obtained undergraduate and master's degrees in education from the University of Utah, where he has served as an adjunct faculty member and teacher mentor for eight years. Tim has received a Fulbright Award in addition to several other awards from the state of Utah, the Salt Lake City school district, and others. Tim is leading Gilder Lehrman's Common Core efforts, including our online history curriculum. Tim also serves as the lead trainer of Teacher Seminar coordinators. As an expert in document-based education, Tim will design and implements full-scale *Teaching Literacy through History* programs based on the standards, needs, and history and literacy curricula of the each individual school system.

Ron Nash is a Senior Education Fellow at the Gilder Lehrman Institute of American History. Previously, he taught high school history and special education in New Jersey for 35 years. During his teaching career, Ron was a member of a teaching cohort at Rutgers University which incorporated the history of the Holocaust into the broader framework of the history of genocide. Ron was also the New Jersey liaison for the Capitol Forum program sponsored by Brown University (2005-2008). Ron was the recipient of a grant from the Anti-Defamation League to develop curriculum related to immigration and ethnicity in US history. He also was the project director of an interdisciplinary history project funded by the National Humanities Faculty. In the fall of 2009, Ron joined the staff of Gilder Lehrman as a Senior Education Fellow. Ron has a BA from Seton Hall University (1969) and an MA (1970) MAT (1972) from the University of Chicago. He also studied at the National Defense University, Naval War College, the African Center for Strategic Studies, the Naval Postgraduate School and the George C. Marshall Center.

Kathy White taught a variety of American history classes (including AP US history) and AP language and composition for 25 years before she became the high school curriculum coordinator and director of two Teaching American History grants. Her passion is teaching literacy through history and especially helping teachers write and teach integrated lessons based on primary source documents. She has worked part time as an education coordinator for Gilder Lehrman for the past seven years. White is currently a master teacher fellow for the Institute, providing professional development and integrated curriculum for K-12 educators. White was named a Nationally Board Certified Teacher in the program's initial year.

Steve Schwartz, a Senior Education Fellow at the Gilder Lehrman Institute, is a former Assistant Principal and Supervisor of Social Studies in NYC where he taught for thirty-three years. During that time he was the recipient of numerous awards and was recognized twice as

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Supervisor of the Year in Brooklyn. He instituted a trial enhanced GLI American history program at his high school and since 1999 has served as a coordinator at over thirty GLI Summer Seminars. He has also led various TAHG projects across the nation. He continues to develop content for the GLI website, and leads staff development programs through the *Teaching Literacy Through History* project.

John McNamara, a Senior Education Fellow at the Gilder Lehrman Institute, has worked in urban public schools in New York City and suburban public schools in Princeton Junction, New Jersey in a variety of positions, including teacher, curriculum writer, Social Studies supervisor, assistant principal, and principal. He has been the recipient of a Fulbright Fellowship to Korea, a National Endowment for the Humanities Fellowship at the University of Kansas to study slavery and the Civil War, and two Woodrow Wilson Foundation Fellowships at Princeton University in American Studies and World History. Mr. McNamara has also served as a curriculum consultant and an examination writer for the New York State Department of Education and as President of and Vice-President of the Social Studies Supervisors Association of New York. He has received the “John Bunzel Award” for excellence in Social Studies teaching and supervision as well as awards for “Supervisor of the Year” and “Assistant Principal of the Year” in New York City.